

# 2014-15 School Quality Snapshot / K-8

[schools.nyc.gov/schoolportals/11/X089](http://schools.nyc.gov/schoolportals/11/X089)

## P.S. 089 Bronx (11X089)

### Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.



#### KEY:

Excellent Good Fair Poor

### School Overview

Our middle school students have numerous opportunities to assume responsibility for their learning. Depending on their interests, incoming students attend either the S.T.E.M., Arts & Humanities or Big Picture Academy. Within each Academy, students have voice and choice in selecting extracurricular activities they may participate in before or after the regular school day. Students in each academy have regular access to computer technology during the school day, our Progress After School Program and Saturday Academy. Academic Intervention Services and enrichment programs are offered to enhance students' academic performance and social skills. Our school community strongly believes that parents are our partners. We communicate with our parents regularly via the school website, our monthly calendar, school messenger, the parent corner and monthly PTA meetings. ...

*For more on this school, please see the Directory.*

### General Information~

Principal: Ralph Martinez  
 Grades served: PK,0K,01,02,03,04,05,06,07,08,SE  
 Enrollment: 1472  
 Shared Space: No  
 Admissions methods: Limited Unscreened, Zoned  
 Zoned



[980 Mace Avenue](#)

Bronx, NY 10469

718-653-0835

#### Student Demographics

Asian: 6% | Black: 23% | Hispanic: 53% | White: 17%  
 English Language Learners: 20%  
 Student with Special Needs: 22%

#### Staff Experience

Years of principal experience at this school: 4.8  
 % of teachers with 3 or more years of experience: 66%

#### Attendance

Student Attendance: 93% | Students Chronically Absent: 22%  
 Teacher Attendance: 98%

### Activities and Sports

**82%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

#### Extracurricular Activities

Drama, Robotics, Computer Technology, Building Websites, Intra-Mural Sports, Music, Musical Theater, Mouse Squad, NYC Road Runners, STEM Club (Science, Technology, Engineering & Math), Bell Enrichment Programs, iZone, iLearn, DREAM û SHSI, District Host Site, MSQI, Partnerships with Truman and SIMS H.S. ELL Emersion, You & I, Strategy Based Learning, Specialized High School Preparatory Class, School Newspaper

#### CHAMPS Sports

**Boys:** Basketball

**Girls:** N/A

**Co-Ed:** Track and Field



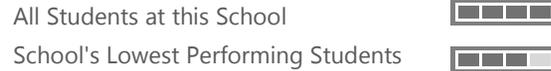
## Student Achievement

This section presents information on this school's state test results, including student growth and performance, how students performed in core courses, and how well students are prepared for high school.

### Growth on State Tests

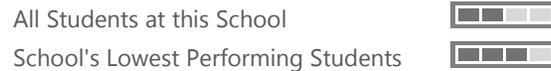
#### English

How well did this school help students improve on their State English tests?



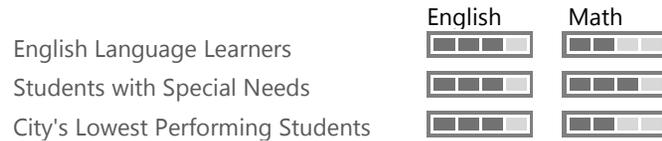
#### Math

How well did this school help students improve on their State math tests?



### Closing the Achievement Gap

How well did this school help different groups of students improve on their State English and math tests?



### Passing Courses

#### Core Courses

**87%**

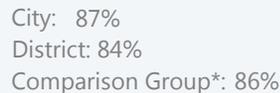
pass rate by this school's students in their math, English, social studies, and science classes in grades 6-8



#### Next Level Readiness

**84%**

of this school's former 8th graders earned enough high school credit in 9th grade to be on track for graduation



### Performance on State Tests

#### English

**18%**

met State standards on the State English test; the average score at this school was 2.3 out of 4.5



#### Math

**15%**

met State standards on the State math test; the average score at this school was 2.3 out of 4.5



At this school, how did students from different starting points in 5th grade perform on state tests in 8th grade?

English		
Starting Point (5th grade level)	8th Grade Outcomes (on state ELA test)	City
Level 3 or 4	74% scored 3 or 4	70%
Level 2	43% scored 3 or 4	28%
Level 1	45% scored 2, 3, or 4	42%

Math		
Starting Point (5th grade level)	8th Grade Outcomes (on state math test)	City
Level 3 or 4	22% scored 3 or 4	57%
Level 2	3% scored 3 or 4	14%
Level 1	18% scored 2, 3, or 4	30%

### Which high schools did students from this school most frequently attend?

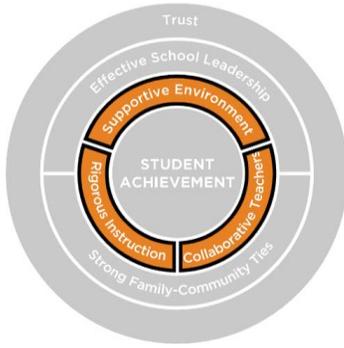
- 14% Harry S Truman High School
- 6% New World High School
- 5% Collegiate Institute For Math And Science
- 4% Herbert H. Lehman High School
- 3% Pelham Lab High School

## KEY:



\*Comparison Group is made up of students from other schools across the city who were the most similar to the students at this school, based on their incoming test scores, disability status, economic need, and over-age status. Comparing the school's result to the "comparison group" result provides insight on how well the school is helping its students in light of their starting points and the challenges that they face.

The section ratings are based on more information than what is included in this summary report. For more information, please see: <http://schools.nyc.gov/Accountability>



**<sup>1</sup> Quality Review**

Ratings from an experienced educator who visited and evaluated the school on March 31, 2015

**<sup>2</sup> Survey Response Rates**

Teachers: 90%  
 Parents: 34%  
 Students: 90%

**KEY:**



**Rigorous Instruction**



Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

**Quality Review <sup>1</sup>**

How interesting and challenging is the curriculum?



How effective is the teaching and learning?



How well does the school assess what students are learning?



**Survey <sup>2</sup>**

**88%**

responded positively to questions about Rigorous Instruction

City: 90%  
 District: 90%

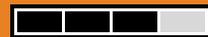
**Selected Questions**

86% of students say that they learn a lot from feedback on their work (City: 88%)

92% of students know what their teacher wants them to learn in class (City: 93%)

79% of teachers say that students build on each other's ideas during class discussions (City: 84%)

**Collaborative Teachers**



Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

**Quality Review**

How well do teachers work with each other?



**Survey**

**85%**

responded positively to questions about Collaborative Teachers

City: 88%  
 District: 89%

**Selected Questions**

91% of teachers say that they work together to design instructional programs (City: 93%)

83% of teachers say that they have opportunities to work productively with colleagues in their school (City: 86%)

90% of teachers say that they feel responsible that all students learn (City: 89%)

**Supportive Environment**



The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

**Quality Review**

How clearly are high expectations communicated to students and staff?



**Survey**

**82%**

responded positively to questions about Supportive Environment

City: 87%  
 District: 87%

**Selected Questions**

82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 87%)

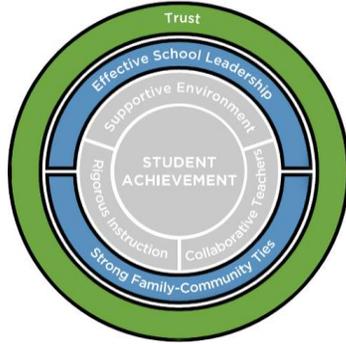
78% of students say that teachers notice when they are upset or having emotional difficulty (City: 76%)

85% of students say that the school provides useful information about the HS application and enrollment process (City: 90%)

**Less Restrictive Environment**

Movement of students with special needs to less restrictive environments





### Effective School Leadership

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

**Survey <sup>2</sup>**

**82%**

responded positively to questions about Effective School Leadership

City: 81%  
District: 82%

**Selected Questions**

- 85% of teachers say that the principal communicates a clear vision for this school (City: 88%)
- 83% of teachers say that curriculum and instruction are well coordinated across different grade levels (City: 83%)
- 91% of parents feel that the principal works to create a sense of community in the school (City: 90%)

### Strong Family-Community Ties

The school forms effective partnerships with families and outside organizations to improve the school.

**Survey**

**78%**

responded positively to questions about Strong Family-Community Ties

City: 84%  
District: 81%

**Selected Questions**

- 87% of parents say that school staff regularly communicate with them about how the staff can help their children learn (City: 90%)
- 91% of parents feel that teachers try to understand families' problems and concerns (City: 93%)
- 95% of teachers say that teachers at this school work closely with families to meet students' needs (City: 96%)

### Trust

Relationships between administrators, educators, students, and families are based on trust and respect.

**Survey**

**87%**

responded positively to questions about Trust

City: 90%  
District: 90%

**Selected Questions**

- 74% of teachers say that they trust the principal (City: 85%)
- 75% of teachers say that they trust each other (City: 88%)
- 87% of parents say that school staff work hard to build trusting relationships with them (City: 92%)
- 87% of students say that teachers treat them with respect (City: 85%)

### Additional Information

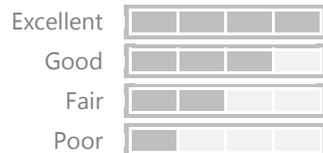
This report is intended to provide a useful summary of school information, but it does not cover everything.

To learn more, parents are encouraged to review additional resources, such as the School Directory, the School Quality Guide, the Quality Review, and the NYC School Survey, and to speak with members of the school community.

**<sup>2</sup> Survey Response Rates**

- Teachers: 90%
- Parents: 34%
- Students: 90%

**KEY:**



For more information on this document: <http://schools.nyc.gov/NR/rdonlyres/974BDA77-5BC1-4BCE-A543-79DEECBD7360/0/SnapshotFamilyGuideK82015.pdf#>

- School Quality Guide: [http://schools.nyc.gov/OA/SchoolReports/2014-15/School\\_Quality\\_Guide\\_2015\\_EMS\\_X089.pdf](http://schools.nyc.gov/OA/SchoolReports/2014-15/School_Quality_Guide_2015_EMS_X089.pdf)
- Quality Review: [http://schools.nyc.gov/OA/SchoolReports/2014-15/Quality\\_Review\\_2015\\_X089.pdf](http://schools.nyc.gov/OA/SchoolReports/2014-15/Quality_Review_2015_X089.pdf)
- NYC School Survey: [http://schools.nyc.gov/OA/SchoolReports/2014-15/Survey\\_2015\\_X089.pdf](http://schools.nyc.gov/OA/SchoolReports/2014-15/Survey_2015_X089.pdf)
- NYC School Directory: [http://schools.nyc.gov/NR/rdonlyres/0D53C90C-C061-4F3A-91C8-479A84800E6C/0/2015KindergartenDirectory\\_Bronx\\_021115.pdf](http://schools.nyc.gov/NR/rdonlyres/0D53C90C-C061-4F3A-91C8-479A84800E6C/0/2015KindergartenDirectory_Bronx_021115.pdf)