

	Metric Value	Metric Score	Weight Percent
Rigorous Instruction			
• Quality Review 1.1	Well Developed	4.99	22%
• Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.50	22%
NYC School Survey - Rigorous Instruction	74%	2.73	34%
Section Rating: Meeting Target		Section Score:	3.89
Collaborative Teachers			
• Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	73%	3.01	50%
Section Rating: Exceeding Target		Section Score:	4.00
Supportive Environment			
• Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	75%	3.51	35%
Percentage of Students with 90%+ Attendance			
• EMS	78%	4.08	
HS	66%	3.53	
Overall	72%	3.81	30%
Movement of Students with Disabilities to Less Restrictive Environments			
EMS	0.18	2.00	
○ HS	0.19	1.33	
○ Overall	0.19	1.67	5%
Section Rating: Meeting Target		Section Score:	3.95
Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.53	100%
Section Rating: Meeting Target		Section Score:	3.53
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.67	100%
Section Rating: Meeting Target		Section Score:	3.67
Trust			
NYC School Survey - Trust	86%	3.56	100%
Section Rating: Meeting Target		Section Score:	3.56

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Parents (n=296)	Students (n=616)	Teachers (n=54)
Survey Response Rates	47%	91%	98%

	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	81	68	89	100	0.41	2.63
Common Core shifts in math	Teachers	79	65	87	100	0.40	2.60
Course clarity	Students	84	57	77	97	0.68	3.70
Quality of student discussion	Teachers	52	36	70	100	0.25	2.00
Section Results:		74%					2.73
Collaborative Teachers							
Cultural awareness and Inclusive classroom instruction:							
Cultural awareness and Inclusive classroom instruction	Teachers	88	76	91	100		
Cultural awareness and Inclusive classroom instruction	Parents	97	87	94	100		
Cultural awareness and Inclusive classroom instruction	Students	91	73	87	100		
Cultural awareness and Inclusive classroom instruction	Combined	91	77	91	100	0.61	3.43
Quality of professional development	Teachers	65	29	70	100	0.51	3.03
School commitment	Teachers	70	37	76	100	0.52	3.10
Innovation	Teachers	59	37	73	100	0.35	2.40
Peer collaboration	Teachers	79	56	84	100	0.52	3.09
Collective Responsibility	Teachers	71	42	75	100	0.50	3.00
Section Results:		73%					3.01
Supportive Environment							
Safety	Students	87	54	79	100	0.72	3.87
Classroom behavior	Students	68	32	59	86	0.67	3.67
Social-emotional	Teachers	71	50	80	100	0.42	2.68
Personal Attention and Support	Students	72	41	64	87	0.67	3.70
Peer support for academic work	Students	71	38	63	88	0.66	3.64
Academic Press	Students	54	33	61	89	0.38	3.13
Guidance	Students	89	60	80	100	0.73	3.90
Section Results:		75%					3.51
Effective School Leadership							
• Inclusive principal leadership	Parents	98	82	92	100	0.89	4.56
Teacher influence	Teachers	82	53	83	100	0.62	3.47
Program coherence	Teachers	71	40	75	100	0.52	3.07
Principal instructional leadership	Teachers	72	44	81	100	0.50	3.00
Section Results:		81%					3.53
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Parents	93	70	87	100		
Teacher outreach to parents	Teachers	86	63	89	100		
Teacher outreach to parents	Combined	90	67	88	100	0.70	3.79
Parent involvement in school	Parents	81	48	79	100	0.63	3.54
Section Results:		86%					3.67
Trust							
• Parent-teacher trust	Parents	97	86	94	100	0.79	4.14
• Parent-principal trust	Parents	97	83	93	100	0.82	4.29
Student-teacher trust	Students	86	55	77	99	0.70	3.82
Teacher-principal trust	Teachers	77	42	80	100	0.60	3.41
Teacher-teacher trust	Teachers	75	65	88	100	0.29	2.14
Section Results:		86%					3.56

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

Student Achievement Rating
Exceeding Target

Student Achievement Score
4.34

Student Achievement Metrics

Credit Accumulation

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Percent Earning 10+ Credits in 1st Year - All Students	92	78.3%	52.7%	68.5%	76.4%	82.0%	97.0%	3.34	4.17%
Percent Earning 10+ Credits in 1st Year - School's Lowest Third	31	58.1%	29.4%	51.3%	62.3%	70.1%	91.1%	2.62	4.17%
Percent Earning 10+ Credits in 2nd Year - All Students	99	79.8%	54.8%	70.0%	77.5%	82.9%	97.2%	3.43	4.17%
Percent Earning 10+ Credits in 2nd Year - School's Lowest Third	31	67.7%	27.5%	48.7%	59.4%	66.9%	87.4%	4.04	4.17%
Percent Earning 10+ Credits in 3rd Year - All Students	86	87.2%	53.9%	69.4%	77.0%	82.4%	96.9%	4.33	4.17%
Percent Earning 10+ Credits in 3rd Year - School's Lowest Third	27	81.5%	33.7%	55.2%	65.7%	73.1%	93.3%	4.42	4.17%

Regents Performance

Average Completion Rate for Remaining Regents	213	64.0%	30.4%	45.8%	52.7%	57.5%	73.1%	4.42	10.00%
Average Regents Score - Algebra I (Common Core)	95	73.4	51.5	56.7	61.9	65.0	69.3	4.99	
Average Regents Score - Algebra I (non-Common Core)	33	75.7	56.5	60.8	66.0	69.4	76.8	4.85	
Average Regents Score - Algebra (combined)								4.95	3.00%
Average Regents Score - English (non-Common Core)	4		50.2	65.5	72.5	76.6	85.6		
Average Regents Score - English (Common Core)	90	83.0	64.0	70.7	77.8	81.3	89.5	4.21	
Average Regents Score - English (combined)								4.21	3.00%
Average Regents Score - Global History	106	71.2	53.8	59.9	65.3	68.5	76.7	4.33	3.00%
Average Regents Score - US History	89	80.8	63.0	68.3	74.5	77.5	84.6	4.46	3.00%
Average Regents Score - Social Studies (combined)								4.39	
Average Regents Score - Living Environment	63	69.7	54.9	60.6	65.5	68.4	75.3	4.19	3.00%

Graduation / Non-Dropout

4-Year Graduation Rate	99	85.9%	54.5%	69.6%	76.8%	81.8%	95.6%	4.30	6.25%
6-Year Graduation Rate	83	86.7%	63.6%	75.3%	80.9%	84.8%	95.6%	4.18	6.25%
4-Year Non-Dropout Rate	99	97.0%	75.7%	84.6%	88.9%	91.9%	100.0%	4.63	6.25%
6-Year Non-Dropout Rate	83	90.4%	68.3%	78.7%	83.6%	87.1%	96.6%	4.35	6.25%

College and Career Readiness

College and Career Preparatory Course Index	99	47.5%	1.4%	27.2%	40.1%	49.2%	73.8%	3.81	5.00%
4-Year College Readiness Index	99	56.6%	4.7%	21.1%	29.3%	35.1%	50.6%	4.99	5.00%
6-Year College Readiness Index with Persistence	83	65.1%	27.8%	43.4%	50.4%	55.3%	70.5%	4.64	5.00%
Postsecondary Enrollment Rate - 6 Months	80	73.8%	35.0%	53.3%	61.6%	67.5%	84.0%	4.38	5.00%
Postsecondary Enrollment Rate - 18 Months	83	77.1%	44.3%	58.0%	64.1%	68.4%	81.4%	4.67	5.00%

Weighted Average Score: 4.25

Closing the Achievement Gap Metrics

Four-Year Graduation Rate

	N	2015-16 School Population %	Population % of Range	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
English Language Learners	13	13.1%	22.9%	76.9%	32.6%	54.6%	65.4%	72.9%	93.5%		0.025	0.000
Self-Contained / ICT / SETSS	23	23.2%	56.0%	69.6%	24.2%	47.8%	59.3%	67.3%	89.2%	4.11	0.025	0.019
Lowest Third Citywide	29	29.3%	37.6%	62.1%	19.6%	42.0%	53.1%	60.8%	81.8%	4.06	0.025	0.019
Black / Hispanic Males in Lowest Third Citywide	11	11.1%	24.7%	54.5%	15.2%	39.2%	51.0%	59.3%	81.6%		0.025	0.000

College and Career Readiness of Students in Lowest Third Citywide

College and Career Preparatory Course Index	29	29.3%	37.6%	6.9%	0.0%	8.9%	13.5%	16.6%	25.4%	1.78	0.025	0.005
4-Year College Readiness Index	29	29.3%	37.6%	24.1%	0.0%	2.3%	3.4%	5.0%	6.5%	4.99	0.025	0.025
Postsecondary Enrollment Rate - 6 Months	31	38.8%	51.2%	51.6%	3.1%	20.4%	29.1%	35.2%	51.7%	4.99	0.025	0.025

CtAG Additional Points: 0.09

Overall Student Achievement Score: 4.34

Supportive Environment Metrics

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score
				Approaching Target	Meeting Target	Exceeding Target		
Percentage of Students with 90%+ Attendance	387	66.4%	39.8%	55.0%	62.3%	70.0%	82.2%	3.53
Movement of Students with Disabilities to Less Restrictive Environments	86	0.19	0.15	0.27	0.56	0.72	1.34	1.33

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

These tables show the values needed in 2016-17 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
Percent Earning 10+ Credits in 1st Year - All Students	78.3%	76.3% or lower	76.4% to 84.0%	84.1% to 90.5%	90.6% or higher
Percent Earning 10+ Credits in 1st Year - School's Lowest Third	58.1%	55.1% or lower	55.2% to 69.5%	69.6% to 79.6%	79.7% or higher
Percent Earning 10+ Credits in 2nd Year - All Students	79.8%	72.5% or lower	72.6% to 81.8%	81.9% to 88.9%	89.0% or higher
Percent Earning 10+ Credits in 2nd Year - School's Lowest Third	67.7%	50.0% or lower	50.1% to 64.5%	64.6% to 75.3%	75.4% or higher
Percent Earning 10+ Credits in 3rd Year - All Students	87.2%	72.1% or lower	72.2% to 80.4%	80.5% to 88.4%	88.5% or higher
Percent Earning 10+ Credits in 3rd Year - School's Lowest Third	81.5%	47.7% or lower	47.8% to 60.9%	61.0% to 72.5%	72.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	64.0%	46.8% or lower	46.9% to 53.4%	53.5% to 60.8%	60.9% or higher
Average Regents Score - English (Common Core)*	83.0	71.5 or lower	71.6 to 75.7	75.8 to 78.1	78.2 or higher
Average Regents Score - Living Environment*	69.7	64.0 or lower	64.1 to 66.7	66.8 to 69.0	69.1 or higher
Average Regents Score - Global History*	71.2	60.5 or lower	60.6 to 64.4	64.5 to 66.9	67.0 or higher
Average Regents Score - US History*	80.8	67.9 or lower	68.0 to 72.9	73.0 to 76.2	76.3 or higher
Average Regents Score - Algebra I (Common Core)*	73.4	61.9 or lower	62.0 to 64.7	64.8 to 67.0	67.1 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	85.9%	78.7% or lower	78.8% to 86.8%	86.9% to 93.3%	93.4% or higher
6-Year Graduation Rate	86.7%	79.0% or lower	79.1% to 86.1%	86.2% to 91.1%	91.2% or higher
4-Year Non-Dropout Rate	97.0%	87.8% or lower	87.9% to 93.7%	93.8% to 96.9%	97.0% or higher
6-Year Non-Dropout Rate	90.4%	80.8% or lower	80.9% to 87.6%	87.7% to 92.4%	92.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	47.5%	26.9% or lower	27.0% to 42.0%	42.1% to 58.1%	58.2% or higher
4-Year College Readiness Index	56.6%	23.0% or lower	23.1% to 32.9%	33.0% to 43.6%	43.7% or higher
6-Year College Readiness Index	33.7%	19.5% or lower	19.6% to 27.7%	27.8% to 35.1%	35.2% or higher
Postsecondary Enrollment Rate - 6 Months	73.8%	52.5% or lower	52.6% to 60.6%	60.7% to 68.2%	68.3% or higher
Postsecondary Enrollment Rate - 18 Months	77.1%	60.9% or lower	61.0% to 68.4%	68.5% to 74.6%	74.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	76.9%	64.4% or lower	64.5% to 77.3%	77.4% to 88.5%	88.6% or higher
Self-Contained / ICT / SETSS	69.6%	61.9% or lower	62.0% to 74.4%	74.5% to 87.3%	87.4% or higher
Lowest Third Citywide	62.1%	58.6% or lower	58.7% to 68.8%	68.9% to 79.7%	79.8% or higher
Black / Hispanic Males in Lowest Third Citywide	54.5%	50.1% or lower	50.2% to 62.1%	62.2% to 75.4%	75.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	6.9%	5.4% or lower	5.5% to 15.9%	16.0% to 30.9%	31.0% or higher
4-Year College Readiness Index	24.1%	0.9% or lower	1.0% to 4.3%	4.4% to 10.4%	10.5% or higher
Postsecondary Enrollment Rate - 6 Months	51.6%	28.1% or lower	28.2% to 37.1%	37.2% to 46.9%	47.0% or higher
6-Year College Persistence	63.9%	42.7% or lower	42.8% to 49.7%	49.8% to 56.5%	56.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2016-17 School Quality Reports, the school must meet the targets above and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	66.4%	55.0% or lower	55.1% to 63.0%	63.1% to 69.4%	69.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.43 or lower	0.44 to 0.57	0.58 to 0.68	0.69 or higher