

	Metric Value	*Metric Score	Weight Percent
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
● NYC School Survey - Rigorous Instruction	93%	4.44	100%
Section Rating: Exceeding Target	Section Score: 4.44		
Collaborative Teachers			
Quality Review 4.2			
● NYC School Survey - Collaborative Teachers	88%	4.07	100%
Section Rating: Exceeding Target	Section Score: 4.23		
Supportive Environment			
Quality Review 3.4			
● NYC School Survey - Supportive Environment	85%	4.01	50%
Percentage of Students with 90%+ Attendance			
● EMS	94%	4.72	
HS			
● Overall	94%	4.72	43%
Movement of Students with Disabilities to Less Restrictive Environments			
● EMS	0.43	4.70	
HS			
● Overall	0.43	4.70	7%
Section Rating: Exceeding Target	Section Score: 4.52		
Effective School Leadership			
● NYC School Survey - Effective School Leadership	93%	4.27	100%
Section Rating: Exceeding Target	Section Score: 4.27		
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	3.97	100%
Section Rating: Meeting Target	Section Score: 3.97		
Trust			
● NYC School Survey - Trust	94%	4.24	100%
Section Rating: Exceeding Target	Section Score: 4.24		

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

*Because standard scores based on Quality Reviews and survey results are systematically different from standard scores based on surveys only, a rescaling is applied to the overall standard scores for charter schools in Rigorous Instruction, Collaborative Teachers, and Supportive Environment. The rescaling has the effect of putting the charter-school results (without Quality Reviews) on the same scale as the element scores of district schools (that include Quality Reviews)

	Parents (n=378)	Students (n=347)	Teachers (n=33)
Survey Response Rates	89%	99%	97%

	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	72	91	100	0.96	4.86
• Common Core shifts in math	Teachers	100	68	90	100	1.00	4.99
• Course clarity	Students	89	61	81	100	0.72	3.87
• Quality of student discussion	Teachers	85	37	70	100	0.76	4.05
Section Results:		93%					4.44
Collaborative Teachers							
Cultural awareness and Inclusive classroom instruction:							
• Cultural awareness and Inclusive classroom instruction	Teachers	93	78	93	100		
• Cultural awareness and Inclusive classroom instruction	Parents	95	87	94	100		
• Cultural awareness and Inclusive classroom instruction	Students	93	71	87	100		
• Cultural awareness and Inclusive classroom instruction	Combined	93	76	91	100	0.71	3.83
• Quality of professional development	Teachers	75	38	76	100	0.60	3.39
• School commitment	Teachers	92	37	77	100	0.87	4.49
• Innovation	Teachers	86	41	76	100	0.76	4.05
• Peer collaboration	Teachers	94	61	87	100	0.85	4.38
• Collective Responsibility	Teachers	90	47	79	100	0.81	4.25
Section Results:		88%					4.07
Supportive Environment							
Safety:							
• Safety	Teachers						
• Safety	Students	92	57	80	100		
• Safety	Combined	92	57	80	100	0.81	4.26
Classroom behavior:							
• Classroom behavior	Teachers						
• Classroom behavior	Students	76	33	62	91		
• Classroom behavior	Combined	76	33	62	91	0.74	3.97
• Social-emotional	Teachers	92	52	82	100	0.83	4.33
• Personal Attention and Support	Students	81	46	70	94	0.73	3.92
Peer support for academic work:							
• Peer support for academic work	Teachers						
• Peer support for academic work	Students	77	46	70	94		
• Peer support for academic work	Combined	77	46	70	94	0.65	3.58
Academic Press:							
• Academic Press	Teachers						
• Academic Press	Students	77	37	71	100		
• Academic Press	Combined	77	37	71	100	0.63	3.54
• Guidance	Students	97	77	89	100	0.87	4.48
Section Results:		85%					4.01
Effective School Leadership							
• Inclusive principal leadership	Parents	95	86	94	100	0.64	4.00
• Teacher influence	Teachers	97	47	81	100	0.94	4.77
• Program coherence	Teachers	86	50	82	100	0.72	3.88
• Principal instructional leadership	Teachers	94	59	87	100	0.85	4.41
Section Results:		93%					4.27

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	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
Strong Family Community Ties							
Teacher outreach to parents:							
	Teacher outreach to parents	Parents	92	76.0	90.0	100.0	
	Teacher outreach to parents	Teachers	96	70.0	91.0	100.0	
●	Teacher outreach to parents	Combined	94	74.0	91.0	100.0	0.77
	Parent involvement in school	Parents	86	51.0	81.0	100.0	0.71
Section Results:			90%				3.97

Trust							
●	Parent-teacher trust	Parents	95	88.0	95.0	100.0	0.58
●	Parent-principal trust	Parents	96	87.0	94.0	100.0	0.69
	Student-teacher trust	Students	87	55.0	79.0	100.0	0.71
●	Teacher-principal trust	Teachers	95	51.0	84.0	100.0	0.90
●	Teacher-teacher trust	Teachers	98	62.0	87.0	100.0	0.95
Section Results:			94%				4.24

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.88

Student Achievement Metrics

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	468	2.48	2.07	2.25	2.33	2.39	3.07	4.13	12.00%
● Average Student Proficiency - School's Lowest Third	166	1.98	1.69	1.86	1.95	2.01	2.61	3.50	12.00%
● Percentage of Students at Level 3 or 4	468	24.8%	4.8%	11.7%	15.4%	18.4%	49.0%	4.21	12.00%
State Test Results - Math									
● Average Student Proficiency	473	2.85	1.98	2.25	2.37	2.48	2.85	4.99	12.00%
● Average Student Proficiency - School's Lowest Third	162	2.13	1.58	1.81	1.93	2.02	2.35	4.33	12.00%
● Percentage of Students at Level 3 or 4	473	43.3%	3.3%	13.7%	19.5%	24.2%	38.9%	4.99	12.00%
Core Course Pass Rates									
○ ELA	347	81.6%	72.4%	80.7%	85.2%	88.9%	100.0%	2.20	1.00%
○ Math	347	82.7%	72.9%	81.0%	85.5%	89.1%	100.0%	2.38	1.00%
● Science	347	92.2%	75.5%	83.0%	87.0%	90.2%	100.0%	4.20	1.00%
● Social Studies	347	94.2%	69.4%	78.5%	83.5%	87.7%	100.0%	4.53	1.00%
○ Percent of 8th Graders Earning HS Credit	111	11.7%	0.0%	14.8%	23.2%	30.0%	50.5%	1.79	12.00%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	90	78.6%	69.9%	79.0%	84.0%	88.0%	99.2%	1.96	12.00%
Weighted Average Score:									3.72

Closing the Achievement Gap Metrics

	N	2015-16 School Population %	Population % of Range	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Average Proficiency Rating												
● Self-Contained	28	6.0%	31.1%	1.78	1.62	1.74	1.80	1.90	2.01	2.67	0.020	0.008
● Integrated Co-Teaching	57	12.2%	61.2%	2.07	1.79	1.94	2.02	2.08	2.28	3.83	0.020	0.014
● SETSS	8	1.7%	18.9%	2.28	1.77	1.98	2.09	2.18	2.47		0.020	0.000
● ELL	155	33.1%	70.3%	2.16	1.75	1.96	2.08	2.17	2.47	3.89	0.020	0.014
● Lowest Third Citywide	220	47.0%	63.2%	2.04	1.83	1.91	1.96	2.00	2.12	4.33	0.020	0.017
● Black and Hispanic Males in Lowest Third Citywide	107	22.9%	53.6%	2.00	1.80	1.88	1.93	2.00	2.09	4.00	0.020	0.015
Math - Average Proficiency Rating												
● Self-Contained	29	6.1%	32.3%	1.86	1.57	1.72	1.80	1.90	2.09	3.60	0.020	0.013
● Integrated Co-Teaching	57	12.1%	61.5%	2.29	1.66	1.88	2.00	2.10	2.40	4.63	0.020	0.018
● SETSS	9	1.9%	21.3%	3.22	1.62	1.89	2.05	2.17	2.56		0.020	0.000
● ELL	158	33.4%	68.3%	2.47	1.73	2.03	2.19	2.32	2.73	4.37	0.020	0.017
● Lowest Third Citywide	172	36.4%	46.0%	2.13	1.72	1.85	1.92	2.00	2.17	4.76	0.020	0.019
● Black and Hispanic Males in Lowest Third Citywide	78	16.5%	38.4%	2.07	1.72	1.84	1.91	2.00	2.12	4.58	0.020	0.018
● ELL Progress	105	21.9%	61.7%	39.0%	16.4%	33.8%	43.6%	51.6%	75.6%	2.53	0.020	0.008
CtAG Additional Points:											0.16	
Overall Student Achievement Score:											3.88	

Supportive Environment Metrics

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score
				Approaching Target	Meeting Target	Exceeding Target		
● Percentage of Students with 90%+ Attendance	475	93.9%	62.0%	72.9%	78.7%	83.5%	98.0%	4.72
● Movement of Students with Disabilities to Less Restrictive Environments	82	0.43	0.00	0.13	0.21	0.27	0.50	4.7

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- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

These tables show the values needed in 2016-17 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.48	2.32 or lower	2.33 to 2.40	2.41 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	24.8%	15.9% or lower	16.0% to 20.5%	20.6% to 24.7%	24.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.85	2.22 or lower	2.23 to 2.36	2.37 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	2.13	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	43.3%	12.0% or lower	12.1% to 18.9%	19.0% to 27.2%	27.3% or higher
Core Course Pass Rates					
ELA	81.6%	83.6% or lower	83.7% to 92.3%	92.4% to 96.9%	97.0% or higher
Math	82.7%	81.0% or lower	81.1% to 90.7%	90.8% to 96.2%	96.3% or higher
Science	92.2%	84.0% or lower	84.1% to 93.1%	93.2% to 96.9%	97.0% or higher
Social Studies	94.2%	84.6% or lower	84.7% to 92.9%	93.0% to 96.9%	97.0% or higher
Percent of 8th Graders Earning HS Credit	11.7%	4.9% or lower	5.0% to 18.0%	18.1% to 32.5%	32.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.6%	86.0% or lower	86.1% to 90.6%	90.7% to 94.4%	94.5% or higher

* If participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.

Closing the Achievement Gap Metrics**	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.78	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.07	1.85 or lower	1.86 to 1.95	1.96 to 2.03	2.04 or higher
SETSS	2.28	1.92 or lower	1.93 to 2.07	2.08 to 2.22	2.23 or higher
ELL	2.16	1.97 or lower	1.98 to 2.10	2.11 to 2.21	2.22 or higher
Lowest Third Citywide	2.04	1.94 or lower	1.95 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	1.86	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.29	1.81 or lower	1.82 to 1.92	1.93 to 2.06	2.07 or higher
SETSS	3.22	1.86 or lower	1.87 to 2.01	2.02 to 2.21	2.22 or higher
ELL	2.47	1.96 or lower	1.97 to 2.10	2.11 to 2.30	2.31 or higher
Lowest Third Citywide	2.13	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.07	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	39.0%	38.4% or lower	38.5% to 49.8%	49.9% to 60.5%	60.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2016-17 School Quality Reports, the school must meet the targets above and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	93.9%	76.0% or lower	76.1% to 82.8%	82.9% to 88.3%	88.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.43	0.08 or lower	0.09 to 0.14	0.15 to 0.24	0.25 or higher