

Lower East Side Preparatory High School (01M515)

2016–17 School Quality Snapshot / Transfer High School

General Information

www.lespnyc.com

Principal: Rene Anaya
Enrollment: 559
Average SAT: 896/1600
Shared Space: No

Student Demographics

Asian: 62% | Black: 11% | Hispanic: 25% | White: 2%
English Language Learners: 70%
Students with Special Needs: 5%
Overage/Undercredited*: 72%

Staff Experience

Years of principal experience at this school: 0.8
% of teachers with 3 or more years of experience: 82%

Attendance

Average Change in Student Attendance: -7% (City: -6%)
Teacher Attendance: 97%

*Students who entered this school far behind in credits and Regents for their age.

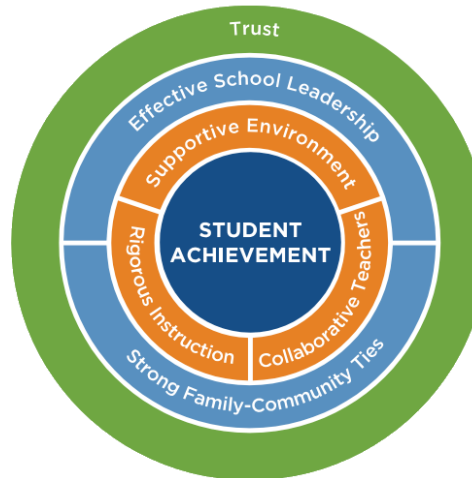
School Overview

Lower East Side Preparatory High School (LESP), ranked in the top 100 high schools in New York City by U.S. News and World Report, provides an engaging academic program leading to a high school Regents or Advanced Regents diploma. Our curriculum addresses the needs of a varied student population, providing support and enrichment. We have strong ESL, Bilingual Chinese and Spanish programs which prepares students to pursue higher education and employment. LESP offers a battle-tested program combining robotics, science and math. We have an impressive library media center with iPads, wireless computer labs, and a state-of-the-art science lab. We offer AP courses in Calculus, Chemistry, Studio Art, English, Chinese, and Spanish. LESP also has extensive...

For more on this school, please see the Directory.

Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.



KEY:

Excellent Good Fair Poor

Rigorous Instruction

Collaborative Teachers

Supportive Environment

Effective School Leadership

Strong Family-Community Ties

Trust

Student Achievement

Activities, Sports, and Arts

93% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school (City: 84%)

Extracurricular Activities

Student Government, Honor Society, Peer Tutoring, Leadership Program, SAT Prep, Regents Prep, MOUSE Squad, Art, Drama, Video Production, Choral Music, Modern Dance, Hip Hop Dance, Ballroom Dancing, Chinese Culture Club, Ping Pong, Basketball, Fitness Room, Dance Team, Web Design, and more...

PSAL Alternative League Sport

Boys' Basketball, Co-ed Track, Table Tennis, Soccer

Arts Classes

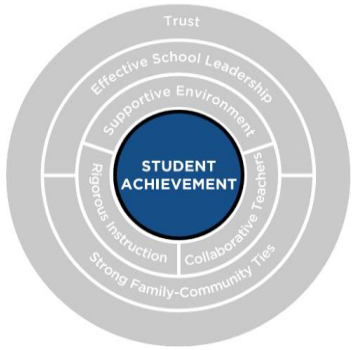
Painting, Visual Art, Filmmaking / Video, Mixed Choir, Core Music



145 Stanton Street
Manhattan NY 10002

212-505-6366

For information on admissions, see the Additional Ways to Graduate Directory:
schools.nyc.gov/ChoicesEnrollment/SpecialPrograms/AlternativesHS/



¹ College or career preparatory courses and exams (number of students successfully completing out of 356 seniors):

Algebra II Regents	(105)
Other A.P. Exams	(66)
A.P. Calculus	(21)
College Credit Course	(20)
Chemistry Regents	(17)
Technical Assessment	(16)
Physics Regents	(8)
Other Advanced Course	(4)

The section ratings are based on more information than what is displayed in this report. For more information, please see: schools.nyc.gov/Accountability

KEY:



Student Achievement

This section presents information on the progress towards graduation, graduation rates, college and career readiness, and postsecondary options pursued by students at this school.



Progress Toward Graduation

Credits

8.9

average credits earned by students who started the year with 22 credits or less

Comparison Group*: 10.4

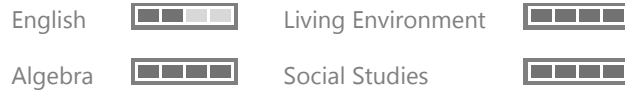
10.0

average credits earned by students who started the year with more than 22 credits

Comparison Group*: 10.5

Regents

How well does this school help students improve from their incoming proficiency levels and perform on Regents exams?



Graduation

All Students

55%

of students graduated high school

Comparison Group*: 57%

Most-at-Risk Students

49%

graduation rate for students who entered this school very far off-track for their

Comparison Group*: 54%

Other Overage/Under-Credited

57%

graduation rate for students who entered this school far off-track for their age

Comparison Group*: 53%

High School Persistence

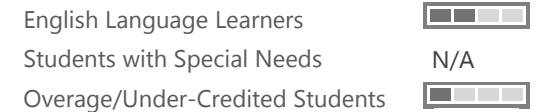
57%

of students graduated, earned a High School equivalency, earned an alternative commencement credential, or remained enrolled and attending the school

Comparison Group*: 60%

Closing the Achievement Gap

How well did this school help different groups of students graduate?



The transfer school graduation rate is based on whether students graduated within six years of starting high school, or seven years for students who entered this school very far off-track for their age. Other students (from prior cohorts) who graduated this year are also included.

College and Career Readiness

38%

successfully completed approved college or career preparatory courses and exams. ¹

Comparison Group*: 16%

37%

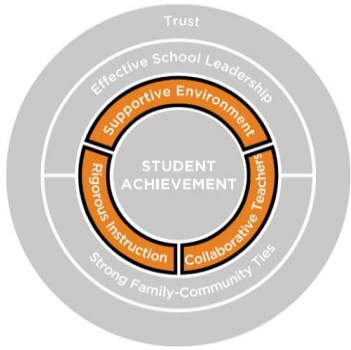
graduated from high school and enrolled in college or other postsecondary program within 6 months

Comparison Group*: 33%

Postsecondary options that students from this school pursued:

- 12% CUNY (City University of New York) - 4 yr
- 19% CUNY (City University of New York) - 2 yr
- 4% New York State Public
- 1% New York State Private
- 1% Out of State
- 0% Other

***Comparison Group** is made up of students from other schools across the city who were the most similar to the students at this school, based on their incoming test scores, disability status, economic need, and over-age status. The "comparison group" result is an estimate of how the students at this school would have performed if they had attended other schools throughout the city.



¹ Quality Review

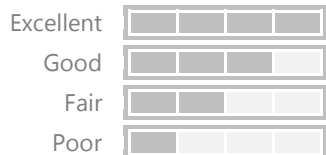
Ratings from an experienced educator who visited and evaluated the school December 5, 2014

² Survey Response Rates

Teachers: 100% (35)
Parents: 56% (244)
Students: 86% (404)

The section ratings are based on more information than what is displayed in this report. For more information, please see: schools.nyc.gov/Accountability

KEY:



Rigorous Instruction



Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Quality Review ¹

How interesting and challenging is the curriculum?



How effective is the teaching and learning?



How well does the school assess what students are learning?



Survey ²

88%

responded positively to questions about Rigorous Instruction

City: 81%

Selected Questions

77% of students say that they learn a lot from feedback on their work (City: 76%)

87% of students know what their teacher wants them to learn in class (City: 87%)

82% of teachers say that students build on each other's ideas during class discussions (City: 64%)

Collaborative Teachers



Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Quality Review

How well do teachers work with each other?



How well are teachers developed and evaluated?

N/A

Survey

95%

responded positively to questions about Collaborative Teachers

City: 87%

Selected Questions

94% of teachers say that teachers at this school work together to design instructional programs (City: 88%)

97% of teachers say that they have opportunities to work productively with colleagues in their school (City: 90%)

100% of teachers say that teachers feel responsible that all students learn (City: 90%)

Supportive Environment



The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Quality Review

How clearly are high expectations communicated to students and staff?



How safe and inclusive is the school?

N/A

Survey

86%

responded positively to questions about Supportive Environment

City: 82%

Selected Questions

92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 93%)

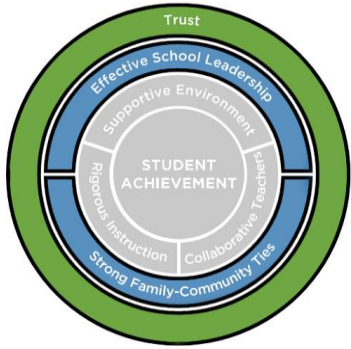
68% of students say that teachers support them when they are upset (City: 71%)

93% of students say that this school provides them with information about the college enrollment process (City: 92%)

Less Restrictive Environment

Movement of students with special needs to less restrictive environments





¹ Quality Review

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KEY:

Excellent	
Good	
Fair	
Poor	

Effective School Leadership

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.



Quality Review ¹

- How well are resources aligned to instructional goals?
N/A
- How well does the school meet its goals?
N/A
- How well does the school make decisions?
N/A

Survey ²

98%
responded positively to questions about Effective School Leadership
City: 90%

Selected Questions

- 97% of teachers say that the principal communicates a clear vision for this school (City: 87%)
- 97% of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels (City: 89%)
- 99% of parents feel that the principal works to create a sense of community in the school (City: 97%)

Strong Family-Community Ties

The school forms effective partnerships with families and outside organizations to improve the school.



Quality Review

How well does the school partner with families?

Survey

89%
responded positively to questions about Strong Family-Community Ties
City: 86%

Selected Questions

- 97% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 93%)
- 82% of parents say that they have communicated with their child's teacher about their child's performance (City: 88%)
- 97% of teachers say that teachers at this school work closely with families to meet student needs (City: 86%)

Trust

Relationships between administrators, educators, students, and families are based on trust and respect.



Survey

96%
responded positively to questions about Trust
City: 92%

Selected Questions

- 94% of teachers say that they trust the principal (City: 84%)
- 97% of teachers say that they trust each other (City: 87%)
- 98% of parents say that school staff work hard to build trusting relationships with them (City: 96%)
- 95% of students say that teachers treat them with respect (City: 94%)

Additional Information: This report provides a summary of school information; to learn more, parents are encouraged to review the resources listed below and speak with members of the school community. For an explanation of this document, see the [Family Guide](#).

- School Quality Guide, including NYC School Survey: tools.nycenet.edu/guide/2017/#dbn=01M515&report_type=HST
- Quality Review: schools.nyc.gov/OA/SchoolReports/2014-15/Quality_Review_2015_M515.pdf
- NYC School Directory: schools.nyc.gov/ChoicesEnrollment/SpecialPrograms/AlternativesHS/directory.htm
- School Performance Dashboard: tools.nycenet.edu/dashboard/#dbn=01M515&report_type=HST