

	Metric Value	Metric Score	Weight Percent
Rigorous Instruction			
• Quality Review 1.1	Well Developed	4.99	22%
• Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.50	22%
NYC School Survey - Rigorous Instruction	74%	2.73	34%
Section Rating: Meeting Target		Section Score:	3.89
Collaborative Teachers			
• Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	73%	3.01	50%
Section Rating: Exceeding Target		Section Score:	4.00
Supportive Environment			
• Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	75%	3.51	35%
Percentage of Students with 90%+ Attendance			
• EMS	78%	4.08	
HS	66%	3.53	
Overall	72%	3.81	30%
Movement of Students with Disabilities to Less Restrictive Environments			
EMS	0.18	2.00	
○ HS	0.19	1.33	
○ Overall	0.19	1.67	5%
Section Rating: Meeting Target		Section Score:	3.95
Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.53	100%
Section Rating: Meeting Target		Section Score:	3.53
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.67	100%
Section Rating: Meeting Target		Section Score:	3.67
Trust			
NYC School Survey - Trust	86%	3.56	100%
Section Rating: Meeting Target		Section Score:	3.56

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- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Parents (n=296)	Students (n=616)	Teachers (n=54)
Survey Response Rates	47%	91%	98%

	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	81	68	89	100	0.41	2.63
Common Core shifts in math	Teachers	79	65	87	100	0.40	2.60
Course clarity	Students	84	57	77	97	0.68	3.70
Quality of student discussion	Teachers	52	36	70	100	0.25	2.00
Section Results:		74%					2.73
Collaborative Teachers							
Cultural awareness and Inclusive classroom instruction:							
Cultural awareness and Inclusive classroom instruction	Teachers	88	76	91	100		
Cultural awareness and Inclusive classroom instruction	Parents	97	87	94	100		
Cultural awareness and Inclusive classroom instruction	Students	91	73	87	100		
Cultural awareness and Inclusive classroom instruction	Combined	91	77	91	100	0.61	3.43
Quality of professional development	Teachers	65	29	70	100	0.51	3.03
School commitment	Teachers	70	37	76	100	0.52	3.10
Innovation	Teachers	59	37	73	100	0.35	2.40
Peer collaboration	Teachers	79	56	84	100	0.52	3.09
Collective Responsibility	Teachers	71	42	75	100	0.50	3.00
Section Results:		73%					3.01
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	54	79	100		
Safety	Combined	87	54	79	100	0.72	3.87
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	68	32	59	86		
Classroom behavior	Combined	68	32	59	86	0.67	3.67
Social-emotional	Teachers	71	50	80	100	0.42	2.68
Personal Attention and Support	Students	72	41	64	87	0.67	3.70
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Students	71	38	63	88		
Peer support for academic work	Combined	71	38	63	88	0.66	3.64
Academic Press:							
Academic Press	Teachers						
Academic Press	Students	70	36	68	100		
Academic Press	Combined	70	36	68	100	0.53	3.13
Guidance	Students	89	60	80	100	0.73	3.90
Section Results:		75%					3.51
Effective School Leadership							
• Inclusive principal leadership	Parents	98	82	92	100	0.89	4.56
Teacher influence	Teachers	82	53	83	100	0.62	3.47
Program coherence	Teachers	71	40	75	100	0.52	3.07
Principal instructional leadership	Teachers	72	44	81	100	0.50	3.00
Section Results:		81%					3.53

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	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Parents	93	70.0	87.0	100.0		
Teacher outreach to parents	Teachers	86	63.0	89.0	100.0		
Teacher outreach to parents	Combined	90	67.0	88.0	100.0	0.70	3.79
Parent involvement in school	Parents	81	48.0	79.0	100.0	0.63	3.54
Section Results:		86%					3.67

Trust							
• Parent-teacher trust	Parents	97	86.0	94.0	100.0	0.79	4.14
• Parent-principal trust	Parents	97	83.0	93.0	100.0	0.82	4.29
○ Student-teacher trust	Students	86	55.0	77.0	99.0	0.70	3.82
○ Teacher-principal trust	Teachers	77	42.0	80.0	100.0	0.60	3.41
○ Teacher-teacher trust	Teachers	75	65.0	88.0	100.0	0.29	2.14
Section Results:		86%					3.56

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Student Achievement Rating
Meeting Target

Student Achievement Score
3.67

Student Achievement Metrics

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets				Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
• Average Student Proficiency	300	2.42	2.02	2.19	2.27	2.33	3.03	4.13	12.00%
Average Student Proficiency - School's Lowest Third	109	1.99	1.68	1.85	1.94	2.00	2.60	3.83	12.00%
• Percentage of Students at Level 3 or 4	300	20.3%	2.6%	9.3%	13.0%	16.0%	47.0%	4.14	12.00%
State Test Results - Math									
Average Student Proficiency	303	2.28	1.89	2.15	2.28	2.38	2.76	3.00	12.00%
Average Student Proficiency - School's Lowest Third	105	1.87	1.54	1.80	1.90	2.00	2.30	2.70	12.00%
Percentage of Students at Level 3 or 4	303	12.5%	0.0%	9.3%	14.6%	18.9%	32.9%	2.60	12.00%
Core Course Pass Rates									
ELA	300	87.3%	70.0%	78.9%	83.8%	87.9%	100.0%	3.85	1.00%
Math	300	86.7%	71.0%	79.6%	84.4%	88.3%	100.0%	3.59	1.00%
Science	300	86.0%	74.2%	81.9%	86.2%	89.6%	100.0%	2.95	1.00%
Social Studies	300	86.3%	69.0%	78.2%	83.3%	87.5%	100.0%	3.71	1.00%
• Percent of 8th Graders Earning HS Credit	101	29.7%	0.0%	11.4%	17.9%	23.2%	39.3%	4.40	12.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	102	82.3%	67.3%	77.0%	81.0%	85.0%	96.6%	3.33	12.00%
Weighted Average Score:									3.52

Closing the Achievement Gap Metrics

	N	2015-16		2015-16 School Value	Bottom of Target Range	2015-16 Targets			Metric Score	Extra Points Possible	Extra Points	
		School Population %	Population % of Range			Approaching Target	Meeting Target	Exceeding Target				
ELA - Average Proficiency Rating												
Self-Contained	28	9.3%	48.2%	1.86	1.66	1.77	1.84	1.90	2.05	3.33	0.020	0.012
Integrated Co-Teaching	29	9.7%	48.5%	2.08	1.82	1.97	2.04	2.11	2.31	3.57	0.020	0.013
SETSS	17	5.7%	63.3%	2.14	1.83	2.04	2.15	2.25	2.53	2.91	0.020	0.010
ELL	81	27.0%	57.3%	2.07	1.75	1.95	2.07	2.16	2.46	3.00	0.020	0.010
• Lowest Third Citywide	143	47.7%	64.2%	2.04	1.82	1.90	1.95	2.00	2.11	4.36	0.020	0.017
• Black and Hispanic Males in Lowest Third Citywide	80	26.7%	62.5%	2.01	1.79	1.87	1.92	2.00	2.08	4.13	0.020	0.016
Math - Average Proficiency Rating												
Self-Contained	28	9.2%	48.7%	1.82	1.55	1.70	1.80	1.90	2.07	3.20	0.020	0.011
Integrated Co-Teaching	29	9.6%	48.7%	2.02	1.72	1.94	2.06	2.16	2.46	2.67	0.020	0.008
SETSS	17	5.6%	62.9%	2.23	1.70	1.98	2.14	2.26	2.65	3.75	0.020	0.014
ELL	84	27.7%	56.6%	2.06	1.66	1.95	2.11	2.24	2.66	2.69	0.020	0.008
Lowest Third Citywide	163	53.8%	68.7%	1.93	1.70	1.83	1.91	2.00	2.15	3.22	0.020	0.011
Black and Hispanic Males in Lowest Third Citywide	83	27.4%	63.7%	1.90	1.71	1.82	1.90	2.00	2.10	3.00	0.020	0.010
ELL Progress	40	13.0%	36.6%	47.5%	14.4%	31.8%	41.6%	49.6%	73.6%	3.74	0.020	0.014
CtAG Additional Points:											0.15	
Overall Student Achievement Score:											3.67	

Supportive Environment Metrics

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Metric Score
				Approaching Target	Meeting Target	Exceeding Target	
• Percentage of Students with 90%+ Attendance	310	78.4%	56.0%	66.5%	72.4%	77.2%	4.08
○ Movement of Students with Disabilities to Less Restrictive Environments	76	0.18	0.00	0.18	0.28	0.37	2

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These tables show the values needed in 2016-17 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.42	2.31 or lower	2.32 to 2.39	2.40 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	20.3%	14.6% or lower	14.7% to 19.2%	19.3% to 23.4%	23.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.28	2.12 or lower	2.13 to 2.26	2.27 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	12.5%	6.9% or lower	7.0% to 13.7%	13.8% to 22.0%	22.1% or higher
Core Course Pass Rates					
ELA	87.3%	82.2% or lower	82.3% to 91.7%	91.8% to 96.6%	96.7% or higher
Math	86.7%	79.1% or lower	79.2% to 89.8%	89.9% to 95.8%	95.9% or higher
Science	86.0%	82.5% or lower	82.6% to 92.5%	92.6% to 96.9%	97.0% or higher
Social Studies	86.3%	82.7% or lower	82.8% to 92.0%	92.1% to 96.9%	97.0% or higher
Percent of 8th Graders Earning HS Credit	29.7%	4.9% or lower	5.0% to 15.5%	15.6% to 28.0%	28.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82.3%	80.2% or lower	80.3% to 85.4%	85.5% to 89.7%	89.8% or higher

* If participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.

Closing the Achievement Gap Metrics**	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.86	1.77 or lower	1.78 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.08	1.96 or lower	1.97 to 2.06	2.07 to 2.14	2.15 or higher
SETSS	2.14	2.01 or lower	2.02 to 2.16	2.17 to 2.31	2.32 or higher
ELL	2.07	1.96 or lower	1.97 to 2.09	2.10 to 2.20	2.21 or higher
Lowest Third Citywide	2.04	1.97 or lower	1.98 to 2.03	2.04 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Math - Average Proficiency Rating					
Self-Contained	1.82	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.02	1.79 or lower	1.80 to 1.90	1.91 to 2.04	2.05 or higher
SETSS	2.23	1.87 or lower	1.88 to 2.02	2.03 to 2.22	2.23 or higher
ELL	2.06	1.90 or lower	1.91 to 2.04	2.05 to 2.24	2.25 or higher
Lowest Third Citywide	1.93	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	47.5%	40.9% or lower	41.0% to 52.3%	52.4% to 63.0%	63.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2016-17 School Quality Reports, the school must meet the targets above and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.4%	70.3% or lower	70.4% to 77.1%	77.2% to 82.6%	82.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.15 or lower	0.16 to 0.25	0.26 to 0.41	0.42 or higher