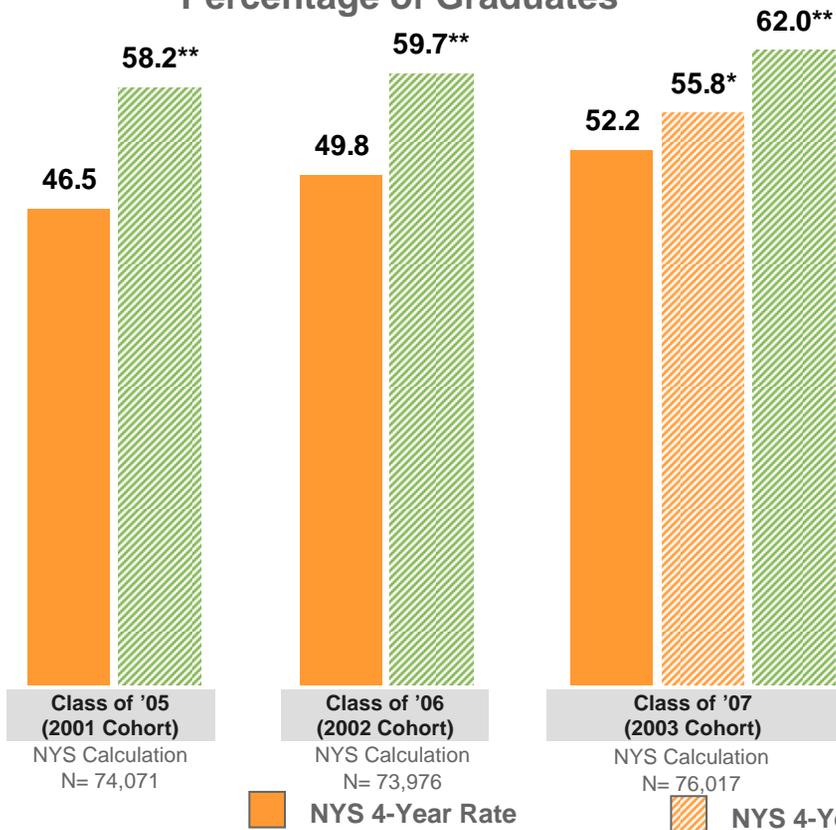


GRADUATION RATES CLASS OF 2007 (2003 COHORT)

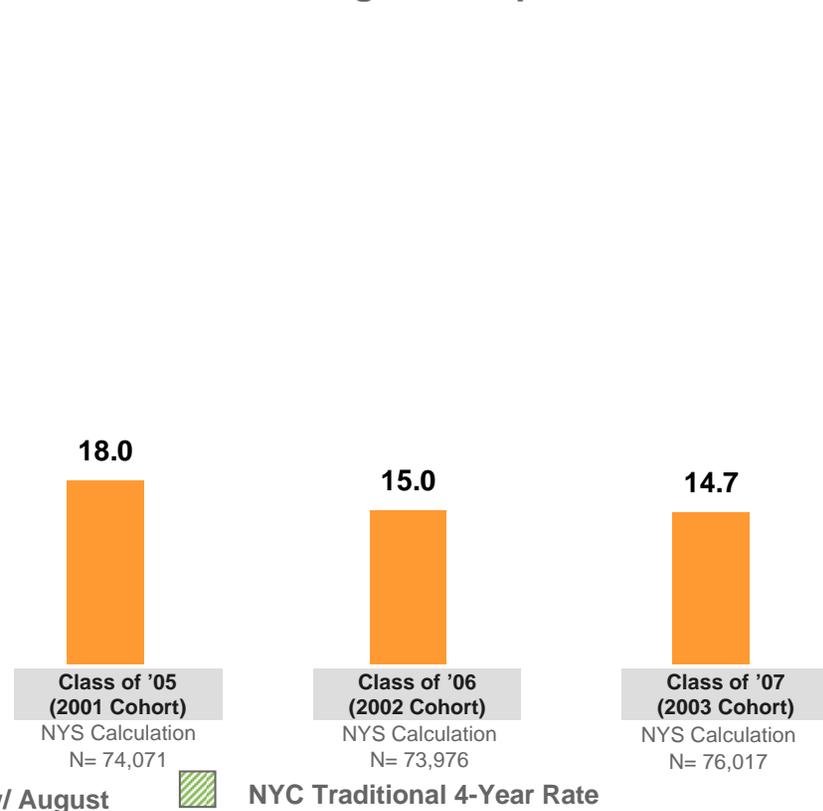
August 11, 2008

FOUR YEAR GRADUATION RATE RISES AS DROPOUT RATE FALLS

Percentage of Graduates

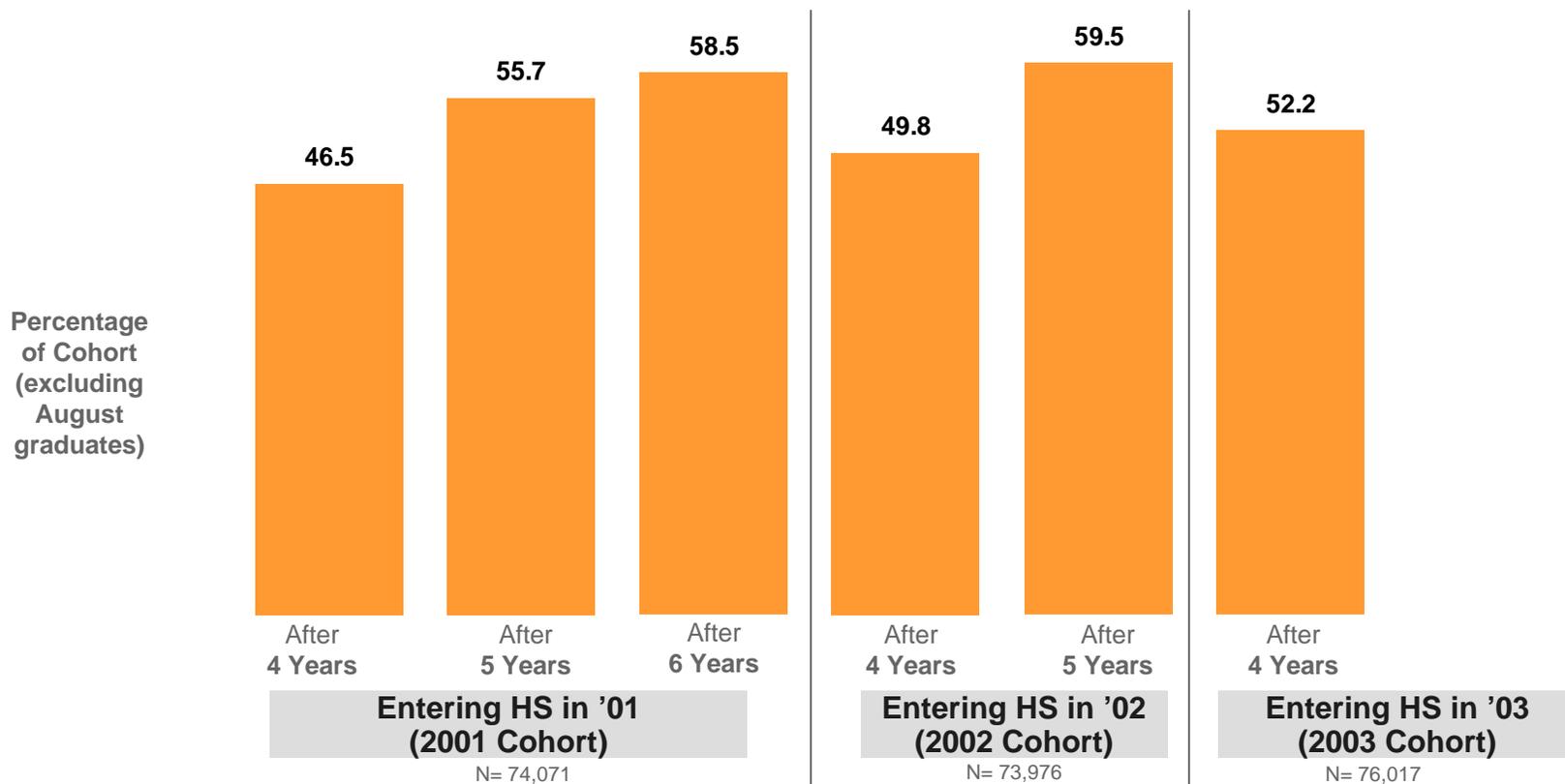


Percentage of Dropouts



The percentage of students graduating from NYC schools climbed 2.4 points between 2006 and 2007. It rose 5.7 points between 2005 and 2007. The dropout rate decreased by 0.3 points between 2006 and 2007 and by 3.3 points between 2005 and 2007.

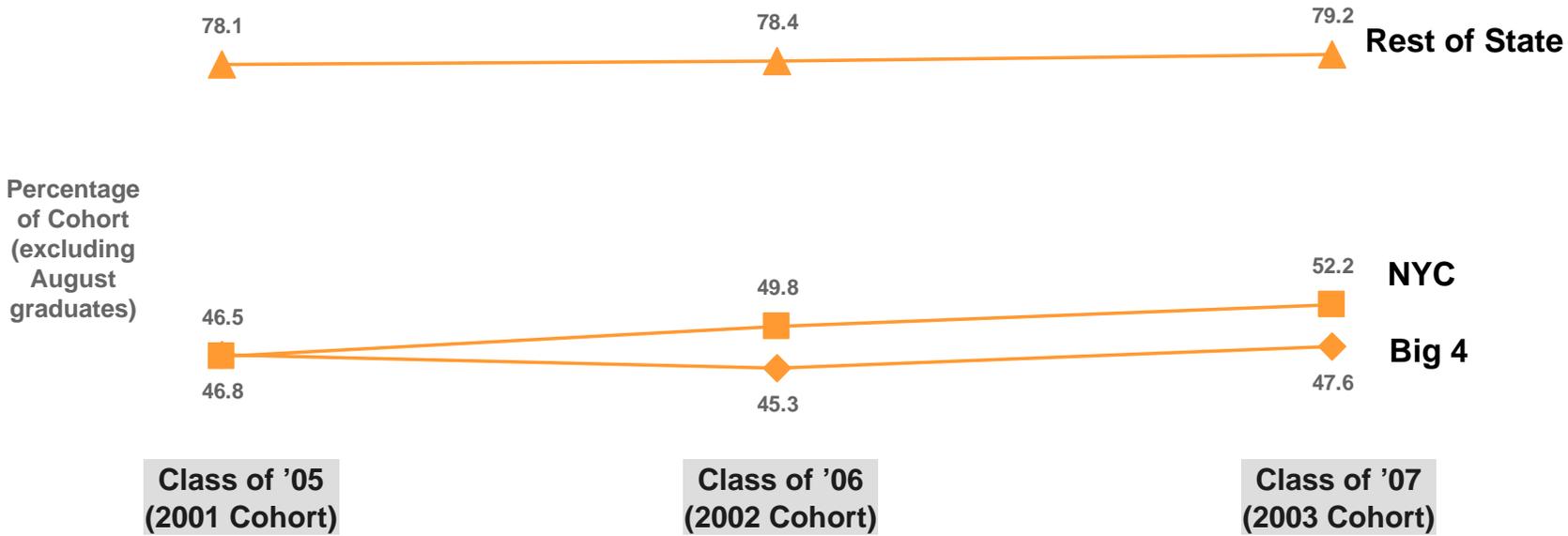
AFTER FOUR YEARS, MORE STUDENTS CONTINUE TO GRADUATE FROM HIGH SCHOOL



The five year graduation rate as calculated by the State increased by 3.8 percentage points between 2006 and 2007. In 2007, almost 60% of students graduated at the end of five years.

Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEPs. These comparisons do not include August graduates because the State started including August graduates for the first time this year.

NEW YORK CITY NARROWS GRADUATION GAP WITH REST OF NEW YORK STATE



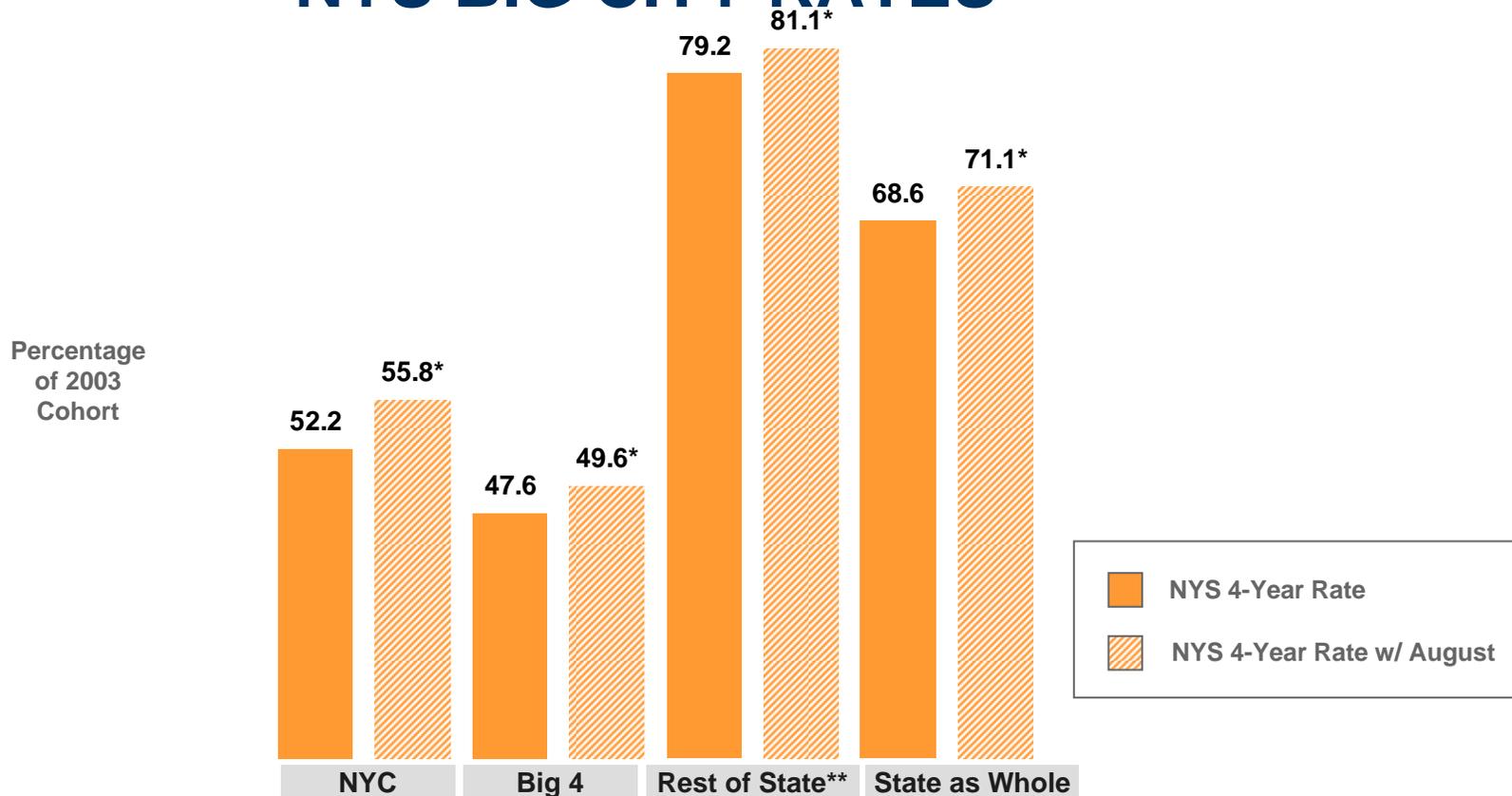
The gap between NYC and the rest of the State closed by 4.6 percentage points (from 31.6 points in 2005 to 27.0 points in 2007). The gap between the Big 4 and the rest of New York State increased by 0.3 percentage points (from 31.3 in 2005 to 31.6 in 2007).

■ NYC
 ◆ Big 4
 ▲ Rest of State (NYS - Big 4 - NYC)

Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEPs. These comparisons do not include August graduates because the state started including August graduates for the first time this year.



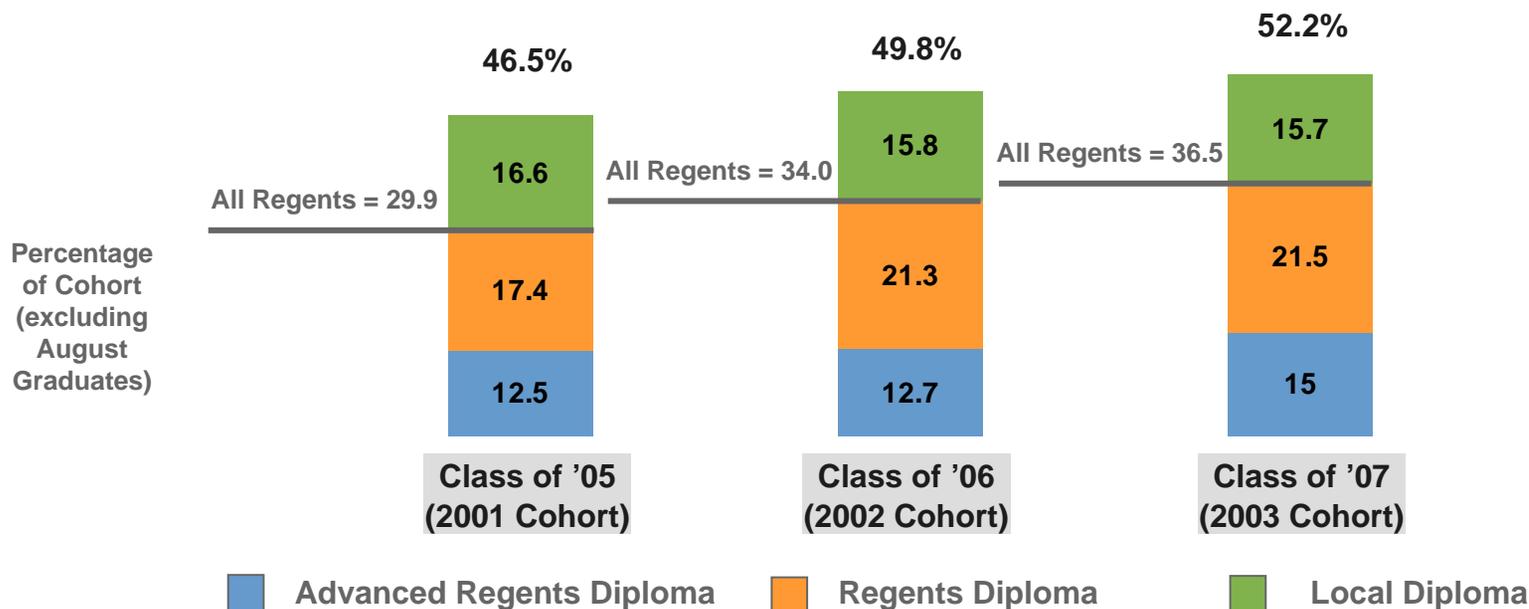
NYC GRADUATION RATE IS HIGHER THAN OTHER NYS BIG CITY RATES



NYC successfully graduates more students in August than other big cities or the State as a whole. Including the students who graduated in August increased NYC's graduation rate by 3.6 points. The Big 4's graduation rate rose 2.0 points and the rest of the State rose 1.9 points.

*Note: The NYS calculation includes Local and Regents Diplomas and all disabled students. It does not include GEDs or IEPs. The solid colored bars also exclude August graduates. *In 2007, NYS included August graduates in its calculations for the first time as reflected in the shaded bars. **Rest of State = NYS – NYC – Big 4 (Buffalo, Rochester, Syracuse, and Yonkers).*

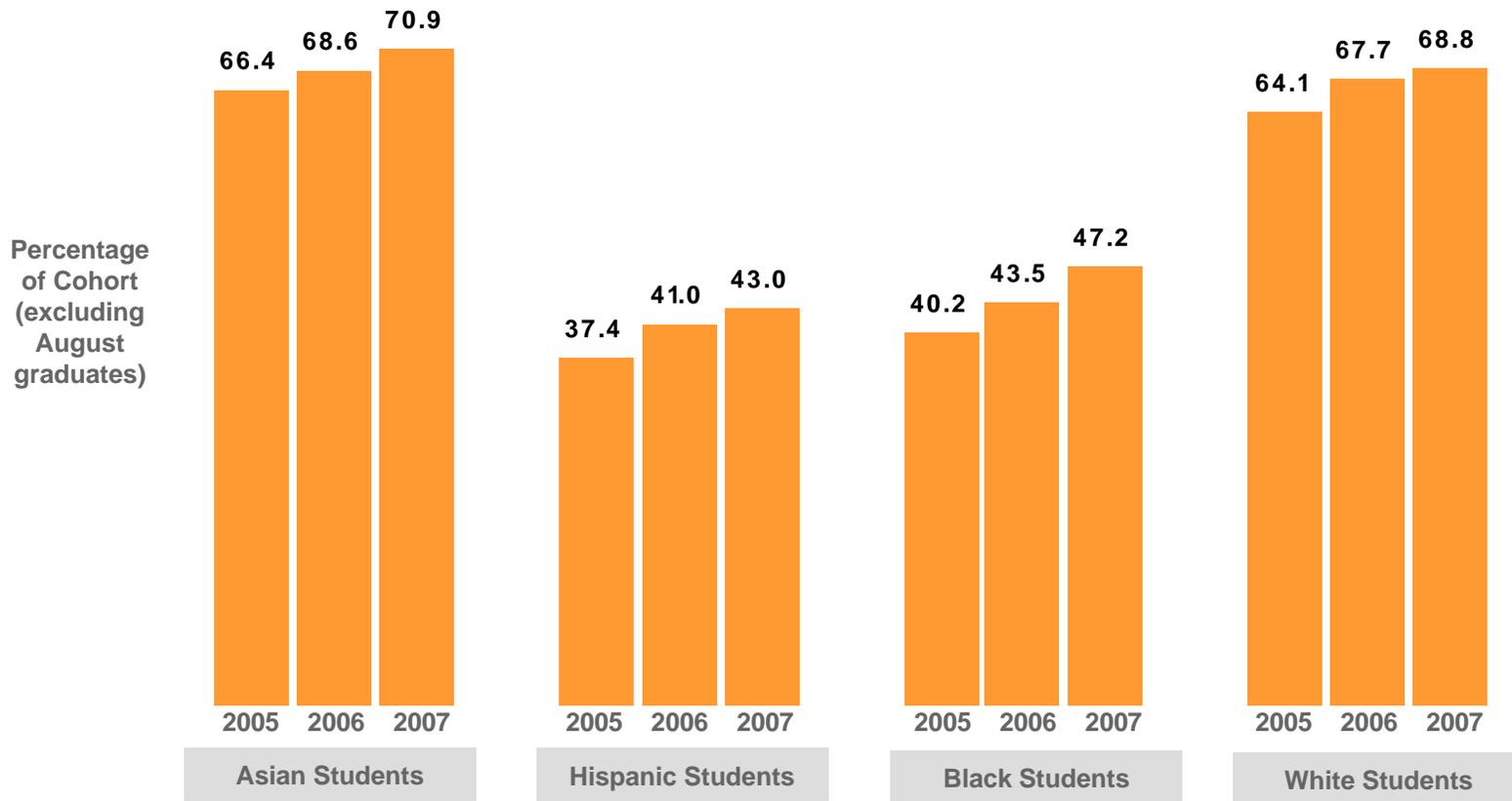
MORE HIGH SCHOOL GRADUATES EARN REGENTS DIPLOMAS IN FOUR YEARS



The percentage of students graduating with Regents diplomas as calculated by the State increased by 2.5 percentage points between 2006 and 2007. Between 2005 and 2007 it increased by 6.6 percentage points. Over the same period, the percentage of students receiving Local diplomas decreased by 1 percentage point.

Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEP diplomas. These comparisons do not include August graduates because the State started including August graduates for the first time this year.

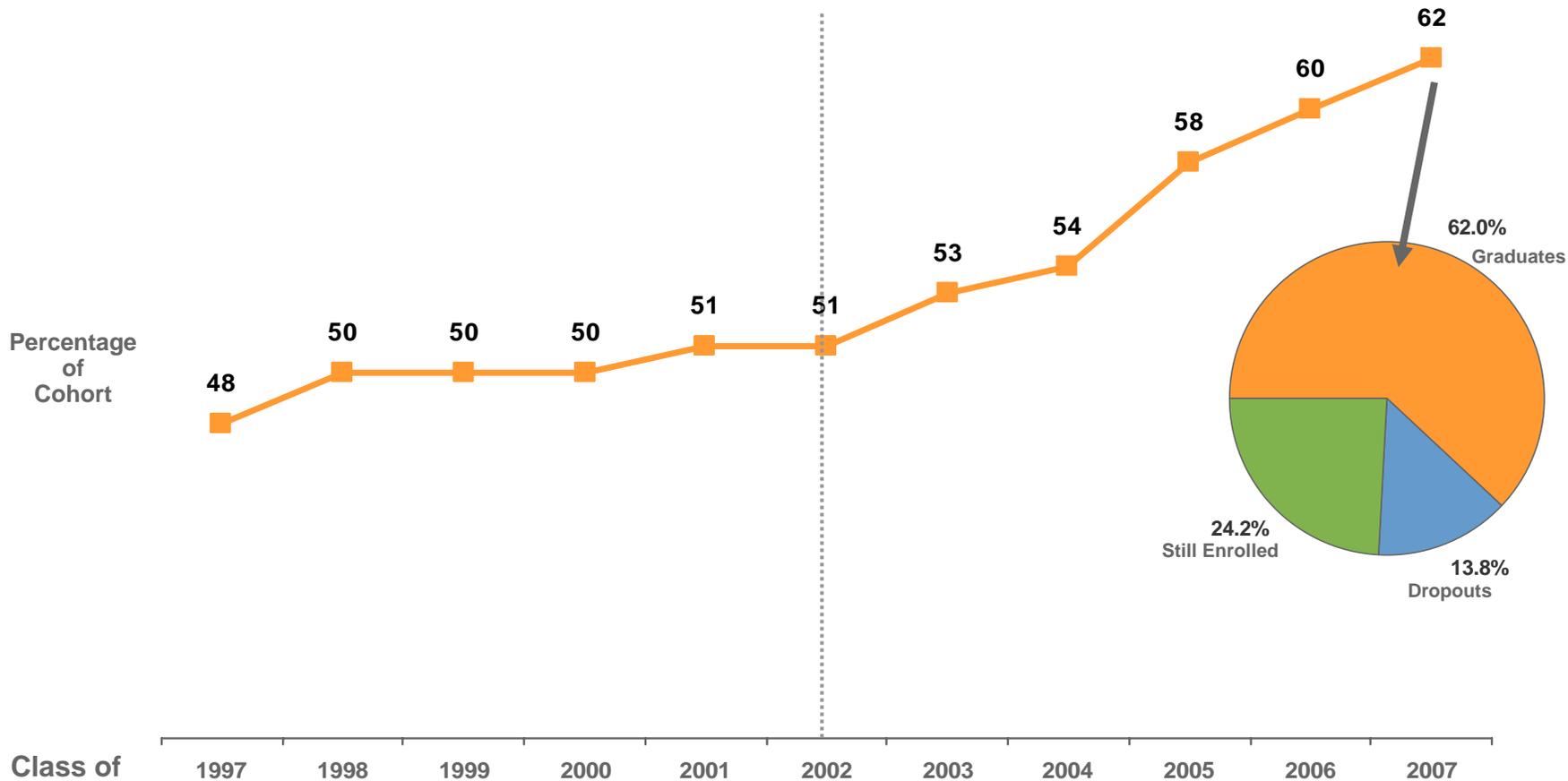
AS MORE STUDENTS OF ALL RACES, ETHNICITIES GRADUATE IN FOUR YEARS, THE GAP NARROWS



The gap separating Black and White students narrowed by 2.6 percentage points between 2006 and 2007 as calculated by the State. The gap separating Hispanic and White students narrowed by 0.9 percentage points between 2006 and 2007.

Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEP diplomas. These comparisons do not include August graduates because the State started including August graduates for the first time this year.

STEADY GROWTH IN FOUR YEAR GRADUATION RATE SINCE '02 USING TRADITIONAL CITY METHOD



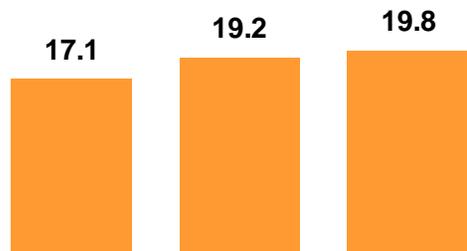
Since 2002, the graduation rate has increased by 11 points (using the same methodology the City has used for decades). The City has gained an average of about two points each year since 2002.

Note: The New York City traditional calculation includes Local and Regents Diplomas, GEDs, IEP diplomas, and August graduates. It does not include disabled students in self-contained classrooms or District 75 students.

FOUR YEAR GRADUATION RATE RISES AS DROPOUT RATE FALLS

Students with Disabilities

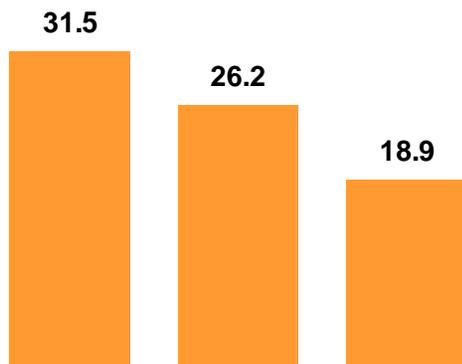
Percentage of Graduates



Class of '05 (2001 Cohort) Class of '06 (2002 Cohort) Class of '07 (2003 Cohort)

N= 9,534 N= 6,811 N= 8,407

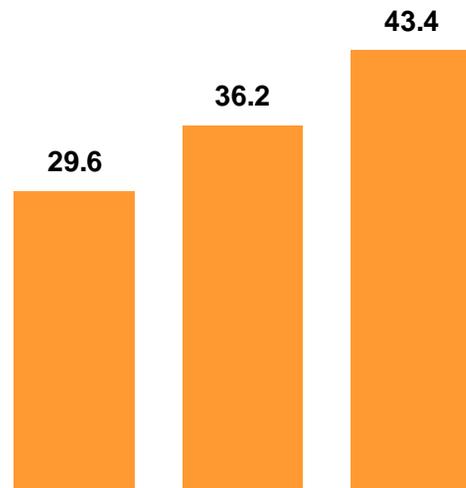
Percentage of Dropouts



Class of '05 (2001 Cohort) Class of '06 (2002 Cohort) Class of '07 (2003 Cohort)

N= 9,534 N= 6,811 N= 8,407

Percentage of Students Still Enrolled



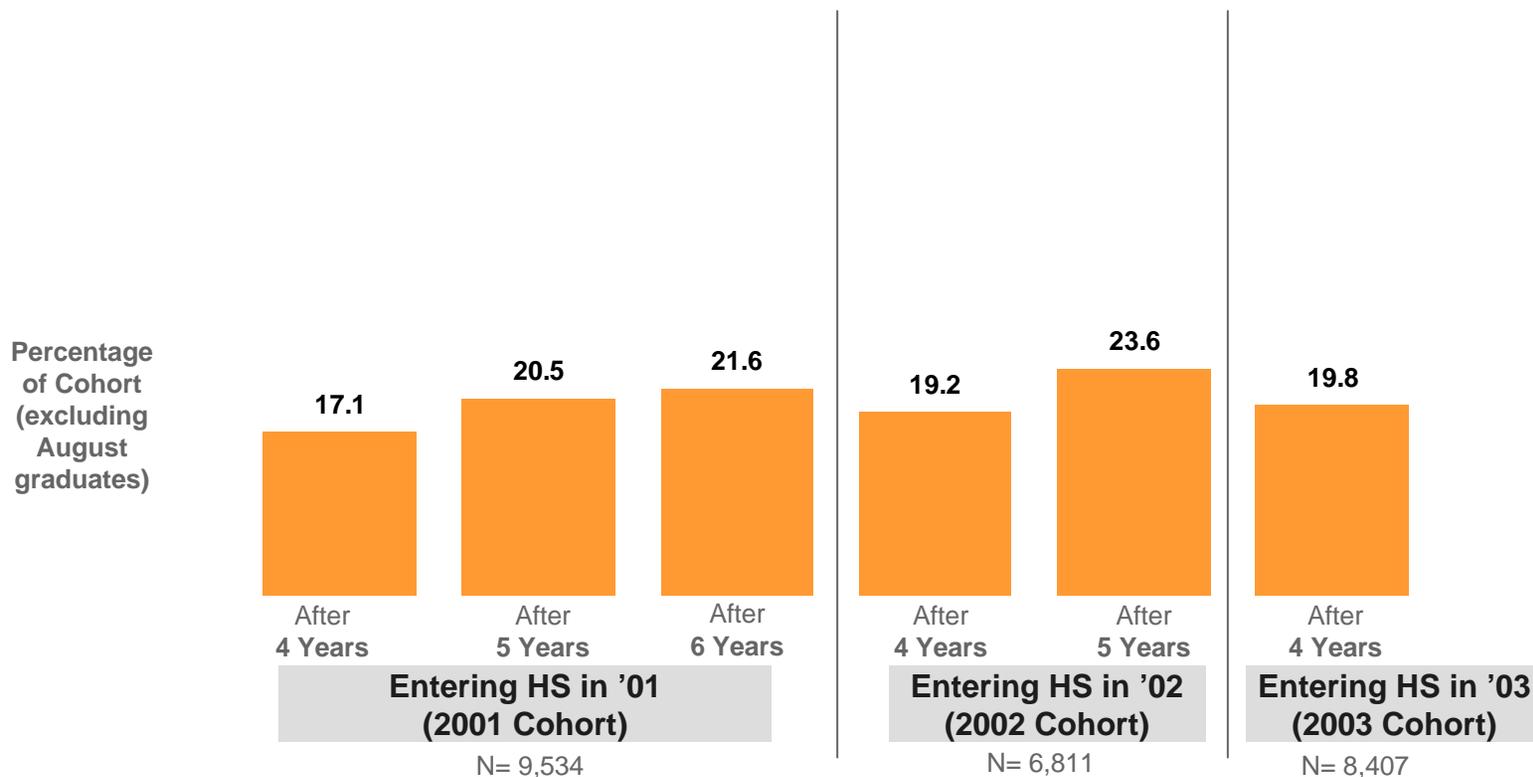
Class of '05 (2001 Cohort) Class of '06 (2002 Cohort) Class of '07 (2003 Cohort)

N= 9,534 N= 6,811 N= 8,407

The percentage of students with disabilities graduating from New York City schools climbed 0.6 percentage points between 2006 and 2007. It rose 2.7 points between 2005 and 2007. The dropout rate decreased by 7.3 points between 2006 and 2007 and by 12.6 points between 2005 and 2007.

AFTER FOUR YEARS, MORE STUDENTS CONTINUE TO GRADUATE FROM HIGH SCHOOL

Students with Disabilities

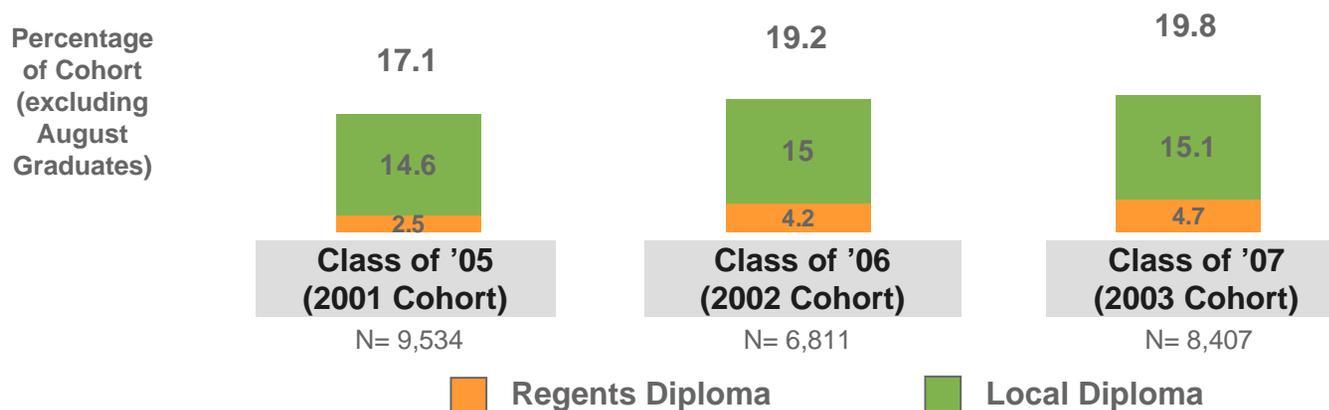


The five year graduation rate for students with disabilities increased by 3.1 percentage points between 2006 and 2007. In 2007, almost 24% of students with disabilities graduated at the end of five years.

Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEPs. These comparisons do not include August graduates because the State started including August graduates for the first time this year.

HIGH SCHOOL GRADUATES EARNING REGENTS DIPLOMAS IN FOUR YEARS

Students with Disabilities



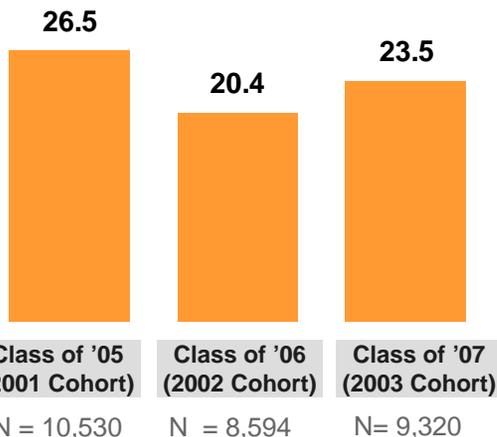
The percentage of students with disabilities graduating with Regents diplomas increased by 0.5 percentage points between 2006 and 2007. Between 2005 and 2007 it increased by 2.2 percentage points. Over the same period, the percentage of students receiving Local diplomas increased by 0.5 percentage points.

Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEPs. These comparisons do not include August graduates because the State started including August graduates for the first time this year.

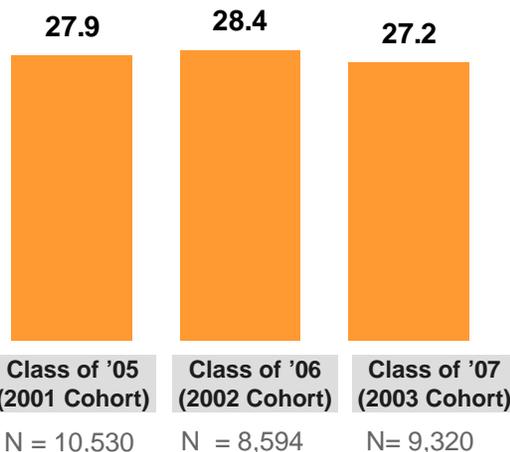
FOUR YEAR GRADUATION RATE RISES AS DROPOUT RATE FALLS

English Language Learners

Percentage of Graduates



Percentage of Dropouts



Percentage of Students Still Enrolled

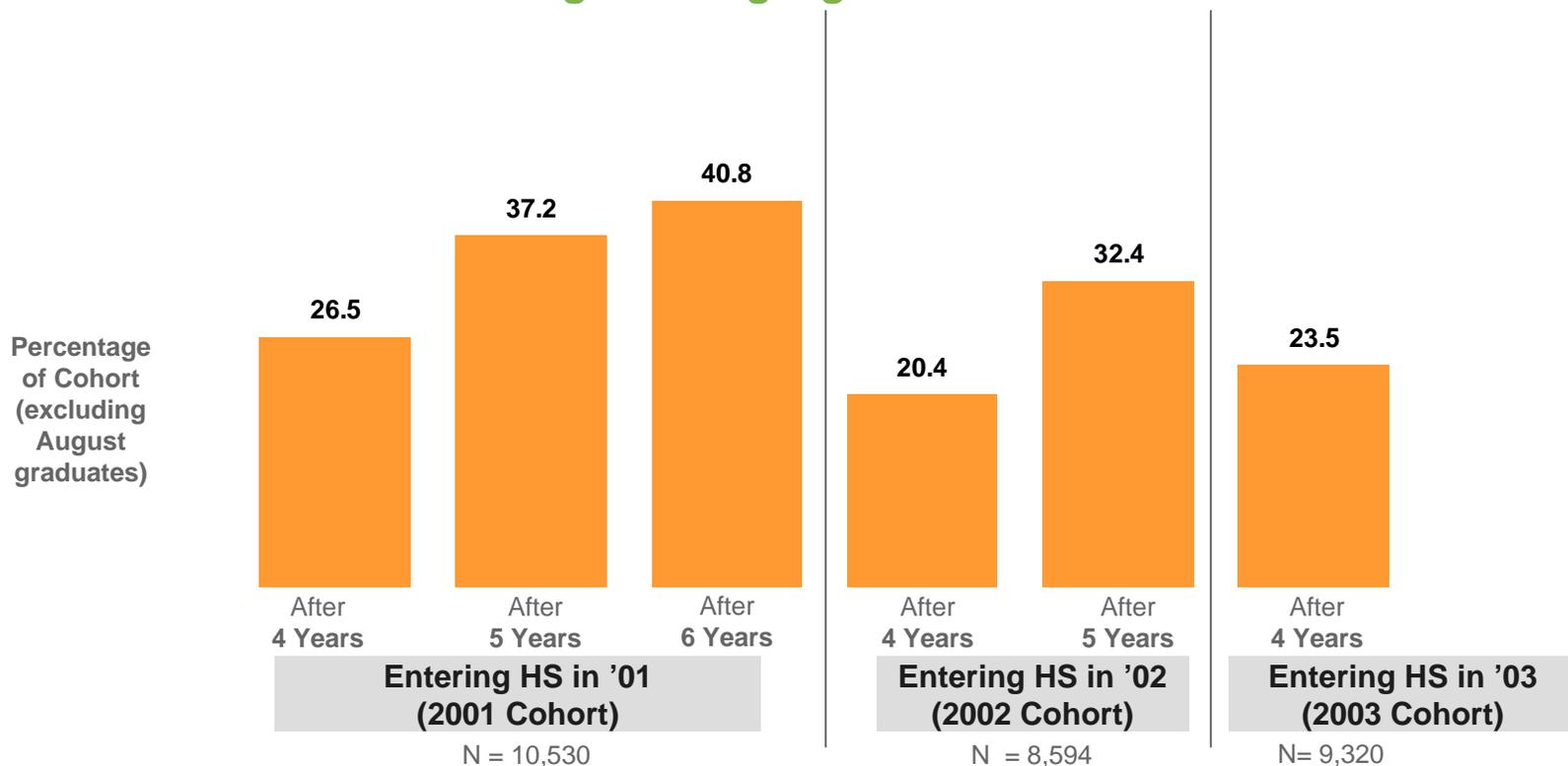


The percentage of English language learners graduating from New York City schools increased by 3.1 percentage points between 2006 and 2007. It fell 3.0 points between 2005 and 2007. The dropout rate decreased by 1.2 points between 2006 and 2007 and by 0.7 points between 2005 and 2007.

Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEPs. These comparisons do not include August graduates because the State started including August graduates for the first time this year.

AFTER FOUR YEARS, MORE STUDENTS CONTINUE TO GRADUATE FROM HIGH SCHOOL

English Language Learners

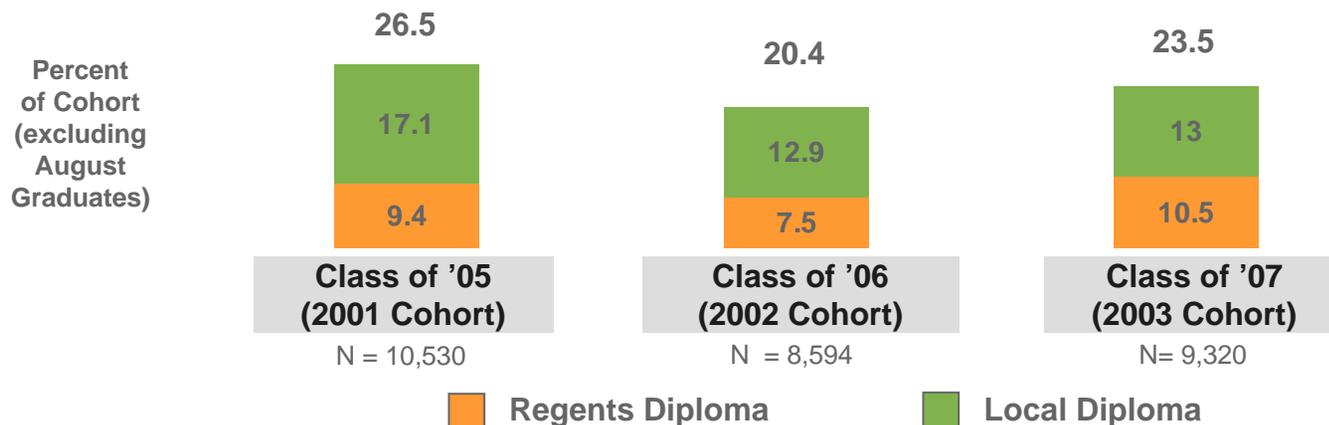


The five year graduation rate for English language learners decreased by 4.8 percentage points between 2006 and 2007. In 2007, over 32% of English language learners graduated at the end of five years.

Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEPs. These comparisons do not include August graduates because the State started including August graduates for the first time this year.

HIGH SCHOOL GRADUATES EARNING REGENTS DIPLOMAS IN FOUR YEARS

English Language Learners

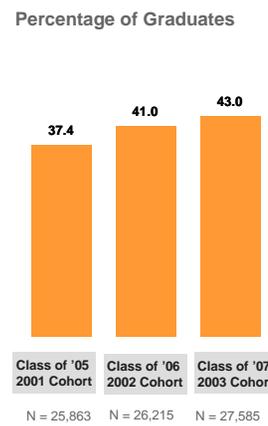
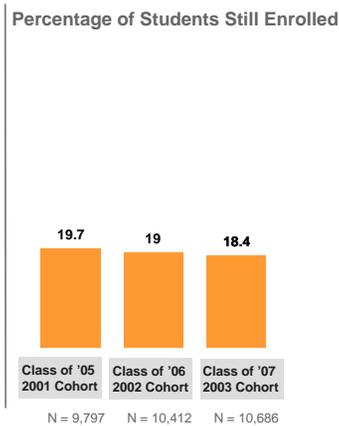
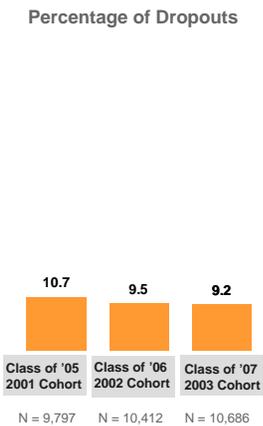


The percentage of English language learners graduating with Regents diplomas increased by 3.0 percentage points between 2006 and 2007. Between 2005 and 2007 it increased by 1.1 percentage points. Over the same period, the percentage of students receiving Local diplomas decreased by 4.1 percentage points.

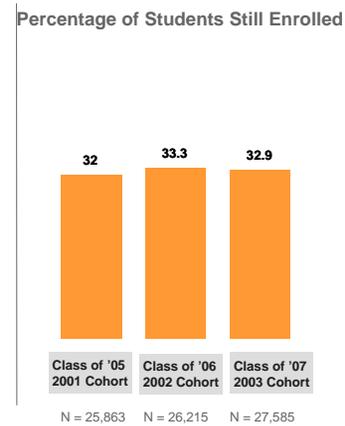
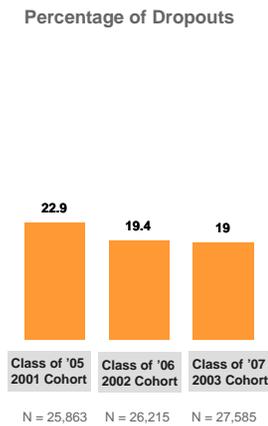
Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEPs. These comparisons do not include August graduates because the State started including August graduates for the first time this year.

FOUR YEAR GRADUATION RATE RISES AS DROPOUT RATE FALLS

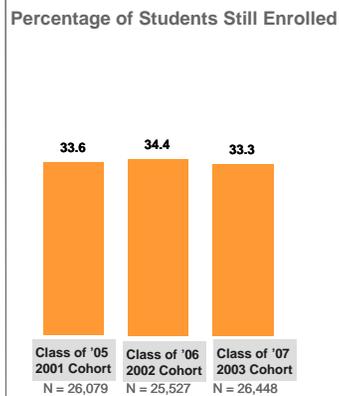
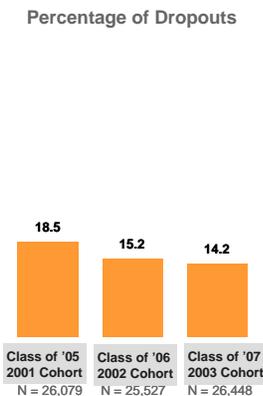
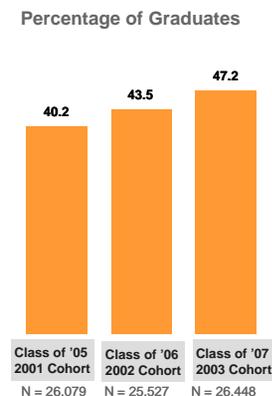
Asian Students



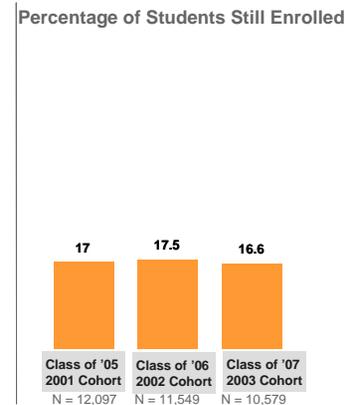
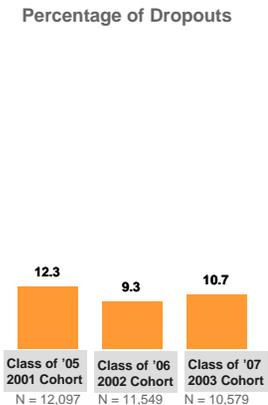
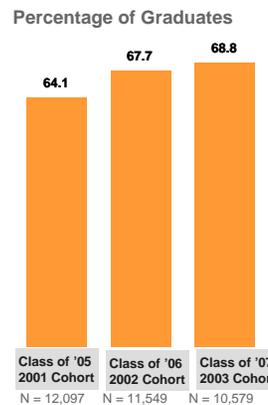
Hispanic Students



Black Students



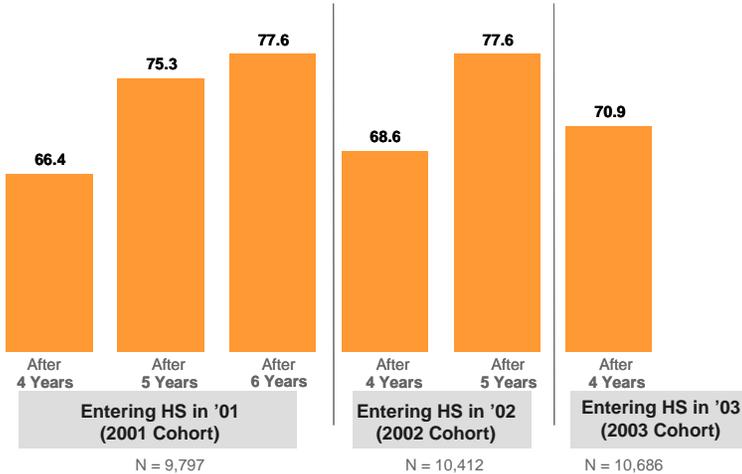
White Students



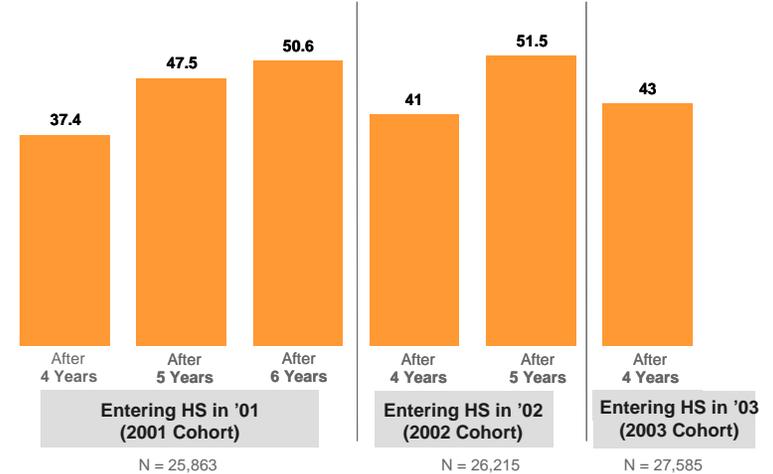
Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEPs. These comparisons do not include August graduates because the State started including August graduates for the first time this year.

MORE STUDENTS GRADUATE AFTER FIVE AND SIX YEARS OF HIGH SCHOOL

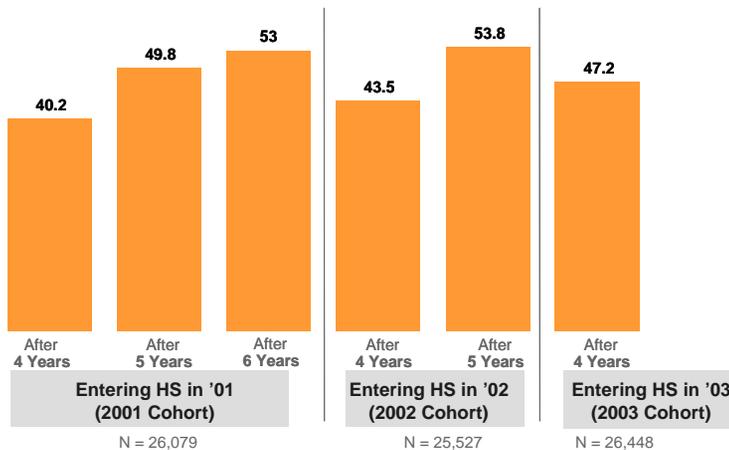
Asian Students



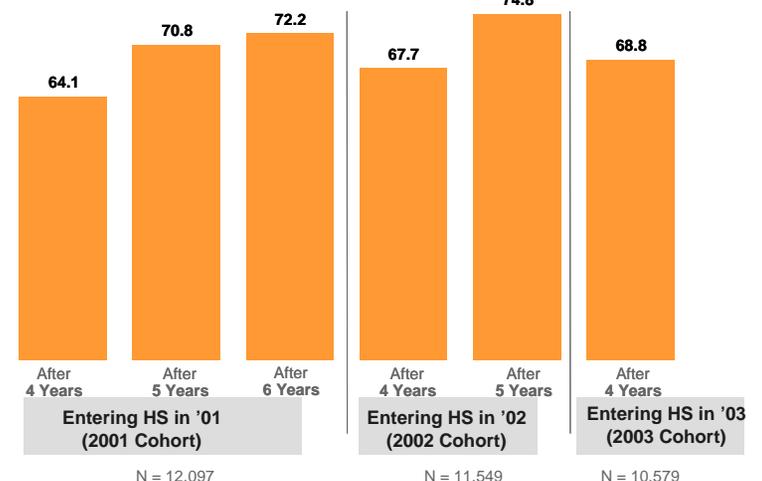
Hispanic Students



Black Students



White Students

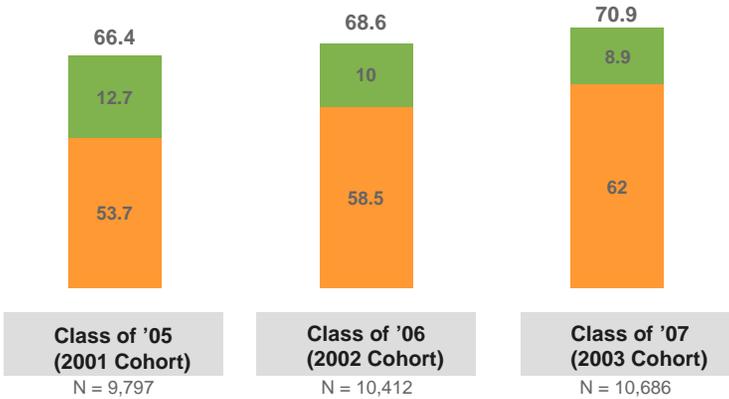


Percentage of Cohort (excluding August graduates)

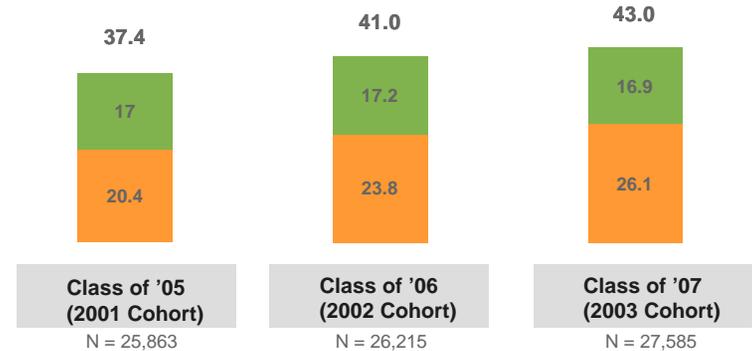
Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEPs. These comparisons do not include August graduates because the State started including August graduates for the first time this year.

MORE HIGH SCHOOL GRADUATES EARN REGENTS DIPLOMAS

Asian Students



Hispanic Students

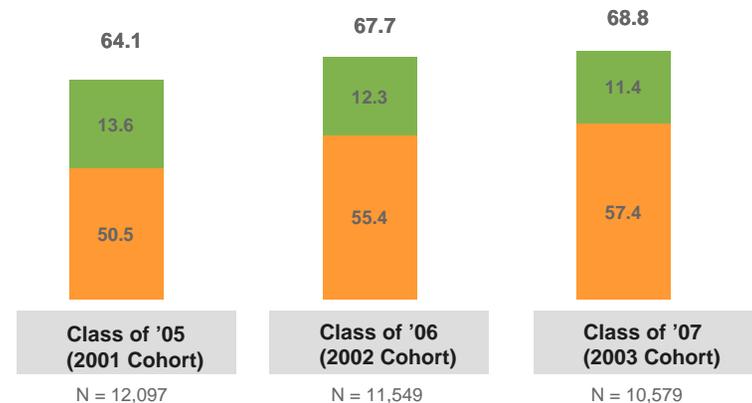


Percentage of Cohort (excluding August Graduates)

Black Students



White Students



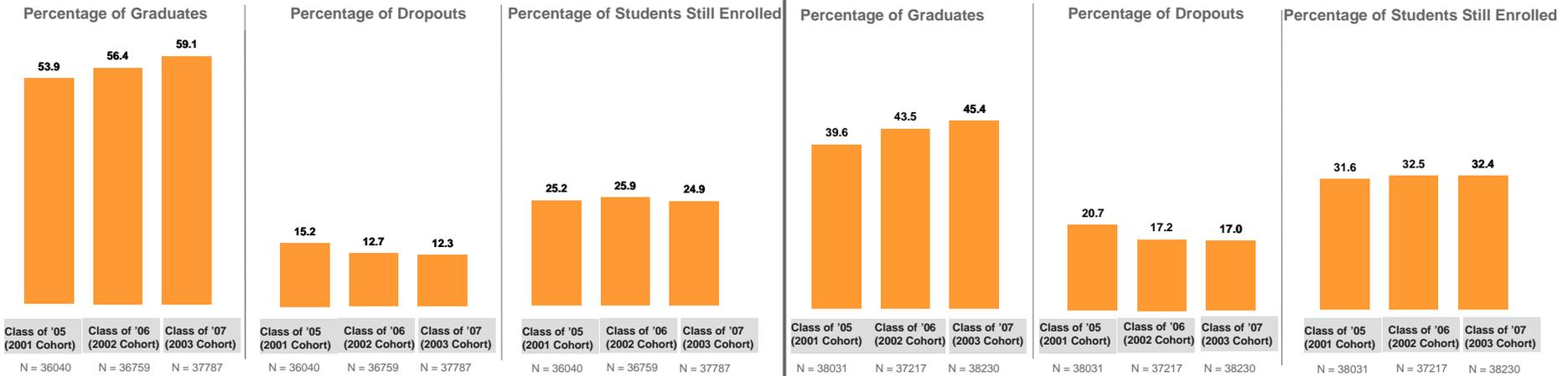
■ Regents Diploma
 ■ Local Diploma

Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEPs. These comparisons do not include August graduates because the State started including August graduates for the first time this year.

FOUR YEAR GRADUATION RATE RISES AS DROPOUT RATE FALLS

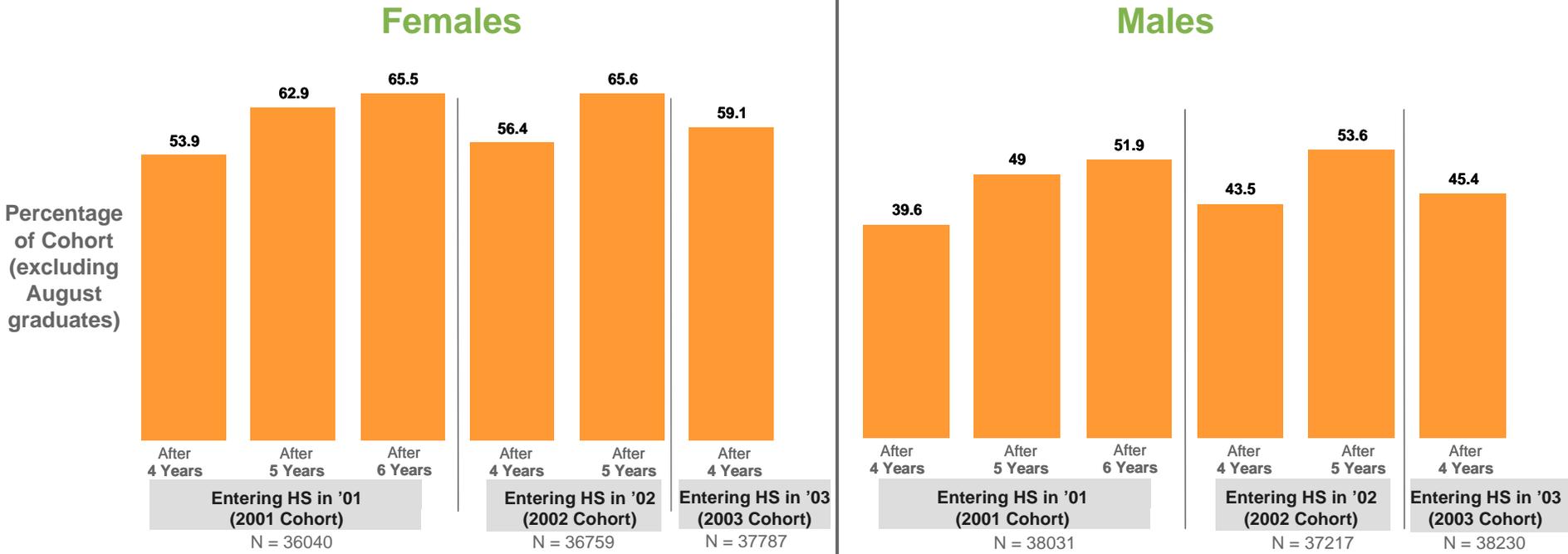
Females

Males



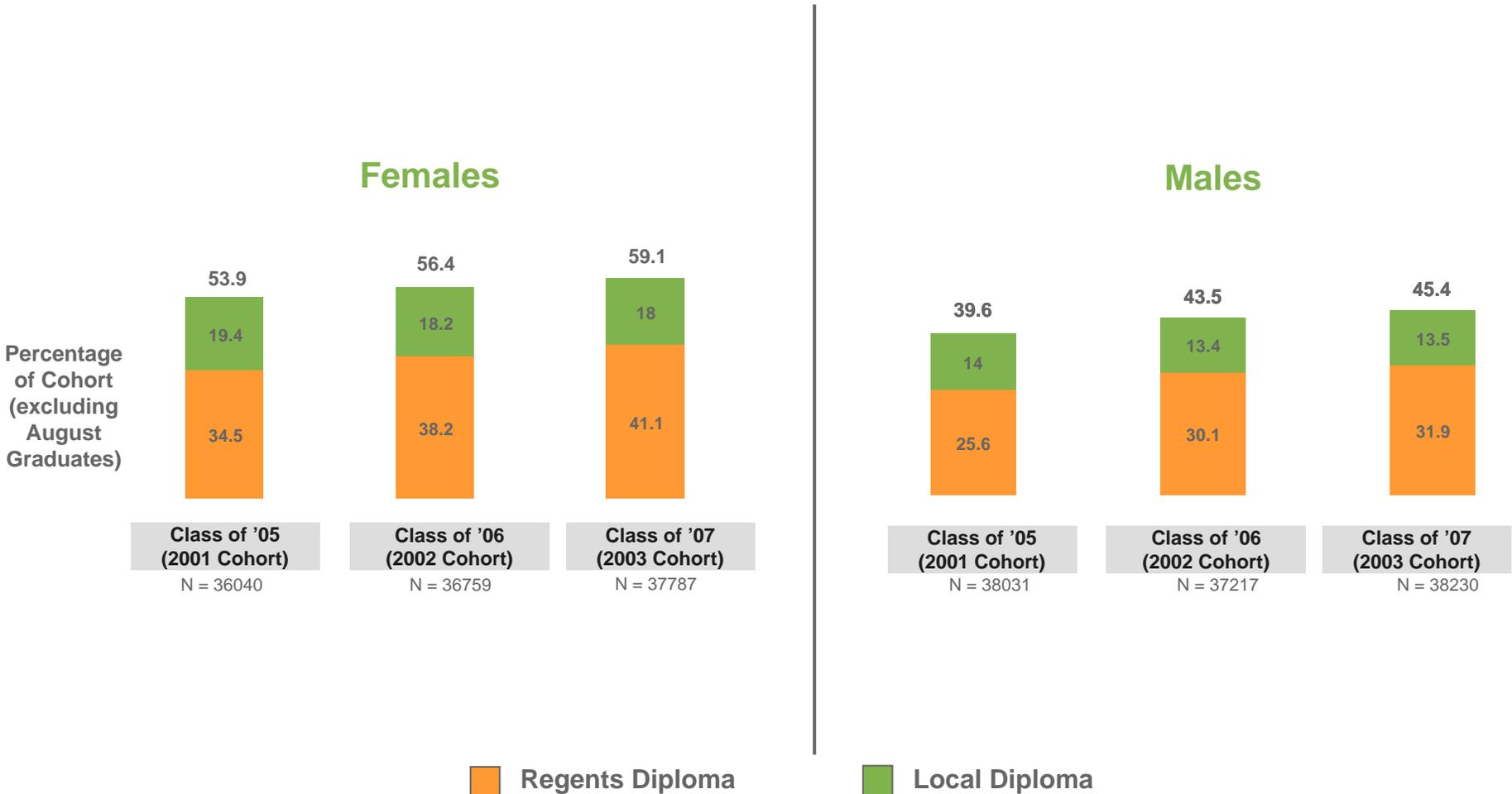
Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEPs. These comparisons do not include August graduates because the State started including August graduates for the first time this year.

AFTER FOUR YEARS, MORE STUDENTS CONTINUE TO GRADUATE FROM HIGH SCHOOL



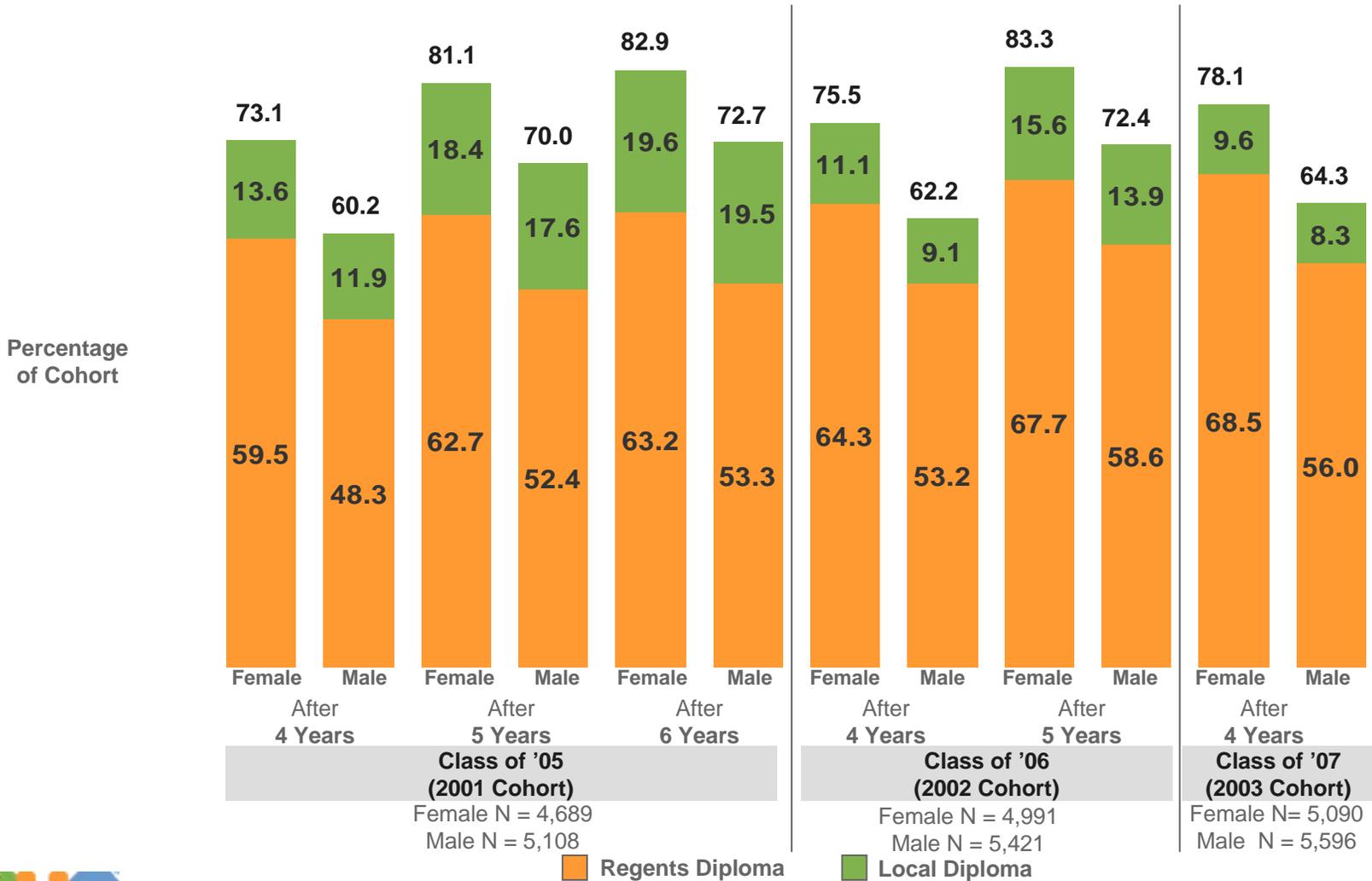
Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEPs. These comparisons do not include August graduates because the State started including August graduates for the first time this year.

MORE HIGH SCHOOL GRADUATES EARN REGENTS DIPLOMAS IN FOUR YEARS



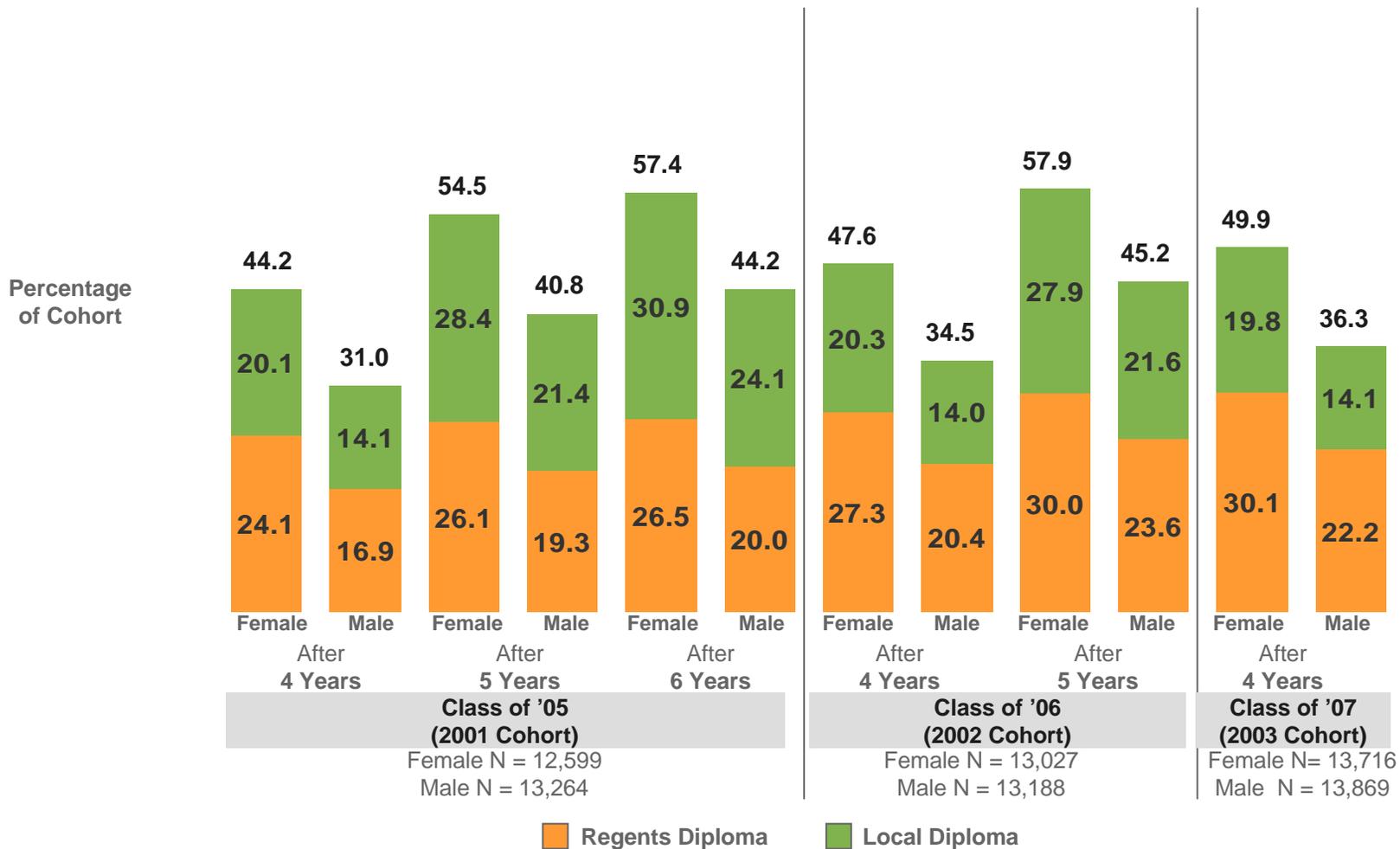
Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEPs. These comparisons do not include August graduates because the State started including August graduates for the first time this year.

GAINS IN GRADUATION RATES FOR MALE AND FEMALE ASIAN STUDENTS



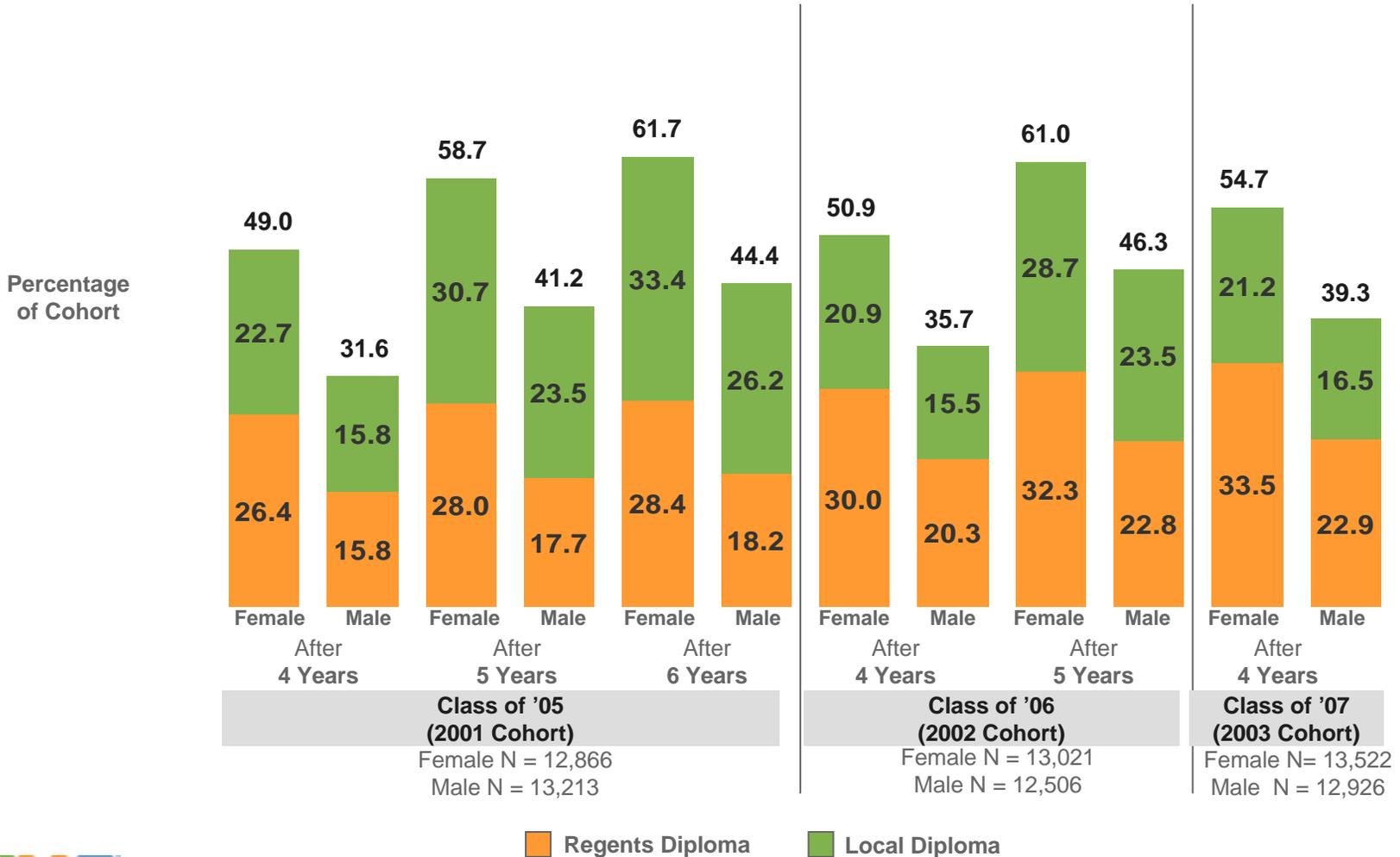
Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEPs. These comparisons do not include August graduates because the State started including August graduates for the first time this year. The sum of male and female percentages may not equal column total due to rounding.

GAINS IN GRADUATION RATES FOR MALE AND FEMALE HISPANIC STUDENTS



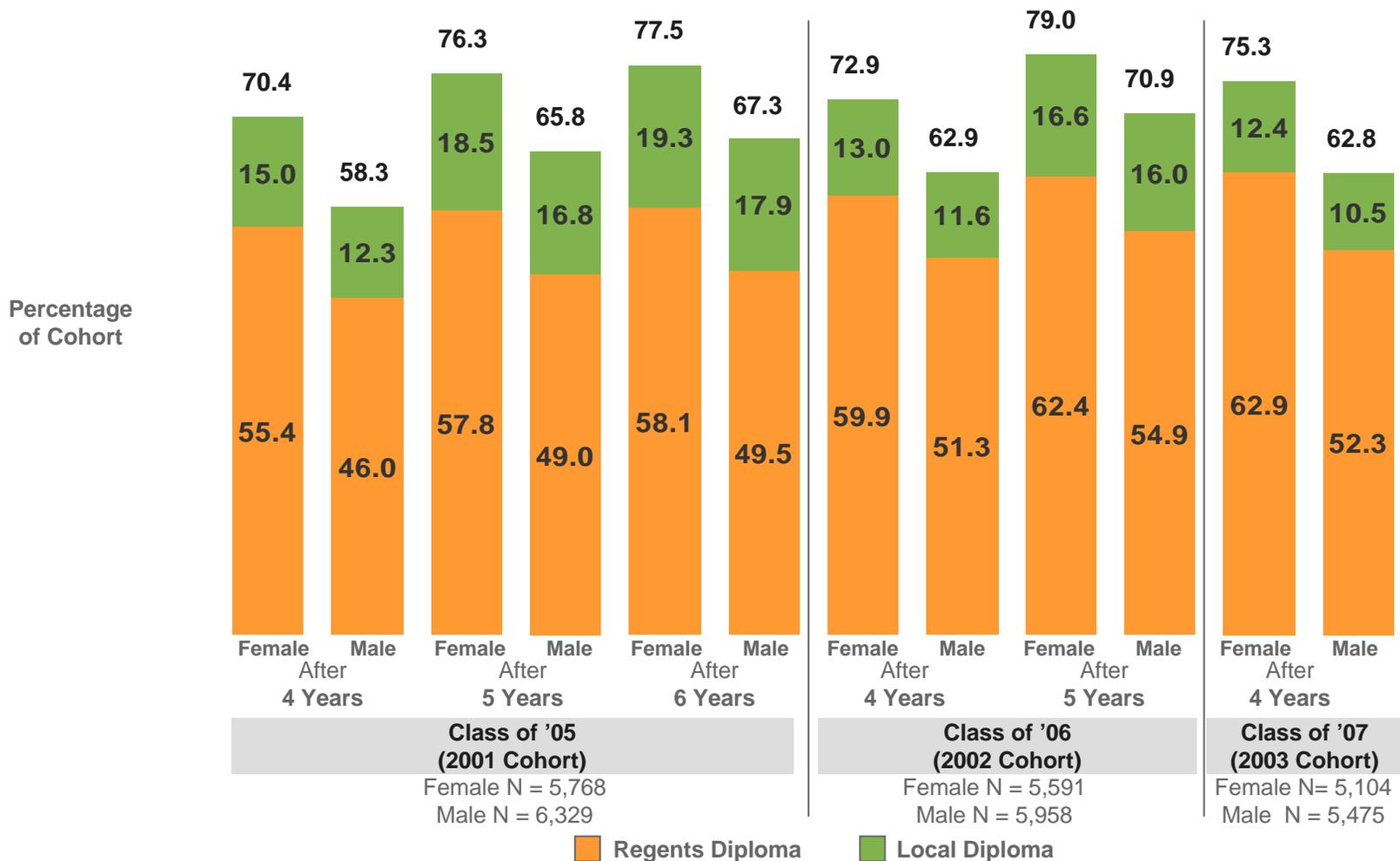
Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEPs. These comparisons do not include August graduates because the State started including August graduates for the first time this year. The sum of male and female percentages may not equal column total due to rounding.

GAINS IN GRADUATION RATES FOR MALE AND FEMALE BLACK STUDENTS



Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEPs. These comparisons do not include August graduates because the State started including August graduates for the first time this year. The sum of male and female percentages may not equal column total due to rounding.

GAINS IN GRADUATION RATES FOR MALE AND FEMALE WHITE STUDENTS



Note: The New York State calculation includes Local and Regents Diplomas and all students with disabilities. It does not include GEDs or IEPs. These comparisons do not include August graduates because the State started including August graduates for the first time this year. The sum of male and female percentages may not equal column total due to rounding.