

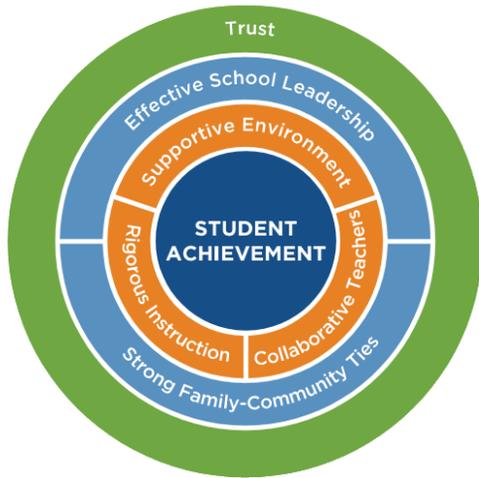
2015-16 School Quality Snapshot / K-8

schools.nyc.gov/schoolportals/03/M076

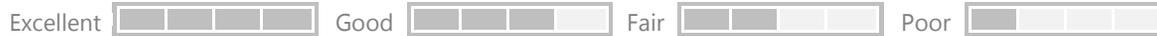
P.S. 076 A. Philip Randolph (03M076)

Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.



KEY:



General Information

Principal: Charles Deberry
 Grades served: PK,0K,01,02,03,04,05,06,07,08,SE
 Enrollment: 503
 Shared Space: Yes
 Admissions methods: Limited Unscreened
 Zoned School



[220 West 121 Street](#)

Manhattan, NY 10027

212-678-2865

Student Demographics

Asian: 0% | Black: 81% | Hispanic: 16% | White: 3%
 English Language Learners: 10%
 Student with Special Needs: 22%

Staff Experience

Years of principal experience at this school: 13
 % of teachers with 3 or more years of experience: 88%

Attendance

Student Attendance: 89% (City: 94%) | Students Chronically Absent: 45% (City: 18%)
 Teacher Attendance: 98%

School Overview

P.S. / I.S. 76 strives for academic excellence for all students. Our teaching staff is a vibrant mix of young and experienced teachers from diverse backgrounds, all of whom are fully committed to the academic growth and well-being of their students. Additionally, the many cultural institutions of New York City are used to magnify students' learning experiences. Parents appreciate our use of data to drive and differentiate the instruction to meet individual student needs. Students are challenged to explore their individual learning styles and set goals that will meet their full potential.

Activities and Sports

94% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep students interested in school (City: 76%)

Extracurricular Activities

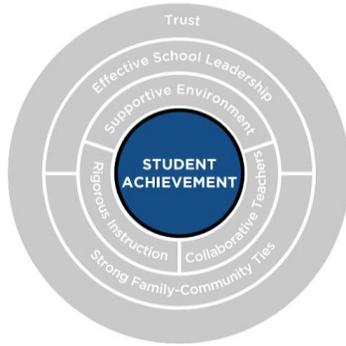
Book Club; Chess; Dance; Drama; Debate; Gymnastics; Lacrosse; Accelerated Classes; Accelerated Reading; Schoolwide Science Fair; College Tours; College For Every Student; Mentor Program

CHAMPS Sports

Boys: Flag Football

Girls: N/A

Co-Ed: Fitness Club, Track and Field



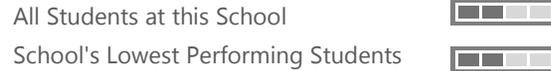
Student Achievement

This section presents information on this school's state test results, including student growth and performance, how students performed in core courses, and how well students are prepared for high school.

Growth on State Tests

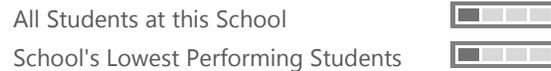
English

How well did this school help students improve on their State English tests?



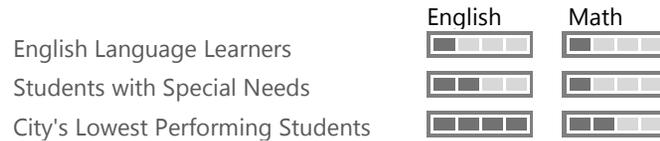
Math

How well did this school help students improve on their State math tests?



Closing the Achievement Gap

How well did this school help different groups of students improve on their State English and math tests?



Performance on State Tests

English

16%

met State standards on the State English test; the average score at this school was 2.3 out of 4.5

Comparison Group*: 22%
District: 56%
City: 38%

Math

10%

met State standards on the State math test; the average score at this school was 2.1 out of 4.5

Comparison Group*: 17%
District: 51%
City: 36%

At this school, how did students from different starting points in 5th grade perform on state tests in 8th grade?

English		
Starting Point (5th grade level)	8th Grade Outcomes (on state ELA test)	Comp Group*
Level 3 or 4	N/A scored 3 or 4	N/A
Level 2	46% scored 3 or 4	37%
Level 1	65% scored 2, 3, or 4	50%

Math		
Starting Point (5th grade level)	8th Grade Outcomes (on state math test)	Comp Group*
Level 3 or 4	N/A scored 3 or 4	N/A
Level 2	25% scored 3 or 4	25%
Level 1	19% scored 2, 3, or 4	19%

Passing Courses

Core Courses

92%

pass rate by this school's students in their math, English, social studies, and science classes

Comparison Group*: 85%
District: 92%
City: 89%

Next Level Readiness

89%

of this school's former 8th graders earned enough high school credit in 9th grade to be on track for graduation

Comparison Group*: 82%
District: 78%
City: 86%

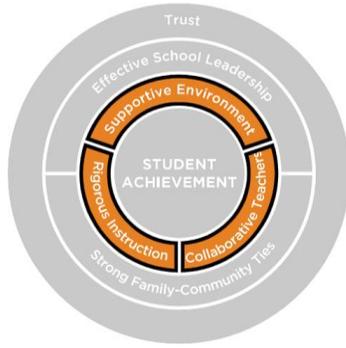
Which high schools did students from this school most frequently attend?

- 13% Renaissance Charter High School For Innovation
- 9% A. Philip Randolph Campus High School
- 8% The Global Learning Collaborative
- 6% Academy For Social Action
- 4% Pace High School

KEY:



*Comparison Group is made up of students from other schools across the city who were the most similar to the students at this school, based on their prior test scores, disability status, and economic need. The "comparison group" result is an estimate of how the students at this school would have performed if they had attended other schools throughout the city.



¹ Quality Review

Ratings from an experienced educator who visited and evaluated the school on November 13, 2015

² Survey Response Rates

Teachers: 82% (27)
 Parents: 60% (232)
 Students: 97% (155)

KEY:



Rigorous Instruction



Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Quality Review ¹

- How interesting and challenging is the curriculum?
- How effective is the teaching and learning?
- How well does the school assess what students are learning?

Survey ²

91%
 responded positively to questions about Rigorous Instruction
 District: 85%
 City: 83%

Selected Questions

- 90% of students say that they learn a lot from feedback on their work (City: 73%)
- 93% of students know what their teacher wants them to learn in class (City: 87%)
- 69% of teachers say that students build on each other's ideas during class discussions (City: 68%)

Collaborative Teachers



Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Quality Review

- How well do teachers work with each other?

Survey

86%
 responded positively to questions about Collaborative Teachers
 District: 83%
 City: 80%

Selected Questions

- 96% of teachers say that they work together to design instructional programs (City: 86%)
- 100% of teachers say that they have opportunities to work productively with colleagues in their school (City: 85%)
- 89% of teachers say that they feel responsible that all students learn (City: 88%)

Supportive Environment



The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Quality Review

- How clearly are high expectations communicated to students and staff?

Survey

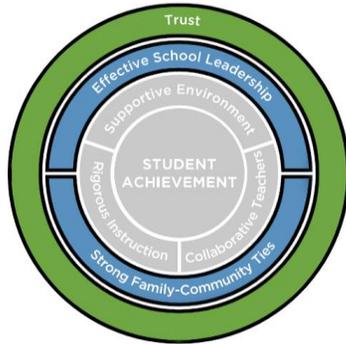
89%
 responded positively to questions about Supportive Environment
 District: 79%
 City: 74%

Selected Questions

- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 85%)
- 78% of students say that teachers notice when they are upset or having emotional difficulty (City: 56%)
- 97% of students say that the school provides useful information about the HS application and enrollment process (City: 89%)

Less Restrictive Environment

- Movement of students with special needs to less restrictive environments



Effective School Leadership

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Survey ²

94%

responded positively to questions about Effective School Leadership

District: 86%
City: 84%

Selected Questions

- 100% of teachers say that the principal communicates a clear vision for this school (City: 86%)
- 96% of teachers say that curriculum and instruction are well coordinated across different grade levels (City: 80%)
- 96% of parents feel that the principal works to create a sense of community in the school (City: 93%)

Strong Family-Community Ties

The school forms effective partnerships with families and outside organizations to improve the school.

Survey

88%

responded positively to questions about Strong Family-Community Ties

District: 92%
City: 89%

Selected Questions

- 88% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 92%)
- 91% of parents feel that teachers understand families' problems and concerns (City: 92%)
- 96% of teachers say that teachers at this school work closely with families to meet student needs (City: 95%)

Trust

Relationships between administrators, educators, students, and families are based on trust and respect.

Survey

93%

responded positively to questions about Trust

District: 89%
City: 87%

Selected Questions

- 92% of teachers say that they trust the principal (City: 79%)
- 88% of teachers say that they trust each other (City: 81%)
- 93% of parents say that school staff work hard to build trusting relationships with them (City: 93%)
- 93% of students say that teachers treat them with respect (City: 85%)

Additional Information

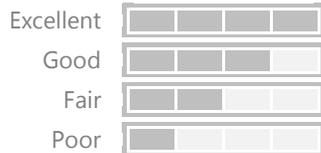
This report is intended to provide a useful summary of school information, but it does not cover everything.

To learn more, parents are encouraged to review additional resources, such as the School Directory, the School Quality Guide, the Quality Review, and the NYC School Survey, and to speak with members of the school community.

² Survey Response Rates

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- Students: 97% (155)

KEY:



For more information on this document: <http://schools.nyc.gov/NR/rdonlyres/74BFBB39-8015-4264-820E-46A81D6C265F/0/2016FamilyGuideEMS.pdf>

- School Quality Guide: http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Guide_2016_EMS_M076.pdf
- Quality Review: http://schools.nyc.gov/OA/SchoolReports/2015-16/Quality_Review_2016_M076.pdf
- NYC School Survey: http://schools.nyc.gov/OA/SchoolReports/2015-16/Survey_2016_M076.pdf
- NYC School Directory: <http://schools.nyc.gov/ChoicesEnrollment/Elementary/Resources/default.htm>
- NYC School Dashboard: http://schoolqualityreports.nyc/reports/dashboard.html?utm_source=SQR&utm_medium=PDF&utm_campaign=SQS_Official_2016-dbn=03M0