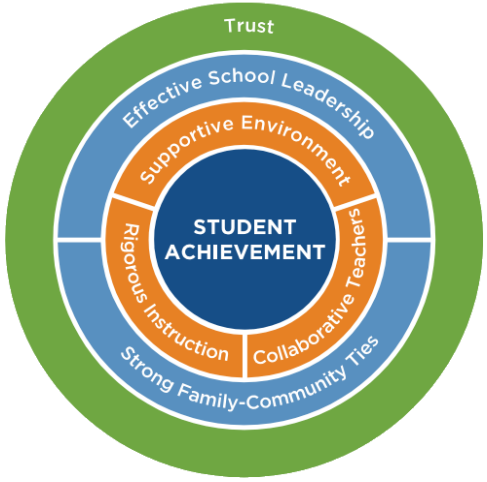
2014-15 School Quality Snapshot / EC

schools.nyc.gov/schoolportals/03/M185

P.S. 185 - The Early Childhood Discovery and Design Magnet School (03M185)

Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.



Rigorous Instruction	*see page 2*
Collaborative Teachers	*see page 2*
Supportive Environment	*see page 2*
Effective School Leadership	*see page 3*
Strong Family-Community Ties	*see page 3*
Trust	*see page 3*

The 2014-15 Snapshots, which are the first release of these reports for Early Childhood schools, do not include section ratings. For future releases, beginning with the 2015-16 Snapshots, these reports will include section ratings.

General Information

Principal: Jane Murphy
Grades served: PK,0K,01,02,SE
Enrollment: 251
Shared Space: Yes
Admissions methods: Zoned

ELA State Tests (3rd grade): 15% met State standards
(City: 30% | District: 46%)

Math State Tests (3rd grade): 23% met State standards
(City: 39% | District: 52%)

Student Demographics

Asian: 4% | Black: 58% | Hispanic: 34% | White: 2%
English Language Learners: 10%
Student with Special Needs: 25%

Staff Experience

Years of principal experience at this school: 5.8
% of teachers with 3 or more years of experience: 56%

Attendance

Student Attendance: 90% | Students Chronically Absent: 33%
Teacher Attendance: 97%

20 West 112 Street
Manhattan, NY 10026
212-534-7490

Programs and Activities

88% of parents feel that this school offers a wide enough variety of programs, classes, and activities to keep students interested in school

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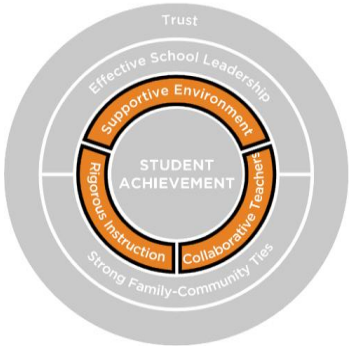

[1] **Quality Review**
Ratings from an experienced educator who visited and evaluated the school on December 3-4, 2013

[2] **Survey Response Rates**
Teachers: 100%
Parents: 100%

KEY:

Excellent
Good
Fair
Poor

Rigorous Instruction

Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Quality Review [1]

How interesting and challenging is the curriculum?

How effective is the teaching and learning?

How well does the school assess what students are learning?

Survey [2]

87%

responded positively to questions about Rigorous Instruction

City: 93%
District: 87%

Selected Questions

100% of teachers say that students do reading and writing grounded in evidence from text (City: 96%)

94% of teachers say that students develop conceptual, procedural, and applied skills in math (City: 95%)

Collaborative Teachers

Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Quality Review

How well do teachers work with each other?

Survey

84%

responded positively to questions about Collaborative Teachers

City: 93%
District: 84%

Selected Questions

100% of teachers say that they work together to design instructional programs (City: 96%)

87% of teachers say that they have opportunities to work productively with colleagues in their school (City: 93%)

95% of teachers say that they feel responsible that all students learn (City: 95%)

Supportive Environment

The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Quality Review

How clearly are high expectations communicated to students and staff?

Less Restrictive Environment

Movement of students with special needs to less restrictive environments

Survey

98%

responded positively to questions about Supportive Environment

City: 97%
District: 98%

Selected Questions

94% of teachers say that students are safe in the hallways, bathrooms, locker room, and cafeteria (City: 97%)

100% of teachers say that adults at the school teach students how to advocate for themselves (City: 95%)

100% of teachers say that students feel it is important to come to school every day (City: 98%)

The section ratings are based on more information than what is included in this summary report. For more information, please see: http://schools.nyc.gov/Accountability

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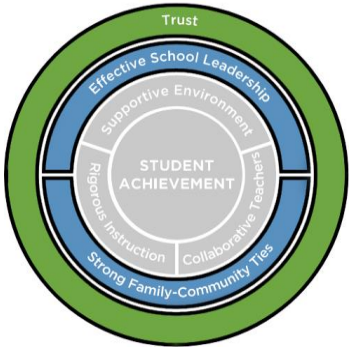

Effective School Leadership

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Survey [2]

80%

responded positively to questions about Effective School Leadership

City: 89%
District: 80%

Selected Questions

83% of teachers say that the principal communicates a clear vision for this school (City: 95%)

74% of teachers say that curriculum and instruction are well coordinated across different grade levels (City: 91%)

93% of parents feel that the principal works to create a sense of community in the school (City: 95%)

Strong Family-Community Ties

The school forms effective partnerships with families and outside organizations to improve the school.

Survey

89%

responded positively to questions about Strong Family-Community Ties

City: 90%
District: 89%

Selected Questions

93% of parents say that school staff regularly communicate with them about how the staff can help their children learn (City: 96%)

95% of parents feel that teachers try to understand families' problems and concerns (City: 96%)

100% of teachers say that teachers at this school work closely with families to meet students' needs (City: 99%)

Trust

Relationships between administrators, educators, students, and families are based on trust and respect.

Survey

85%

responded positively to questions about Trust

City: 96%
District: 85%

Selected Questions

47% of teachers say that they trust the principal (City: 91%)

89% of teachers say that they trust each other (City: 94%)

93% of parents say that school staff work hard to build trusting relationships with them (City: 96%)

Additional Information

This report is intended to provide a useful summary of school information, but it does not cover everything.

To learn more, parents are encouraged to review additional resources, such as the School Directory, the School Quality Guide, the Quality Review, and the NYC School Survey, and to speak with members of the school community.

[2] Survey Response Rates

Teachers: 100%
Parents: 100%

KEY:

Excellent
Good
Fair
Poor

For more information on this document: http://schools.nyc.gov/NR/rdonlyres/5068209C-326B-4FDB-9746-EAF6B5C39279/0/SnapshotFamilyGuideES2015.pdf

Quality Review: http://schools.nyc.gov/OA/SchoolReports/2013-14/Quality_Review_2014_M185.pdf
NYC School Survey: http://schools.nyc.gov/OA/SchoolReports//2014-15/Survey_2015_M185.pdf
NYC School Directory: http://schools.nyc.gov/NR/rdonlyres/1AD4C753-9FE8-43B4-9D95-D79DB9FB145C/0/2015KindergartenDirectory_Manhattan_010515.pdf