

	Metric Value	Metric Score	Weight Percent
Rigorous Instruction			
● Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.50	22%
● Quality Review 2.2	Well Developed	4.99	22%
● NYC School Survey - Rigorous Instruction	91%	4.10	34%
Section Rating: Exceeding Target		Section Score: 4.36	

Collaborative Teachers			
● Quality Review 4.2	Well Developed	4.99	50%
● NYC School Survey - Collaborative Teachers	94%	4.43	50%
Section Rating: Exceeding Target		Section Score: 4.71	

Supportive Environment			
● Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.81	35%
○ Average Change in Student Attendance	-9%	1.84	30%
Movement of Students with Disabilities to Less Restrictive Environments	0.50	3.08	5%
Section Rating: Meeting Target		Section Score: 3.54	

Effective School Leadership			
● NYC School Survey - Effective School Leadership	97%	4.54	100%
Section Rating: Exceeding Target		Section Score: 4.54	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.52	100%
Section Rating: Meeting Target		Section Score: 3.52	

Trust			
● NYC School Survey - Trust	96%	4.45	100%
Section Rating: Exceeding Target		Section Score: 4.45	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Parents (n=211)	Students (n=422)	Teachers (n=33)
Survey Response Rates	48%	90%	92%

	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	80	95	100	0.80	4.20
• Common Core shifts in math	Teachers	92	57	89	100	0.81	4.26
• Course clarity	Students	85	60	82	100	0.63	3.50
• Quality of student discussion	Teachers	90	28	68	100	0.86	4.44
Section Results:		91%					4.10
Collaborative Teachers							
Cultural awareness and Inclusive classroom instruction:							
• Cultural awareness and Inclusive classroom instruction	Teachers	96	78	95	100		
• Cultural awareness and Inclusive classroom instruction	Parents	98	87	95	100		
• Cultural awareness and Inclusive classroom instruction	Students	96	78	91	100		
• Cultural awareness and Inclusive classroom instruction	Combined	96	79	94	100	0.81	4.24
• Quality of professional development	Teachers	92	43	81	100	0.86	4.44
• School commitment	Teachers	97	48	82	100	0.94	4.77
• Innovation	Teachers	92	48	82	100	0.85	4.38
• Peer collaboration	Teachers	96	68	91	100	0.88	4.50
• Collective Responsibility	Teachers	90	48	82	100	0.81	4.23
Section Results:		94%					4.43
Supportive Environment							
• Safety	Students	91	70	89	100	0.70	3.80
• Classroom behavior	Students	83	45	71	97	0.73	3.92
• Social-emotional	Teachers	94	56	86	100	0.86	4.45
• Personal Attention and Support	Students	74	51	76	100	0.47	2.88
• Peer support for academic work	Students	87	42	70	98	0.80	4.21
• Academic Press	Students	75	23	66	100	0.68	3.70
• Guidance	Students	91	72	87	100	0.68	3.71
Section Results:		85%					3.81
Effective School Leadership							
• Inclusive principal leadership	Parents	96	86	95	100	0.71	4.00
• Teacher influence	Teachers	99	68	91	100	0.97	4.88
• Program coherence	Teachers	95	52	85	100	0.90	4.58
• Principal instructional leadership	Teachers	97	59	88	100	0.93	4.71
Section Results:		97%					4.54
Strong Family Community Ties							
Teacher outreach to parents:							
• Teacher outreach to parents	Parents	97	78	92	100		
• Teacher outreach to parents	Teachers	95	57	87	100		
• Teacher outreach to parents	Combined	96	67	90	100	0.88	4.52
• Parent involvement in school	Parents	67	47	79	100	0.38	2.51
Section Results:		82%					3.52
Trust							
• Parent-teacher trust	Parents	99	89	96	100	0.91	4.64
• Parent-principal trust	Parents	98	88	96	100	0.83	4.33
• Student-teacher trust	Students	90	66	87	100	0.71	3.82
• Teacher-principal trust	Teachers	97	54	86	100	0.93	4.74
• Teacher-teacher trust	Teachers	98	69	92	100	0.94	4.74
Section Results:		96%					4.45

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
 ○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

Student Achievement Rating
Meeting Target

Student Achievement Score
3.37

Student Achievement Metrics

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Average Credit Acc. Per Year, Students Beginning with 0.00 - 11.00 Credits	51	6.01	0.43	4.53	7.81	9.99	10.52	2.45	6.25%
Average Credit Acc. Per Year, Students Beginning with 11.01 - 22.00 Credits	146	9.25	2.79	7.22	9.60	10.86	14.02	2.85	6.25%
○ Average Credit Acc. Per Year, Students Beginning with 22.01 - 33.00 Credits	152	8.29	6.72	8.66	10.90	11.80	14.17	1.81	6.25%
Average Credit Acc. Per Year, Students Beginning with 33.01 - 38.00 Credits	44	9.99	7.64	8.64	10.88	12.10	13.99	2.60	6.25%
Regents Performance									
Average Completion Rate for Remaining Regents	439	42.0%	19.9%	32.6%	42.7%	45.7%	54.5%	2.93	10.00%
Average Regents Score - Algebra I (non-Common Core)	1		59.3	64.0	68.1	70.2	78.3		
● Average Regents Score - Algebra I (Common Core)	113	73.3	44.7	50.0	55.0	60.0	66.5	4.99	
● Average Regents Score - Algebra (combined)								4.99	3.00%
Average Regents Score - English (non-Common Core)	1								
Average Regents Score - English (Common Core)	159	70.7	67.0	69.7	76.7	79.0	86.7	2.14	
● Average Regents Score - English (combined)								2.14	3.00%
● Average Regents Score - Global History	151	75.8	56.1	63.1	68.7	71.3	79.7	4.54	3.00%
Average Regents Score - US History	150	79.4	65.3	72.6	79.4	81.8	90.3	3.00	3.00%
● Average Regents Score - Social Studies (combined)								3.77	
● Average Regents Score - Living Environment	124	78.7	61.5	67.9	72.7	77.7	84.7	4.14	3.00%
Graduation / Non-Dropout									
HST Graduation Rate – All Students	242	53.7%	33.3%	39.0%	53.1%	61.0%	78.9%	3.08	6.25%
HST Graduation Rate, Most-at-Risk Overage/Under-Credited Students	143	46.2%	21.0%	31.5%	41.5%	58.7%	72.6%	3.27	4.17%
HST Graduation Rate, Other Overage/Under-Credited Students	46	56.5%	38.5%	45.0%	61.7%	70.1%	90.9%	2.69	4.17%
HST Graduation Rate, Non-Overage/Under-Credited Students	53	71.7%	45.9%	67.1%	79.3%	85.6%	99.6%	2.38	4.17%
HST Non-Dropout Rate– All Students	242	56.6%	36.8%	46.8%	55.1%	63.3%	80.3%	3.18	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	242	23.1%	7.7%	8.4%	13.4%	18.9%	49.6%	4.14	8.33%
HST College Readiness Index (including Enrollment)	242	38.8%	19.6%	27.2%	35.0%	39.7%	65.6%	3.81	8.33%
● Postsecondary Enrollment Rate - 6 Months	224	46.4%	25.1%	30.1%	39.0%	45.2%	69.5%	4.05	8.33%

Weighted Average Score: 3.20

Closing the Achievement Gap Metrics

	N	2015-16 School Population %	Population % of Range	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points
						Approaching Target	Meeting Target	Exceeding Target				
HST Graduation Rate												
HST Graduation Rate – ELL Students	174	37.6%	100.0%	47.7%	34.9%	38.3%	52.1%	63.4%	72.8%	2.68	0.055	0.023
HST Graduation Rate – Self-Contained / ICT / SETSS	11	2.4%	12.0%		34.7%	46.6%	67.0%	70.7%	79.2%		0.055	0.000
HST Graduation Rate – OA/UC	189	40.8%	48.0%	48.7%	26.4%	31.9%	48.2%	56.2%	73.6%	3.06	0.055	0.028
HST Graduation Rate – OA/UC Black/Hispanic Males	19	4.1%	9.5%	63.2%	18.3%	27.8%	40.8%	49.7%	66.8%		0.055	0.000
College and Career Readiness of Students in Lowest Third Citywide												
● College and Career Preparatory Course Index – OA/UC	189	40.8%	48.0%	24.3%	10.2%	10.3%	17.3%	22.8%	44.2%	4.07	0.055	0.042
HST College Readiness Index (including Enrollment) – OA/UC	189	40.8%	48.0%	39.2%	17.3%	22.9%	31.8%	41.0%	63.7%	3.80	0.055	0.039
Postsecondary Enrollment Rate - 6 Months – OA/UC	172	46.4%	52.6%	47.1%	25.4%	30.8%	40.0%	49.2%	64.9%	3.77	0.055	0.038

CtAG Additional Points: 0.17

Overall Student Achievement Score: 3.37

Supportive Environment Metrics

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score
				Approaching Target	Meeting Target	Exceeding Target		
○ Average Change in Student Attendance	432	-9.3%	-17.1%	-7.8%	-3.5%	-0.8%	5.1%	1.84
Movement of Students with Disabilities to Less Restrictive Environments	28	0.5	0.00	0.28	0.49	0.61	1.38	3.08

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

These tables show the values needed in 2016-17 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
Average Credit Acc. Per Year, Students Beginning with 0.00 - 11.00 Credits	6.01	5.77 or lower	5.78 to 8.06	8.07 to 8.68	8.69 or higher
Average Credit Acc. Per Year, Students Beginning with 11.01 - 22.00 Credits	9.25	8.75 or lower	8.76 to 10.49	10.50 to 11.58	11.59 or higher
Average Credit Acc. Per Year, Students Beginning with 22.01 - 33.00 Credits	8.29	9.44 or lower	9.45 to 10.77	10.78 to 11.32	11.33 or higher
Average Credit Acc. Per Year, Students Beginning with 33.01 - 38.00 Credits	9.99	8.04 or lower	8.05 to 9.60	9.61 to 10.48	10.49 or higher
Regents Performance					
Average Completion Rate for Remaining Regents	42.0%	23.0% or lower	23.1% to 31.3%	31.4% to 38.5%	38.6% or higher
Average Regents Score - English (Common Core)*	70.7	67.8 or lower	67.9 to 72.1	72.2 to 75.2	75.3 or higher
Average Regents Score - Living Environment*	78.7	68.8 or lower	68.9 to 72.8	72.9 to 74.5	74.6 or higher
Average Regents Score - Global History*	75.8	60.9 or lower	61.0 to 64.3	64.4 to 67.6	67.7 or higher
Average Regents Score - US History*	79.4	66.9 or lower	67.0 to 72.9	73.0 to 76.5	76.6 or higher
Average Regents Score - Algebra I (Common Core)*	73.3	64.1 or lower	64.2 to 67.7	67.8 to 70.4	70.5 or higher
Graduation / Non-Dropout					
Transfer School Graduation Rate – All Students	53.7%	53.9% or lower	54.0% to 66.2%	66.3% to 71.6%	71.7% or higher
Transfer School Graduation Rate, Most-at-Risk Overage/Under-Credited Students	46.2%	49.8% or lower	49.9% to 62.5%	62.6% to 70.2%	70.3% or higher
Transfer School Graduation Rate, Other Overage/Under-Credited Students	56.5%	46.4% or lower	46.5% to 59.7%	59.8% to 65.5%	65.6% or higher
Transfer School Graduation Rate, Non-Overage/Under-Credited Students	71.7%	71.0% or lower	71.1% to 82.2%	82.3% to 87.5%	87.6% or higher
Transfer School Non-Dropout Rate– All Students	56.6%	56.6% or lower	56.7% to 67.9%	68.0% to 72.8%	72.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	23.1%	11.8% or lower	11.9% to 18.2%	18.3% to 21.4%	21.5% or higher
Transfer School College Readiness Index	16.9%	7.1% or lower	7.2% to 10.8%	10.9% to 15.5%	15.6% or higher
Postsecondary Enrollment Rate - 6 Months	46.4%	37.5% or lower	37.6% to 46.2%	46.3% to 52.2%	52.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
Transfer School Graduation Rate – ELL Students	47.7%	47.6% or lower	47.7% to 67.5%	67.6% to 78.9%	79.0% or higher
Transfer School Graduation Rate – Self-Contained / ICT / SETSS		46.8% or lower	46.9% to 62.7%	62.8% to 68.9%	69.0% or higher
Transfer School Graduation Rate – OA/UC	48.7%	52.9% or lower	53.0% to 64.6%	64.7% to 69.5%	69.6% or higher
Transfer School Graduation Rate – OA/UC Black/Hispanic Males	63.2%	37.7% or lower	37.8% to 49.5%	49.6% to 56.8%	56.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index – OA/UC	24.3%	11.7% or lower	11.8% to 21.4%	21.5% to 29.8%	29.9% or higher
Transfer School College Readiness Index – OA/UC	16.4%	8.3% or lower	8.4% to 9.9%	10.0% to 21.1%	21.2% or higher
Postsecondary Enrollment Rate - 6 Months – OA/UC	47.1%	40.0% or lower	40.1% to 49.1%	49.2% to 58.7%	58.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2016-17 School Quality Reports, the school must meet the targets above and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Average Change in Student Attendance	-9.3%	-9.8% or lower	-9.7% to -3.5%	-3.4% to -1.5%	-1.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.50	0.31 or lower	0.32 to 0.47	0.48 to 0.60	0.61 or higher