2015-16 School Quality Snapshot / K-8

NYC Department of Education
Chancellor Carmen Fariña
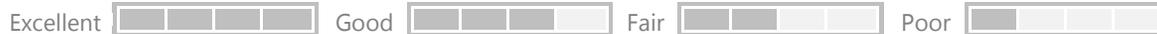
www.psms164.com

P.S. 164 Queens Valley (25Q164)

Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.

Trust
Effective School Leadership
Supportive Environment
Rigorous Instruction
Collaborative Teachers
Strong Family-Community Ties
STUDENT ACHIEVEMENT

Rigorous Instruction	
Collaborative Teachers	
Supportive Environment	
Effective School Leadership	
Strong Family-Community Ties	
Trust	

Student Achievement

KEY:
Excellent   Good   Fair   Poor
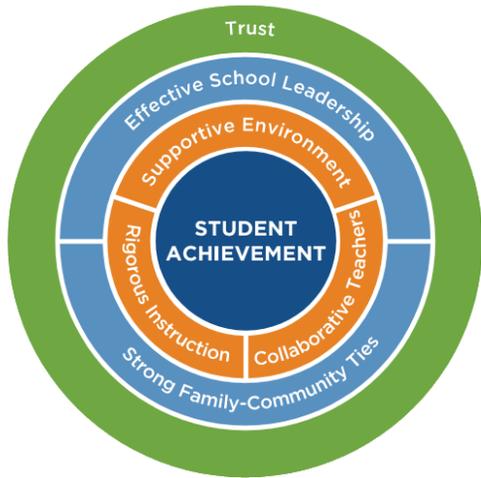
School Overview

A dedicated staff and small school environment offer individualized social, emotional, and academic support. Queens Valley School offers all students high quality, differentiated instruction to prepare them for high school as well as college and/or a career. We value our technology program which includes SMARTboards, computers and a state of the art lab. We offer an accelerated Regents program to our 8th grade students. Our web-based programs include Castle Learning, Ed Performance, GoMath, Code X, Flocabulary and MyOn Reading. Our arts program provides students with an innovative and in-depth study in visual arts, dance, drama, vocal music and video production. It is a vibrant program that strives to encourage and facilitate an enriched and creative environment. Our teachers model their artistic process with commitment to scaffold instruction; we have had students place as both finalists and semifinalists in the P. ...

For more on this school, please see the Directory.

General Information

Principal: Lisa Liatto
Grades served: PK,0K,01,02,03,04,05,06,07,08,SE
Enrollment: 663
Shared Space: No
Admissions methods: Unscreened
                             Zoned School

Student Demographics
Asian: 29% | Black: 6% | Hispanic: 26% | White: 38%
English Language Learners: 10%
Student with Special Needs: 16%

Staff Experience
Years of principal experience at this school: 1.3
% of teachers with 3 or more years of experience: 78%

Attendance
Student Attendance: 95% (City: 94%) | Students Chronically Absent: 13% (City: 18%)
Teacher Attendance: 98%

138-01 77 Avenue
Queens, NY 11367
718-544-1083

Activities and Sports

81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep students interested in school (City: 76%)
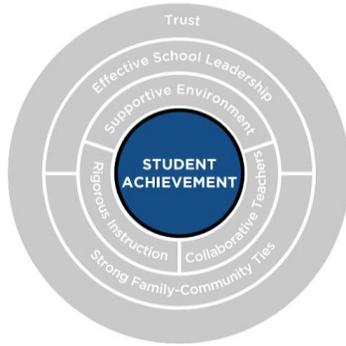
Extracurricular Activities
After-School Homework Club; Music; Guitar Lessons; Debate Team; Games and Robotics; Builders Club (works alongside the Student Council to plan and initiate school wide events)

CHAMPS Sports

Boys: N/A

Girls: Volleyball

Co-Ed: Developmental Basketball, Soccer

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Student Achievement

This section presents information on this school's state test results, including student growth and performance, how students performed in core courses, and how well students are prepared for high school.
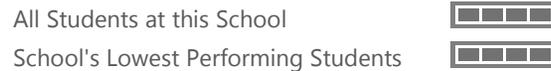
Growth on State Tests

English

How well did this school help students improve on their State English tests?

All Students at this School	▭▭▭▭
School's Lowest Performing Students	▭▭▭
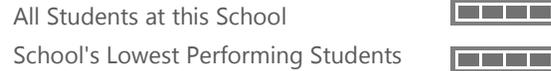
Math

How well did this school help students improve on their State math tests?

All Students at this School	▭▭▭
School's Lowest Performing Students	▭▭▭

Closing the Achievement Gap

How well did this school help different groups of students improve on their State English and math tests?

	English	Math
English Language Learners	▭▭▭▭	▭▭▭
Students with Special Needs	▭▭▭	▭▭▭
City's Lowest Performing Students	N/A	N/A

Performance on State Tests

English

61%

met State standards on the State English test; the average score at this school was 3.2 out of 4.5

Comparison Group*: 57%
District: 53%
City: 38%

Math

62%

met State standards on the State math test; the average score at this school was 3.2 out of 4.5

Comparison Group*: 61%
District: 59%
City: 36%

At this school, how did students from different starting points in 5th grade perform on state tests in 8th grade?

English		
Starting Point (5th grade level) ▶	8th Grade Outcomes (on state ELA test)	Comp Group*
Level 3 or 4 ▶	78% scored 3 or 4	87%
Level 2 ▶	35% scored 3 or 4	41%
Level 1 ▶	61% scored 2, 3, or 4	65%

Math		
Starting Point (5th grade level) ▶	8th Grade Outcomes (on state math test)	Comp Group*
Level 3 or 4 ▶	87% scored 3 or 4	87%
Level 2 ▶	35% scored 3 or 4	35%
Level 1 ▶	52% scored 2, 3, or 4	52%

Passing Courses

Core Courses

95%

pass rate by this school's students in their math, English, social studies, and science classes

Comparison Group*: 96%
District: 97%
City: 89%

Next Level Readiness

90%

of this school's former 8th graders earned enough high school credit in 9th grade to be on track for graduation

Comparison Group*: 94%
District: 92%
City: 86%

Which high schools did students from this school most frequently attend?

21%	Francis Lewis High School
9%	John Bowne High School
8%	Benjamin N. Cardozo High School
8%	Bayside High School
6%	Robert F. Kennedy Community High School

KEY:

Excellent	▭▭▭▭
Good	▭▭▭
Fair	▭▭
Poor	▭

***Comparison Group** is made up of students from other schools across the city who were the most similar to the students at this school, based on their prior test scores, disability status, and economic need. The "comparison group" result is an estimate of how the students at this school would have performed if they had attended other schools throughout the city.
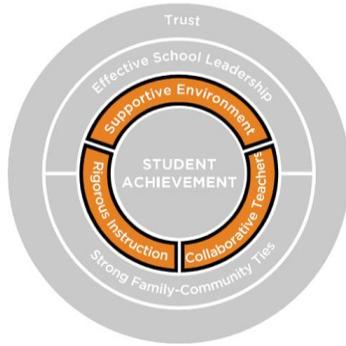
The section ratings are based on more information than what is included in this summary report. For more information, please see: http://schools.nyc.gov/Accountability

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Rigorous Instruction

Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Quality Review [1]

How interesting and challenging is the curriculum?

How effective is the teaching and learning?

How well does the school assess what students are learning?

Survey [2]

82%

responded positively to questions about Rigorous Instruction

District: 85%
City: 83%

Selected Questions

68% of students say that they learn a lot from feedback on their work (City: 73%)

90% of students know what their teacher wants them to learn in class (City: 87%)

59% of teachers say that students build on each other's ideas during class discussions (City: 68%)

Collaborative Teachers

Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Quality Review

How well do teachers work with each other?

Survey

81%

responded positively to questions about Collaborative Teachers

District: 82%
City: 80%

Selected Questions

90% of teachers say that they work together to design instructional programs (City: 86%)

76% of teachers say that they have opportunities to work productively with colleagues in their school (City: 85%)

86% of teachers say that they feel responsible that all students learn (City: 88%)

Supportive Environment

The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Quality Review

How clearly are high expectations communicated to students and staff?

Less Restrictive Environment

Movement of students with special needs to less restrictive environments

Survey

75%

responded positively to questions about Supportive Environment
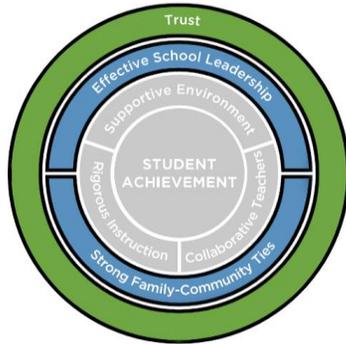
District: 81%
City: 74%

Selected Questions

85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 85%)

53% of students say that teachers notice when they are upset or having emotional difficulty (City: 56%)

85% of students say that the school provides useful information about the HS application and enrollment process (City: 89%)

[1] Quality Review

Ratings from an experienced educator who visited and evaluated the school on 11-Feb-15

[2] Survey Response Rates

Teachers: 98%   (52)
Parents: 56%   (284)
Students: 96%   (231)

KEY:

Excellent

Good

Fair

Poor

The section ratings are based on more information than what is included in this summary report. For more information, please see: http://schools.nyc.gov/Accountability

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Effective School Leadership

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Survey [2]

83%

responded positively to questions about Effective School Leadership

District: 86%
City: 84%

Selected Questions

86% of teachers say that the principal communicates a clear vision for this school (City: 86%)

78% of teachers say that curriculum and instruction are well coordinated across different grade levels (City: 80%)

97% of parents feel that the principal works to create a sense of community in the school (City: 93%)

Strong Family-Community Ties

The school forms effective partnerships with families and outside organizations to improve the school.

Survey

92%

responded positively to questions about Strong Family-Community Ties

District: 90%
City: 89%

Selected Questions

93% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 92%)

91% of parents feel that teachers understand families' problems and concerns (City: 92%)

100% of teachers say that teachers at this school work closely with families to meet student needs (City: 95%)

Trust

Relationships between administrators, educators, students, and families are based on trust and respect.

Survey

92%

responded positively to questions about Trust

District: 88%
City: 87%

Selected Questions

92% of teachers say that they trust the principal (City: 79%)

90% of teachers say that they trust each other (City: 81%)

94% of parents say that school staff work hard to build trusting relationships with them (City: 93%)

93% of students say that teachers treat them with respect (City: 85%)
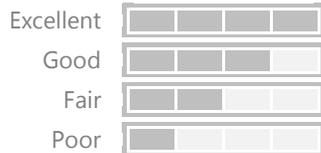
Additional Information

This report is intended to provide a useful summary of school information, but it does not cover everything.

To learn more, parents are encouraged to review additional resources, such as the School Directory, the School Quality Guide, the Quality Review, and the NYC School Survey, and to speak with members of the school community.

[2] Survey Response Rates

Teachers: 98%   (52)
Parents: 56%   (284)
Students: 96%   (231)

KEY:

Excellent
Good
Fair
Poor

For more information on this document: http://schools.nyc.gov/NR/rdonlyres/74BFBB39-8015-4264-820E-46A81D6C265F/0/2016FamilyGuideEMS.pdf

School Quality Guide: http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Guide_2016_EMS_Q164.pdf
Quality Review: http://schools.nyc.gov/OA/SchoolReports/2014-15/Quality_Review_2015_Q164.pdf
NYC School Survey: http://schools.nyc.gov/OA/SchoolReports/2015-16/Survey_2016_Q164.pdf
NYC School Directory: http://schools.nyc.gov/ChoicesEnrollment/Elementary/Resources/default.htm
NYC School Dashboard: http://schoolqualityreports.nyc/reports/dashboard.html?utm_source=SQR&utm_medium=PDF&utm_campaign=SQS_Official_2016 - dbn=25Q1