**Student Achievements**

**Trust**

**Strong Family-Community Ties**

**Effective School Leadership**

**Supportive Environment**

**Collaborative Teachers**

**Rigorous Instruction**

**Parents and Teachers Say...**

- **91%** of parents say that this school offers a wide enough variety of courses, extracurricular activities, and services to keep their child interested in school (City: 89%)

- **87%** of parents say that they are satisfied with the education their child received this year (City: 95%)

- **97%** of teachers say that they would recommend their school to parents seeking a place for their child (City: 85%)

**General Information**

- **www.ps116.org**
- Principal: Jane Hsu
- Grades served: PK,0K,01,02,03,04,05,SE
- Enrollment: 585
- Shared Space: No
- Admissions methods: Zoned School

**Student Demographics**

- Asian: 19% | Black: 12% | Hispanic: 22% | White: 41%
- English Language Learners: 10%
- Student with Special Needs: 21%

**Staff Experience**

- Years of principal experience at this school: 14
- % of teachers with 3 or more years of experience: 82%

**Attendance**

- Student Attendance: 95% (City: 94%)
- Students Chronically Absent: 13% (City: 21%)
- Teacher Attendance: 97%

**Address**

210 East 33 Street
Manhattan, NY 10016
212-685-4366
This section presents information on this school’s state test results, including student growth and performance, how students performed in core courses, and how well students are prepared for middle school.

### Growth on State Tests

**English**

How well did this school help students improve on their State English tests?

- All Students at this School
- School's Lowest Performing Students

**Math**

How well did this school help students improve on their State math tests?

- All Students at this School
- School's Lowest Performing Students

### Closing the Achievement Gap

How well did this school help different groups of students improve on their State English and math tests?

- English Language Learners
- Students with Special Needs
- City's Lowest Performing Students

### Performance on State Tests

**English**

58% met State standards on the State English test; the average score at this school was 3.1 out of 4.5

- Comparison Group*: 61%
- District: 71%
- City: 40%

**Math**

58% met State standards on the State math test; the average score at this school was 3.1 out of 4.5

- Comparison Group*: 61%
- District: 74%
- City: 42%

### Passing Courses

**Next Level Readiness**

99% pass rate by this school's former 5th graders in their 6th grade classes in math, English, social studies, and science

- Comparison Group*: 97%
- District: N/A
- City: N/A

### Which middle schools did students from this school most frequently attend?

- 42% J.H.S. 104 Simon Baruch
- 15% School Of The Future High School
- 11% J.H.S. 167 Robert F. Wagner
- 5% M.S. 255 Salk School Of Science
- 5% Quest To Learn

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*Comparison Group* is made up of students from other schools across the city who were the most similar to the students at this school, based on their prior test scores, disability status, English Language Learner status, and economic need. The “comparison group” result is an estimate of how the students at this school would have performed if they had attended other schools throughout the city.
Rigorous Instruction

Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

**Quality Review**

How interesting and challenging is the curriculum?

Survey ²

84% responded positively to questions about Rigorous Instruction

Selected Questions

96% of teachers say they had the resources to include opportunities for reading and writing grounded in evidence from text (City: 93%)

96% of teachers say they had the resources to include opportunities for developing students' conceptual, procedural, and applied skills in math (City: 94%)

Collaborative Teachers

Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

**Quality Review**

How well do teachers work with each other?

Survey

92% responded positively to questions about Collaborative Teachers

Selected Questions

100% of teachers say that teachers at this school work together to design instructional programs (City: 93%)

100% of teachers say that they have opportunities to work productively with colleagues in their school (City: 88%)

100% of teachers say that teachers feel responsible that all students learn (City: 91%)

Supportive Environment

The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

**Quality Review**

How clearly are high expectations communicated to students and staff?

Survey

89% responded positively to questions about Supportive Environment

Selected Questions

100% of teachers say that students are safe in the hallways, bathrooms, locker room, and cafeteria (City: 95%)

100% of teachers say that adults at this school teach students how to advocate for themselves (City: 86%)

100% of teachers say that their students feel it is important to come to school every day (City: 89%)

Less Restrictive Environment

Movement of students with special needs to less restrictive environments

Survey

District: 91%

City: 83%

Selected Questions

100% of teachers say that adults at this school teach students how to advocate for themselves (City: 86%)

100% of teachers say that their students feel it is important to come to school every day (City: 89%)

KEY:

<table>
<thead>
<tr>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
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## Effective School Leadership
School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

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<th>Quality Review</th>
<th>Survey</th>
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<tbody>
<tr>
<td><strong>How well are resources aligned to instructional goals?</strong>&lt;br&gt;N/A</td>
<td><strong>88%</strong></td>
<td><strong>100%</strong> of teachers say that the principal communicates a clear vision for this school (City: 89%)</td>
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<tr>
<td><strong>How well does the school meet its goals?</strong>&lt;br&gt;N/A</td>
<td></td>
<td><strong>97%</strong> of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels (City: 84%)</td>
</tr>
<tr>
<td><strong>How well does the school make decisions?</strong>&lt;br&gt;N/A</td>
<td><strong>87%</strong></td>
<td><strong>92%</strong> of parents feel that the principal works to create a sense of community in the school (City: 94%)</td>
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### Strong Family-Community Ties
The school forms effective partnerships with families and outside organizations to improve the school.

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<td><strong>How well does the school partner with families?</strong>&lt;br&gt;——</td>
<td><strong>96%</strong></td>
<td><strong>91%</strong> of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 93%)</td>
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### Trust
Relationships between administrators, educators, students, and families are based on trust and respect.

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<tr>
<td><strong>95%</strong></td>
<td><strong>95%</strong> of teachers say that they trust the principal (City: 82%)</td>
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<td><strong>100%</strong> of teachers say that they trust each other (City: 85%)</td>
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<td><strong>94%</strong> of parents say that school staff work hard to build trusting relationships with them (City: 94%)</td>
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### Additional Information
This report provides a summary of school information; to learn more, parents are encouraged to review the resources listed below and speak with members of the school community. For an explanation of this document, see the Family Guide.

- School Quality Guide, including NYC School Survey: [tools.nycenet.edu/guide/2017/#dbn=02M116&report_type=EMS](tools.nycenet.edu/guide/2017/#dbn=02M116&report_type=EMS)
- School Performance Dashboard: [tools.nycenet.edu/dashboard/#dbn=02M116&report_type=EMS](tools.nycenet.edu/dashboard/#dbn=02M116&report_type=EMS)