

	Metric Value	Metric Score	Weight Percent
Rigorous Instruction			
Quality Review 1.1	Proficient	3.50	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
○ NYC School Survey - Rigorous Instruction	60%	1.59	34%
Section Rating: Approaching Target		Section Score: 2.19	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.50	50%
NYC School Survey - Collaborative Teachers	64%	2.29	50%
Section Rating: Approaching Target		Section Score: 2.90	
Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
○ NYC School Survey - Supportive Environment	54%	1.87	35%
Percentage of Students with 90%+ Attendance			
EMS			
○ HS	38%	1.49	
○ Overall	38%	1.49	30%
Movement of Students with Disabilities to Less Restrictive Environments			
EMS			
HS	0.64	3.38	
Overall	0.64	3.38	5%
Section Rating: Not Meeting Target		Section Score: 1.87	
Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.96	100%
Section Rating: Approaching Target		Section Score: 2.96	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.24	100%
Section Rating: Meeting Target		Section Score: 3.24	
Trust			
NYC School Survey - Trust	84%	3.24	100%
Section Rating: Meeting Target		Section Score: 3.24	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Parents	Students	Teachers
Survey Response Rates	(n=44) 15%	(n=236) 76%	(n=18) 86%

	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	68	72	91	100	0.00	1.00
○ Common Core shifts in math	Teachers	77	64	87	100	0.36	2.44
○ Course clarity	Students	62	52	74	96	0.23	1.91
○ Quality of student discussion	Teachers	32	36	69	100	0.00	1.00
Section Results:		60%					1.59
Collaborative Teachers							
Cultural awareness and Inclusive classroom instruction:							
○ Cultural awareness and Inclusive classroom instruction	Teachers	85	79	93	100		
○ Cultural awareness and Inclusive classroom instruction	Parents	95	85	94	100		
○ Cultural awareness and Inclusive classroom instruction	Students	85	72	87	100		
○ Cultural awareness and Inclusive classroom instruction	Combined	87	76	91	100	0.46	2.83
○ Quality of professional development	Teachers	63	32	72	100	0.46	2.82
○ School commitment	Teachers	42	34	75	100	0.12	1.48
○ Innovation	Teachers	55	42	75	100	0.22	1.90
○ Peer collaboration	Teachers	77	60	86	100	0.43	2.70
○ Collective Responsibility	Teachers	58	44	76	100	0.25	2.00
Section Results:		64%					2.29
Supportive Environment							
○ Safety	Students	62	54	79	100	0.17	1.70
○ Classroom behavior	Students	40	29	59	89	0.18	1.73
○ Social-emotional	Teachers	61	53	81	100	0.17	1.68
○ Personal Attention and Support	Students	55	36	61	86	0.38	2.52
○ Peer support for academic work	Students	44	33	61	89	0.20	1.79
○ Academic Press	Students	54	33	61	89	0.38	2.27
○ Guidance	Students	65	61	80	99	0.11	1.42
Section Results:		54%					1.87
Effective School Leadership							
● Inclusive principal leadership	Parents	96	79	92	100	0.81	4.24
○ Teacher influence	Teachers	74	50	82	100	0.48	2.92
○ Program coherence	Teachers	54	45	78	100	0.16	1.65
○ Principal instructional leadership	Teachers	74	47	81	100	0.51	3.04
Section Results:		75%					2.96
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Parents	90	70	88	100		
○ Teacher outreach to parents	Teachers	78	56	85	100		
○ Teacher outreach to parents	Combined	85	64	87	100	0.58	3.33
○ Parent involvement in school	Parents	75	46	77	100	0.54	3.15
Section Results:		80%					3.24
Trust							
○ Parent-teacher trust	Parents	94	85	94	100	0.60	3.40
○ Parent-principal trust	Parents	93	81	93	100	0.63	3.53
○ Student-teacher trust	Students	72	56	78	100	0.36	2.45
○ Teacher-principal trust	Teachers	78	41	79	100	0.63	3.51
○ Teacher-teacher trust	Teachers	85	65	88	100	0.57	3.29
Section Results:		84%					3.24

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- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

Student Achievement Rating
Approaching Target

Student Achievement Score
2.68

Student Achievement Metrics

Credit Accumulation

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
● Percent Earning 10+ Credits in 1st Year - All Students	62	85.5%	51.0%	66.8%	74.7%	80.3%	95.3%	4.35	4.17%
● Percent Earning 10+ Credits in 1st Year - School's Lowest Third	19	78.9%	33.1%	55.1%	66.1%	73.9%	94.8%	4.24	4.17%
● Percent Earning 10+ Credits in 2nd Year - All Students	100	76.0%	45.6%	60.5%	68.1%	73.4%	88.0%	4.18	4.17%
● Percent Earning 10+ Credits in 2nd Year - School's Lowest Third	31	61.3%	28.1%	49.4%	60.0%	67.5%	88.0%	3.17	4.17%
● Percent Earning 10+ Credits in 3rd Year - All Students	82	67.1%	43.4%	58.4%	66.1%	71.5%	86.4%	3.19	4.17%
● Percent Earning 10+ Credits in 3rd Year - School's Lowest Third	28	46.4%	21.0%	41.9%	52.5%	60.0%	80.6%	2.42	4.17%

Regents Performance

○ Average Completion Rate for Remaining Regents	223	28.9%	16.6%	30.6%	37.5%	42.3%	59.2%	1.88	10.00%
○ Average Regents Score - Algebra I (Common Core)	90	60.7	48.6	55.0	60.0	65.0	66.3	3.14	
○ Average Regents Score - Algebra I (non-Common Core)	11		55.7	60.1	65.2	68.6	75.9		
○ Average Regents Score - Algebra (combined)								3.14	3.00%
○ Average Regents Score - English (non-Common Core)	5		44.7	60.3	67.3	71.4	80.2		
○ Average Regents Score - English (Common Core)	75	67.7	59.4	65.9	73.0	76.5	84.9	2.25	
○ Average Regents Score - English (combined)								2.25	3.00%
○ Average Regents Score - Global History	125	57.5	47.7	55.0	60.0	65.0	70.5	2.50	3.00%
○ Average Regents Score - US History	74	65.9	57.6	62.6	68.7	71.7	79.3	2.54	3.00%
○ Average Regents Score - Social Studies (combined)								2.51	
○ Average Regents Score - Living Environment	91	60.4	53.4	60.0	65.0	67.0	73.8	2.08	3.00%

Graduation / Non-Dropout

○ 4-Year Graduation Rate	70	65.7%	46.0%	60.5%	67.7%	72.7%	87.0%	2.72	6.25%
○ 6-Year Graduation Rate	69	68.1%	50.0%	60.8%	66.4%	70.3%	81.9%	3.44	6.25%
○ 4-Year Non-Dropout Rate	70	77.1%	68.7%	77.4%	81.7%	84.7%	93.1%	1.97	6.25%
○ 6-Year Non-Dropout Rate	69	69.6%	56.2%	65.9%	70.8%	74.3%	84.5%	2.76	6.25%

College and Career Readiness

○ College and Career Preparatory Course Index	70	8.6%	0.0%	15.3%	23.0%	28.5%	45.8%	1.56	5.00%
○ 4-Year College Readiness Index	70	2.9%	0.0%	11.8%	17.7%	21.9%	34.2%	1.25	5.00%
○ 6-Year College Readiness Index with Persistence	69	21.7%	11.3%	25.4%	32.3%	37.2%	54.0%	1.74	5.00%
○ Postsecondary Enrollment Rate - 6 Months	112	33.9%	20.9%	38.0%	46.4%	52.3%	69.8%	1.76	5.00%
○ Postsecondary Enrollment Rate - 18 Months	69	49.3%	30.0%	42.4%	48.5%	52.8%	67.2%	3.19	5.00%

Weighted Average Score: 2.62

Closing the Achievement Gap Metrics

Four-Year Graduation Rate

	N	2015-16 School Population %	Population % of Range	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
○ English Language Learners	11	15.7%	27.4%	45.5%	27.9%	49.7%	60.5%	68.0%	88.8%	1.81	0.025	0.005
○ Self-Contained / ICT / SETSS	23	32.9%	79.5%	52.2%	19.8%	43.2%	54.7%	62.8%	84.9%	2.78	0.025	0.011
○ Lowest Third Citywide	40	57.1%	73.3%	52.5%	17.5%	39.8%	50.8%	58.6%	79.6%	3.22	0.025	0.014
○ Black / Hispanic Males in Lowest Third Citywide	12	17.1%	38.1%	50.0%	11.6%	35.5%	47.3%	55.6%	78.1%	3.33	0.025	0.015

College and Career Readiness of Students in Lowest Third Citywide

○ College and Career Preparatory Course Index	40	57.1%	73.3%	2.5%	0.0%	8.2%	12.4%	15.3%	23.5%	1.30	0.025	0.002
○ 4-Year College Readiness Index	40	57.1%	73.3%	2.5%	0.0%	4.3%	6.4%	8.0%	12.4%	1.58	0.025	0.004
○ Postsecondary Enrollment Rate - 6 Months	68	60.7%	80.1%	22.1%	1.6%	18.9%	27.7%	33.8%	50.2%	2.36	0.025	0.009

CtAG Additional Points: 0.06

Overall Student Achievement Score: 2.68

Supportive Environment Metrics

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score
				Approaching Target	Meeting Target	Exceeding Target		
○ Percentage of Students with 90%+ Attendance	347	38.3%	26.9%	50.0%	60.0%	70.0%	70.1%	1.49
○ Movement of Students with Disabilities to Less Restrictive Environments	78	0.64	0.17	0.29	0.58	0.74	1.36	3.38

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

These tables show the values needed in 2016-17 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2015-16 School Value	2016-17 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
Percent Earning 10+ Credits in 1st Year - All Students	85.5%	67.9% or lower	68.0% to 76.2%	76.3% to 83.2%	83.3% or higher
Percent Earning 10+ Credits in 1st Year - School's Lowest Third	78.9%	50.8% or lower	50.9% to 65.2%	65.3% to 75.3%	75.4% or higher
Percent Earning 10+ Credits in 2nd Year - All Students	76.0%	63.2% or lower	63.3% to 72.5%	72.6% to 79.6%	79.7% or higher
Percent Earning 10+ Credits in 2nd Year - School's Lowest Third	61.3%	45.7% or lower	45.8% to 60.2%	60.3% to 71.0%	71.1% or higher
Percent Earning 10+ Credits in 3rd Year - All Students	67.1%	56.6% or lower	56.7% to 64.9%	65.0% to 72.9%	73.0% or higher
Percent Earning 10+ Credits in 3rd Year - School's Lowest Third	46.4%	43.4% or lower	43.5% to 56.6%	56.7% to 68.2%	68.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	28.9%	28.2% or lower	28.3% to 34.8%	34.9% to 42.2%	42.3% or higher
Average Regents Score - English (Common Core)*	67.7	62.6 or lower	62.7 to 66.8	66.9 to 69.2	69.3 or higher
Average Regents Score - Living Environment*	60.4	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	57.5	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	65.9	60.2 or lower	60.3 to 65.2	65.3 to 68.5	68.6 or higher
Average Regents Score - Algebra I (Common Core)*	60.7	57.9 or lower	58.0 to 60.7	60.8 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	65.7%	61.1% or lower	61.2% to 69.2%	69.3% to 75.7%	75.8% or higher
6-Year Graduation Rate	68.1%	66.7% or lower	66.8% to 73.8%	73.9% to 78.8%	78.9% or higher
4-Year Non-Dropout Rate	77.1%	75.2% or lower	75.3% to 81.5%	81.6% to 85.5%	85.6% or higher
6-Year Non-Dropout Rate	69.6%	70.1% or lower	70.2% to 76.9%	77.0% to 81.7%	81.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	8.6%	9.6% or lower	9.7% to 18.8%	18.9% to 28.8%	28.9% or higher
4-Year College Readiness Index	2.9%	8.5% or lower	8.6% to 15.0%	15.1% to 22.0%	22.1% or higher
6-Year College Readiness Index	4.3%	6.7% or lower	6.8% to 12.3%	12.4% to 17.4%	17.5% or higher
Postsecondary Enrollment Rate - 6 Months	33.9%	35.2% or lower	35.3% to 43.3%	43.4% to 50.9%	51.0% or higher
Postsecondary Enrollment Rate - 18 Months	49.3%	44.3% or lower	44.4% to 51.8%	51.9% to 58.0%	58.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2015-16 School Value	2016-17 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	45.5%	47.4% or lower	47.5% to 60.3%	60.4% to 71.5%	71.6% or higher
Self-Contained / ICT / SETSS	52.2%	39.6% or lower	39.7% to 52.6%	52.7% to 65.8%	65.9% or higher
Lowest Third Citywide	52.5%	41.3% or lower	41.4% to 51.5%	51.6% to 62.4%	62.5% or higher
Black / Hispanic Males in Lowest Third Citywide	50.0%	34.6% or lower	34.7% to 46.6%	46.7% to 59.9%	60.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	2.5%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	2.5%	0.9% or lower	1.0% to 2.9%	3.0% to 6.0%	6.1% or higher
Postsecondary Enrollment Rate - 6 Months	22.1%	20.7% or lower	20.8% to 29.7%	29.8% to 39.5%	39.6% or higher
6-Year College Persistence	34.8%	27.5% or lower	27.6% to 34.5%	34.6% to 41.3%	41.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2016-17 School Quality Reports, the school must meet the targets above and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2015-16 School Value	2016-17 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	38.3%	38.5% or lower	38.6% to 46.5%	46.6% to 52.9%	53.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.64	0.60 or lower	0.61 to 0.74	0.75 to 0.85	0.86 or higher