

	Metric Value	Metric Score	Weight Percent
Rigorous Instruction			
Quality Review 1.1	Proficient	3.50	22%
Quality Review 1.2	Proficient	3.50	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	84%	3.21	34%
Section Rating:	Meeting Target	Section Score:	3.07

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	83%	3.49	50%
Section Rating:	Approaching Target	Section Score:	2.75

Supportive Environment			
Quality Review 3.4	Proficient	3.50	30%
● NYC School Survey - Supportive Environment	93%	4.42	35%
● Percentage of Students with 90%+ attendance	91%	4.16	30%
● Movement of Students with Disabilities to Less Restrictive Environments	0.32	4.00	5%
Section Rating:	Exceeding Target	Section Score:	4.05

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.54	100%
Section Rating:	Meeting Target	Section Score:	3.54

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	91%	3.59	100%
Section Rating:	Meeting Target	Section Score:	3.59

Trust			
NYC School Survey - Trust	85%	3.10	100%
Section Rating:	Meeting Target	Section Score:	3.10

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Parents (n=489)	Students (n=)	Teachers (n=53)
Survey Response Rates	57%		91%

	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	83	70	90	100	0.43	2.73
Common Core shifts in math	Teachers	88	72	91	100	0.57	3.29
Course clarity	Students		65	86	100		
Quality of student discussion	Teachers	80	42	73	100	0.66	3.62
Section Results:		84%					3.21
Collaborative Teachers							
Cultural awareness and Inclusive classroom instruction:							
Cultural awareness and Inclusive classroom instruction	Teachers	97	82	94	100		
Cultural awareness and Inclusive classroom instruction	Parents	92	89	95	100		
Cultural awareness and Inclusive classroom instruction	Students		72	90	100		
• Cultural awareness and Inclusive classroom instruction	Combined	95	83	94	100	0.71	4.00
Quality of professional development	Teachers	75	38	76	100	0.60	3.39
School commitment	Teachers	79	43	79	100	0.63	3.53
Innovation	Teachers	78	49	79	100	0.57	3.27
Peer collaboration	Teachers	88	66	89	100	0.65	3.59
Collective Responsibility	Teachers	80	57	83	100	0.53	3.14
Section Results:		83%					3.49
Supportive Environment							
Safety:							
Safety	Teachers	98	55	88	100		
Safety	Students		61	85	100		
• Safety	Combined	98	55	88	100	0.96	4.82
Classroom behavior:							
Classroom behavior	Teachers	91	44	75	100		
Classroom behavior	Students						
• Classroom behavior	Combined	91	43	74	100	0.84	4.37
• Social-emotional	Teachers	91	60	85	100	0.78	4.10
Personal Attention and Support	Students		49	77	100		
Peer support for academic work:							
Peer support for academic work	Teachers	97	51	81	100		
Peer support for academic work	Students		45	75	100		
• Peer support for academic work	Combined	97	51	81	100	0.94	4.76
Academic Press:							
Academic Press	Teachers	86	42	74	100		
Academic Press	Students		42	76	100		
• Academic Press	Combined	86	42	74	100	0.76	4.03
Section Results:		93%					4.42
Effective School Leadership							
Inclusive principal leadership	Parents	94	82	93	100	0.67	3.67
Teacher influence	Teachers	68	40	78	100	0.47	2.87
• Program coherence	Teachers	88	51	83	100	0.76	4.02
Principal instructional leadership	Teachers	84	55	86	100	0.64	3.58
Section Results:		84%					3.54

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- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Parents	91	83	92	100		
Teacher outreach to parents	Teachers	96	82	96	100		
Teacher outreach to parents	Combined	93	82	94	100	0.61	3.44
Parent involvement in school	Parents	88	62	87	100	0.68	3.74
Section Results:		91%					3.59

Trust							
Parent-teacher trust	Parents	93	89	95	100	0.36	3.00
Parent-principal trust	Parents	93	81	93	100	0.63	3.53
Student-teacher trust	Students		57	83	100		
Teacher-principal trust	Teachers	73	45	81	100	0.51	3.04
Teacher-teacher trust	Teachers	80	63	87	100	0.46	2.84
Section Results:		85%					3.10

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Student Achievement Rating
Meeting Target

Student Achievement Score
3.91

Student Achievement Metrics

State Test Results - ELA

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
• Average Student Proficiency	475	3.21	2.65	2.92	3.03	3.11	3.71	4.17	15.00%
• Average Student Proficiency - School's Lowest Third	113	2.56	2.06	2.31	2.43	2.52	3.15	4.06	15.00%
• Percentage of Students at Level 3 or 4	475	64.2%	36.0%	48.5%	54.0%	58.1%	89.8%	4.19	15.00%

State Test Results - Math

Average Student Proficiency	478	3.35	2.79	3.15	3.30	3.42	3.74	3.42	15.00%
Average Student Proficiency - School's Lowest Third	102	2.62	2.05	2.38	2.55	2.68	3.04	3.54	15.00%
Percentage of Students at Level 3 or 4	478	66.7%	42.2%	58.2%	65.5%	71.0%	85.9%	3.22	15.00%
• MS Adjusted Core Course Pass Rate of Former Students	141	97.4%	83.3%	88.6%	91.5%	93.7%	100.0%	4.59	10.00%

Weighted Average Score: 3.85

Closing the Achievement Gap Metrics

ELA - Average Proficiency Rating

	N	2015-16 School Population %	Population % of Range	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points
						Approaching Target	Meeting Target	Exceeding Target				
Self-Contained	4	0.8%	3.9%		1.71	1.87	1.95	2.02	2.21		0.020	0.000
Integrated Co-Teaching	24	5.1%	24.5%	2.57	1.93	2.14	2.24	2.33	2.56		0.020	0.000
• SETSS	12	2.5%	25.3%	2.58	1.85	2.08	2.21	2.30	2.57	4.99	0.020	0.020
• ELL	71	14.9%	30.4%	2.75	2.11	2.37	2.51	2.61	2.91	4.47	0.020	0.017
Lowest Third Citywide	46	9.7%	20.7%	2.21	1.91	2.03	2.10	2.15	2.30		0.020	0.000
Black and Hispanic Males in Lowest Third Citywide	8	1.7%	6.5%	2.10	1.85	1.98	2.05	2.10	2.26		0.020	0.000

Math - Average Proficiency Rating

Self-Contained	4	0.8%	3.9%		1.77	2.02	2.16	2.27	2.57		0.020	0.000
Integrated Co-Teaching	24	5.0%	24.3%	2.50	2.02	2.35	2.52	2.65	3.02		0.020	0.000
SETSS	12	2.5%	25.5%	2.50	1.99	2.33	2.50	2.64	3.02	3.00	0.020	0.010
• ELL	74	15.5%	30.8%	3.13	2.39	2.78	2.97	3.12	3.54	4.02	0.020	0.015
Lowest Third Citywide	25	5.2%	10.5%	2.06	1.84	1.99	2.07	2.13	2.30		0.020	0.000
Black and Hispanic Males in Lowest Third Citywide	6	1.3%	5.1%	1.96	1.84	1.99	2.08	2.15	2.33		0.020	0.000
ELL Progress	75	7.3%	19.0%	66.7%	40.3%	57.7%	67.7%	75.2%	96.7%		0.020	0.000

CtAG Additional Points: 0.06

Overall Student Achievement Score: 3.91

Supportive Environment Metrics

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score
				Approaching Target	Meeting Target	Exceeding Target		
• Percentage of Students with 90%+ Attendance	1065	91.2%	71.4%	80.9%	85.8%	89.5%	100.0%	4.16
• Movement of Students with Disabilities to Less Restrictive Environments	103	0.32	0.00	0.16	0.25	0.32	0.51	4.00

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- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

These tables show the values needed in 2016-17 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2015-16 School Value	2016-17 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.21	3.07 or lower	3.08 to 3.17	3.18 to 3.28	3.29 or higher
Average Student Proficiency - School's Lowest Third	2.56	2.37 or lower	2.38 to 2.47	2.48 to 2.62	2.63 or higher
Percentage of Students at Level 3 or 4	64.2%	57.4% or lower	57.5% to 63.0%	63.1% to 69.4%	69.5% or higher
State Test Results - Math*					
Average Student Proficiency	3.35	3.16 or lower	3.17 to 3.30	3.31 to 3.47	3.48 or higher
Average Student Proficiency - School's Lowest Third	2.62	2.49 or lower	2.50 to 2.62	2.63 to 2.80	2.81 or higher
Percentage of Students at Level 3 or 4	66.7%	58.7% or lower	58.8% to 65.9%	66.0% to 73.7%	73.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	97.4%	91.0% or lower	91.1% to 94.9%	95.0% to 96.9%	97.0% or higher

* If participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.

Closing the Achievement Gap Metrics**	2015-16 School Value	2016-17 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.94 or lower	1.95 to 2.03	2.04 to 2.16	2.17 or higher
Integrated Co-Teaching	2.57	2.29 or lower	2.30 to 2.42	2.43 to 2.58	2.59 or higher
SETSS	2.58	2.28 or lower	2.29 to 2.44	2.45 to 2.67	2.68 or higher
ELL	2.75	2.44 or lower	2.45 to 2.62	2.63 to 2.84	2.85 or higher
Lowest Third Citywide	2.21	2.06 or lower	2.07 to 2.15	2.16 to 2.28	2.29 or higher
Black and Hispanic Males in Lowest Third Citywide	2.10	1.96 or lower	1.97 to 2.05	2.06 to 2.18	2.19 or higher
Math - Average Proficiency Rating					
Self-Contained		2.04 or lower	2.05 to 2.18	2.19 to 2.37	2.38 or higher
Integrated Co-Teaching	2.50	2.38 or lower	2.39 to 2.56	2.57 to 2.79	2.80 or higher
SETSS	2.50	2.34 or lower	2.35 to 2.55	2.56 to 2.85	2.86 or higher
ELL	3.13	2.65 or lower	2.66 to 2.88	2.89 to 3.16	3.17 or higher
Lowest Third Citywide	2.06	2.04 or lower	2.05 to 2.13	2.14 to 2.27	2.28 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.95 or lower	1.96 to 2.05	2.06 to 2.19	2.20 or higher
ELL Progress	66.7%	50.0% or lower	50.1% to 60.4%	60.5% to 70.2%	70.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2016-17 School Quality Reports, the school must meet the targets above and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2015-16 School Value	2016-17 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.2%	87.1% or lower	87.2% to 91.4%	91.5% to 94.6%	94.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.08 or lower	0.09 to 0.18	0.19 to 0.30	0.31 or higher