



**2007-2008  
CITYWIDE AND STATEWIDE  
ASSESSMENT CALENDAR**

Please note\*

Office of  
Accountability

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DATE	TEST	IMPACT	PURPOSE
Sept. 4 - 17 <i>Within the first 10 days of entrance</i>	<b>Language Assessment Battery Revised (LAB-R) or Spanish LAB</b>	Grades K - 12 New entrants admitted between Sept. 4 and Sept. 17 whose home language is other than English	To identify students who are entitled to bilingual/English as a Second Language (ESL) programs
Sept. 4 - Oct. 31 <i>Individual school selected date(s)</i>	<b>Early Childhood Language Assessment System-2 (ECLAS-2)</b>	Grades 1 (Complete Kit) Grades 2 and 3 (Selected Activities)	Diagnostic assessment measuring student progress in literacy
Sept. 4 - Oct. 31	<b>El Sistema de Observacion de la Lecto-escritura (EL SOL)</b>	Grades K - 3 Students receiving instruction in Spanish bilingual/dual language programs	Diagnostic assessment measuring Spanish bilingual student progress in literacy
Sept. 17- Oct. 4 <i>Within the first 10 days of entrance</i>	<b>Language Assessment Battery Revised (LAB-R) or Spanish LAB</b>	Grades K - 12 New entrants admitted between Sept. 17 and Oct. 4 whose home language is other than English	To identify students who are entitled to bilingual/English as a Second Language (ESL) programs
Oct. 1 - Feb. 8	<b>New York State Alternate Assessment (NYSAA)</b>	Eligible special education students	To determine if students with severe cognitive disabilities have individually demonstrated their mastery of skills relative to New York State learning standards
Oct. 4 - Nov. 2 <i>Within the first 10 days of entrance</i>	<b>Language Assessment Battery Revised (LAB-R) or Spanish LAB</b>	Grades K - 12 New entrants admitted between Oct. 4 and Nov. 2 whose home language is other than English	To identify students who are entitled to bilingual/English as a Second Language (ESL) programs

Oct. 9 - Dec. 14 <i>Individual school selected date</i>	<b>National Assessment of Educational Progress (NAEP) Reading and Math</b>	13 years olds (randomly selected students)	National assessment in reading and math
October 17	<b>PSAT/NMSQT</b>	Grades 10, 11	Preliminary SAT (PSAT) for 10th and 11th graders and the National Merit Scholarship Qualifying Test (NMSQT) for 11th graders
October 27, 28	<b>Specialized High Schools Admissions Test (SHSAT)</b>	Grade 8 applicants	To qualify applicants for admission to New York City Specialized High Schools
Oct. 30 - Nov. 8 <i>Individual school selected date</i>	<b>1st Predictive English Language Arts Test Window</b>	Grades 3-8	To assess student progress on state standards and determine what short-term tailored interventions students need before the high-stakes tests
November 3, 4	<b>Specialized High Schools Admissions Test (SHSAT)</b>	Grade 9 applicants Grade 8 and 9 special needs and 504 applicants	To qualify applicants for admission to New York City Specialized High Schools
Nov. 5 - Jan.18 <i>Within the first ten days of entrance</i>	<b>Language Assessment Battery Revised (LAB-R) or Spanish LAB</b>	Grades K - 12 New entrants admitted between Nov. 5 and Jan. 18 whose home language is other than English	To identify students who are entitled to bilingual/English as a Second Language (ESL) programs
November 14, 15	<b>Elementary New York State Social Studies</b>	Grade 5	To assess student progress toward State and City standards in social studies
November 17	<b>Specialized High Schools Admissions Test (SHSAT)</b>	Grade 8 and 9 applicants Make-ups (with special permission and documentation ONLY)	To qualify applicants for admission to New York City Specialized High Schools
Dec. 3 - 12 <i>Individual school selected date</i>	<b>1st Instructionally-Targeted Assessments (ITA) - English Language Arts and Math Test Windows</b>	Grades 3-8	To gain insight into students' understanding and misconceptions with respect to targeted skills and to inform next instructional steps. Assesses the skills taught during a specific instructional period.
January 2	<b>English Language Arts</b>	Grade 8 Plus Students	To assess Grade 8 Plus students for mid-year promotion to high school
January 3	<b>Math</b>	Grade 8 Plus Students	To assess Grade 8 Plus students for mid-year promotion to high school

Jan. 7 - Feb. 15 <i>Individual school selected date</i>	<b>Early Childhood Language Assessment System - 2 (ECLAS-2)</b>	Grade K (Complete Kit)	Diagnostic assessment measuring student progress in literacy
Jan. 7 - March 14 <i>Individual school selected date</i>	<b>National Assessment of Educational Progress (NAEP) Reading and Math</b>	9-year-olds (randomly selected students)	National assessment in reading and math
Jan. 8, 9	<b>New York State English Language Arts (ELA)</b>	Grades 3, 5	To assess student progress toward New York State standards in English language arts
Jan. 8 - 10	<b>New York State English Language Arts (ELA)</b>	Grade 4	To assess student progress toward New York State standards in English language arts
Jan. 15, 16	<b>New York State English Language Arts (ELA)</b>	Grades 7, 8	To assess student progress toward New York State standards in English language arts
Jan. 15 - 17	<b>New York State English Language Arts (ELA)</b>	Grade 6	To assess student progress toward New York State standards in English language arts
Jan. 18 - 30 <i>Individual school selected date</i>	<b>1st Predictive Math Test Windows</b>	Grades 3-8	To assess student progress on state standards and determine what short-term tailored interventions students need before the high-stakes tests
Jan. 22- 25 (Regents Week)	<b>New York State Regents</b>	Grades 9 - 12 (eligible students)	To assess student performance in various subject areas as required by New York State for graduation
Jan. 22 - March 14 <i>Within the first 10 days of entrance</i>	<b>Language Assessment Battery Revised (LAB-R) or Spanish LAB</b>	Grades K - 12 New entrants admitted between Jan. 22 and March 14 whose home language is other than English	To identify students who are entitled to bilingual/English as a Second Language (ESL) programs
Jan. 30 - March 7 <i>Individual school selected date</i>	<b>National Assessment of Educational Progress (NAEP) Reading/Math/Science/Arts</b>	Grades 4, 8, 12 (randomly selected students)	National assessment in reading, math, science and the arts

Feb. 7 - 13 <i>Individual school selected date</i>	<b>2nd Instructionally-Targeted Assessments (ITA)-ELA and Math Test Windows</b>	Grades 3-8	To gain insight into students' understanding and misconceptions with respect to targeted skills and to inform next instructional steps. Assesses the skills taught during a specific instructional period.
March 4,5	<b>New York State Mathematics</b>	Grades 3, 5	To assess student progress toward New York State standards in mathematics
March 4 - 6	<b>New York State Mathematics</b>	Grade 4	To assess student progress toward New York State standards in mathematics
March 10,11	<b>New York State Mathematics</b>	Grades 6, 7, 8	To assess student progress toward New York State standards in mathematics
March 17 - May 23 <i>Individual school selected date</i>	<b>National Assessment of Educational Progress (NAEP) Reading/Math/Science/Arts</b>	17-year-olds (randomly selected students)	National assessment in reading, math, science and the arts
March 17 - June 20 <i>Within the first ten days of entrance</i>	<b>Language Assessment Battery Revised (LAB-R) or Spanish LAB</b>	Grades k - 12 New entrants admitted between March 17 and June 20 whose home language is other than English	To identify students who are entitled to bilingual/English as a Second Language (ESL) programs
April 2 - May 7 <i>Individual school selected date(s)</i>	<b>New York State Science Performance Test</b>	Grades 4, 8	To assess elementary and intermediate-level science programs and to assess student progress towards New York State standards in science
April 9 - 17	<b>3rd Instructionally-Targeted Assessments (ITA)-ELA and Math Test Windows</b>	Grades 3-8	To gain insight into students' understanding and misconceptions with respect to targeted skills and to inform next instructional steps. Assesses the skills taught during a specific instructional period.
April 14 - May 16 <i>Individual school selected date</i>	<b>New York State English as a Second Language Achievement Test (NYSESLAT) (Speaking portion)</b>	Grades k-12	To measure student progress in developing English language proficiency

April 14 - May 30	<b>Early Childhood Language Assessment System - 2 (ECLAS-2)</b>	Grade 1 (Complete Kit)	Diagnostic assessment measuring student progress in literacy
April 14 - May 30	<b>Early Childhood Language Assessment System - 2 (ECLAS-2)</b>	Grades 2 - 3 (Selected Activities)	Diagnostic assessment measuring student progress in literacy
April 14 - May 30	<b>El Sistema de Observacion de la Lecto-escritura (EL SOL)</b>	Grades K-3 Students receiving instruction in Spanish bilingual/dual language programs	Diagnostic assessment measuring Spanish bilingual student progress in literacy
April 30	<b>New York State Science Written section</b>	Grade 4, 8	To assess elementary and intermediate-level science programs and to assess student progress towards New York State standards in science
May 5 - 16 <i>Individual school selected date</i>	<b>New York State English as a Second Language Achievement Test (NYSESLAT) (Reading, Writing, Listening)</b>	Grades K - 12	To measure student progress in developing English language proficiency
May 14 - May 30 <i>Individual school selected date</i>	<b>E-PAL 2 Early Performance Assessment in Language Arts E-PAL 3</b>	Grade 2 students who have mastered Level 5 or higher in the Reading activity of Early Childhood Language Assessment System-2 (ECLAS-2)  Grade 3	Diagnostic assessment to measure student progress in listening/writing, reading/writing, and writing mechanics in response to literature
May 19	<b>Accelerated Art</b>	Eligible grade 8 students	To assess student achievements in the high school curriculum for art
May 20	<b>Accelerated Music</b>	Eligible grade 8 students	To assess student achievement in the high school curriculum for music
May 21	<b>Accelerated Global Studies</b>	Eligible grade 8 students	To assess student achievement in the high school curriculum for global studies

May 21 - June 11 <i>Individual school selected date</i>	<b>2nd Predictive English Language Arts and Math Test</b>	Grades 3-7	To measure growth within and across academic years, inform instructional and professional development planning, and provide information on incoming students at the start of the next school year
May 21 - June 20 <i>Individual school selected date</i>	<b>Predictive English Language Arts and Math Test</b>	Grade 8	To measure growth within and across academic years, inform instructional and professional development planning, and provide information on incoming students at the start of the next school year
May 27	<b>Chinese Reading</b>	Grades 3 - 12 Students receiving instruction in bilingual and dual language Chinese	To assess student reading achievement in Chinese
May 28	<b>Spanish Reading (ELE)</b>	Grades 3 - 12 Students receiving instruction in bilingual and dual language Spanish	To assess student reading achievement in Spanish
June 3, 4	<b>Intermediate New York State Social Studies</b>	Grade 8	To assess Grade 8 student progress towards New York State standards in social studies
June 17 - 25	<b>New York State Regents</b>	Grades 9 - 12 and eligible grade 8 students	To assess student performance in various subject areas as required by New York State for graduation
June 17	9:15 a.m. - Integrated Algebra 1:15 p.m. - Physical Setting / Chemistry		
June 18	9:15 a.m. - Comprehensive English: Session One - RCT in Science 1:15 p.m. - Regents in Global History & Geography		
June 19	9:15 a.m. - Comprehensive English: Session Two 1:15 p.m. - Mathematics A - Mathematics B - RCT in Reading		
June 20	9:15 a.m. - Regents in U.S. History and Government 1:15 p.m. - Physical Setting / Earth Science		
June 23	9:15 a.m. - <i>Second Language Proficiency Examinations</i> (French, Italian, German, Latin, Spanish) 1:15 p.m. - RCT in Mathematics - RCT in Writing		

June 24	9:15 a.m. - Living Environment 1:15 p.m. - <i>Comprehensive Regents Examinations</i> (French, Italian, German, Latin, Hebrew, Spanish) - RCT in Global Studies		
June 25	9:15 a.m. - Physical Setting / Physics - RCT in U.S. History and Government		
June 24, 1:15 p.m.	<b>NYC Language Other Than English Comprehensive Examination (LOTE)</b>	Grades 9 - 12 (eligible students)	The New York City Languages Other Than English Comprehensive Examination for Regents Credit is offered in the following low incidence languages: Albanian, Arabic, Bengali, Chinese Simplified, Chinese Traditional, Greek, Haitian Creole, Hindi, Japanese, Korean, Polish, Punjabi, Russian, Urdu, and Vietnamese

Please Note\*

The calendar reflects the expansion of the New York State Education Department (NYSED) testing program under the federal No Child Left Behind Act, which requires that all States administer annual tests to assess student learning in grades 3 through 8. In the 2007-2008 school year, NYSED will administer statewide English Language Arts (ELA) tests in grades 3 through 8 in January and statewide Mathematics tests in grades 3 through 8 in March.

Each of the English Language Arts and Mathematics tests in grades 3 through 8 is made up of two or three sessions (depending upon the grade level). The ELA test assesses standards for reading, listening, and writing. The Mathematics test will assess Mathematics Learning Standards. Both tests will have multiple choice and extended response questions.

Statewide score reports for English Language Arts and mathematics will be issued to all schools statewide in 2008.

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