Pan American International High School At Monroe (12X388)

Framework for Great Schools
Research shows that schools strong in the six areas are far more likely to improve student learning.

Student Achievement

Rigorous Instruction
Collaborative Teachers
Supportive Environment
Effective School Leadership
Strong Family-Community Ties
Trust

School Overview
We are a small learning community of recently-immigrated English language learners. Our primary focus is on English language development, while providing opportunities to enrich Spanish language skills. Math, science, social studies, technology, arts, portfolio assessment, social service and internships are elements of the program that helps students develop their English language proficiency, gain real-world experiences and enrich their native language capabilities. Our students graduate with the skills necessary for success in college and beyond.

General Information
Principal: Bridgit Bye
Grades served: 09,10,11,12
Enrollment: 428
Average SAT: 924/2400
Shared Space: Yes
Admissions methods: Screened: Language

Student Demographics
Asian: 0% | Black: 0% | Hispanic: 100% | White: 0%
English Language Learners: 92%
Student with Special Needs: 3%

Staff Experience
Years of principal experience at this school: 7
% of teachers with 3 or more years of experience: 63%

Attendance
Student Attendance: 89% | Students Chronically Absent: 33%
Teacher Attendance: 97%

Activities, Sports, and Arts
96% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Extracurricular Activities
Homework Help, One-to-One Tutoring, Student Government, Drama, Cross Stitching, Reading, Saturday Academy

PSAL Sports
Boys: Baseball, Basketball, Bowling, Soccer, Swimming

Girls: Basketball, Softball

Co-Ed: N/A

Arts Classes
Visual Art, Studio Art
This section presents information on the progress towards graduation, graduation rates, college and career readiness, and postsecondary options pursued by students at this school.

### Progress Toward Graduation

#### Credits
- **83%** earned enough credits in 9th grade to be on track for graduation
- **92%** earned enough credits in 10th grade to be on track for graduation
- City: 84%
- Borough: 78%
- Comparison Group*: 80%
- City: 79%
- Borough: 74%
- Comparison Group*: 74%

#### Regents
How well does this school help students improve from their incoming proficiency levels and pass Regents exams?

<table>
<thead>
<tr>
<th>Subject</th>
<th>School</th>
<th>City</th>
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<tbody>
<tr>
<td>English</td>
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<tr>
<td>Science</td>
<td>N/A</td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>Social Studies</td>
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### Graduation

#### 4-Year
- **88%** graduated within four years
- City: 70%
- Borough: 62%
- Comparison Group*: 52%

#### 6-Year
- **86%** graduated within six years
- City: 76%
- Borough: 68%
- Comparison Group*: 60%

### College and Career Readiness

- **74%** successfully completed approved college or career preparatory courses and assessments¹
- **43%** graduated college ready (met CUNY’s standards for avoiding remedial classes)
- **55%** graduated from high school and enrolled in college or other postsecondary program within 6 months

#### Closing the Achievement Gap
How well did this school help different groups of students graduate in four years?

<table>
<thead>
<tr>
<th>Group</th>
<th>School</th>
<th>City</th>
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<tbody>
<tr>
<td>English Language Learners</td>
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<td>Students with Special Needs</td>
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<td>N/A</td>
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<td>City’s Lowest Performing Students</td>
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*Comparison Group* is made up of students from other schools across the city who were the most similar to the students at this school, based on their incoming test scores, disability status, economic need, and over-age status. Comparing the school’s result to the “comparison group” result provides insight on how well the school is helping its students in light of their starting points and the challenges that they face.

The section ratings are based on more information than what is included in this summary report. For more information, please see: [http://schools.nyc.gov/Accountability](http://schools.nyc.gov/Accountability)
### Rigorous Instruction
Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

**Quality Review**
- How interesting and challenging is the curriculum?  
- How effective is the teaching and learning?
- How well does the school assess what students are learning?

**Survey**
- 93% responded positively to questions about Rigorous Instruction
  - City: 85%
  - Borough: 84%

**Selected Questions**
- 99% of students say that they learn a lot from feedback on their work (City: 84%)
- 99% of students know what their teacher wants them to learn in class (City: 90%)
- 74% of teachers say that students build on each other’s ideas during class discussions (City: 78%)

### Collaborative Teachers
Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

**Quality Review**
- How well do teachers work with each other?

**Survey**
- 95% responded positively to questions about Collaborative Teachers
  - City: 86%
  - Borough: 85%

**Selected Questions**
- 97% of teachers say that they work together to design instructional programs (City: 91%)
- 97% of teachers say that they have opportunities to work productively with colleagues in their school (City: 85%)
- 97% of teachers say that they feel responsible that all students learn (City: 89%)

### Supportive Environment
The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

**Quality Review**
- How clearly are high expectations communicated to students and staff?

**Survey**
- 98% responded positively to questions about Supportive Environment
  - City: 83%
  - Borough: 82%

**Selected Questions**
- 99% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 84%)
- 98% of students say that teachers notice when they are upset or having emotional difficulty (City: 71%)
- 99% of students say that this school supports students in navigating the post-secondary process (City: 82%)

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1 Quality Review
Ratings from an experienced educator who visited and evaluated the school on October 23-24, 2013

2 Survey Response Rates
Teachers: 100%
Parents: 87%
Students: 96%

**KEY:**
- Excellent
- Good
- Fair
- Poor

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Effective School Leadership

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Survey ²

**93%**

responded positively to questions about Effective School Leadership

Selected Questions

- 100% of teachers say that the principal communicates a clear vision for this school (City: 86%)
- 97% of teachers say that curriculum and instruction are well coordinated across different grade levels (City: 82%)
- 97% of parents feel that the principal works to create a sense of community in the school (City: 89%)

Strong Family-Community Ties

The school forms effective partnerships with families and outside organizations to improve the school.

Survey

**92%**

responded positively to questions about Strong Family-Community Ties

Selected Questions

- 99% of parents say that school staff regularly communicate with them about how the staff can help their children learn (City: 88%)
- 99% of parents feel that teachers try to understand families’ problems and concerns (City: 90%)
- 97% of teachers say that teachers at this school work closely with families to meet students’ needs (City: 91%)

Trust

Relationships between administrators, educators, students, and families are based on trust and respect.

Survey

**94%**

responded positively to questions about Trust

Selected Questions

- 77% of teachers say that they trust the principal (City: 82%)
- 77% of teachers say that they trust each other (City: 87%)
- 99% of parents say that school staff work hard to build trusting relationships with them (City: 91%)
- 99% of students say that teachers treat them with respect (City: 86%)

Additional Information

This report is intended to provide a useful summary of school information, but it does not cover everything.

To learn more, parents are encouraged to review additional resources, such as the School Directory, the School Quality Guide, the Quality Review, and the NYC School Survey, and to speak with members of the school community.