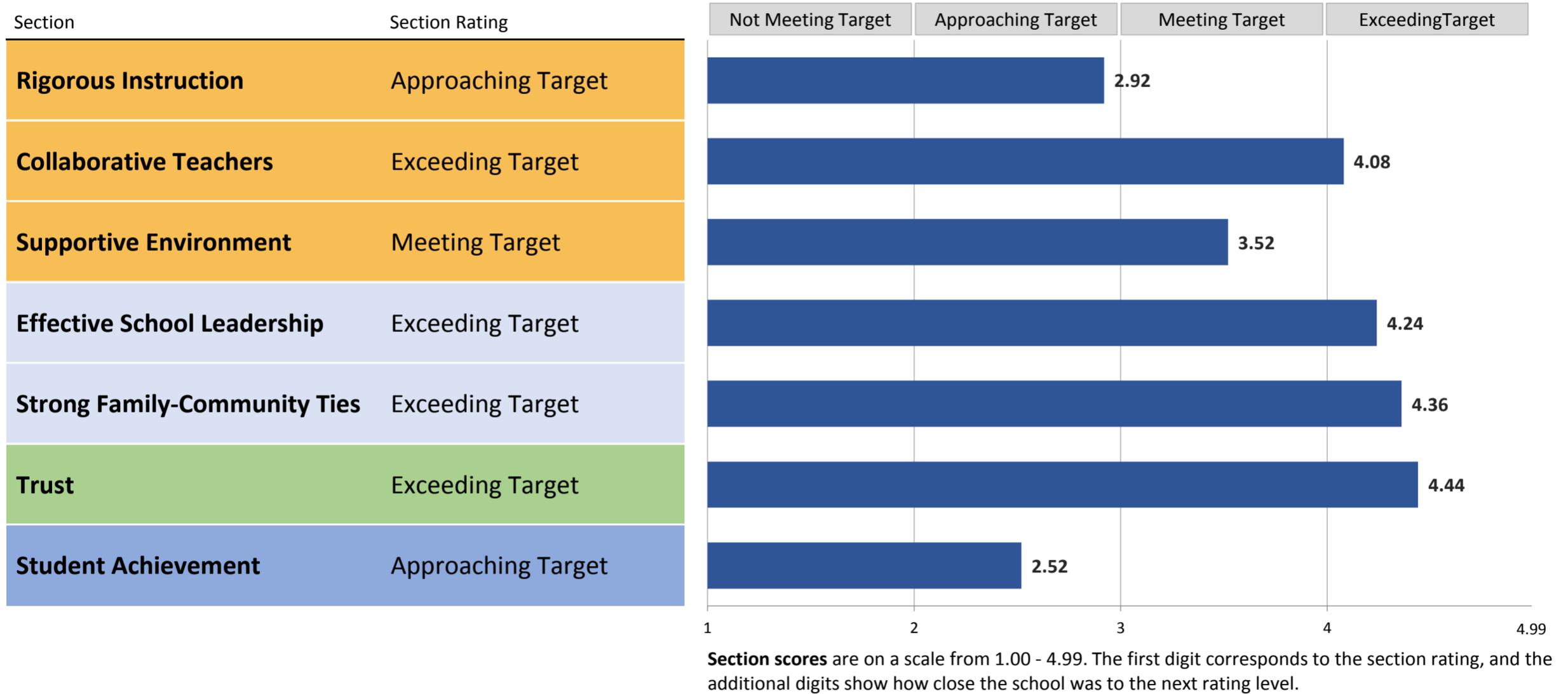


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Priority**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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 DreamYard Preparatory School

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	107	115	112
Grade 10	117	98	98
Grade 11	51	76	61
Grade 12	38	56	65
<b>All students</b>	<b>313</b>	<b>345</b>	<b>336</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	25%	24%	21%
% Free Lunch Eligible	80%	80%	80%
% Student with IEPs	23%	20%	21%
% Student with IEPs (less than 20% time)	14%	12%	12%
% Overage Under-credited	19%	18%	20%
% HRA Eligible	-	-	68%
% Temporary Housing	-	-	24%
% Asian	1%	1%	1%
% Black	29%	32%	34%
% Hispanic	65%	64%	61%
% White	0%	1%	1%
% Other	0%	3%	3%
Average Incoming ELA Proficiency	2.48	2.20	2.17
Average Incoming Math Proficiency	2.60	2.04	2.03

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

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Student Achievement Rating <b>Approaching Target</b>	Student Achievement Score <b>2.52</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	90	<b>77.8%</b>	53.5%	65.5%	73.8%	81.7%	94.2%	<b>3.51</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	25	<b>60.0%</b>	28.9%	46.6%	58.9%	70.5%	89.3%	<b>3.09</b>	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	90	<b>67.8%</b>	44.7%	57.5%	66.6%	75.1%	89.1%	<b>3.14</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	26	<b>50.0%</b>	20.3%	37.8%	50.1%	61.6%	81.2%	<b>2.99</b>	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	86	<b>44.2%</b>	43.2%	55.5%	64.1%	72.1%	86.0%	<b>1.08</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	21	<b>19.0%</b>	19.8%	36.2%	47.6%	58.3%	77.3%	<b>1.00</b>	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	222	<b>32.0%</b>	18.5%	31.2%	39.3%	46.9%	64.4%	<b>2.10</b>	4.17%
Weighted Regents Pass Rate - ELA	89	<b>0.95</b>	0.44	0.66	0.82	0.96	1.20	<b>3.93</b>	4.17%
Weighted Regents Pass Rate - Math	108	<b>0.81</b>	0.35	0.65	0.85	1.05	1.37	<b>2.80</b>	4.17%
○ Weighted Regents Pass Rate - Science	114	<b>0.63</b>	0.27	0.66	0.93	1.18	1.63	<b>1.92</b>	4.17%
Weighted Regents Pass Rate - Global History	109	<b>0.71</b>	0.28	0.52	0.69	0.85	1.12	<b>3.13</b>	4.17%
● Weighted Regents Pass Rate - U.S. History	66	<b>1.14</b>	0.33	0.60	0.78	0.96	1.25	<b>4.62</b>	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	88	<b>61.4%</b>	34.4%	48.1%	63.2%	73.8%	87.3%	<b>2.88</b>	6.25%
○ 6-Year Graduation Rate	85	<b>42.4%</b>	51.0%	61.6%	73.3%	81.5%	91.8%	<b>1.00</b>	6.25%
4-Year Weighted Diploma Rate	88	<b>165.9%</b>	77.3%	116.1%	158.7%	188.9%	229.5%	<b>3.24</b>	6.25%
○ 6-Year Weighted Diploma Rate	85	<b>121.2%</b>	97.0%	131.6%	168.9%	195.3%	231.1%	<b>1.70</b>	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	88	<b>12.5%</b>	0.0%	9.5%	22.0%	32.2%	48.1%	<b>2.24</b>	5.00%
○ 4-Year College Readiness Index	88	<b>3.4%</b>	0.0%	4.3%	9.9%	14.4%	24.4%	<b>1.79</b>	5.00%
○ 6-Year College Readiness Index with Persistence	85	<b>17.6%</b>	12.0%	22.9%	36.0%	46.7%	63.5%	<b>1.51</b>	5.00%
Postsecondary Enrollment Rate - 6 Months	92	<b>33.7%</b>	14.3%	25.4%	39.6%	51.2%	67.9%	<b>2.58</b>	5.00%
○ Postsecondary Enrollment Rate - 18 Months	85	<b>32.9%</b>	27.2%	37.7%	51.2%	62.3%	77.4%	<b>1.54</b>	5.00%
								<b>Weighted Average Score</b>	<b>2.42</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	25	28.4%	51.0%	<b>192.0%</b>	25.9%	103.0%	163.9%	225.7%	320.1%	<b>3.45</b>	0.036	0.022
Self-Contained / ICT / SETSS	22	25.0%	63.5%	<b>159.1%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>2.56</b>	0.036	0.014
Lowest Third Citywide	44	50.0%	75.1%	<b>131.8%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>3.08</b>	0.036	0.019
Black / Hispanic Males in Lowest Third Citywide	20	22.7%	58.2%	<b>117.5%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>3.01</b>	0.036	0.018
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	44	50.0%	75.1%	<b>6.8%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>1.93</b>	0.036	0.008
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	44	50.0%	75.1%	<b>0.0%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>1.00</b>	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	53	57.6%	94.7%	<b>20.8%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>3.04</b>	0.036	0.018
											<b>CtAG Additional Points</b>	<b>0.10</b>
											<b>Overall Student Achievement Score</b>	<b>2.52</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	96%	4.68	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	97%	4.72	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.08</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	4.04	35%
Percentage of students with 90%+ attendance			
EMS			
HS	47.7%	2.80	
Overall	47.7%	2.80	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.94	4.80	
Overall	0.94	4.80	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.52</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	94%	4.24	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.24</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	85%	4.36	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.36</b>	

<b>Trust</b>			
NYC School Survey - Trust	96%	4.44	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.44</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	100	76.8	89.4	100.0	1.00	4.99
• Common Core shifts in math	Teachers	96	69.2	85.8	100.0	0.88	4.52
• Course clarity	Students	94	77.5	86.9	96.3	0.88	4.52
• Quality of student discussion	Teachers	95	55.8	77.8	99.8	0.90	4.60
<b>Section Results:</b>		96%					<b>4.68</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	94	82.3	91.9	100.0	0.65	
Cultural awareness	Students	88	66.6	80.6	94.6	0.78	
• Cultural awareness	Combined	94				0.81	4.24
• Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
• Quality of professional development	Teachers	93	50.4	75.6	100.0	0.87	4.48
• School commitment	Teachers	96	53.7	82.3	100.0	0.91	4.64
• Innovation	Teachers	98	65.9	84.5	100.0	0.95	4.80
• Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
• Peer collaboration	Teachers	98	75.2	90.6	100.0	0.92	4.68
• Focus on student learning	Teachers	98	60.0	85.2	100.0	0.96	4.84
• Collective responsibility	Teachers	98	58.1	80.7	100.0	0.95	4.80
<b>Section Results:</b>		97%					<b>4.72</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	83	67.5	82.9	98.3	0.51	
Safety	Combined	83				0.51	3.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	68.3	82.1	95.9	0.82	
• Classroom behavior	Combined	91				0.82	4.28
• Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
• Peer interactions	Students	84	58.2	74.4	90.6	0.78	4.12
• Next-level guidance	Students	90	71.4	83.6	95.8	0.75	4.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	76.3	86.1	95.9	0.75	
• Press toward academic achievement	Combined	91				0.75	4.00
• Personal attention and support	Students	89	69.0	81.8	94.6	0.80	4.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	68.1	85.5	100.0	0.70	
Peer support for academic work	Students	68	41.0	61.6	82.2	0.66	
Peer support for academic work	Combined	79				0.68	3.72
<b>Section Results:</b>		88%					<b>4.04</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	88	76.5	88.9	100.0	0.48	2.92
• Teacher influence	Teachers	90	40.6	71.4	100.0	0.83	4.32
• Program coherence	Teachers	99	57.0	82.6	100.0	0.97	4.88
• Principal instructional leadership	Teachers	99	58.2	84.6	100.0	0.96	4.84
<b>Section Results:</b>		94%					<b>4.24</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	75.2	89.0	100.0	0.84	
Teacher outreach to parents	Parents	95	76.7	88.1	99.5	0.78	
• Teacher outreach to parents	Combined	95				0.81	4.24
• Parent involvement in the schools	Parents	75	41.2	61.0	80.8	0.86	4.44
<b>Section Results:</b>		85%					<b>4.36</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	98	84.5	93.7	100.0	0.84	4.36
• Student-teacher trust	Students	89	68.5	81.1	93.7	0.83	4.32
• Teacher-principal trust	Teachers	99	55.0	84.0	100.0	0.97	4.88
• Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.93	4.72
<b>Section Results:</b>		96%					<b>4.44</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

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DreamYard Preparatory School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	77.8%	63.8% or lower	63.9% to 71.8%	71.9% to 77.4%	77.5% or higher
10+ Credits in 1st Year - School's Lowest Third	60.0%	48.5% or lower	48.6% to 59.5%	59.6% to 67.3%	67.4% or higher
10+ Credits in 2nd Year - All Students	67.8%	59.6% or lower	59.7% to 67.2%	67.3% to 72.5%	72.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	50.0%	46.9% or lower	47.0% to 57.5%	57.6% to 65.0%	65.1% or higher
10+ Credits in 3rd Year - All Students	44.2%	54.9% or lower	55.0% to 62.5%	62.6% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	19.0%	37.0% or lower	37.1% to 47.6%	47.7% to 59.9%	60.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	32.0%	27.6% or lower	27.7% to 34.5%	34.6% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	66.0	62.7 or lower	62.8 to 66.0	66.1 to 68.4	68.5 or higher
Average Regents Score - English (Common Core)*	84.0	66.5 or lower	66.6 to 70.3	70.4 to 73.0	73.1 or higher
Average Regents Score - Living Environment*	59.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	61.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	72.0	61.9 or lower	62.0 to 65.9	66.0 to 68.7	68.8 or higher
Average Regents Score - Algebra I (Common Core)*		55.2 or lower	55.3 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	61.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	42.4%	50.2% or lower	50.3% to 59.9%	60.0% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	79.5%	70.3% or lower	70.4% to 74.6%	74.7% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	48.2%	55.1% or lower	55.2% to 60.0%	60.1% to 69.9%	70.0% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	12.5%	18.4% or lower	18.5% to 27.8%	27.9% to 34.3%	34.4% or higher
4-Year College Readiness Index	3.4%	5.7% or lower	5.8% to 9.9%	10.0% to 14.9%	15.0% or higher
6-Year College Readiness Index with Persistence	17.6%	18.9% or lower	19.0% to 25.9%	26.0% to 30.7%	30.8% or higher
Postsecondary Enrollment Rate - 6 Months	33.7%	31.3% or lower	31.4% to 39.7%	39.8% to 45.6%	45.7% or higher
Postsecondary Enrollment Rate - 18 Months	32.9%	34.3% or lower	34.4% to 40.5%	40.6% to 44.8%	44.9% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	56.0%	36.1% or lower	36.2% to 46.8%	46.9% to 54.4%	54.5% or higher
Self-Contained / ICT / SETSS	36.4%	19.9% or lower	20.0% to 29.9%	30.0% to 39.9%	40.0% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	45.5%	28.3% or lower	28.4% to 39.3%	39.4% to 47.1%	47.2% or higher
Black / Hispanic Males in Lowest Third Citywide	45.0%	23.1% or lower	23.2% to 34.9%	35.0% to 43.1%	43.2% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	6.8%	10.4% or lower	10.5% to 15.7%	15.8% to 19.4%	19.5% or higher
4-Year College Readiness Index	0.0%	1.7% or lower	1.8% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	20.8%	16.2% or lower	16.3% to 24.4%	24.5% to 30.1%	30.2% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	47.7%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.94	0.70 or lower	0.71 to 0.78	0.79 to 0.84	0.85 or higher