J.H.S. 104 Simon Baruch (02M104)
2016–17 School Quality Snapshot / Middle School

General Information

www.104m.org
Principal: Rocco Macri
Grades served: 06,07,08,SE
Enrollment: 1145
Shared Space: No
Admissions methods: Screened

Student Demographics
Asian: 36% | Black: 7% | Hispanic: 19% | White: 34%
English Language Learners: 5%
Student with Special Needs: 18%

Staff Experience
Years of principal experience at this school: 2.8
% of teachers with 3 or more years of experience: 71%

Attendace
Student Attendance: 96% (City: 94%)
Students Chronically Absent: 10% (City: 19%)
Teacher Attendance: 96%

School Overview
Simon Baruch Middle School is a traditional middle school committed to developing students who think critically and who are civic minded. The school utilizes the "house" structure as an organizational model that allows teachers to know our students well. An assistant principal and guidance counselor are assigned to every grade level to ensure that support services are available to all students. We offer all students the chance to engage in a rigorous academic curriculum that challenges students to think critically and independently. Students engage in a balance of independent learning tasks and collaborative learning experiences. Our rigorous core content is supplemented by extensive arts and technology offerings that provide students with opportunities...

For more on this school, please see the Directory.

Activities and Sports
89% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep students interested in school (City: 81%)

Extracurricular Activities
Chess; Drama Production; Art; Ceramics; Instrumental Music; Glee Club; Green Team; STEM Club; Coding; Debate Team; Yearbook Committee; Video Game Design; Step Team; Dance Team; Fencing; Photography; Hitmakers

CHAMPS Sports
Boys: N/A
Girls: N/A
Co-Ed: N/A

330 East 21 Street
Manhattan NY 10010
212-674-4545
Student Achievement

This section presents information on this school’s state test results, including student growth and performance, how students performed in core courses, and how well students are prepared for high school.

Growth on State Tests

**English**

How well did this school help students improve on their State English tests?

<table>
<thead>
<tr>
<th></th>
<th>All Students at this School</th>
<th>School's Lowest Performing Students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>Math</strong></td>
<td></td>
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**Math**

How well did this school help students improve on their State math tests?

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<thead>
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**Closing the Achievement Gap**

How well did this school help different groups of students improve on their State English and math tests?

<table>
<thead>
<tr>
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<th>English</th>
<th>Math</th>
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</thead>
<tbody>
<tr>
<td>English Language Learners</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Special Needs</td>
<td>N/A</td>
<td>N/A</td>
</tr>
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<td>City’s Lowest Performing Students</td>
<td>N/A</td>
<td>N/A</td>
</tr>
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</table>

Performance on State Tests

**English**

*67%*

met State standards on the State English test; the average score at this school was 3.3 out of 4.5

**Comparison Group**: 66%

**District**: 68%

**City**: 41%

**Math**

*68%*

met State standards on the State math test; the average score at this school was 3.3 out of 4.5

**Comparison Group**: 64%

**District**: 65%

**City**: 33%

### Passing Courses

**Core Courses**

99% pass rate by this school's students in their math, English, social studies, and science classes

**Comparison Group**: 97%

**District**: 98%

**City**: 93%

### Next Level Readiness

97% of this school’s former 8th graders earned enough high school credit in 9th grade to be on track for graduation

**Comparison Group**: 94%

**District**: 96%

**City**: 90%

### Which high schools did students from this school most frequently attend?

- 6% Brooklyn Technical High School
- 5% Baruch College Campus High School
- 5% Millennium High School
- 5% Quest To Learn
- 5% N.Y.C. Lab School For Collaborative Studies

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*Comparison Group* is made up of students from other schools across the city who were the most similar to the students at this school, based on their incoming test scores, disability status, English Language Learner status, economic need, and over-age status. The “comparison group” result is an estimate of how the students at this school would have performed if they had attended other schools throughout the city.
Rigorous Instruction
Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Quality Review
How interesting and challenging is the curriculum?
How effective is the teaching and learning?
How well does the school assess what students are learning?

Survey
82% responded positively to questions about Rigorous Instruction

Selected Questions
64% of students say that they learn a lot from feedback on their work (City: 72%)
84% of students know what their teacher wants them to learn in class (City: 86%)
73% of teachers say that students build on each other’s ideas during class discussions (City: 68%)

Collaborative Teachers
Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Quality Review
How well do teachers work with each other?
How well are teachers developed and evaluated?

Survey
85% responded positively to questions about Collaborative Teachers

Selected Questions
93% of teachers say that teachers at this school work together to design instructional programs (City: 88%)
89% of teachers say that they have opportunities to work productively with colleagues in their school (City: 87%)
91% of teachers say that teachers feel responsible that all students learn (City: 88%)

Supportive Environment
The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Quality Review
How clearly are high expectations communicated to students and staff?
How safe and inclusive is the school?

Survey
74% responded positively to questions about Supportive Environment

Selected Questions
79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 83%)
55% of students say that teachers support them when they are upset (City: 55%)
87% of students say that this school provides useful information about the HS application and enrollment process (City: 89%)

Less Restrictive Environment
Movement of students with special needs to less restrictive environments

District: 76%
City: 75%
**Effective School Leadership**

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

<table>
<thead>
<tr>
<th>Quality Review ¹</th>
<th>Survey ²</th>
<th>Selected Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>How well are resources aligned to instructional goals?</td>
<td>86%</td>
<td>85% of teachers say that the principal communicates a clear vision for this school (City: 89%)</td>
</tr>
<tr>
<td>N/A</td>
<td></td>
<td>89% of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels (City: 84%)</td>
</tr>
<tr>
<td>How well does the school meet its goals?</td>
<td>N/A</td>
<td>96% of parents feel that the principal works to create a sense of community in the school (City: 95%)</td>
</tr>
<tr>
<td>N/A</td>
<td></td>
<td>89% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 90%)</td>
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<tr>
<td>How well does the school make decisions?</td>
<td>N/A</td>
<td>84% of parents say that teachers at this school work closely with families to meet student needs (City: 93%)</td>
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**Strong Family-Community Ties**

The school forms effective partnerships with families and outside organizations to improve the school.

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<td>How well does the school partner with families?</td>
<td>84%</td>
<td>84% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 90%)</td>
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<tr>
<td></td>
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<td>84% of parents say that they have communicated with their child’s teacher about their child’s performance (City: 87%)</td>
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<td>96% of teachers say that teachers at this school work closely with families to meet student needs (City: 93%)</td>
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**Trust**

Relationships between administrators, educators, students, and families are based on trust and respect.

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<td>89%</td>
<td>85% of teachers say that they trust the principal (City: 83%)</td>
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<td>89% of teachers say that they trust each other (City: 84%)</td>
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<td>89% of parents say that school staff work hard to build trusting relationships with them (City: 93%)</td>
</tr>
<tr>
<td></td>
<td>89% of students say that teachers treat them with respect (City: 86%)</td>
</tr>
</tbody>
</table>

**Survey Response Rates**

- Teachers: 99% (74)
- Parents: 71% (745)
- Students: 94% (1067)

The section ratings are based on more information than what is displayed in this report. For more information, please see: schools.nyc.gov/Accountability

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**Additional Information:** This report provides a summary of school information; to learn more, parents are encouraged to review the resources listed below and speak with members of the school community. For an explanation of this document, see the Family Guide.

- School Quality Guide, including NYC School Survey: tools.nycenet.edu/guide/2017/#dbn=02M104&report_type=EMS
- NYC School Directory: schools.nyc.gov/ChoicesEnrollment/Middle/Resources/
- School Performance Dashboard: tools.nycenet.edu/dashboard/#dbn=02M104&report_type=EMS