2014-15 School Quality Guide / HS

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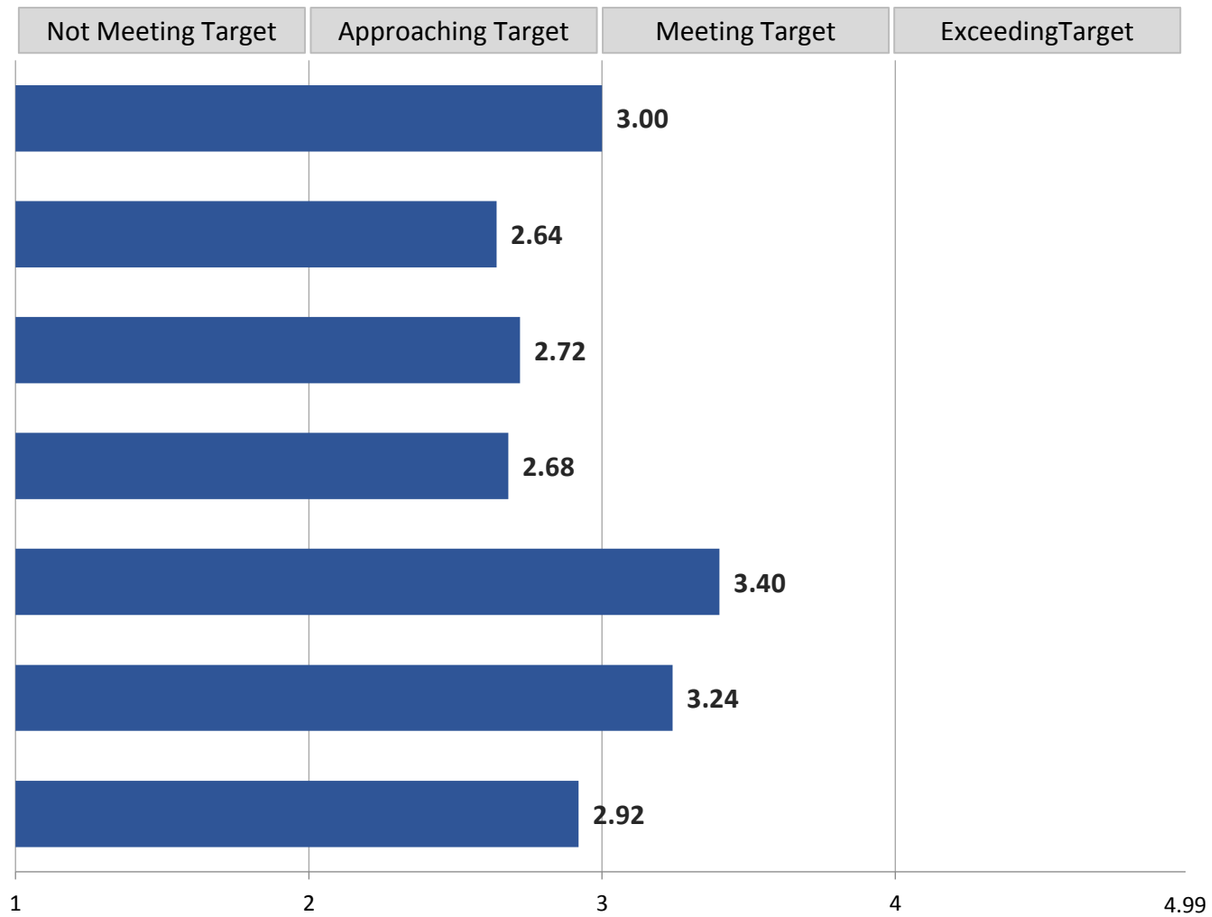
Summary of Section Ratings

Bronx School of Law and Finance

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Approaching Target
Supportive Environment	Approaching Target
Effective School Leadership	Approaching Target
Strong Family-Community Ties	Meeting Target
Trust	Meeting Target
Student Achievement	Approaching Target



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

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School Enrollment and Demographic Data

Bronx School of Law and Finance

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	119	132	123
Grade 10	129	103	114
Grade 11	89	106	81
Grade 12	79	94	108
All students	**416**	**435**	**426**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	9%	9%
% Free Lunch Eligible	82%	82%	82%
% Student with IEPs	23%	25%	27%
% Student with IEPs (less than 20% time)	12%	11%	12%
% Overage Under-credited	13%	11%	12%
% HRA Eligible	-	-	66%
% Temporary Housing	-	-	13%
% Asian	1%	1%	2%
% Black	32%	32%	30%
% Hispanic	65%	64%	65%
% White	3%	3%	3%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.62	2.26	2.23
Average Incoming Math Proficiency	2.79	2.15	2.13

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Student Achievement Scoring Appendix

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Bronx School of Law and Finance

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.92**

	Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets: Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
	Credit Accumulation									
	Percent of Students Earning 10+ Credits in 1st Year	95	**67.4%**	54.6%	67.3%	76.1%	84.4%	97.5%	**2.01**	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	32	**40.6%**	30.4%	48.4%	60.9%	72.7%	91.5%	**1.57**	4.17%
○	Percent of Students Earning 10+ Credits in 2nd Year	110	**52.7%**	49.5%	61.7%	70.1%	78.0%	91.0%	**1.26**	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	34	**32.4%**	23.1%	41.2%	53.8%	65.5%	85.2%	**1.51**	4.17%
	Percent of Students Earning 10+ Credits in 3rd Year	101	**59.4%**	47.1%	58.8%	66.7%	74.2%	87.2%	**2.08**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	28	**46.4%**	21.7%	39.0%	50.8%	61.9%	81.0%	**2.63**	4.17%
	Regents Performance									
	Average Completion Rate for Remaining Regents	274	**39.9%**	23.5%	36.9%	44.8%	52.2%	68.7%	**2.38**	4.17%
	Weighted Regents Pass Rate - ELA	107	**0.94**	0.48	0.70	0.86	1.00	1.24	**3.57**	4.17%
	Weighted Regents Pass Rate - Math	144	**1.03**	0.38	0.68	0.88	1.08	1.41	**3.75**	4.17%
	Weighted Regents Pass Rate - Science	114	**0.78**	0.37	0.72	0.94	1.15	1.55	**2.27**	4.17%
	Weighted Regents Pass Rate - Global History	149	**0.69**	0.34	0.59	0.75	0.91	1.17	**2.63**	4.17%
●	Weighted Regents Pass Rate - U.S. History	99	**1.12**	0.36	0.64	0.84	1.03	1.32	**4.31**	4.17%
	Graduation / Diploma									
	4-Year Graduation Rate	118	**64.4%**	44.9%	56.7%	68.6%	77.0%	88.4%	**2.65**	6.25%
	6-Year Graduation Rate	92	**75.0%**	56.7%	66.3%	76.3%	83.5%	92.7%	**2.87**	6.25%
	4-Year Weighted Diploma Rate	118	**200.8%**	92.8%	135.1%	180.3%	212.4%	252.7%	**3.64**	6.25%
	6-Year Weighted Diploma Rate	92	**200.0%**	100.3%	139.4%	181.6%	211.4%	248.8%	**3.62**	6.25%
	College and Career Readiness									
	College and Career Preparatory Course Index	118	**18.6%**	0.0%	10.9%	25.2%	36.9%	53.2%	**2.54**	5.00%
	4-Year College Readiness Index	118	**8.5%**	0.0%	5.1%	11.8%	17.3%	27.3%	**2.51**	5.00%
	6-Year College Readiness Index with Persistence	92	**43.5%**	16.3%	27.1%	38.9%	48.5%	64.4%	**3.48**	5.00%
	Postsecondary Enrollment Rate - 6 Months	105	**39.0%**	20.5%	31.4%	44.2%	54.5%	70.1%	**2.59**	5.00%
●	Postsecondary Enrollment Rate - 18 Months	92	**65.2%**	32.3%	42.5%	54.7%	64.7%	78.8%	**4.04**	5.00%
									Weighted Average Score	**2.81**

	Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets: Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
	Four-Year Weighted Diploma Rate												
	English Language Learners	16	13.6%	24.4%	**200.0%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
	Self-Contained / ICT / SETSS	33	28.0%	71.1%	**283.3%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.98**	0.036	0.027
	Lowest Third Citywide	51	43.2%	64.9%	**169.6%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.74**	0.036	0.025
	Black / Hispanic Males in Lowest Third Citywide	33	28.0%	71.8%	**166.7%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.95**	0.036	0.027
	College and Career Readiness												
	Students in Lowest Third Citywide, College and Career Preparatory Course Index	51	43.2%	64.9%	**11.8%**	0.0%	7.3%	13.0%	18.9%	27.8%	**2.79**	0.036	0.016
○	Students in Lowest Third Citywide, 4-Year College Readiness Index	51	43.2%	64.9%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	53	50.5%	83.1%	**18.9%**	0.0%	11.4%	20.4%	29.5%	43.4%	**2.83**	0.036	0.017
												CtAG Additional Points	**0.11**
												Overall Student Achievement Score	**2.92**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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Framework Elements Scoring Appendix

Bronx School of Law and Finance

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.12	34%
Section Rating: Meeting Target	**Section Score:**	**3.00**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	74%	1.88	50%
Section Rating: Approaching Target	**Section Score:**	**2.64**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	77%	2.32	35%
Percentage of students with 90%+ attendance			
EMS			
HS	45.6%	2.32	
Overall	45.6%	2.32	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.66	3.89	
Overall	0.66	3.89	5%
Section Rating: Approaching Target	**Section Score:**	**2.72**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.68	100%
Section Rating: Approaching Target	**Section Score:**	**2.68**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.40	100%
Section Rating: Meeting Target	**Section Score:**	**3.40**	
Trust			
NYC School Survey - Trust	88%	3.24	100%
Section Rating: Meeting Target	**Section Score:**	**3.24**	

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Framework Elements - Survey Scoring Appendix Bronx School of Law and Finance

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	76.8	89.4	100.0	0.56	3.24
● Common Core shifts in math	Teachers	95	69.2	85.8	100.0	0.83	4.32
Course clarity	Students	84	77.5	86.9	96.3	0.35	2.40
Quality of student discussion	Teachers	73	55.8	77.8	99.8	0.38	2.52
Section Results:		86%					**3.12**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	86	85.4	94.4	100.0	0.25	
Cultural awareness	Parents	89	82.3	91.9	100.0	0.37	
Cultural awareness	Students	76	66.6	80.6	94.6	0.34	
Cultural awareness	Combined	84				0.32	2.28
Inclusive classroom instruction	Teachers	85	82.7	93.1	100.0	0.25	2.00
Quality of professional development	Teachers	75	50.4	75.6	100.0	0.49	2.96
School commitment	Teachers	72	53.7	82.3	100.0	0.40	2.60
○ Innovation	Teachers	67	65.9	84.5	100.0	0.03	1.12
Reflective dialogue	Teachers	86	85.1	95.3	100.0	0.25	2.00
○ Peer collaboration	Teachers	71	75.2	90.6	100.0	0.00	1.00
○ Focus on student learning	Teachers	69	60.0	85.2	100.0	0.22	1.88
○ Collective responsibility	Teachers	55	58.1	80.7	100.0	0.00	1.00
Section Results:		74%					**1.88**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	67.5	82.9	98.3	0.37	
Safety	Combined	79				0.37	2.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	68.3	82.1	95.9	0.25	
Classroom behavior	Combined	75				0.25	2.00
Social-emotional measure	Teachers	87	86.6	95.2	100.0	0.25	2.00
Peer interactions	Students	68	58.2	74.4	90.6	0.32	2.28
Next-level guidance	Students	81	71.4	83.6	95.8	0.39	2.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	76.3	86.1	95.9	0.30	
Press toward academic achievement	Combined	82				0.30	2.20
Personal attention and support	Students	79	69.0	81.8	94.6	0.38	2.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	68.1	85.5	100.0	0.58	
Peer support for academic work	Students	50	41.0	61.6	82.2	0.23	
Peer support for academic work	Combined	68				0.40	2.60
Section Results:		77%					**2.32**

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Framework Elements - Survey Scoring Appendix Bronx School of Law and Finance

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	89	76.5	88.9	100.0	0.53	3.12
Teacher influence	Teachers	59	40.6	71.4	100.0	0.31	2.24
○ Program coherence	Teachers	63	57.0	82.6	100.0	0.14	1.56
Principal instructional leadership	Teachers	87	58.2	84.6	100.0	0.68	3.72
Section Results:		75%					**2.68**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	79	75.2	89.0	100.0	0.15	
Teacher outreach to parents	Parents	89	76.7	88.1	99.5	0.54	
Teacher outreach to parents	Combined	84				0.34	2.36
● Parent involvement in the schools	Parents	75	41.2	61.0	80.8	0.86	4.44
Section Results:		80%					**3.40**
Trust							
Parent-teacher trust	Parents	89	84.9	93.1	100.0	0.27	2.08
● Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	79	68.5	81.1	93.7	0.42	2.68
Teacher-principal trust	Teachers	84	55.0	84.0	100.0	0.65	3.60
Teacher-teacher trust	Teachers	93	75.7	90.9	100.0	0.71	3.84
Section Results:		88%					**3.24**

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Targets for 2015-16

Bronx School of Law and Finance

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	67.4%	65.2% or lower	65.3% to 73.1%	73.2% to 78.7%	78.8% or higher
10+ Credits in 1st Year - School's Lowest Third	40.6%	53.4% or lower	53.5% to 64.5%	64.6% to 72.2%	72.3% or higher
10+ Credits in 2nd Year - All Students	52.7%	65.8% or lower	65.9% to 73.4%	73.5% to 78.7%	78.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	32.4%	46.3% or lower	46.4% to 57.0%	57.1% to 64.5%	64.6% or higher
10+ Credits in 3rd Year - All Students	59.4%	60.7% or lower	60.8% to 68.4%	68.5% to 73.7%	73.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	46.4%	39.7% or lower	39.8% to 50.2%	50.3% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	39.9%	35.6% or lower	35.7% to 42.5%	42.6% to 47.4%	47.5% or higher
Average Regents Score - English (non-Common Core)*	73.0	66.1 or lower	*66.2 to 69.5*	*69.6 to 71.8*	*71.9 or higher*
Average Regents Score - English (Common Core)*	75.0	70.0 or lower	*70.1 to 73.8*	*73.9 to 76.5*	*76.6 or higher*
Average Regents Score - Living Environment*	64.0	60.4 or lower	*60.5 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	62.0	57.6 or lower	*57.7 to 61.2*	*61.3 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	76.0	66.0 or lower	*66.1 to 70.0*	*70.1 to 72.8*	*72.9 or higher*
Average Regents Score - Algebra I (Common Core)*	62.0	56.4 or lower	*56.5 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	64.4%	59.8% or lower	59.9% to 67.0%	67.1% to 72.0%	72.1% or higher
6-Year Graduation Rate	75.0%	63.3% or lower	63.4% to 68.9%	69.0% to 72.8%	72.9% or higher
4-Year Non-Dropout Rate	78.8%	77.0% or lower	77.1% to 81.3%	81.4% to 84.3%	84.4% or higher
6-Year Non-Dropout Rate	77.2%	67.0% or lower	67.1% to 71.9%	72.0% to 75.4%	75.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	18.6%	16.2% or lower	16.3% to 24.4%	24.5% to 30.2%	30.3% or higher
4-Year College Readiness Index	8.5%	10.2% or lower	10.3% to 15.4%	15.5% to 19.0%	19.1% or higher
6-Year College Readiness Index with Persistence	43.5%	29.6% or lower	29.7% to 36.5%	36.6% to 41.4%	41.5% or higher
Postsecondary Enrollment Rate - 6 Months	39.0%	45.6% or lower	45.7% to 53.9%	54.0% to 59.8%	59.9% or higher
Postsecondary Enrollment Rate - 18 Months	65.2%	49.6% or lower	49.7% to 55.7%	55.8% to 60.0%	60.1% or higher

* **Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	50.0%	42.7% or lower	42.8% to 53.4%	53.5% to 61.0%	61.1% or higher
Self-Contained / ICT / SETSS	54.5%	35.2% or lower	35.3% to 46.7%	46.8% to 54.7%	54.8% or higher
Lowest Third Citywide	47.1%	38.5% or lower	38.6% to 49.5%	49.6% to 57.2%	57.3% or higher
Black / Hispanic Males in Lowest Third Citywide	42.4%	33.6% or lower	33.7% to 45.5%	45.6% to 53.8%	53.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	11.8%	7.7% or lower	7.8% to 11.6%	11.7% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	3.9% or lower	4.0% to 6.0%	6.1% to 7.4%	7.5% or higher
Postsecondary Enrollment Rate - 6 Months	18.9%	20.7% or lower	20.8% to 29.4%	29.5% to 35.6%	35.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	45.6%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.66	0.50 or lower	0.51 to 0.63	0.64 to 0.73	0.74 or higher