

	Metric Value	Metric Score	Weight Percent
Rigorous Instruction			
• Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.50	22%
• Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	72%	2.14	34%
Section Rating: Meeting Target		Section Score: 3.69	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.50	50%
NYC School Survey - Collaborative Teachers	65%	2.28	50%
Section Rating: Approaching Target		Section Score: 2.89	
Supportive Environment			
• Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	68%	2.43	35%
Percentage of Students with 90%+ Attendance			
• EMS	90%	4.15	
HS			
• Overall	90%	4.15	30%
Movement of Students with Disabilities to Less Restrictive Environments			
EMS	0.28	3.13	
HS			
Overall	0.28	3.13	5%
Section Rating: Meeting Target		Section Score: 3.75	
Effective School Leadership			
NYC School Survey - Effective School Leadership	74%	2.51	100%
Section Rating: Approaching Target		Section Score: 2.51	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	2.51	100%
Section Rating: Approaching Target		Section Score: 2.51	
Trust			
NYC School Survey - Trust	78%	2.57	100%
Section Rating: Approaching Target		Section Score: 2.57	

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	Parents (n=751)	Students (n=1166)	Teachers (n=68)
Survey Response Rates	66%	95%	91%

	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	75	72	91	100	0.11	1.43
Common Core shifts in math	Teachers	78	68	90	100	0.31	2.25
Course clarity	Students	78	61	81	100	0.44	2.74
Quality of student discussion	Teachers	55	37	70	100	0.29	2.14
Section Results:		72%					2.14
Collaborative Teachers							
Cultural awareness and Inclusive classroom instruction:							
Cultural awareness and Inclusive classroom instruction	Teachers	88	78	93	100		
Cultural awareness and Inclusive classroom instruction	Parents	93	87	94	100		
Cultural awareness and Inclusive classroom instruction	Students	85	71	87	100		
Cultural awareness and Inclusive classroom instruction	Combined	88	76	91	100	0.50	3.00
Quality of professional development	Teachers	54	38	76	100	0.26	2.03
School commitment	Teachers	60	37	77	100	0.37	2.46
○ Innovation	Teachers	55	41	76	100	0.24	1.95
Peer collaboration	Teachers	72	61	87	100	0.28	2.13
Collective Responsibility	Teachers	62	47	79	100	0.28	2.13
Section Results:		65%					2.28
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	73	57	80	100		
Safety	Combined	73	57	80	100	0.37	2.49
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	54	33	62	91		
Classroom behavior	Combined	54	33	62	91	0.36	2.45
Social-emotional	Teachers	74	52	82	100	0.46	2.83
Personal Attention and Support	Students	63	46	70	94	0.35	2.42
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Students	64	46	70	94		
Peer support for academic work	Combined	64	46	70	94	0.38	2.50
Academic Press:							
Academic Press	Teachers						
Academic Press	Students	65	37	71	100		
Academic Press	Combined	65	37	71	100	0.44	2.78
○ Guidance	Students	80	77	89	100	0.13	1.52
Section Results:		68%					2.43
Effective School Leadership							
Inclusive principal leadership	Parents	92	86	94	100	0.43	3.00
Teacher influence	Teachers	63	47	81	100	0.30	2.21
Program coherence	Teachers	68	50	82	100	0.36	2.44
Principal instructional leadership	Teachers	73	59	87	100	0.34	2.37
Section Results:		74%					2.51

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	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Parents	87	76.0	90.0	100.0		
Teacher outreach to parents	Teachers	81	70.0	91.0	100.0		
Teacher outreach to parents	Combined	84	74.0	91.0	100.0	0.38	2.54
Parent involvement in school	Parents	69	51.0	81.0	100.0	0.37	2.47
Section Results:		77%					2.51

Trust							
● Parent-teacher trust	Parents	95	88.0	95.0	100.0	0.58	4.00
● Parent-principal trust	Parents	94	87.0	94.0	100.0	0.54	3.15
● Student-teacher trust	Students	74	55.0	79.0	100.0	0.42	2.69
○ Teacher-principal trust	Teachers	61	51.0	84.0	100.0	0.20	1.82
○ Teacher-teacher trust	Teachers	64	62.0	87.0	100.0	0.05	1.21
Section Results:		78%					2.57

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Student Achievement Rating
Exceeding Target

Student Achievement Score
4.38

Student Achievement Metrics

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
• Average Student Proficiency	1156	2.91	2.44	2.66	2.74	2.80	3.39	4.19	12.00%
• Average Student Proficiency - School's Lowest Third	382	2.15	1.82	2.00	2.09	2.15	2.72	4.00	12.00%
• Percentage of Students at Level 3 or 4	1156	46.8%	25.0%	33.7%	37.4%	40.4%	67.4%	4.24	12.00%
State Test Results - Math									
• Average Student Proficiency	1184	3.29	2.51	2.84	2.96	3.07	3.38	4.71	12.00%
• Average Student Proficiency - School's Lowest Third	389	2.31	1.75	1.99	2.11	2.21	2.52	4.32	12.00%
• Percentage of Students at Level 3 or 4	1184	63.7%	28.9%	40.6%	46.4%	51.1%	64.5%	4.94	12.00%
Core Course Pass Rates									
• ELA	1193	96.2%	74.3%	82.2%	86.3%	89.8%	100.0%	4.63	1.00%
• Math	1193	92.0%	75.7%	83.3%	87.2%	90.4%	100.0%	4.17	1.00%
• Science	1193	95.7%	77.2%	84.3%	88.0%	91.0%	100.0%	4.52	1.00%
• Social Studies	1193	92.6%	72.0%	80.5%	85.1%	88.8%	100.0%	4.34	1.00%
Percent of 8th Graders Earning HS Credit	406	40.6%	0.0%	20.5%	32.2%	41.6%	72.1%	3.89	12.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	355	89.7%	75.0%	84.0%	88.0%	91.0%	100.0%	3.57	12.00%
Weighted Average Score:									4.24

Closing the Achievement Gap Metrics

	N	2015-16		2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points
		School Population %	Population % of Range			Approaching Target	Meeting Target	Exceeding Target				
ELA - Average Proficiency Rating												
• Self-Contained	52	4.5%	23.3%	1.97	1.72	1.83	1.90	1.95	2.11		0.020	0.000
• Integrated Co-Teaching	70	6.1%	30.1%	2.31	1.92	2.07	2.15	2.22	2.41	4.47	0.020	0.017
• SETSS	45	3.9%	43.3%	2.52	1.93	2.14	2.25	2.34	2.62	4.64	0.020	0.018
• ELL	376	32.5%	69.0%	2.40	1.89	2.11	2.22	2.32	2.60	4.29	0.020	0.016
• Lowest Third Citywide	303	26.2%	32.2%	2.06	1.86	1.95	1.99	2.03	2.15	4.25	0.020	0.016
• Black and Hispanic Males in Lowest Third Citywide	75	6.5%	15.2%	2.09	1.82	1.91	1.96	2.00	2.11		0.020	0.000
Math - Average Proficiency Rating												
• Self-Contained	52	4.4%	23.3%	2.06	1.65	1.81	1.89	1.96	2.17		0.020	0.000
• Integrated Co-Teaching	69	5.8%	29.2%	2.43	1.84	2.07	2.19	2.28	2.58	4.50	0.020	0.018
• SETSS	40	3.4%	38.2%	2.46	1.84	2.12	2.28	2.40	2.78	4.16	0.020	0.016
• ELL	414	35.0%	71.6%	3.11	2.11	2.43	2.59	2.72	3.11	4.99	0.020	0.020
• Lowest Third Citywide	180	15.2%	18.5%	1.99	1.76	1.89	1.97	2.03	2.21		0.020	0.000
• Black and Hispanic Males in Lowest Third Citywide	66	5.6%	13.0%	1.93	1.76	1.88	1.94	2.00	2.15		0.020	0.000
• ELL Progress	227	18.4%	51.8%	74.9%	28.2%	45.7%	55.6%	63.6%	87.4%	4.47	0.020	0.017
CtAG Additional Points:											0.14	
Overall Student Achievement Score:											4.38	

Supportive Environment Metrics

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score
				Approaching Target	Meeting Target	Exceeding Target		
• Percentage of Students with 90%+ Attendance	1286	89.5%	68.4%	78.4%	83.5%	87.6%	100.0%	4.15
• Movement of Students with Disabilities to Less Restrictive Environments	181	0.28	0.00	0.17	0.27	0.35	0.62	3.13

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- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

These tables show the values needed in 2016-17 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.91	2.81 or lower	2.82 to 2.89	2.90 to 2.98	2.99 or higher
Average Student Proficiency - School's Lowest Third	2.15	2.14 or lower	2.15 to 2.21	2.22 to 2.29	2.30 or higher
Percentage of Students at Level 3 or 4	46.8%	42.0% or lower	42.1% to 46.6%	46.7% to 50.8%	50.9% or higher
State Test Results - Math*					
Average Student Proficiency	3.29	2.91 or lower	2.92 to 3.05	3.06 to 3.20	3.21 or higher
Average Student Proficiency - School's Lowest Third	2.31	2.19 or lower	2.20 to 2.30	2.31 to 2.40	2.41 or higher
Percentage of Students at Level 3 or 4	63.7%	44.6% or lower	44.7% to 51.5%	51.6% to 59.8%	59.9% or higher
Core Course Pass Rates					
ELA	96.2%	85.9% or lower	86.0% to 93.4%	93.5% to 96.9%	97.0% or higher
Math	92.0%	84.8% or lower	84.9% to 92.6%	92.7% to 96.9%	97.0% or higher
Science	95.7%	85.9% or lower	86.0% to 93.9%	94.0% to 96.9%	97.0% or higher
Social Studies	92.6%	86.5% or lower	86.6% to 93.7%	93.8% to 96.9%	97.0% or higher
Percent of 8th Graders Earning HS Credit	40.6%	4.9% or lower	5.0% to 36.2%	36.3% to 62.3%	62.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.7%	86.2% or lower	86.3% to 90.7%	90.8% to 94.5%	94.6% or higher

* If participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.

Closing the Achievement Gap Metrics**	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.97	1.85 or lower	1.86 to 1.91	1.92 to 1.97	1.98 or higher
Integrated Co-Teaching	2.31	2.14 or lower	2.15 to 2.24	2.25 to 2.32	2.33 or higher
SETSS	2.52	2.22 or lower	2.23 to 2.37	2.38 to 2.52	2.53 or higher
ELL	2.40	2.20 or lower	2.21 to 2.33	2.34 to 2.44	2.45 or higher
Lowest Third Citywide	2.06	2.01 or lower	2.02 to 2.07	2.08 to 2.11	2.12 or higher
Black and Hispanic Males in Lowest Third Citywide	2.09	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Math - Average Proficiency Rating					
Self-Contained	2.06	1.76 or lower	1.77 to 1.85	1.86 to 1.96	1.97 or higher
Integrated Co-Teaching	2.43	2.16 or lower	2.17 to 2.27	2.28 to 2.41	2.42 or higher
SETSS	2.46	2.22 or lower	2.23 to 2.37	2.38 to 2.57	2.58 or higher
ELL	3.11	2.52 or lower	2.53 to 2.66	2.67 to 2.86	2.87 or higher
Lowest Third Citywide	1.99	1.90 or lower	1.91 to 1.96	1.97 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	74.9%	58.1% or lower	58.2% to 69.5%	69.6% to 80.2%	80.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2016-17 School Quality Reports, the school must meet the targets above and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.5%	83.1% or lower	83.2% to 88.9%	89.0% to 93.6%	93.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.14 or lower	0.15 to 0.24	0.25 to 0.40	0.41 or higher