

	Metric Value	Metric Score	Weight Percent
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	77%	2.80	34%
Section Rating: Approaching Target		Section Score: 2.27	
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	63%	2.15	50%
Section Rating: Approaching Target		Section Score: 2.08	
Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	70%	2.63	35%
Percentage of Students with 90%+ Attendance			
• EMS	74%	4.05	
• HS			
• Overall	74%	4.05	30%
Movement of Students with Disabilities to Less Restrictive Environments			
○ EMS	0.16	1.84	
○ HS			
○ Overall	0.16	1.84	5%
Section Rating: Approaching Target		Section Score: 2.83	
Effective School Leadership			
○ NYC School Survey - Effective School Leadership	61%	1.40	100%
Section Rating: Not Meeting Target		Section Score: 1.40	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.03	100%
Section Rating: Meeting Target		Section Score: 3.03	
Trust			
NYC School Survey - Trust	81%	2.85	100%
Section Rating: Approaching Target		Section Score: 2.85	

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	Parents (n=51)	Students (n=227)	Teachers (n=18)
Survey Response Rates	19%	79%	60%

	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	66	72	91	100	0.00	1.00
● Common Core shifts in math	Teachers	97	68	90	100	0.91	4.63
○ Course clarity	Students	78	61	81	100	0.44	2.74
○ Quality of student discussion	Teachers	66	37	70	100	0.46	2.84
Section Results:		77%					2.80
Collaborative Teachers							
Cultural awareness and Inclusive classroom instruction:							
○ Cultural awareness and Inclusive classroom instruction	Teachers	82	78	93	100		
○ Cultural awareness and Inclusive classroom instruction	Parents	92	87	94	100		
○ Cultural awareness and Inclusive classroom instruction	Students	90	71	87	100		
○ Cultural awareness and Inclusive classroom instruction	Combined	87	76	91	100	0.46	2.83
○ Quality of professional development	Teachers	53	38	76	100	0.24	1.97
○ School commitment	Teachers	52	37	77	100	0.24	1.95
○ Innovation	Teachers	67	41	76	100	0.44	2.76
○ Peer collaboration	Teachers	55	61	87	100	0.00	1.00
○ Collective Responsibility	Teachers	65	47	79	100	0.34	2.36
Section Results:		63%					2.15
Supportive Environment							
Safety:							
○ Safety	Teachers						
○ Safety	Students	74	57	80	100		
○ Safety	Combined	74	57	80	100	0.40	2.58
Classroom behavior:							
○ Classroom behavior	Teachers						
○ Classroom behavior	Students	57	33	62	91		
○ Classroom behavior	Combined	57	33	62	91	0.41	2.66
○ Social-emotional	Teachers	68	52	82	100	0.33	2.33
○ Personal Attention and Support	Students	67	46	70	94	0.44	2.75
Peer support for academic work:							
○ Peer support for academic work	Teachers						
○ Peer support for academic work	Students	71	46	70	94		
○ Peer support for academic work	Combined	71	46	70	94	0.52	3.08
Academic Press:							
○ Academic Press	Teachers						
○ Academic Press	Students	68	37	71	100		
○ Academic Press	Combined	68	37	71	100	0.49	2.97
○ Guidance	Students	83	77	89	100	0.26	2.04
Section Results:		70%					2.63
Effective School Leadership							
○ Inclusive principal leadership	Parents	89	86	94	100	0.21	2.00
○ Teacher influence	Teachers	55	47	81	100	0.15	1.60
○ Program coherence	Teachers	43	50	82	100	0.00	1.00
○ Principal instructional leadership	Teachers	57	59	87	100	0.00	1.00
Section Results:		61%					1.40

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	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Parents	87	76.0	90.0	100.0		
Teacher outreach to parents	Teachers	85	70.0	91.0	100.0		
Teacher outreach to parents	Combined	86	74.0	91.0	100.0	0.46	2.85
Parent involvement in school	Parents	78	51.0	81.0	100.0	0.55	3.20
Section Results:		82%					3.03

Trust							
Parent-teacher trust	Parents	91	88.0	95.0	100.0	0.25	3.00
Parent-principal trust	Parents	91	87.0	94.0	100.0	0.31	3.00
Student-teacher trust	Students	82	55.0	79.0	100.0	0.60	3.40
Teacher-principal trust	Teachers	64	51.0	84.0	100.0	0.27	2.06
Teacher-teacher trust	Teachers	79	62.0	87.0	100.0	0.45	2.79
Section Results:		81%					2.85

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Student Achievement Rating
Approaching Target

Student Achievement Score
2.34

Student Achievement Metrics

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	249	2.10	1.87	2.02	2.10	2.16	2.89	3.00	12.00%
○ Average Student Proficiency - School's Lowest Third	78	1.77	1.59	1.80	1.90	2.00	2.41	1.86	12.00%
○ Percentage of Students at Level 3 or 4	249	7.2%	0.0%	5.0%	10.0%	15.0%	30.6%	2.44	12.00%
State Test Results - Math									
○ Average Student Proficiency	282	1.95	1.72	1.96	2.09	2.20	2.59	1.96	12.00%
○ Average Student Proficiency - School's Lowest Third	88	1.71	1.47	1.80	1.90	2.00	2.24	1.73	12.00%
○ Percentage of Students at Level 3 or 4	282	3.9%	0.0%	5.4%	10.0%	15.0%	21.5%	1.72	12.00%
Core Course Pass Rates									
○ ELA	279	73.8%	68.4%	77.7%	82.9%	87.2%	100.0%	1.58	1.00%
○ Math	279	70.6%	68.9%	78.0%	83.2%	87.4%	100.0%	1.19	1.00%
○ Science	279	78.1%	71.8%	80.1%	84.8%	88.6%	100.0%	1.76	1.00%
○ Social Studies	279	75.3%	65.7%	75.7%	81.4%	86.1%	100.0%	1.96	1.00%
○ Percent of 8th Graders Earning HS Credit	109	0.0%	0.0%	7.5%	11.7%	15.2%	27.2%	1.00	12.00%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	119	86.2%	64.8%	74.0%	79.0%	82.0%	94.1%	4.35	12.00%
Weighted Average Score:									2.23

Closing the Achievement Gap Metrics

	N	2015-16		2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points
		School Population %	Population % of Range			Approaching Target	Meeting Target	Exceeding Target				
ELA - Average Proficiency Rating												
Self-Contained	42	16.9%	87.6%	1.78	1.61	1.72	1.80	1.90	2.00	2.75	0.020	0.009
Integrated Co-Teaching	16	6.4%	31.6%	2.00	1.75	1.89	1.97	2.03	2.24	3.50	0.020	0.013
SETSS	15	6.0%	66.7%	1.99	1.73	1.93	2.05	2.14	2.43	2.50	0.020	0.008
ELL	114	45.8%	97.2%	1.93	1.63	1.84	1.95	2.05	2.35	2.82	0.020	0.009
Lowest Third Citywide	136	54.6%	74.4%	1.89	1.77	1.85	1.90	2.00	2.06	2.80	0.020	0.009
Black and Hispanic Males in Lowest Third Citywide	89	35.7%	83.6%	1.86	1.74	1.82	1.90	2.00	2.03	2.50	0.020	0.008
Math - Average Proficiency Rating												
Self-Contained	42	14.9%	78.8%	1.73	1.52	1.70	1.80	1.90	2.03	2.30	0.020	0.007
○ Integrated Co-Teaching	17	6.0%	30.3%	1.78	1.60	1.81	1.93	2.03	2.34	1.86	0.020	0.004
○ SETSS	16	5.7%	64.0%	1.78	1.57	1.84	1.99	2.12	2.51	1.78	0.020	0.004
○ ELL	141	50.0%	100.0%	1.86	1.59	1.87	2.03	2.16	2.59	1.96	0.020	0.005
○ Lowest Third Citywide	174	61.7%	78.9%	1.79	1.66	1.80	1.90	2.00	2.11	1.93	0.020	0.005
○ Black and Hispanic Males in Lowest Third Citywide	103	36.5%	84.9%	1.78	1.66	1.80	1.90	2.00	2.05	1.86	0.020	0.004
● ELL Progress	118	39.5%	100.0%	70.3%	13.3%	30.7%	40.5%	48.5%	72.5%	4.91	0.020	0.020
CtAG Additional Points:											0.11	
Overall Student Achievement Score:												2.34

Supportive Environment Metrics

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score
				Approaching Target	Meeting Target	Exceeding Target		
● Percentage of Students with 90%+ Attendance	319	74.3%	52.4%	62.8%	68.7%	73.5%	88.4%	4.05
○ Movement of Students with Disabilities to Less Restrictive Environments	79	0.16	0.00	0.19	0.29	0.38	0.65	1.84

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- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

These tables show the values needed in 2016-17 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.10	2.09 or lower	2.10 to 2.17	2.18 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.2%	6.0% or lower	6.1% to 10.6%	10.7% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.95	1.89 or lower	1.90 to 2.03	2.04 to 2.18	2.19 or higher
Average Student Proficiency - School's Lowest Third	1.71	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	3.9%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	73.8%	82.7% or lower	82.8% to 91.9%	92.0% to 96.7%	96.8% or higher
Math	70.6%	80.2% or lower	80.3% to 90.3%	90.4% to 96.0%	96.1% or higher
Science	78.1%	82.0% or lower	82.1% to 92.3%	92.4% to 96.9%	97.0% or higher
Social Studies	75.3%	83.2% or lower	83.3% to 92.2%	92.3% to 96.9%	97.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.2%	74.7% or lower	74.8% to 79.9%	80.0% to 84.2%	84.3% or higher

* If participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.

Closing the Achievement Gap Metrics**	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.78	1.74 or lower	1.75 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.00	1.86 or lower	1.87 to 1.96	1.97 to 2.04	2.05 or higher
SETSS	1.99	1.87 or lower	1.88 to 2.02	2.03 to 2.17	2.18 or higher
ELL	1.93	1.86 or lower	1.87 to 1.99	2.00 to 2.10	2.11 or higher
Lowest Third Citywide	1.89	1.89 or lower	1.90 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.73	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.78	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS	1.78	1.79 or lower	1.80 to 1.89	1.90 to 2.09	2.10 or higher
ELL	1.86	1.80 or lower	1.81 to 1.94	1.95 to 2.14	2.15 or higher
Lowest Third Citywide	1.79	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.78	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	70.3%	57.4% or lower	57.5% to 68.8%	68.9% to 79.5%	79.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2016-17 School Quality Reports, the school must meet the targets above and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	74.3%	66.6% or lower	66.7% to 73.4%	73.5% to 78.9%	79.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.21 or lower	0.22 to 0.35	0.36 to 0.58	0.59 or higher