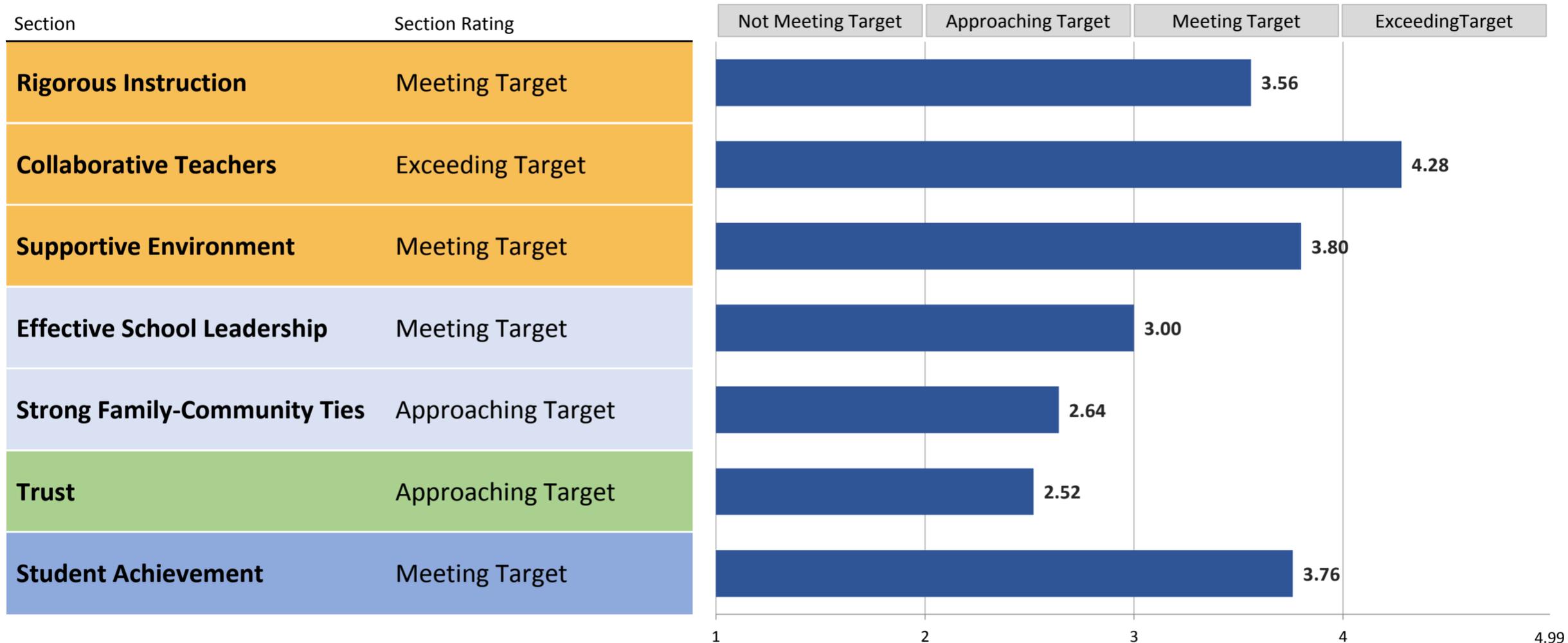


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

11X290
 Bronx Academy of Health Careers

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	147	132	131
Grade 10	163	158	136
Grade 11	94	105	112
Grade 12	75	66	86
All students	479	461	465

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	8%	9%
% Free Lunch Eligible	71%	71%	71%
% Student with IEPs	24%	25%	24%
% Student with IEPs (less than 20% time)	12%	14%	13%
% Overage Under-credited	12%	11%	10%
% HRA Eligible	-	-	59%
% Temporary Housing	-	-	15%
% Asian	3%	3%	5%
% Black	52%	51%	45%
% Hispanic	43%	45%	47%
% White	1%	1%	2%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.54	2.22	2.21
Average Incoming Math Proficiency	2.65	2.11	2.13

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

11X290
Bronx Academy of Health Careers

Student Achievement Rating Meeting Target	Student Achievement Score 3.76
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	105	76.2%	53.8%	65.7%	74.1%	81.9%	94.5%	3.27	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	34	55.9%	28.9%	46.4%	58.6%	70.1%	88.7%	2.78	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	108	73.1%	44.6%	58.1%	67.5%	76.5%	90.9%	3.62	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	32	62.5%	19.0%	38.0%	51.3%	63.9%	84.5%	3.89	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	118	75.4%	42.8%	55.5%	64.4%	72.7%	86.9%	4.19	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	35	62.9%	18.7%	35.9%	47.9%	59.2%	78.8%	4.19	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	277	43.6%	18.6%	33.7%	43.5%	52.8%	70.9%	3.01	4.17%
Weighted Regents Pass Rate - ELA	123	0.91	0.44	0.68	0.84	1.00	1.24	3.44	4.17%
Weighted Regents Pass Rate - Math	167	0.70	0.29	0.67	0.93	1.18	1.57	2.12	4.17%
Weighted Regents Pass Rate - Science	154	1.09	0.30	0.72	1.01	1.28	1.73	3.30	4.17%
Weighted Regents Pass Rate - Global History	166	0.58	0.29	0.58	0.78	0.97	1.27	2.00	4.17%
Weighted Regents Pass Rate - U.S. History	124	0.95	0.35	0.64	0.84	1.03	1.33	3.58	4.17%
Graduation / Diploma									
4-Year Graduation Rate	133	69.9%	39.5%	52.5%	66.5%	76.4%	89.1%	3.34	6.25%
6-Year Graduation Rate	120	76.7%	52.0%	62.5%	73.9%	81.9%	92.1%	3.35	6.25%
● 4-Year Weighted Diploma Rate	133	223.3%	88.4%	129.0%	172.7%	203.6%	243.6%	4.49	6.25%
● 6-Year Weighted Diploma Rate	120	206.3%	97.5%	134.4%	174.4%	202.7%	239.4%	4.10	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	133	21.8%	0.0%	10.0%	23.2%	33.9%	49.9%	2.89	5.00%
● 4-Year College Readiness Index	133	27.1%	0.0%	5.1%	11.8%	17.3%	27.3%	4.98	5.00%
6-Year College Readiness Index with Persistence	120	43.3%	11.8%	23.2%	37.1%	48.4%	65.4%	3.55	5.00%
Postsecondary Enrollment Rate - 6 Months	95	52.6%	15.3%	27.2%	42.3%	54.6%	71.5%	3.84	5.00%
Postsecondary Enrollment Rate - 18 Months	120	63.3%	26.8%	37.8%	52.1%	63.7%	79.2%	3.97	5.00%
								Weighted Average Score	3.56

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners	19	14.3%	25.7%	257.9%	25.9%	103.0%	163.9%	225.7%	320.1%	4.34	0.036	0.030
Self-Contained / ICT / SETSS	31	23.3%	59.1%	203.2%	0.0%	110.0%	197.0%	285.2%	420.0%	3.07	0.036	0.019
● Lowest Third Citywide	66	49.6%	74.5%	190.9%	0.0%	71.2%	127.5%	184.6%	271.8%	4.07	0.036	0.028
● Black / Hispanic Males in Lowest Third Citywide	24	18.0%	46.2%	254.2%	0.0%	65.3%	116.9%	169.2%	249.2%	4.99	0.036	0.036
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	66	49.6%	74.5%	16.7%	0.0%	7.3%	13.0%	18.9%	27.8%	3.63	0.036	0.024
● Students in Lowest Third Citywide, 4-Year College Readiness Index	66	49.6%	74.5%	13.6%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	49	51.6%	84.9%	34.7%	0.0%	11.4%	20.4%	29.5%	43.4%	4.37	0.036	0.030
											CtAG Additional Points	0.20
											Overall Student Achievement Score	3.76

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.88	34%
Section Rating: Meeting Target	Section Score:	3.56	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	86%	3.52	50%
Section Rating: Exceeding Target	Section Score:	4.28	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	77%	2.32	35%
Percentage of students with 90%+ attendance			
EMS			
HS	66.1%	4.20	
Overall	66.1%	4.20	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.76	4.24	
Overall	0.76	4.24	5%
Section Rating: Meeting Target	Section Score:	3.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Trust			
NYC School Survey - Trust	84%	2.52	100%
Section Rating: Approaching Target	Section Score:	2.52	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	76.8	89.4	100.0	0.52	3.08
Common Core shifts in math	Teachers	82	69.2	85.8	100.0	0.41	2.64
Course clarity	Students	83	77.5	86.9	96.3	0.31	2.24
Quality of student discussion	Teachers	83	55.8	77.8	99.8	0.62	3.48
Section Results:		84%					2.88
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	87	82.3	91.9	100.0	0.28	
Cultural awareness	Students	78	66.6	80.6	94.6	0.41	
Cultural awareness	Combined	88				0.56	3.24
• Inclusive classroom instruction	Teachers	99	82.7	93.1	100.0	0.94	4.76
Quality of professional development	Teachers	81	50.4	75.6	100.0	0.61	3.44
School commitment	Teachers	84	53.7	82.3	100.0	0.65	3.60
Innovation	Teachers	80	65.9	84.5	100.0	0.41	2.64
• Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.87	4.48
Peer collaboration	Teachers	92	75.2	90.6	100.0	0.68	3.72
Focus on student learning	Teachers	83	60.0	85.2	100.0	0.58	3.32
Collective responsibility	Teachers	72	58.1	80.7	100.0	0.33	2.32
Section Results:		86%					3.52
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	72	67.5	82.9	98.3	0.16	
○ Safety	Combined	72				0.16	1.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	68.3	82.1	95.9	0.21	
○ Classroom behavior	Combined	74				0.21	1.84
Social-emotional measure	Teachers	94	86.6	95.2	100.0	0.55	3.20
Peer interactions	Students	67	58.2	74.4	90.6	0.26	2.04
Next-level guidance	Students	79	71.4	83.6	95.8	0.32	2.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	76.3	86.1	95.9	0.36	
Press toward academic achievement	Combined	83				0.36	2.44
Personal attention and support	Students	78	69.0	81.8	94.6	0.35	2.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	84	68.1	85.5	100.0	0.48	
Peer support for academic work	Students	54	41.0	61.6	82.2	0.32	
Peer support for academic work	Combined	69				0.40	2.60
Section Results:		77%					2.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	83	76.5	88.9	100.0	0.26	2.04
Teacher influence	Teachers	61	40.6	71.4	100.0	0.34	2.36
Program coherence	Teachers	84	57.0	82.6	100.0	0.62	3.48
• Principal instructional leadership	Teachers	91	58.2	84.6	100.0	0.78	4.12
Section Results:		80%					3.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	75.2	89.0	100.0	0.69	
Teacher outreach to parents	Parents	80	76.7	88.1	99.5	0.15	
Teacher outreach to parents	Combined	86				0.42	2.68
Parent involvement in the schools	Parents	57	41.2	61.0	80.8	0.39	2.56
Section Results:		72%					2.64
Trust							
Parent-teacher trust	Parents	86	84.9	93.1	100.0	0.25	2.00
Parent-principal trust	Parents	91	84.5	93.7	100.0	0.50	3.00
○ Student-teacher trust	Students	73	68.5	81.1	93.7	0.19	1.76
Teacher-principal trust	Teachers	86	55.0	84.0	100.0	0.69	3.76
Teacher-teacher trust	Teachers	82	75.7	90.9	100.0	0.28	2.12
Section Results:		84%					2.52

2014-15 School Quality Reports / HS
Targets for 2015-16

11X290

Bronx Academy of Health Careers

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	76.2%	66.4% or lower	66.5% to 74.4%	74.5% to 80.0%	80.1% or higher
10+ Credits in 1st Year - School's Lowest Third	55.9%	52.2% or lower	52.3% to 63.3%	63.4% to 71.0%	71.1% or higher
10+ Credits in 2nd Year - All Students	73.1%	62.0% or lower	62.1% to 69.6%	69.7% to 74.9%	75.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	62.5%	46.2% or lower	46.3% to 56.9%	57.0% to 64.4%	64.5% or higher
10+ Credits in 3rd Year - All Students	75.4%	61.0% or lower	61.1% to 68.6%	68.7% to 74.0%	74.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	62.9%	44.9% or lower	45.0% to 55.5%	55.6% to 62.9%	63.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	43.6%	34.9% or lower	35.0% to 41.8%	41.9% to 46.6%	46.7% or higher
Average Regents Score - English (non-Common Core)*	67.0	65.0 or lower	65.1 to 68.3	68.4 to 70.6	70.7 or higher
Average Regents Score - English (Common Core)*	82.0	68.2 or lower	68.3 to 72.0	72.1 to 74.7	74.8 or higher
Average Regents Score - Living Environment*	68.0	60.3 or lower	60.4 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	58.0	56.5 or lower	56.6 to 60.1	60.2 to 64.9	65.0 or higher
Average Regents Score - US History*	71.0	64.7 or lower	64.8 to 68.7	68.8 to 71.5	71.6 or higher
Average Regents Score - Algebra I (Common Core)*	58.0	56.4 or lower	56.5 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	69.9%	60.3% or lower	60.4% to 67.5%	67.6% to 72.5%	72.6% or higher
6-Year Graduation Rate	76.7%	64.9% or lower	65.0% to 70.5%	70.6% to 74.5%	74.6% or higher
4-Year Non-Dropout Rate	86.5%	79.3% or lower	79.4% to 83.6%	83.7% to 86.6%	86.7% or higher
6-Year Non-Dropout Rate	77.5%	68.8% or lower	68.9% to 73.8%	73.9% to 77.3%	77.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	21.8%	19.8% or lower	19.9% to 29.8%	29.9% to 36.8%	36.9% or higher
4-Year College Readiness Index	27.1%	12.1% or lower	12.2% to 18.3%	18.4% to 22.6%	22.7% or higher
6-Year College Readiness Index with Persistence	43.3%	33.1% or lower	33.2% to 40.0%	40.1% to 44.9%	45.0% or higher
Postsecondary Enrollment Rate - 6 Months	52.6%	45.0% or lower	45.1% to 53.4%	53.5% to 59.3%	59.4% or higher
Postsecondary Enrollment Rate - 18 Months	63.3%	48.7% or lower	48.8% to 54.9%	55.0% to 59.1%	59.2% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	57.9%	45.3% or lower	45.4% to 56.1%	56.2% to 63.6%	63.7% or higher
Self-Contained / ICT / SETSS	41.9%	36.1% or lower	36.2% to 47.5%	47.6% to 55.6%	55.7% or higher
Lowest Third Citywide					
Lowest Third Citywide	59.1%	41.7% or lower	41.8% to 52.8%	52.9% to 60.5%	60.6% or higher
Black / Hispanic Males in Lowest Third Citywide	66.7%	36.3% or lower	36.4% to 48.1%	48.2% to 56.4%	56.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	16.7%	9.9% or lower	10.0% to 15.0%	15.1% to 18.6%	18.7% or higher
4-Year College Readiness Index	13.6%	2.7% or lower	2.8% to 4.1%	4.2% to 5.1%	5.2% or higher
Postsecondary Enrollment Rate - 6 Months	34.7%	21.0% or lower	21.1% to 29.8%	29.9% to 35.9%	36.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	66.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.76	0.59 or lower	0.60 to 0.70	0.71 to 0.78	0.79 or higher