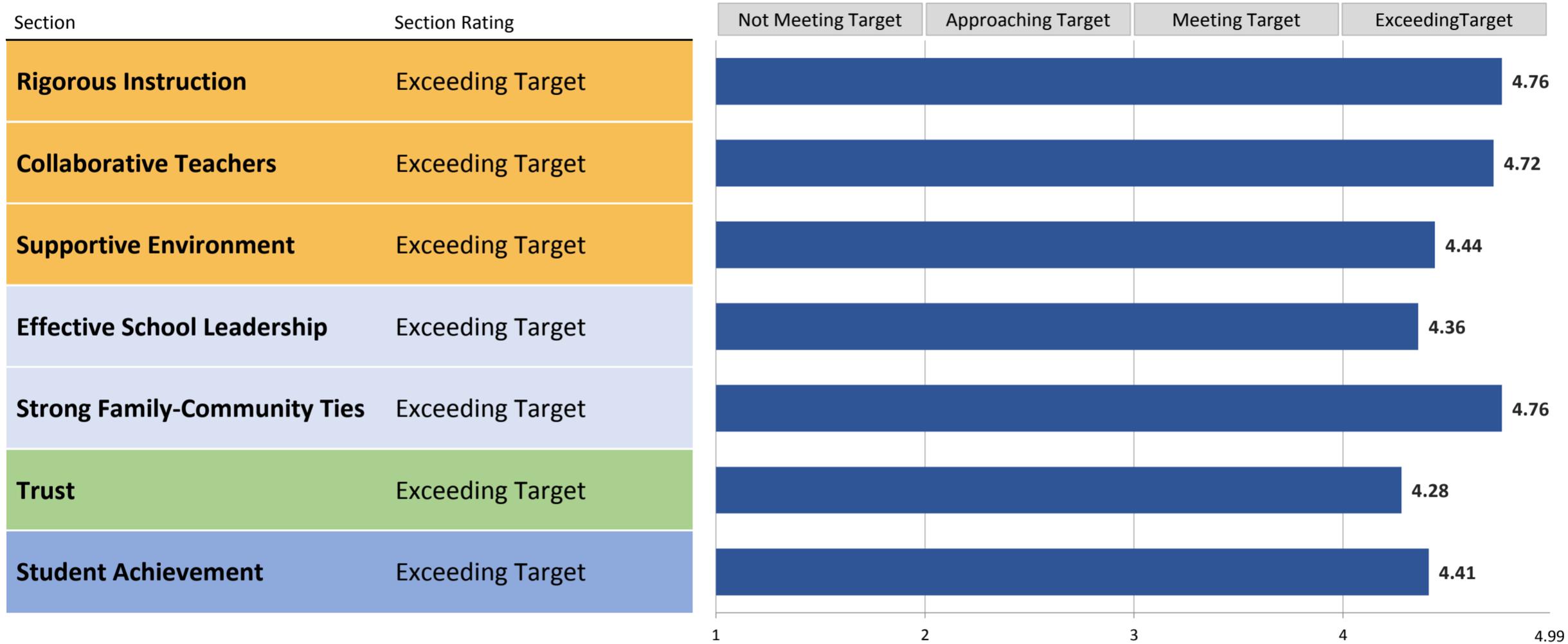


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	73	98	171
Grade 10	139	79	91
Grade 11	171	199	135
Grade 12	21	25	31
All students	404	401	428

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	96%	94%	92%
% Free Lunch Eligible	99%	99%	99%
% Student with IEPs	1%	2%	3%
% Student with IEPs (less than 20% time)	1%	1%	1%
% Overage Under-credited	40%	44%	50%
% HRA Eligible	-	-	37%
% Temporary Housing	-	-	24%
% Asian	0%	0%	0%
% Black	0%	0%	0%
% Hispanic	100%	100%	100%
% White	0%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.01	1.71	1.75
Average Incoming Math Proficiency	2.34	1.89	1.86

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

12X388

Pan American International High School at Monroe

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.41

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	153	83.0%	57.5%	70.1%	78.9%	87.1%	100.0%	3.50	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	80.0%	38.0%	56.6%	69.3%	81.2%	100.0%	3.90	5.26%
• Percent of Students Earning 10+ Credits in 2nd Year	108	91.7%	51.9%	66.3%	76.1%	85.4%	100.0%	4.43	5.26%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	86.7%	26.7%	48.5%	63.6%	77.8%	100.0%	4.40	5.26%
Percent of Students Earning 10+ Credits in 3rd Year	53	77.4%	46.4%	62.3%	73.3%	83.7%	100.0%	3.39	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	12		20.4%	43.9%	60.2%	75.6%	99.7%		0.00%
Regents Performance									
Average Completion Rate for Remaining Regents			14.4%	30.9%	42.1%	52.7%	72.0%		0.00%
• Weighted Regents Pass Rate - ELA	88	1.41	0.35	0.66	0.88	1.08	1.39	4.99	5.26%
• Weighted Regents Pass Rate - Math	72	1.35	0.28	0.68	0.95	1.21	1.62	4.34	5.26%
Weighted Regents Pass Rate - Science			0.21	0.67	0.99	1.29	1.78		0.00%
Weighted Regents Pass Rate - Global History			0.16	0.49	0.72	0.94	1.27		0.00%
Weighted Regents Pass Rate - U.S. History			0.36	0.65	0.85	1.04	1.34		0.00%
Graduation / Diploma									
• 4-Year Graduation Rate	90	87.8%	35.3%	50.3%	66.8%	78.4%	92.6%	4.66	7.89%
6-Year Graduation Rate	71	85.9%	54.9%	66.0%	78.1%	86.6%	97.0%	3.92	7.89%
• 4-Year Weighted Diploma Rate	90	282.2%	79.4%	130.0%	185.2%	224.3%	271.2%	4.99	7.89%
• 6-Year Weighted Diploma Rate	71	317.6%	106.3%	150.3%	197.9%	231.5%	271.9%	4.99	7.89%
College and Career Readiness									
• College and Career Preparatory Course Index	90	74.4%	0.0%	15.0%	34.7%	50.8%	70.0%	4.99	6.32%
• 4-Year College Readiness Index	90	43.3%	0.0%	6.0%	13.8%	20.2%	30.3%	4.99	6.32%
6-Year College Readiness Index with Persistence	71	36.6%	13.5%	25.6%	40.1%	52.0%	68.9%	2.76	6.32%
Postsecondary Enrollment Rate - 6 Months	106	54.7%	16.2%	29.2%	45.8%	59.4%	76.9%	3.65	6.32%
Postsecondary Enrollment Rate - 18 Months	71	54.9%	31.0%	42.7%	57.3%	69.3%	84.5%	2.84	6.32%
								Weighted Average Score	4.20

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
• English Language Learners	88	97.8%	100.0%	284.1%	25.9%	103.0%	163.9%	225.7%	320.1%	4.62	0.036	0.033
Self-Contained / ICT / SETSS	2	2.2%	5.6%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
• Lowest Third Citywide	53	58.9%	88.4%	294.3%	0.0%	71.2%	127.5%	184.6%	271.8%	4.99	0.036	0.036
• Black / Hispanic Males in Lowest Third Citywide	32	35.6%	91.3%	293.8%	0.0%	65.3%	116.9%	169.2%	249.2%	4.99	0.036	0.036
College and Career Readiness												
• Students in Lowest Third Citywide, College and Career Preparatory Course Index	53	58.9%	88.4%	67.9%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
• Students in Lowest Third Citywide, 4-Year College Readiness Index	53	58.9%	88.4%	35.8%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
• Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	62	58.5%	96.2%	43.5%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.21
											Overall Student Achievement Score	4.41

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	4.24	34%
Section Rating: Exceeding Target	Section Score:	4.76	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.44	50%
Section Rating: Exceeding Target	Section Score:	4.72	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	35%
NYC School Survey - Supportive Environment	98%	4.96	35%
Percentage of students with 90%+ attendance			
EMS			
HS	67.2%	3.24	
Overall	67.2%	3.24	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
Section Rating: Exceeding Target	Section Score:	4.44	

Effective School Leadership			
NYC School Survey - Effective School Leadership	93%	4.36	100%
Section Rating: Exceeding Target	Section Score:	4.36	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	92%	4.76	100%
Section Rating: Exceeding Target	Section Score:	4.76	

Trust			
NYC School Survey - Trust	94%	4.28	100%
Section Rating: Exceeding Target	Section Score:	4.28	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	76.8	89.4	100.0	0.78	4.12
• Common Core shifts in math	Teachers	95	69.2	85.8	100.0	0.85	4.40
• Course clarity	Students	99	77.5	86.9	96.3	1.00	4.99
Quality of student discussion	Teachers	83	55.8	77.8	99.8	0.62	3.48
Section Results:		93%					4.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.95	
Cultural awareness	Parents	99	82.3	91.9	100.0	0.92	
Cultural awareness	Students	99	66.6	80.6	94.6	1.00	
• Cultural awareness	Combined	99				0.96	4.84
• Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.86	4.44
• Quality of professional development	Teachers	93	50.4	75.6	100.0	0.86	4.44
• School commitment	Teachers	92	53.7	82.3	100.0	0.82	4.28
• Innovation	Teachers	92	65.9	84.5	100.0	0.77	4.08
• Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
• Peer collaboration	Teachers	95	75.2	90.6	100.0	0.80	4.20
• Focus on student learning	Teachers	95	60.0	85.2	100.0	0.89	4.56
• Collective responsibility	Teachers	92	58.1	80.7	100.0	0.81	4.24
Section Results:		95%					4.44
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	98	67.5	82.9	98.3	0.97	
• Safety	Combined	98				0.97	4.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	95	68.3	82.1	95.9	0.97	
• Classroom behavior	Combined	95				0.97	4.88
• Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
• Peer interactions	Students	97	58.2	74.4	90.6	1.00	4.99
• Next-level guidance	Students	99	71.4	83.6	95.8	1.00	4.99
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	98	76.3	86.1	95.9	1.00	
• Press toward academic achievement	Combined	98				1.00	4.99
• Personal attention and support	Students	99	69.0	81.8	94.6	1.00	4.99
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	68.1	85.5	100.0	0.91	
Peer support for academic work	Students	96	41.0	61.6	82.2	1.00	
• Peer support for academic work	Combined	97				0.95	4.80
Section Results:		98%					4.96

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	97	76.5	88.9	100.0	0.87	4.48
Teacher influence	Teachers	81	40.6	71.4	100.0	0.68	3.72
• Program coherence	Teachers	97	57.0	82.6	100.0	0.92	4.68
• Principal instructional leadership	Teachers	96	58.2	84.6	100.0	0.89	4.56
Section Results:		93%					4.36
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	75.2	89.0	100.0	0.75	
Teacher outreach to parents	Parents	99	76.7	88.1	99.5	0.98	
• Teacher outreach to parents	Combined	96				0.87	4.48
• Parent involvement in the schools	Parents	87	41.2	61.0	80.8	1.00	4.99
Section Results:		92%					4.76
Trust							
• Parent-teacher trust	Parents	99	84.9	93.1	100.0	0.93	4.72
• Parent-principal trust	Parents	99	84.5	93.7	100.0	0.92	4.68
• Student-teacher trust	Students	98	68.5	81.1	93.7	1.00	4.99
Teacher-principal trust	Teachers	86	55.0	84.0	100.0	0.69	3.76
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.56	3.24
Section Results:		94%					4.28

2014-15 School Quality Reports / HS
Targets for 2015-16

12X388

Pan American International High School at Monroe

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	83.0%	63.8% or lower	63.9% to 71.8%	71.9% to 77.4%	77.5% or higher
10+ Credits in 1st Year - School's Lowest Third	80.0%	56.2% or lower	56.3% to 67.3%	67.4% to 75.1%	75.2% or higher
10+ Credits in 2nd Year - All Students	91.7%	72.6% or lower	72.7% to 80.2%	80.3% to 85.5%	85.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	86.7%	75.9% or lower	76.0% to 82.6%	82.7% to 87.3%	87.4% or higher
10+ Credits in 3rd Year - All Students	77.4%	73.6% or lower	73.7% to 80.9%	81.0% to 86.1%	86.2% or higher
10+ Credits in 3rd Year - School's Lowest Third		71.5% or lower	71.6% to 79.4%	79.5% to 85.0%	85.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		30.8% or lower	30.9% to 37.7%	37.8% to 42.5%	42.6% or higher
Average Regents Score - English (non-Common Core)*	67.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*	82.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Living Environment*		59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*		58.1 or lower	58.2 to 61.6	61.7 to 64.9	65.0 or higher
Average Regents Score - US History*		66.5 or lower	66.6 to 70.5	70.6 to 73.3	73.4 or higher
Average Regents Score - Algebra I (Common Core)*	66.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	87.8%	50.5% or lower	50.6% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	85.9%	56.2% or lower	56.3% to 61.8%	61.9% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	91.1%	77.8% or lower	77.9% to 82.1%	82.2% to 85.1%	85.2% or higher
6-Year Non-Dropout Rate	85.9%	60.2% or lower	60.3% to 65.1%	65.2% to 69.9%	70.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	74.4%	19.7% or lower	19.8% to 29.7%	29.8% to 36.7%	36.8% or higher
4-Year College Readiness Index	43.3%	15.9% or lower	16.0% to 24.0%	24.1% to 29.6%	29.7% or higher
6-Year College Readiness Index with Persistence	36.6%	19.3% or lower	19.4% to 26.2%	26.3% to 31.1%	31.2% or higher
Postsecondary Enrollment Rate - 6 Months	54.7%	36.9% or lower	37.0% to 45.3%	45.4% to 51.2%	51.3% or higher
Postsecondary Enrollment Rate - 18 Months	54.9%	39.5% or lower	39.6% to 45.6%	45.7% to 49.9%	50.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	87.5%	45.3% or lower	45.4% to 56.1%	56.2% to 63.6%	63.7% or higher
Self-Contained / ICT / SETSS					
Lowest Third Citywide	81.1%	30.4% or lower	30.5% to 41.4%	41.5% to 49.2%	49.3% or higher
Black / Hispanic Males in Lowest Third Citywide	81.3%	19.9% or lower	20.0% to 29.9%	30.0% to 39.9%	40.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	67.9%	10.9% or lower	11.0% to 16.4%	16.5% to 20.3%	20.4% or higher
4-Year College Readiness Index	35.8%	7.6% or lower	7.7% to 11.5%	11.6% to 14.2%	14.3% or higher
Postsecondary Enrollment Rate - 6 Months	43.5%	19.0% or lower	19.1% to 27.7%	27.8% to 33.9%	34.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.2%	50.3% or lower	50.4% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments		0.39 or lower	0.40 to 0.56	0.57 to 0.68	0.69 or higher