

# 2014-15 School Quality Guide / HS

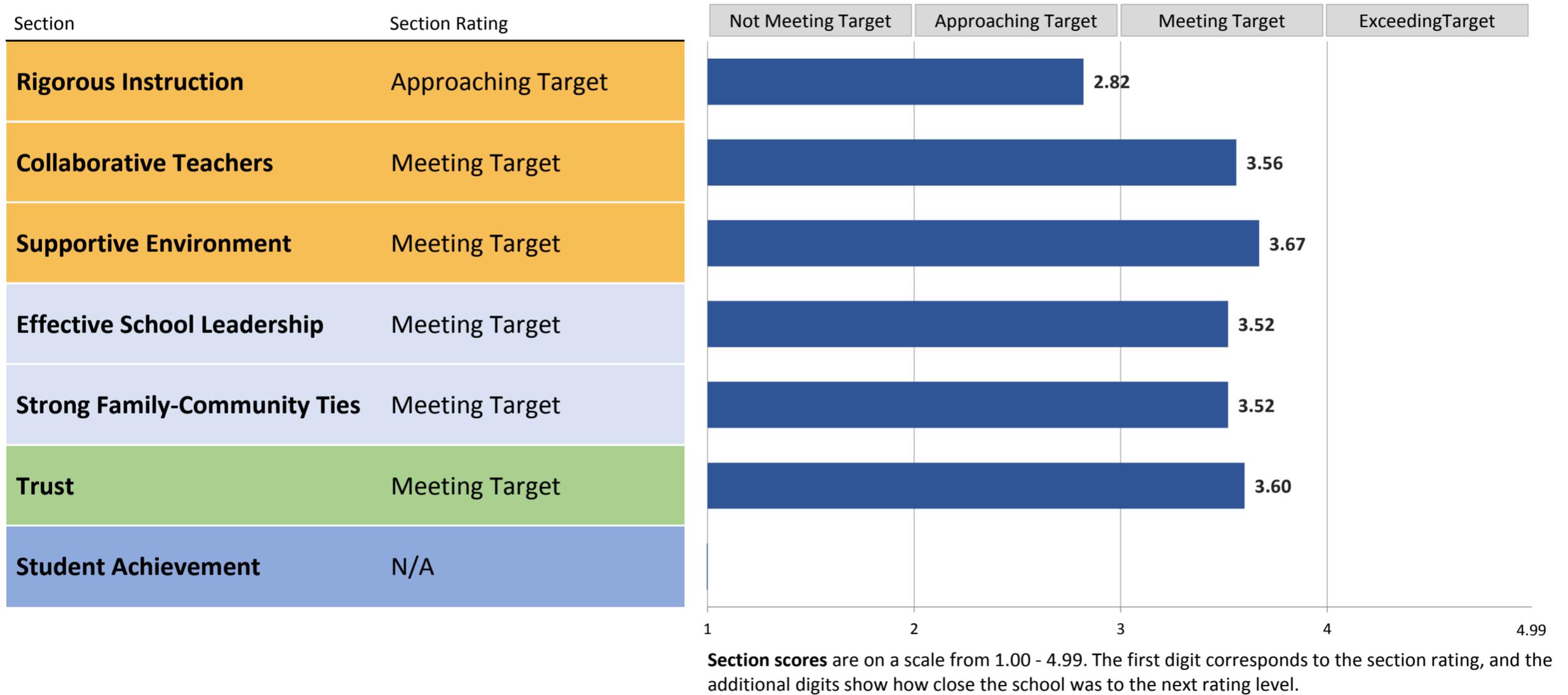
## Summary of Section Ratings

84X704

KIPP Academy Charter School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	62	88	18
Grade 10	63	69	46
Grade 11	53	59	63
Grade 12	30	54	58
<b>All students</b>	<b>208</b>	<b>270</b>	<b>185</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	-	6%
% Free Lunch Eligible	-	-	77%
% Student with IEPs	-	-	23%
% Student with IEPs (less than 20% time)	-	-	2%
% Overage Under-credited	-	-	2%
% HRA Eligible	-	-	46%
% Temporary Housing	-	-	4%
% Asian	-	-	1%
% Black	-	-	37%
% Hispanic	-	-	63%
% White	-	-	0%
% Other	-	-	0%
Average Incoming ELA Proficiency	-	-	2.76
Average Incoming Math Proficiency	-	-	2.89

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Student Achievement Scoring Appendix

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Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	15	73.3%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	73.3%							0.00%
Percent of Students Earning 10+ Credits in 2nd Year	43	86.0%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	80.0%							0.00%
Percent of Students Earning 10+ Credits in 3rd Year	66	95.5%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	22	90.9%							0.00%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	63	86.9%							0.00%
Weighted Regents Pass Rate - ELA	29	1.25							0.00%
Weighted Regents Pass Rate - Math	106	1.60							0.00%
Weighted Regents Pass Rate - Science	93	1.85							0.00%
Weighted Regents Pass Rate - Global History	45	1.43							0.00%
Weighted Regents Pass Rate - U.S. History	67	1.26							0.00%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	60	95.0%							0.00%
6-Year Graduation Rate	33	93.9%							0.00%
4-Year Weighted Diploma Rate	60	260.8%							0.00%
6-Year Weighted Diploma Rate	33	245.5%							0.00%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	60	81.7%							0.00%
4-Year College Readiness Index	60	68.3%							0.00%
6-Year College Readiness Index with Persistence	33	87.9%							0.00%
Postsecondary Enrollment Rate - 6 Months	55	81.8%							0.00%
Postsecondary Enrollment Rate - 18 Months	33	93.9%							0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	1	1.7%	3.1%								0.036	0.000
Self-Contained / ICT / SETSS	7	11.7%	29.7%	428.6%							0.036	0.000
Lowest Third Citywide	5	8.3%	12.5%	290.0%							0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	2	3.3%	8.5%								0.036	0.000
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	5	8.3%	12.5%	40.0%							0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	5	8.3%	12.5%	20.0%							0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	7	12.7%	20.9%	85.7%							0.036	0.000

CtAG Additional Points 0.00

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	84%	2.60	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:*</b>	<b>2.82</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	88%	3.36	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.56</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	84%	3.16	65%
Percentage of students with 90%+ attendance			
EMS	90.0%	3.96	
HS	91.4%		
Overall	90.7%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.27	
HS	0.18		
Overall	0.21	2.27	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.67</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	85%	3.52	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.52</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	87%	3.52	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.52</b>	

<b>Trust</b>			
NYC School Survey - Trust	91%	3.60	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.60</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	87	79.5	91.3	100.0	0.38	2.52
Common Core shifts in math	Teachers	85	77.5	89.7	100.0	0.32	2.28
Course clarity	Students	87	79.8	87.2	94.6	0.49	2.96
Quality of student discussion	Teachers	76	61.4	80.0	98.6	0.39	2.56
<b>Section Results:</b>		<b>84%</b>					<b>2.60</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	93	80.9	90.5	100.0	0.61	
Cultural awareness	Parents	95	91.0	94.4	97.8	0.75	
Cultural awareness	Students	83	67.5	79.9	92.3	0.61	
Cultural awareness	Combined	90				0.66	3.64
Inclusive classroom instruction	Teachers	88	76.8	87.8	98.8	0.51	3.04
Quality of professional development	Teachers	76	55.7	79.1	100.0	0.47	2.88
School commitment	Teachers	86	67.4	84.0	100.0	0.56	3.24
Innovation	Teachers	89	71.7	87.3	100.0	0.62	3.48
• Reflective dialogue	Teachers	96	89.7	96.7	100.0	0.75	4.00
Peer collaboration	Teachers	90	78.3	90.7	100.0	0.53	3.12
Focus on student learning	Teachers	90	72.7	87.7	100.0	0.63	3.52
Collective responsibility	Teachers	88	70.3	86.9	100.0	0.60	3.40
<b>Section Results:</b>		<b>88%</b>					<b>3.36</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	85	73.6	84.0	94.4	0.56	
Safety	Combined	85				0.56	3.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	64.1	80.1	96.1	0.58	
Classroom behavior	Combined	83				0.58	3.32
Social-emotional measure	Teachers	94	86.1	94.3	100.0	0.55	3.20
Peer interactions	Students	77	65.8	78.2	90.6	0.46	2.84
Next-level guidance	Students	82	71.2	81.0	90.8	0.57	3.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.7	88.7	96.7	0.64	
Press toward academic achievement	Combined	91				0.64	3.56
Personal attention and support	Students	81	70.3	81.5	92.7	0.50	3.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	87.6	93.6	99.6	0.50	
Peer support for academic work	Students	62	46.0	62.0	78.0	0.48	
Peer support for academic work	Combined	78				0.49	2.96
<b>Section Results:</b>		<b>84%</b>					<b>3.16</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	95	79.9	90.9	100.0	0.75	4.00
Teacher influence	Teachers	78	44.0	69.6	95.2	0.66	3.64
Program coherence	Teachers	81	61.6	84.2	100.0	0.51	3.04
Principal instructional leadership	Teachers	85	60.7	86.5	100.0	0.61	3.44
<b>Section Results:</b>		85%					<b>3.52</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.2	93.2	100.0	0.61	
Teacher outreach to parents	Parents	95	85.6	92.2	98.8	0.75	
Teacher outreach to parents	Combined	94				0.68	3.72
Parent involvement in the schools	Parents	79	65.5	77.1	88.7	0.58	3.32
<b>Section Results:</b>		87%					<b>3.52</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	97	91.7	95.3	98.9	0.75	4.00
• Parent-principal trust	Parents	96	84.0	93.4	100.0	0.75	4.00
Student-teacher trust	Students	80	61.6	77.4	93.2	0.58	3.32
Teacher-principal trust	Teachers	90	66.7	88.7	100.0	0.69	3.76
Teacher-teacher trust	Teachers	91	83.8	92.6	100.0	0.50	3.00
<b>Section Results:</b>		91%					<b>3.60</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	73.3%	72.4% or lower	72.5% to 80.0%	80.1% to 85.4%	85.5% or higher
10+ Credits in 1st Year - School's Lowest Third	73.3%	56.9% or lower	57.0% to 67.9%	68.0% to 75.7%	75.8% or higher
10+ Credits in 2nd Year - All Students	86.0%	77.3% or lower	77.4% to 83.6%	83.7% to 88.0%	88.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	80.0%	58.0% or lower	58.1% to 68.7%	68.8% to 76.1%	76.2% or higher
10+ Credits in 3rd Year - All Students	95.5%	73.7% or lower	73.8% to 81.0%	81.1% to 86.1%	86.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	90.9%	58.8% or lower	58.9% to 69.4%	69.5% to 76.8%	76.9% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	86.9%	64.2% or lower	64.3% to 71.1%	71.2% to 75.9%	76.0% or higher
Average Regents Score - English (non-Common Core)*	75.0	72.9 or lower	73.0 to 76.3	76.4 to 78.6	78.7 or higher
Average Regents Score - English (Common Core)*	82.0	77.5 or lower	77.6 to 81.3	81.4 to 83.9	84.0 or higher
Average Regents Score - Living Environment*	71.0	69.1 or lower	69.2 to 72.4	72.5 to 74.7	74.8 or higher
Average Regents Score - Global History*	78.0	67.9 or lower	68.0 to 71.5	71.6 to 74.0	74.1 or higher
Average Regents Score - US History*	83.0	75.8 or lower	75.9 to 79.7	79.8 to 82.6	82.7 or higher
Average Regents Score - Algebra I (Common Core)*	64.0	59.7 or lower	59.8 to 62.4	62.5 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	95.0%	80.2% or lower	80.3% to 85.7%	85.8% to 89.5%	89.6% or higher
6-Year Graduation Rate	93.9%	84.8% or lower	84.9% to 89.0%	89.1% to 92.0%	92.1% or higher
4-Year Non-Dropout Rate	98.3%	88.7% or lower	88.8% to 91.8%	91.9% to 94.0%	94.1% or higher
6-Year Non-Dropout Rate	93.9%	87.0% or lower	87.1% to 90.6%	90.7% to 93.1%	93.2% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	81.7%	50.0% or lower	50.1% to 62.9%	63.0% to 72.0%	72.1% or higher
4-Year College Readiness Index	68.3%	49.5% or lower	49.6% to 57.7%	57.8% to 63.5%	63.6% or higher
6-Year College Readiness Index with Persistence	87.9%	65.7% or lower	65.8% to 72.7%	72.8% to 77.5%	77.6% or higher
Postsecondary Enrollment Rate - 6 Months	81.8%	70.0% or lower	70.1% to 78.2%	78.3% to 83.9%	84.0% or higher
Postsecondary Enrollment Rate - 18 Months	93.9%	73.8% or lower	73.9% to 79.9%	80.0% to 84.2%	84.3% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners		66.0% or lower	66.1% to 75.5%	75.6% to 82.1%	82.2% or higher
Self-Contained / ICT / SETSS	100.0%	66.2% or lower	66.3% to 75.5%	75.6% to 82.0%	82.1% or higher
Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide	100.0%	48.2% or lower	48.3% to 59.2%	59.3% to 67.0%	67.1% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	40.0%	11.7% or lower	11.8% to 17.6%	17.7% to 21.8%	21.9% or higher
4-Year College Readiness Index	20.0%	3.9% or lower	4.0% to 6.0%	6.1% to 7.4%	7.5% or higher
Postsecondary Enrollment Rate - 6 Months	85.7%	22.9% or lower	23.0% to 31.7%	31.8% to 37.8%	37.9% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.4%	65.5% or lower	65.6% to 72.7%	72.8% to 77.9%	78.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher