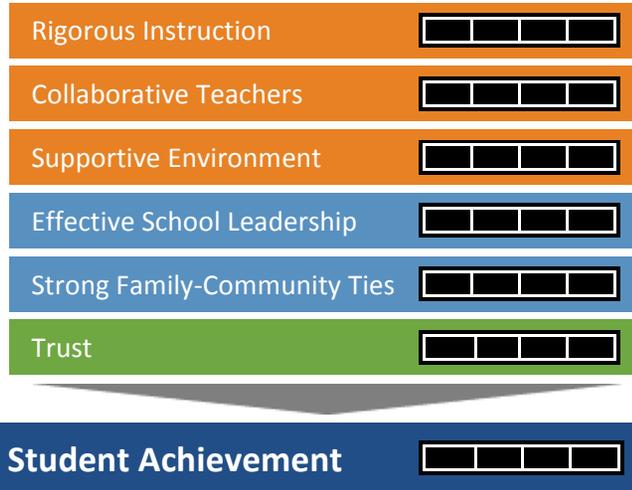
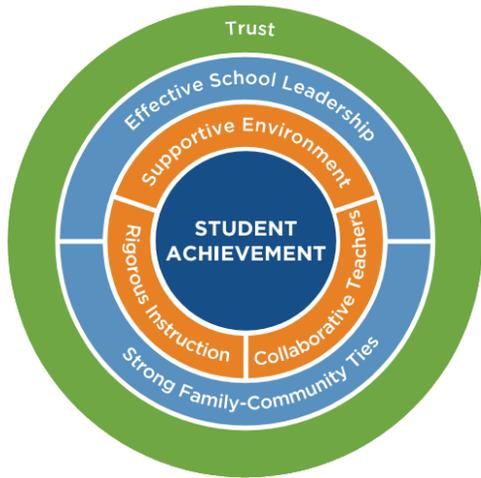


2015-16 School Quality Snapshot / K-8

Ballet Tech, NYC Public School for Dance (02M442)

Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.



KEY:



General Information

Principal: Roy Oneill
 Grades served: 04,05,06,07,08
 Enrollment: 152
 Shared Space: No
 Admissions methods: School-Managed Admissions

Student Demographics

Asian: 36% | Black: 25% | Hispanic: 16% | White: 19%
 English Language Learners: 0%
 Student with Special Needs: 3%

Staff Experience

Years of principal experience at this school: 6.8
 % of teachers with 3 or more years of experience: 67%

Attendance

Student Attendance: 97% (City: 94%) | Students Chronically Absent: 7% (City: 18%)
 Teacher Attendance: 97%



[890 Broadway](#)

Manhattan, NY 10003
 212-254-1803

Activities and Sports

77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep students interested in school (City: 76%)

Extracurricular Activities

Spirit Committee; KIDS DANCE (pre-professional student dance troupe)

CHAMPS Sports

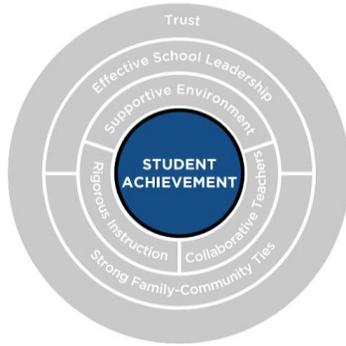
Boys: N/A

Girls: N/A

Co-Ed: N/A

School Overview

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades four through eight. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.



Student Achievement

This section presents information on this school's state test results, including student growth and performance, how students performed in core courses, and how well students are prepared for high school.

Growth on State Tests

English

How well did this school help students improve on their State English tests?

All Students at this School

School's Lowest Performing Students

Math

How well did this school help students improve on their State math tests?

All Students at this School

School's Lowest Performing Students

Closing the Achievement Gap

How well did this school help different groups of students improve on their State English and math tests?

	English	Math
English Language Learners	N/A	N/A
Students with Special Needs	N/A	N/A
City's Lowest Performing Students	N/A	N/A

Performance on State Tests

English

75%

met State standards on the State English test; the average score at this school was 3.4 out of 4.5

Comparison Group*: 69%
District: 66%
City: 38%

Math

87%

met State standards on the State math test; the average score at this school was 3.7 out of 4.5

Comparison Group*: 71%
District: 69%
City: 36%

At this school, how did students from different starting points in 5th grade perform on state tests in 8th grade?

English		
Starting Point (5th grade level)	8th Grade Outcomes (on state ELA test)	Comp Group*
Level 3 or 4	93% scored 3 or 4	92%
Level 2	N/A scored 3 or 4	N/A
Level 1	N/A scored 2, 3, or 4	N/A

Math		
Starting Point (5th grade level)	8th Grade Outcomes (on state math test)	Comp Group*
Level 3 or 4	94% scored 3 or 4	94%
Level 2	N/A scored 3 or 4	N/A
Level 1	N/A scored 2, 3, or 4	N/A

Passing Courses

Core Courses

100%

pass rate by this school's students in their math, English, social studies, and science classes

Comparison Group*: 97%
District: 100%
City: 89%

Next Level Readiness

100%

of this school's former 8th graders earned enough high school credit in 9th grade to be on track for graduation

Comparison Group*: 98%
District: 91%
City: 86%

Which high schools did students from this school most frequently attend?

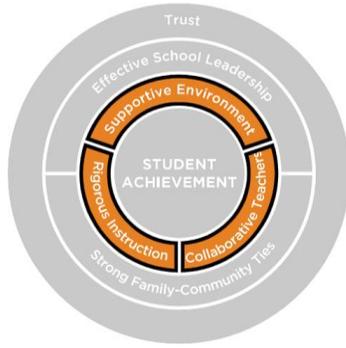
- 57% Professional Performing Arts High School
- 5% The Urban Assembly School For Emergency Management
- 5% Art And Design High School
- 5% Fiorello H. Laguardia High School Of Music & Art And Performing Arts
- 5% Bronx High School Of Science

KEY:



*Comparison Group is made up of students from other schools across the city who were the most similar to the students at this school, based on their prior test scores, disability status, and economic need. The "comparison group" result is an estimate of how the students at this school would have performed if they had attended other schools throughout the city.

The section ratings are based on more information than what is included in this summary report. For more information, please see: <http://schools.nyc.gov/Accountability>



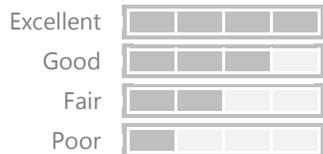
¹ Quality Review

Ratings from an experienced educator who visited and evaluated the school on April 20, 2016

² Survey Response Rates

Teachers: 70% (7)
 Parents: 87% (126)
 Students: 100% (68)

KEY:



Rigorous Instruction

Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Quality Review ¹

- How interesting and challenging is the curriculum?
- How effective is the teaching and learning?
- How well does the school assess what students are learning?

Survey ²

97%
 responded positively to questions about Rigorous Instruction
 District: 88%
 City: 83%

Selected Questions

- 84% of students say that they learn a lot from feedback on their work (City: 73%)
- 91% of students know what their teacher wants them to learn in class (City: 87%)
- 100% of teachers say that students build on each other's ideas during class discussions (City: 68%)

Collaborative Teachers

Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Quality Review

- How well do teachers work with each other?

Survey

99%
 responded positively to questions about Collaborative Teachers
 District: 87%
 City: 80%

Selected Questions

- 100% of teachers say that they work together to design instructional programs (City: 86%)
- 100% of teachers say that they have opportunities to work productively with colleagues in their school (City: 85%)
- 100% of teachers say that they feel responsible that all students learn (City: 88%)

Supportive Environment

The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Quality Review

- How clearly are high expectations communicated to students and staff?

Survey

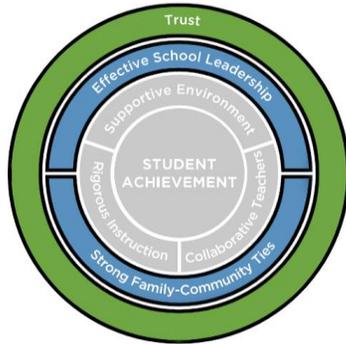
84%
 responded positively to questions about Supportive Environment
 District: 82%
 City: 74%

Selected Questions

- 99% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 85%)
- 49% of students say that teachers notice when they are upset or having emotional difficulty (City: 56%)
- 87% of students say that the school provides useful information about the HS application and enrollment process (City: 89%)

Less Restrictive Environment

- Movement of students with special needs to less restrictive environments
N/A



Effective School Leadership



School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Survey ²

100%

responded positively to questions about Effective School Leadership

District: 88%
City: 84%

Selected Questions

- 100% of teachers say that the principal communicates a clear vision for this school (City: 86%)
- 100% of teachers say that curriculum and instruction are well coordinated across different grade levels (City: 80%)
- 99% of parents feel that the principal works to create a sense of community in the school (City: 93%)

Strong Family-Community Ties



The school forms effective partnerships with families and outside organizations to improve the school.

Survey

97%

responded positively to questions about Strong Family-Community Ties

District: 92%
City: 89%

Selected Questions

- 98% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 92%)
- 98% of parents feel that teachers understand families' problems and concerns (City: 92%)
- 100% of teachers say that teachers at this school work closely with families to meet student needs (City: 95%)

Trust



Relationships between administrators, educators, students, and families are based on trust and respect.

Survey

95%

responded positively to questions about Trust

District: 91%
City: 87%

Selected Questions

- 100% of teachers say that they trust the principal (City: 79%)
- 100% of teachers say that they trust each other (City: 81%)
- 98% of parents say that school staff work hard to build trusting relationships with them (City: 93%)
- 91% of students say that teachers treat them with respect (City: 85%)

Additional Information

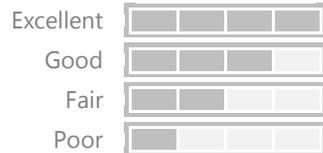
This report is intended to provide a useful summary of school information, but it does not cover everything.

To learn more, parents are encouraged to review additional resources, such as the School Directory, the School Quality Guide, the Quality Review, and the NYC School Survey, and to speak with members of the school community.

² Survey Response Rates

Teachers: 70% (7)
Parents: 87% (126)
Students: 100% (68)

KEY:



For more information on this document: <http://schools.nyc.gov/NR/rdonlyres/74BFBB39-8015-4264-820E-46A81D6C265F/0/2016FamilyGuideEMS.pdf>

School Quality Guide: http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Guide_2016_EMS_M442.pdf
 Quality Review: http://schools.nyc.gov/OA/SchoolReports/2015-16/Quality_Review_2016_M442.pdf
 NYC School Survey: http://schools.nyc.gov/OA/SchoolReports/2015-16/Survey_2016_M442.pdf
 NYC School Directory: <http://schools.nyc.gov/ChoicesEnrollment/Elementary/Resources/default.htm>
 NYC School Dashboard: http://schoolqualityreports.nyc/reports/dashboard.html?utm_source=SQR&utm_medium=PDF&utm_campaign=SQS_Official_2016-dbn=02M4