Sixth Avenue Elementary School (02M340)  
2016–17 School Quality Snapshot / Early Childhood School

General Information

www.ps340.org
Principal: Patricia Carney
Grades served: PK,0K,01,02
Enrollment: 208
Shared Space: Yes
Admissions methods: Zoned School

Student Demographics
Asian: 9% | Black: 3% | Hispanic: 12% | White: 67%
English Language Learners: 2%
Student with Special Needs: 17%

Staff Experience
Years of principal experience at this school: 3
% of teachers with 3 or more years of experience: 27%

Attendance
Student Attendance: 94% (City: 93%)
Students Chronically Absent: 19% (City: 22%)
Teacher Attendance: 97%

590 Sixth Avenue
New York, NY 10011
917-305-1000

Framework for Great Schools
Research shows that schools strong in the six areas are far more likely to improve student learning.

Parents and Teachers Say...

88% of parents say that this school offers a wide enough variety of courses, extracurricular activities, and services to keep their child interested in school (City: 91%)

97% of parents say that they are satisfied with the education their child received this year (City: 97%)

100% of teachers say that they would recommend their school to parents seeking a place for their child (City: 91%)

Performance on State Tests
ELA State Tests (3rd grade): N/A met State standards
(City: N/A | District: N/A)

Math State Tests (3rd grade): N/A met State standards
(City: N/A | District: N/A)
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Rigorous Instruction
Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Quality Review¹
- How interesting and challenging is the curriculum?
- How effective is the teaching and learning?
- How well does the school assess what students are learning?

Survey²
- Survey respondents positively to questions about Rigorous Instruction
  - City: 87%

Selected Questions
- 100% of teachers say they had the resources to include opportunities for reading and writing grounded in evidence from text (City: 97%)
- 100% of teachers say they had the resources to include opportunities for developing students’ conceptual, procedural, and applied skills in math (City: 97%)

Collaborative Teachers
Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Quality Review
- How well do teachers work with each other?
- How well are teachers developed and evaluated?

Survey
- Survey respondents positively to questions about Collaborative Teachers
  - City: 91%

Selected Questions
- 100% of teachers say that teachers at this school work together to design instructional programs (City: 94%)
- 100% of teachers say that they have opportunities to work productively with colleagues in their school (City: 93%)
- 100% of teachers say that teachers feel responsible that all students learn (City: 94%)

Supportive Environment
The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Quality Review
- How clearly are high expectations communicated to students and staff?
- How safe and inclusive is the school?

Survey
- Survey respondents positively to questions about Supportive Environment
  - City: 89%

Selected Questions
- 100% of teachers say that students are safe in the hallways, bathrooms, locker room, and cafeteria (City: 98%)
- 100% of teachers say that adults at this school teach students how to advocate for themselves (City: 89%)
- 100% of teachers say that their students feel it is important to come to school every day (City: 94%)

Less Restrictive Environment
Movement of students with special needs to less restrictive environments

¹ Quality Review
Ratings from an experienced educator who visited and evaluated the school April 2017

² Survey Response Rates
Teachers: 87% (13)
Parents: 65% (115)

The section ratings are based on more information than what is displayed in this report. For more information, please see: schools.nyc.gov/Accountability

KEY:

Excellent
Good
Fair
Poor
# Effective School Leadership
School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

**Quality Review¹**
- How well are resources aligned to instructional goals? [ ]
- How well does the school meet its goals? [ ]
- How well does the school make decisions? [ ]

**Survey²**
- 99% responded positively to questions about Effective School Leadership
  - City: 93%

**Selected Questions**
- 100% of teachers say that the principal communicates a clear vision for this school (City: 96%)
- 92% of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels (City: 93%)
- 98% of parents feel that the principal works to create a sense of community in the school (City: 97%)

# Strong Family-Community Ties
The school forms effective partnerships with families and outside organizations to improve the school.

**Quality Review**
- How well does the school partner with families? [ ]

**Survey**
- 97% responded positively to questions about Strong Family-Community Ties
  - City: 95%

**Selected Questions**
- 89% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 96%)
- 95% of parents say that they have communicated with their child’s teacher about their child’s performance (City: 96%)
- 100% of teachers say that teachers at this school work closely with families to meet student needs (City: 99%)

# Trust
Relationships between administrators, educators, students, and families are based on trust and respect.

**Survey**
- 98% responded positively to questions about Trust
  - City: 94%

**Selected Questions**
- 100% of teachers say that they trust the principal (City: 89%)
- 100% of teachers say that they trust each other (City: 91%)
- 90% of parents say that school staff work hard to build trusting relationships with them (City: 96%)

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**KEY:**
- Excellent [ ]
- Good [ ]
- Fair [ ]
- Poor [ ]

**Additional Information:** This report provides a summary of school information; to learn more, parents are encouraged to review the resources listed below and speak with members of the school community. For an explanation of this document, see the Family Guide.

- School Quality Guide, including NYC School Survey: tools.nycenet.edu/guide/2017/#dbn=02M340&report_type=EC
- School Performance Dashboard: tools.nycenet.edu/dashboard/#/dbn=02M340&report_type=EC