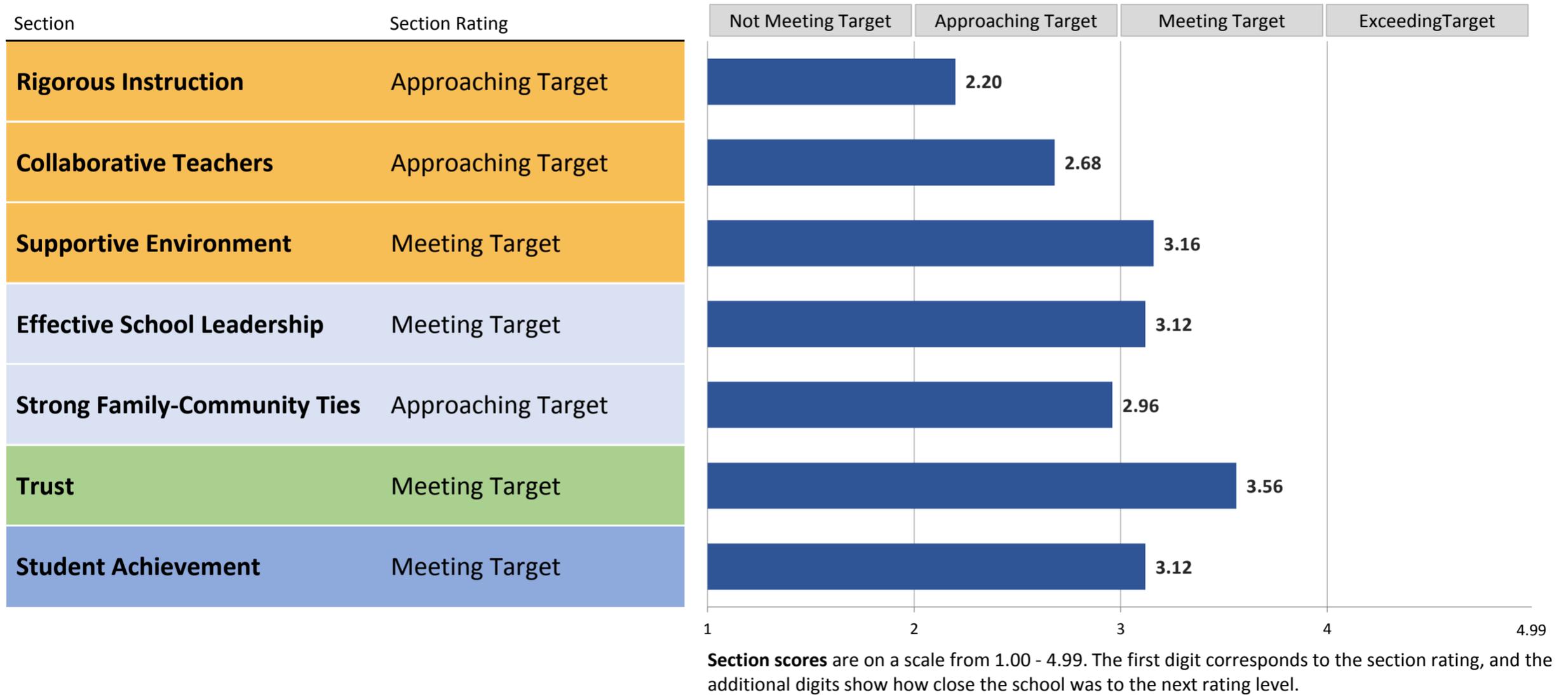


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

12X248  
 Metropolitan High School, The

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	91	93	98
Grade 10	91	90	117
Grade 11	70	64	53
Grade 12	72	66	58
<b>All students</b>	<b>324</b>	<b>313</b>	<b>326</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	19%	21%	22%
% Free Lunch Eligible	79%	79%	86%
% Student with IEPs	26%	27%	30%
% Student with IEPs (less than 20% time)	13%	12%	13%
% Overage Under-credited	14%	13%	13%
% HRA Eligible	-	-	68%
% Temporary Housing	-	-	12%
% Asian	2%	1%	1%
% Black	22%	20%	21%
% Hispanic	75%	77%	75%
% White	1%	1%	0%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.52	2.16	2.11
Average Incoming Math Proficiency	2.69	2.11	2.09

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

12X248  
Metropolitan High School, The

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.12</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	75	69.3%	56.1%	66.9%	74.4%	81.5%	93.0%	2.32	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	25	52.0%	31.9%	48.4%	59.7%	70.5%	88.1%	2.32	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	76	64.5%	46.7%	58.8%	67.2%	75.1%	88.5%	2.68	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	25	56.0%	21.9%	39.3%	51.4%	62.8%	82.2%	3.40	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	76	56.6%	45.0%	56.5%	64.4%	71.9%	85.2%	2.01	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	23	30.4%	22.5%	38.2%	48.9%	59.0%	77.3%	1.50	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	203	40.3%	19.8%	33.1%	41.4%	49.3%	66.6%	2.87	4.17%
Weighted Regents Pass Rate - ELA	79	0.87	0.47	0.69	0.85	1.00	1.24	3.13	4.17%
Weighted Regents Pass Rate - Math	129	0.99	0.28	0.66	0.92	1.17	1.56	3.28	4.17%
Weighted Regents Pass Rate - Science	148	1.04	0.29	0.71	1.00	1.27	1.72	3.15	4.17%
Weighted Regents Pass Rate - Global History	127	0.76	0.28	0.56	0.76	0.94	1.23	3.00	4.17%
Weighted Regents Pass Rate - U.S. History	86	1.00	0.35	0.64	0.84	1.03	1.33	3.84	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	88	64.8%	38.8%	51.5%	65.3%	75.1%	87.8%	2.96	6.25%
6-Year Graduation Rate	98	72.4%	52.0%	62.1%	73.2%	81.0%	91.0%	2.93	6.25%
4-Year Weighted Diploma Rate	88	180.7%	87.6%	127.7%	171.0%	201.7%	241.6%	3.32	6.25%
6-Year Weighted Diploma Rate	98	200.0%	95.5%	133.3%	174.4%	203.5%	240.7%	3.88	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	88	14.8%	0.0%	8.9%	20.7%	30.2%	46.0%	2.50	5.00%
4-Year College Readiness Index	88	10.2%	0.0%	4.4%	10.3%	15.0%	25.0%	2.98	5.00%
6-Year College Readiness Index with Persistence	98	42.9%	10.9%	21.8%	35.2%	46.1%	63.2%	3.71	5.00%
Postsecondary Enrollment Rate - 6 Months	84	38.1%	14.7%	26.2%	40.9%	52.9%	69.8%	2.81	5.00%
● Postsecondary Enrollment Rate - 18 Months	98	63.3%	26.2%	36.9%	51.0%	62.4%	77.9%	4.06	5.00%
<b>Weighted Average Score</b>								<b>3.02</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	24	27.3%	49.0%	189.6%	25.9%	103.0%	163.9%	225.7%	320.1%	3.42	0.036	0.022
Self-Contained / ICT / SETSS	27	30.7%	77.9%	190.7%	0.0%	110.0%	197.0%	285.2%	420.0%	2.93	0.036	0.017
Lowest Third Citywide	43	48.9%	73.4%	131.4%	0.0%	71.2%	127.5%	184.6%	271.8%	3.07	0.036	0.019
Black / Hispanic Males in Lowest Third Citywide	26	29.5%	75.6%	105.8%	0.0%	65.3%	116.9%	169.2%	249.2%	2.78	0.036	0.016
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	43	48.9%	73.4%	4.7%	0.0%	7.3%	13.0%	18.9%	27.8%	1.64	0.036	0.006
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	43	48.9%	73.4%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	42	50.0%	82.2%	26.2%	0.0%	11.4%	20.4%	29.5%	43.4%	3.64	0.036	0.024
<b>CtAG Additional Points</b>											<b>0.10</b>	
<b>Overall Student Achievement Score</b>											<b>3.12</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	80%	2.56	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.20</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	87%	3.32	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.68</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.56	35%
Percentage of students with 90%+ attendance			
EMS			
HS	44.3%	2.40	
Overall	44.3%	2.40	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.65	3.84	
Overall	0.65	3.84	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.16</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	82%	3.12	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.12</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	74%	2.96	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.96</b>	

<b>Trust</b>			
NYC School Survey - Trust	90%	3.56	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.56</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	83	76.8	89.4	100.0	0.26	2.04
○	Common Core shifts in math	Teachers	75	69.2	85.8	100.0	0.20	1.80
	Course clarity	Students	91	77.5	86.9	96.3	0.72	3.88
	Quality of student discussion	Teachers	72	55.8	77.8	99.8	0.37	2.48
<b>Section Results:</b>			80%					<b>2.56</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	95	85.4	94.4	100.0	0.75	
	Cultural awareness	Parents	92	82.3	91.9	100.0	0.57	
	Cultural awareness	Students	84	66.6	80.6	94.6	0.64	
	Cultural awareness	Combined	91				0.65	3.60
	Inclusive classroom instruction	Teachers	92	82.7	93.1	100.0	0.51	3.04
	Quality of professional development	Teachers	77	50.4	75.6	100.0	0.53	3.12
●	School commitment	Teachers	89	53.7	82.3	100.0	0.77	4.08
	Innovation	Teachers	79	65.9	84.5	100.0	0.38	2.52
	Reflective dialogue	Teachers	93	85.1	95.3	100.0	0.53	3.12
	Peer collaboration	Teachers	90	75.2	90.6	100.0	0.61	3.44
	Focus on student learning	Teachers	89	60.0	85.2	100.0	0.73	3.92
	Collective responsibility	Teachers	79	58.1	80.7	100.0	0.51	3.04
<b>Section Results:</b>			87%					<b>3.32</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	84	67.5	82.9	98.3	0.53	
	Safety	Combined	84				0.53	3.12
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	84	68.3	82.1	95.9	0.56	
	Classroom behavior	Combined	84				0.56	3.24
●	Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.75	4.00
	Peer interactions	Students	74	58.2	74.4	90.6	0.50	3.00
●	Next-level guidance	Students	91	71.4	83.6	95.8	0.78	4.12
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	88	76.3	86.1	95.9	0.61	
	Press toward academic achievement	Combined	88				0.61	3.44
	Personal attention and support	Students	87	69.0	81.8	94.6	0.71	3.84
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	93	68.1	85.5	100.0	0.78	
	Peer support for academic work	Students	64	41.0	61.6	82.2	0.56	
	Peer support for academic work	Combined	79				0.67	3.68
<b>Section Results:</b>			86%					<b>3.56</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	84	76.5	88.9	100.0	0.31	2.24
Teacher influence	Teachers	74	40.6	71.4	100.0	0.56	3.24
Program coherence	Teachers	87	57.0	82.6	100.0	0.71	3.84
Principal instructional leadership	Teachers	81	58.2	84.6	100.0	0.54	3.16
<b>Section Results:</b>		82%					<b>3.12</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	75.2	89.0	100.0	0.60	
Teacher outreach to parents	Parents	88	76.7	88.1	99.5	0.50	
Teacher outreach to parents	Combined	89				0.55	3.20
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.43	2.72
<b>Section Results:</b>		74%					<b>2.96</b>
<b>Trust</b>							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.58	3.32
• Student-teacher trust	Students	87	68.5	81.1	93.7	0.75	4.00
Teacher-principal trust	Teachers	88	55.0	84.0	100.0	0.74	3.96
Teacher-teacher trust	Teachers	90	75.7	90.9	100.0	0.61	3.44
<b>Section Results:</b>		90%					<b>3.56</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

12X248

Metropolitan High School, The

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	69.3%	66.6% or lower	66.7% to 74.6%	74.7% to 80.2%	80.3% or higher
10+ Credits in 1st Year - School's Lowest Third	52.0%	54.3% or lower	54.4% to 65.4%	65.5% to 73.2%	73.3% or higher
10+ Credits in 2nd Year - All Students	64.5%	63.7% or lower	63.8% to 71.3%	71.4% to 76.6%	76.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	56.0%	48.5% or lower	48.6% to 59.2%	59.3% to 66.7%	66.8% or higher
10+ Credits in 3rd Year - All Students	56.6%	57.4% or lower	57.5% to 65.0%	65.1% to 70.4%	70.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	30.4%	42.1% or lower	42.2% to 52.6%	52.7% to 60.0%	60.1% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	40.3%	31.0% or lower	31.1% to 37.9%	38.0% to 42.7%	42.8% or higher
Average Regents Score - English (non-Common Core)*	64.0	63.5 or lower	63.6 to 66.8	66.9 to 69.2	69.3 or higher
Average Regents Score - English (Common Core)*	73.0	66.7 or lower	66.8 to 70.5	70.6 to 73.1	73.2 or higher
Average Regents Score - Living Environment*	60.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	59.0	55.2 or lower	55.3 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	71.0	64.2 or lower	64.3 to 68.2	68.3 to 71.0	71.1 or higher
Average Regents Score - Algebra I (Common Core)*	64.0	56.4 or lower	56.5 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	64.8%	58.8% or lower	58.9% to 66.0%	66.1% to 71.0%	71.1% or higher
6-Year Graduation Rate	72.4%	63.6% or lower	63.7% to 69.2%	69.3% to 73.1%	73.2% or higher
4-Year Non-Dropout Rate	80.7%	77.3% or lower	77.4% to 81.6%	81.7% to 84.7%	84.8% or higher
6-Year Non-Dropout Rate	74.5%	68.1% or lower	68.2% to 73.1%	73.2% to 76.5%	76.6% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	14.8%	14.9% or lower	15.0% to 22.4%	22.5% to 27.7%	27.8% or higher
4-Year College Readiness Index	10.2%	11.5% or lower	11.6% to 17.4%	17.5% to 21.5%	21.6% or higher
6-Year College Readiness Index with Persistence	42.9%	29.1% or lower	29.2% to 36.0%	36.1% to 40.9%	41.0% or higher
Postsecondary Enrollment Rate - 6 Months	38.1%	39.6% or lower	39.7% to 48.0%	48.1% to 53.9%	54.0% or higher
Postsecondary Enrollment Rate - 18 Months	63.3%	43.2% or lower	43.3% to 49.3%	49.4% to 53.6%	53.7% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	62.5%	46.4% or lower	46.5% to 57.2%	57.3% to 64.7%	64.8% or higher
Self-Contained / ICT / SETSS	40.7%	41.9% or lower	42.0% to 53.4%	53.5% to 61.4%	61.5% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	41.9%	42.2% or lower	42.3% to 53.2%	53.3% to 61.0%	61.1% or higher
Black / Hispanic Males in Lowest Third Citywide	30.8%	38.3% or lower	38.4% to 50.1%	50.2% to 58.4%	58.5% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	4.7%	6.9% or lower	7.0% to 10.4%	10.5% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	3.5% or lower	3.6% to 5.3%	5.4% to 6.6%	6.7% or higher
Postsecondary Enrollment Rate - 6 Months	26.2%	19.5% or lower	19.6% to 28.2%	28.3% to 34.4%	34.5% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	44.3%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.65	0.57 or lower	0.58 to 0.69	0.70 to 0.77	0.78 or higher