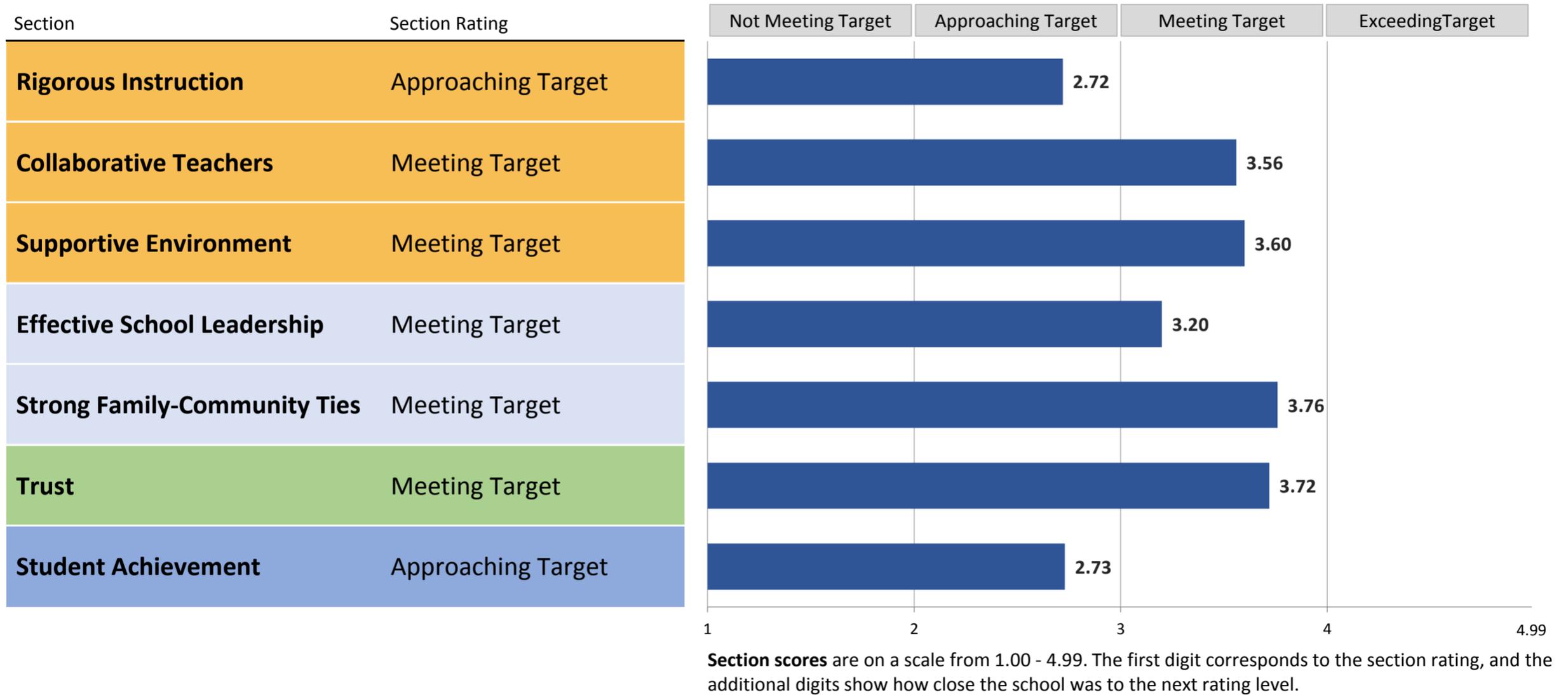


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	120	143	145
Grade 10	103	105	114
Grade 11	36	41	46
Grade 12	51	34	28
<b>All students</b>	<b>310</b>	<b>323</b>	<b>333</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	12%	16%	15%
% Free Lunch Eligible	78%	78%	84%
% Student with IEPs	27%	28%	30%
% Student with IEPs (less than 20% time)	16%	17%	17%
% Overage Under-credited	17%	15%	15%
% HRA Eligible	-	-	69%
% Temporary Housing	-	-	21%
% Asian	1%	1%	1%
% Black	37%	37%	41%
% Hispanic	61%	61%	57%
% White	0%	0%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.51	2.21	2.16
Average Incoming Math Proficiency	2.65	2.10	2.05

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

12X479

Bronx Career and College Preparatory High School

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.73</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	81	<b>70.4%</b>	48.6%	62.3%	71.8%	80.7%	94.7%	<b>2.85</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	25	<b>52.0%</b>	25.4%	44.0%	57.0%	69.3%	88.9%	<b>2.62</b>	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	85	<b>58.8%</b>	42.0%	54.8%	63.9%	72.5%	86.7%	<b>2.44</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	22	<b>36.4%</b>	16.7%	34.9%	47.8%	59.9%	80.3%	<b>2.12</b>	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	97	<b>52.6%</b>	41.0%	52.5%	60.8%	68.5%	82.4%	<b>2.01</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	27	<b>25.9%</b>	18.0%	34.1%	45.5%	56.1%	75.3%	<b>1.49</b>	4.17%
<b>Regents Performance</b>									
○ Average Completion Rate for Remaining Regents	232	<b>17.2%</b>	14.4%	27.8%	37.0%	45.6%	64.0%	<b>1.21</b>	4.17%
Weighted Regents Pass Rate - ELA	59	<b>0.70</b>	0.41	0.63	0.78	0.93	1.18	<b>2.47</b>	4.17%
○ Weighted Regents Pass Rate - Math	126	<b>0.54</b>	0.20	0.60	0.88	1.15	1.56	<b>1.85</b>	4.17%
Weighted Regents Pass Rate - Science	110	<b>0.75</b>	0.28	0.66	0.92	1.16	1.60	<b>2.35</b>	4.17%
Weighted Regents Pass Rate - Global History	80	<b>0.55</b>	0.24	0.53	0.73	0.91	1.21	<b>2.10</b>	4.17%
Weighted Regents Pass Rate - U.S. History	41	<b>0.59</b>	0.31	0.59	0.79	0.98	1.29	<b>2.00</b>	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	91	<b>46.2%</b>	32.6%	45.2%	59.3%	69.4%	82.6%	<b>2.07</b>	6.25%
6-Year Graduation Rate	72	<b>75.0%</b>	48.0%	57.9%	69.0%	76.8%	87.1%	<b>3.77</b>	6.25%
4-Year Weighted Diploma Rate	91	<b>144.0%</b>	67.7%	109.4%	155.9%	188.8%	231.3%	<b>2.74</b>	6.25%
● 6-Year Weighted Diploma Rate	72	<b>193.1%</b>	85.5%	122.7%	163.9%	193.1%	231.1%	<b>4.00</b>	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	91	<b>25.3%</b>	0.0%	9.0%	20.9%	30.5%	46.3%	<b>3.46</b>	5.00%
4-Year College Readiness Index	91	<b>6.6%</b>	0.0%	3.6%	8.2%	12.0%	22.2%	<b>2.65</b>	5.00%
● 6-Year College Readiness Index with Persistence	72	<b>40.3%</b>	9.4%	18.8%	30.4%	39.9%	57.0%	<b>4.02</b>	5.00%
Postsecondary Enrollment Rate - 6 Months	76	<b>28.9%</b>	12.7%	22.3%	34.7%	44.9%	61.6%	<b>2.53</b>	5.00%
Postsecondary Enrollment Rate - 18 Months	72	<b>54.2%</b>	24.2%	33.3%	45.5%	55.5%	70.7%	<b>3.87</b>	5.00%
								<b>Weighted Average Score</b>	<b>2.68</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
○ English Language Learners	16	17.6%	31.6%	<b>50.0%</b>	25.9%	103.0%	163.9%	225.7%	320.1%	<b>1.31</b>	0.036	0.003
Self-Contained / ICT / SETSS	35	38.5%	97.7%	<b>131.4%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>2.25</b>	0.036	0.011
Lowest Third Citywide	50	54.9%	82.4%	<b>86.0%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>2.26</b>	0.036	0.011
Black / Hispanic Males in Lowest Third Citywide	30	33.0%	84.6%	<b>93.3%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>2.54</b>	0.036	0.014
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	50	54.9%	82.4%	<b>2.0%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>1.27</b>	0.036	0.002
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	50	54.9%	82.4%	<b>0.0%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>1.00</b>	0.036	0.000
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	46	60.5%	99.5%	<b>10.9%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>1.96</b>	0.036	0.009
											<b>CtAG Additional Points</b>	<b>0.05</b>
											<b>Overall Student Achievement Score</b>	<b>2.73</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	3.20	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.72</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.72	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.56</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	35%
NYC School Survey - Supportive Environment	85%	3.56	25%
Percentage of students with 90%+ attendance			
EMS			
HS	37.2%	2.04	
Overall	37.2%	2.04	35%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.89	4.67	
Overall	0.89	4.67	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.60</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	82%	3.20	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.20</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	80%	3.76	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.76</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.72	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.72</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	96	76.8	89.4	100.0	0.81	4.24
○ Common Core shifts in math	Teachers	75	69.2	85.8	100.0	0.19	1.76
Course clarity	Students	91	77.5	86.9	96.3	0.70	3.80
Quality of student discussion	Teachers	77	55.8	77.8	99.8	0.48	2.92
<b>Section Results:</b>		<b>85%</b>					<b>3.20</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	89	85.4	94.4	100.0	0.27	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	83	66.6	80.6	94.6	0.57	
Cultural awareness	Combined	89				0.53	3.12
Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.62	3.48
Quality of professional development	Teachers	81	50.4	75.6	100.0	0.61	3.44
• School commitment	Teachers	89	53.7	82.3	100.0	0.76	4.04
Innovation	Teachers	86	65.9	84.5	100.0	0.58	3.32
• Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.77	4.08
• Peer collaboration	Teachers	95	75.2	90.6	100.0	0.80	4.20
• Focus on student learning	Teachers	92	60.0	85.2	100.0	0.80	4.20
Collective responsibility	Teachers	84	58.1	80.7	100.0	0.61	3.44
<b>Section Results:</b>		<b>90%</b>					<b>3.72</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.46	
Safety	Combined	82				0.46	2.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	68.3	82.1	95.9	0.54	
Classroom behavior	Combined	83				0.54	3.16
• Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	76	58.2	74.4	90.6	0.55	3.20
Next-level guidance	Students	89	71.4	83.6	95.8	0.73	3.92
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	76.3	86.1	95.9	0.74	
Press toward academic achievement	Combined	91				0.74	3.96
Personal attention and support	Students	88	69.0	81.8	94.6	0.74	3.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	68.1	85.5	100.0	0.52	
Peer support for academic work	Students	68	41.0	61.6	82.2	0.65	
Peer support for academic work	Combined	76				0.59	3.36
<b>Section Results:</b>		<b>85%</b>					<b>3.56</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	83	76.5	88.9	100.0	0.26	2.04
Teacher influence	Teachers	67	40.6	71.4	100.0	0.45	2.80
Program coherence	Teachers	84	57.0	82.6	100.0	0.63	3.52
• Principal instructional leadership	Teachers	94	58.2	84.6	100.0	0.86	4.44
<b>Section Results:</b>		82%					<b>3.20</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	75.2	89.0	100.0	0.78	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.68	
Teacher outreach to parents	Combined	93				0.73	3.92
Parent involvement in the schools	Parents	67	41.2	61.0	80.8	0.65	3.60
<b>Section Results:</b>		80%					<b>3.76</b>
<b>Trust</b>							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	93	84.5	93.7	100.0	0.57	3.28
Student-teacher trust	Students	86	68.5	81.1	93.7	0.69	3.76
• Teacher-principal trust	Teachers	93	55.0	84.0	100.0	0.85	4.40
• Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.78	4.12
<b>Section Results:</b>		92%					<b>3.72</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

12X479

Bronx Career and College Preparatory High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	70.4%	65.6% or lower	65.7% to 73.5%	73.6% to 79.1%	79.2% or higher
10+ Credits in 1st Year - School's Lowest Third	52.0%	53.1% or lower	53.2% to 64.2%	64.3% to 72.0%	72.1% or higher
10+ Credits in 2nd Year - All Students	58.8%	64.0% or lower	64.1% to 71.6%	71.7% to 76.9%	77.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	36.4%	48.8% or lower	48.9% to 59.5%	59.6% to 66.9%	67.0% or higher
10+ Credits in 3rd Year - All Students	52.6%	55.4% or lower	55.5% to 63.1%	63.2% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	25.9%	41.7% or lower	41.8% to 52.3%	52.4% to 59.9%	60.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	17.2%	27.6% or lower	27.7% to 34.5%	34.6% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*		63.1 or lower	63.2 to 66.4	66.5 to 68.7	68.8 or higher
Average Regents Score - English (Common Core)*	68.0	66.3 or lower	66.4 to 70.1	70.2 to 72.8	72.9 or higher
Average Regents Score - Living Environment*	65.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	57.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	61.0	62.6 or lower	62.7 to 66.5	66.6 to 69.4	69.5 or higher
Average Regents Score - Algebra I (Common Core)*	58.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	46.2%	54.7% or lower	54.8% to 61.8%	61.9% to 69.9%	70.0% or higher
6-Year Graduation Rate	75.0%	52.7% or lower	52.8% to 59.9%	60.0% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	64.8%	71.8% or lower	71.9% to 76.1%	76.2% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	77.8%	57.7% or lower	57.8% to 62.6%	62.7% to 69.9%	70.0% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	25.3%	13.9% or lower	14.0% to 20.9%	21.0% to 25.9%	26.0% or higher
4-Year College Readiness Index	6.6%	11.6% or lower	11.7% to 17.5%	17.6% to 21.6%	21.7% or higher
6-Year College Readiness Index with Persistence	40.3%	21.4% or lower	21.5% to 28.4%	28.5% to 33.2%	33.3% or higher
Postsecondary Enrollment Rate - 6 Months	28.9%	34.6% or lower	34.7% to 43.0%	43.1% to 48.9%	49.0% or higher
Postsecondary Enrollment Rate - 18 Months	54.2%	39.5% or lower	39.6% to 45.6%	45.7% to 49.9%	50.0% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	12.5%	38.6% or lower	38.7% to 49.3%	49.4% to 56.9%	57.0% or higher
Self-Contained / ICT / SETSS	25.7%	37.5% or lower	37.6% to 49.0%	49.1% to 57.0%	57.1% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	22.0%	38.5% or lower	38.6% to 49.5%	49.6% to 57.2%	57.3% or higher
Black / Hispanic Males in Lowest Third Citywide	20.0%	33.8% or lower	33.9% to 45.6%	45.7% to 53.9%	54.0% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	2.0%	7.1% or lower	7.2% to 10.7%	10.8% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	4.7% or lower	4.8% to 7.1%	7.2% to 8.8%	8.9% or higher
Postsecondary Enrollment Rate - 6 Months	10.9%	13.8% or lower	13.9% to 20.8%	20.9% to 25.7%	25.8% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	37.2%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.89	0.62 or lower	0.63 to 0.72	0.73 to 0.79	0.80 or higher