

2014-15 School Quality Guide / HS

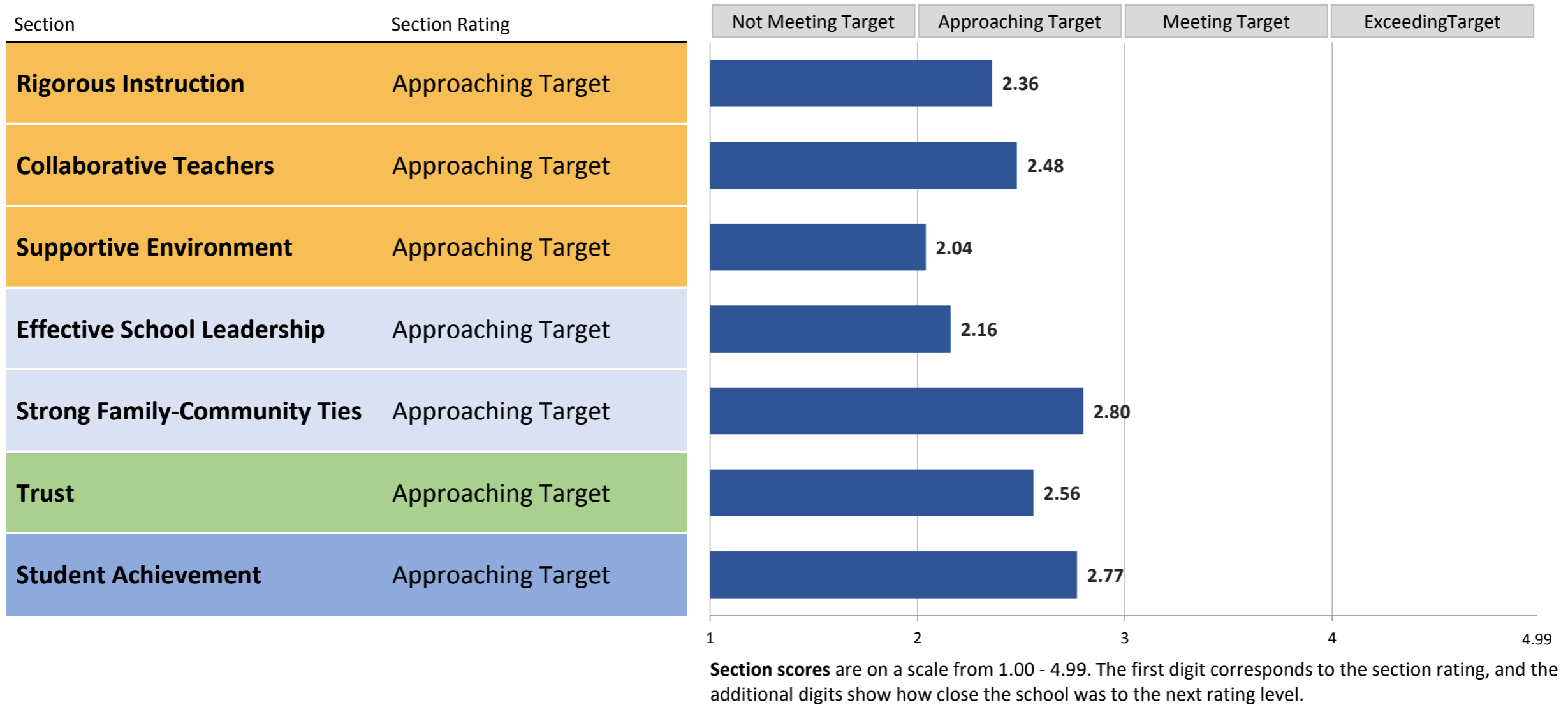
Summary of Section Ratings

09X543

High School for Violin and Dance

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	105	105	121
Grade 10	123	87	92
Grade 11	76	113	69
Grade 12	50	73	102
All students	354	378	384

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	11%	12%
% Free Lunch Eligible	84%	84%	88%
% Student with IEPs	25%	29%	28%
% Student with IEPs (less than 20% time)	10%	11%	12%
% Overage Under-credited	13%	12%	12%
% HRA Eligible	-	-	70%
% Temporary Housing	-	-	22%
% Asian	0%	0%	1%
% Black	34%	36%	34%
% Hispanic	64%	63%	65%
% White	0%	0%	0%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.51	2.16	2.15
Average Incoming Math Proficiency	2.68	2.09	2.07

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.77

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	116	75.0%	57.8%	68.4%	75.7%	82.5%	93.7%	2.90	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	38	71.1%	33.8%	50.1%	61.3%	71.9%	89.2%	3.92	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	87	77.0%	47.7%	60.1%	68.7%	76.8%	90.2%	4.01	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	29	55.2%	22.8%	41.1%	53.7%	65.6%	85.3%	3.13	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	72	70.8%	45.5%	57.3%	65.4%	73.0%	86.3%	3.71	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	23	69.6%	22.5%	39.0%	50.2%	60.7%	79.4%	4.48	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	232	32.5%	21.8%	34.7%	42.5%	49.9%	66.6%	1.83	4.17%
Weighted Regents Pass Rate - ELA	69	0.94	0.46	0.69	0.85	1.00	1.24	3.60	4.17%
○ Weighted Regents Pass Rate - Math	93	0.51	0.27	0.66	0.93	1.19	1.59	1.62	4.17%
○ Weighted Regents Pass Rate - Science	112	0.53	0.30	0.72	1.02	1.29	1.75	1.55	4.17%
Weighted Regents Pass Rate - Global History	145	0.60	0.28	0.56	0.76	0.94	1.23	2.20	4.17%
Weighted Regents Pass Rate - U.S. History	91	0.94	0.38	0.66	0.86	1.04	1.33	3.44	4.17%
Graduation / Diploma									
4-Year Graduation Rate	112	66.1%	41.2%	53.6%	66.7%	76.0%	88.2%	2.95	6.25%
○ 6-Year Graduation Rate	53	60.4%	54.4%	63.9%	74.0%	81.1%	90.6%	1.63	6.25%
4-Year Weighted Diploma Rate	112	180.4%	93.1%	133.1%	175.6%	205.8%	244.9%	3.16	6.25%
6-Year Weighted Diploma Rate	53	152.8%	101.2%	137.7%	176.9%	204.6%	240.7%	2.39	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	112	8.0%	0.0%	9.2%	21.4%	31.2%	47.0%	1.87	5.00%
4-Year College Readiness Index	112	5.4%	0.0%	4.5%	10.5%	15.3%	25.3%	2.15	5.00%
6-Year College Readiness Index with Persistence	53	26.4%	11.8%	22.8%	36.2%	47.1%	64.1%	2.27	5.00%
Postsecondary Enrollment Rate - 6 Months	69	33.3%	15.9%	27.3%	41.8%	53.6%	70.3%	2.41	5.00%
Postsecondary Enrollment Rate - 18 Months	53	41.5%	27.8%	38.4%	52.0%	63.1%	78.2%	2.23	5.00%
								Weighted Average Score	2.70

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	25	22.3%	40.0%	148.0%	25.9%	103.0%	163.9%	225.7%	320.1%	2.74	0.036	0.016
Self-Contained / ICT / SETSS	31	27.7%	70.3%	190.3%	0.0%	110.0%	197.0%	285.2%	420.0%	2.92	0.036	0.017
Lowest Third Citywide	60	53.6%	80.5%	123.3%	0.0%	71.2%	127.5%	184.6%	271.8%	2.93	0.036	0.017
Black / Hispanic Males in Lowest Third Citywide	10	8.9%	22.8%	140.0%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	60	53.6%	80.5%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	60	53.6%	80.5%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	39	56.5%	92.9%	20.5%	0.0%	11.4%	20.4%	29.5%	43.4%	3.01	0.036	0.018
											CtAG Additional Points	0.07
											Overall Student Achievement Score	2.77

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	78%	2.16	34%
Section Rating: Approaching Target	Section Score:	2.36	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	71%	1.52	50%
Section Rating: Approaching Target	Section Score:	2.48	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	74%	1.88	35%
Percentage of students with 90%+ attendance			
EMS			
HS	39.1%	1.88	
Overall	39.1%	1.88	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.79	4.35	
Overall	0.79	4.35	5%
Section Rating: Approaching Target	Section Score:	2.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	70%	2.16	100%
Section Rating: Approaching Target	Section Score:	2.16	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.80	100%
Section Rating: Approaching Target	Section Score:	2.80	

Trust			
NYC School Survey - Trust	83%	2.56	100%
Section Rating: Approaching Target	Section Score:	2.56	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	82	76.8	89.4	100.0	0.20	1.80
	Common Core shifts in math	Teachers	90	69.2	85.8	100.0	0.68	3.72
○	Course clarity	Students	81	77.5	86.9	96.3	0.20	1.80
○	Quality of student discussion	Teachers	58	55.8	77.8	99.8	0.06	1.24
Section Results:			78%					2.16
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	83	85.4	94.4	100.0	0.00	
	Cultural awareness	Parents	93	82.3	91.9	100.0	0.58	
	Cultural awareness	Students	68	66.6	80.6	94.6	0.06	
○	Cultural awareness	Combined	81				0.22	1.88
○	Inclusive classroom instruction	Teachers	80	82.7	93.1	100.0	0.00	1.00
	Quality of professional development	Teachers	63	50.4	75.6	100.0	0.26	2.04
○	School commitment	Teachers	57	53.7	82.3	100.0	0.07	1.28
○	Innovation	Teachers	71	65.9	84.5	100.0	0.14	1.56
○	Reflective dialogue	Teachers	84	85.1	95.3	100.0	0.00	1.00
	Peer collaboration	Teachers	84	75.2	90.6	100.0	0.35	2.40
○	Focus on student learning	Teachers	59	60.0	85.2	100.0	0.00	1.00
○	Collective responsibility	Teachers	64	58.1	80.7	100.0	0.14	1.56
Section Results:			71%					1.52
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	65	67.5	82.9	98.3	0.00	
○	Safety	Combined	65				0.00	1.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	76	68.3	82.1	95.9	0.29	
	Classroom behavior	Combined	76				0.29	2.16
	Social-emotional measure	Teachers	90	86.6	95.2	100.0	0.50	3.00
○	Peer interactions	Students	62	58.2	74.4	90.6	0.12	1.48
○	Next-level guidance	Students	74	71.4	83.6	95.8	0.09	1.36
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	78	76.3	86.1	95.9	0.09	
○	Press toward academic achievement	Combined	78				0.09	1.36
	Personal attention and support	Students	80	69.0	81.8	94.6	0.42	2.68
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	82	68.1	85.5	100.0	0.44	
	Peer support for academic work	Students	46	41.0	61.6	82.2	0.12	
	Peer support for academic work	Combined	64				0.28	2.12
Section Results:			74%					1.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.5	88.9	100.0	0.43	2.72
Teacher influence	Teachers	63	40.6	71.4	100.0	0.37	2.48
○ Program coherence	Teachers	64	57.0	82.6	100.0	0.16	1.64
○ Principal instructional leadership	Teachers	66	58.2	84.6	100.0	0.19	1.76
Section Results:		70%					2.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	79	75.2	89.0	100.0	0.17	
Teacher outreach to parents	Parents	87	76.7	88.1	99.5	0.47	
Teacher outreach to parents	Combined	83				0.32	2.28
Parent involvement in the schools	Parents	64	41.2	61.0	80.8	0.58	3.32
Section Results:		74%					2.80
Trust							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	93	84.5	93.7	100.0	0.52	3.08
○ Student-teacher trust	Students	72	68.5	81.1	93.7	0.15	1.60
Teacher-principal trust	Teachers	70	55.0	84.0	100.0	0.33	2.32
Teacher-teacher trust	Teachers	87	75.7	90.9	100.0	0.47	2.88
Section Results:		83%					2.56

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	75.0%	66.7% or lower	66.8% to 74.6%	74.7% to 80.2%	80.3% or higher
10+ Credits in 1st Year - School's Lowest Third	71.1%	55.0% or lower	55.1% to 66.0%	66.1% to 73.8%	73.9% or higher
10+ Credits in 2nd Year - All Students	77.0%	60.4% or lower	60.5% to 68.0%	68.1% to 73.3%	73.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	55.2%	49.3% or lower	49.4% to 59.9%	60.0% to 67.4%	67.5% or higher
10+ Credits in 3rd Year - All Students	70.8%	58.3% or lower	58.4% to 66.0%	66.1% to 71.4%	71.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	69.6%	41.8% or lower	41.9% to 52.4%	52.5% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	32.5%	30.5% or lower	30.6% to 37.4%	37.5% to 42.2%	42.3% or higher
Average Regents Score - English (non-Common Core)*	66.0	65.0 or lower	65.1 to 68.3	68.4 to 70.6	70.7 or higher
Average Regents Score - English (Common Core)*	71.0	65.7 or lower	65.8 to 69.5	69.6 to 72.1	72.2 or higher
Average Regents Score - Living Environment*	59.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	58.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	70.0	64.7 or lower	64.8 to 68.7	68.8 to 71.5	71.6 or higher
Average Regents Score - Algebra I (Common Core)*	57.0	55.7 or lower	55.8 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	66.1%	60.4% or lower	60.5% to 67.6%	67.7% to 72.6%	72.7% or higher
6-Year Graduation Rate	60.4%	60.7% or lower	60.8% to 66.3%	66.4% to 70.2%	70.3% or higher
4-Year Non-Dropout Rate	75.9%	77.3% or lower	77.4% to 81.6%	81.7% to 84.6%	84.7% or higher
6-Year Non-Dropout Rate	64.2%	65.8% or lower	65.9% to 70.7%	70.8% to 74.2%	74.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	8.0%	15.2% or lower	15.3% to 22.9%	23.0% to 28.4%	28.5% or higher
4-Year College Readiness Index	5.4%	11.7% or lower	11.8% to 17.6%	17.7% to 21.8%	21.9% or higher
6-Year College Readiness Index with Persistence	26.4%	25.3% or lower	25.4% to 32.2%	32.3% to 37.1%	37.2% or higher
Postsecondary Enrollment Rate - 6 Months	33.3%	37.9% or lower	38.0% to 46.3%	46.4% to 52.2%	52.3% or higher
Postsecondary Enrollment Rate - 18 Months	41.5%	42.3% or lower	42.4% to 48.4%	48.5% to 52.7%	52.8% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	44.0%	49.6% or lower	49.7% to 60.4%	60.5% to 67.9%	68.0% or higher
Self-Contained / ICT / SETSS	48.4%	43.1% or lower	43.2% to 54.6%	54.7% to 62.7%	62.8% or higher
Lowest Third Citywide					
Lowest Third Citywide	48.3%	39.7% or lower	39.8% to 50.7%	50.8% to 58.5%	58.6% or higher
Black / Hispanic Males in Lowest Third Citywide	50.0%	35.4% or lower	35.5% to 47.2%	47.3% to 55.5%	55.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	8.1% or lower	8.2% to 12.3%	12.4% to 15.2%	15.3% or higher
4-Year College Readiness Index	0.0%	4.2% or lower	4.3% to 6.3%	6.4% to 7.9%	8.0% or higher
Postsecondary Enrollment Rate - 6 Months	20.5%	18.8% or lower	18.9% to 27.6%	27.7% to 33.7%	33.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	39.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.79	0.47 or lower	0.48 to 0.62	0.63 to 0.72	0.73 or higher