



**2008-2009
CITYWIDE AND STATEWIDE
ASSESSMENT CALENDAR**

[Please note*](#)

| DATE | TEST | IMPACT | PURPOSE |
|---|---|---|--|
| September 2 - 29 <i>Within the first 10 days of entrance</i> | Language Assessment Battery Revised (LAB-R) or Spanish LAB | Grades K - 12 New entrants admitted between Sept. 2 and Sept. 29 whose home language is other than English | To identify students who are entitled to bilingual/English as a Second Language (ESL) programs |
| September 2 - October 31 <i>Individual school selected date(s)</i> | Early Childhood Language Assessment System-2 (ECLAS-2) | Grades 1 (Complete Kit) Grades 2 and 3 (Selected Activities) | Diagnostic assessment measuring student progress in literacy |
| September 2 - October 31 | EI Sistema de Observacion de la Lecto-escritura (EL SOL) | Grades K - 3 Students receiving instruction in Spanish bilingual/dual language programs | Diagnostic assessment measuring Spanish bilingual student progress in literacy |
| Oct. 6 - Feb. 13 | New York State Alternate Assessment (NYSAA) | Eligible special education students | To determine if students with severe cognitive disabilities have individually demonstrated their mastery of skills relative to New York State learning standards |
| October 15 | PSAT | Grades 10, 11 | Preliminary SAT (PSAT) for 10th and 11th graders and the National Merit Scholarship Qualifying Test (NMSQT) for 11th graders |
| October 25, 26 | Specialized High Schools Admissions Test (SHSAT) | Grade 8 | To qualify applicants for admission to New York City Specialized High Schools |
| November 8 | Specialized High Schools Admissions Test (SHSAT) | All Grade 9 students, Grade 8 IEP and 504 Applicants | To qualify applicants for admission to New York City Specialized High Schools |
| November 12, 13 | Elementary New York State Social Studies | Grade 5 | To assess student progress toward State and City standards in social studies |
| November 23 | Specialized High Schools Admissions Test (SHSAT Make-ups) | Grade 8 and Grade 9 with special permission and documentation ONLY | To qualify applicants for admission to New York City Specialized High Schools |
| January 5 - February 13 <i>Individual school selected date</i> | Early Childhood Language Assessment System- 2 (ECLAS-2) | Grade K (Complete Kit) | Diagnostic assessment measuring student progress in literacy |
| January 13, 14 | New York State English Language Arts (ELA) | Grades 3, 5 | To assess student progress toward New York State standards in English language arts |

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| January 13 - 15 | New York State English Language Arts (ELA) | Grade 4 | To assess student progress toward New York State standards in English language arts |
| January 21, 22 | New York State English Language Arts (ELA) | Grades 7, 8 | To assess student progress toward New York State standards in English language arts |
| January 21 - 23 | New York State English Language Arts (ELA) | Grade 6 | To assess student progress toward New York State standards in English language arts |
| January 27 - 30 | New York State Regents | Grades 9 - 12 (eligible students) | To assess student performance in various subject areas as required by New York State for graduation |
| March 3, 4 | New York State Mathematics | Grades 3, 5 | To assess student progress toward New York State standards in mathematics |
| March 3 - 5 | New York State Mathematics | Grade 4 | To assess student progress toward New York State standards in mathematics |
| March 10, 11 | New York State Mathematics | Grades 6, 7, 8 | To assess student progress toward New York State standards in mathematics |
| April 6 - May 20 <i>Individual school selected date</i> | New York State English as a Second Language Achievement Test (NYSESLAT) (Speaking portion) | Grades K-12 | To measure student progress in developing English language proficiency |
| April 8 - May 8 <i>Individual school selected date(s)</i> | New York State Science Performance Test | Grades 4, 8 | To assess elementary and intermediate-level science programs and to assess student progress towards New York State standards in science |
| April 20 - May 29 | Early Childhood Language Assessment System- 2 (ECLAS-2) | Grade 1 (Complete Kit) | Diagnostic assessment measuring student progress in literacy |
| April 20 - May 29 | Early Childhood Language Assessment System- 2 (ECLAS-2) | Grades 2 - 3 (Selected Activities) | Diagnostic assessment measuring student progress in literacy |
| April 20 - May 29 | El Sistema de Observacion de la Lecto-escritura (EL SOL) | Grades K-3 Students receiving instruction in Spanish bilingual/dual language programs | Diagnostic assessment measuring Spanish bilingual student progress in literacy |
| April 30 | New York State Science Written section | Grade 4, 8 | To assess elementary and intermediate-level science programs and to assess student progress towards New York State standards in science |
| May 4 - 15 <i>Individual school</i> | New York State English as a Second Language | Grades K - 12 | To measure student progress in developing English language |

| <i>selected date</i> | Achievement Test (NYSESLAT) (Reading, Writing, Listening) | | proficiency |
|---|--|---|--|
| May 11 - May 29 <i>Individual school selected date</i> | E-PAL 2 Early Performance Assessment in Language Arts E-PAL 3 | Grade 2 students who have mastered Level 5 or higher in the Reading activity of Early Childhood Language Assessment System-2 (ECLAS-2) Grade 3 | Diagnostic assessment to measure student progress in listening/writing, reading/writing, and Writing Mechanics in response to literature |
| May 18 | Global Studies Accelerated Exam | Eligible Grade 8 students | To assess student achievement in the high school curriculum for global studies |
| May 19 | Art Accelerated Exam | Eligible Grade 8 students | To assess student achievements in the high school curriculum for art |
| May 20 | Music Accelerated Exam | Eligible Grade 8 students | To assess student achievement in the high school curriculum for music |
| May 26 | Chinese Reading | Grades 3 - 12 Students receiving instruction in bilingual and dual language Chinese | To assess student reading achievement in Chinese |
| May 27 | Spanish Reading (ELE) | Grades 3 - 12 Students receiving instruction in bilingual and dual language Spanish | To assess student reading achievement in Spanish |
| June 2, 3 | Intermediate New York State Social Studies | Grade 8 | To assess Grade 8 student progress towards New York State standards in social studies |
| June 16 - 25 | New York State Regents | Grades 9 - 12 and eligible Grade 8 students | To assess student performance in various subject areas as required by New York State for graduation |

Please Note*

The Department consulted with various groups from both the public and nonpublic sectors for the design of this testing calendar. A concerted effort has been made to avoid scheduling State examinations on days of religious observance. Because each of these tests has scheduled make-up dates, no student should miss out on the opportunity to participate in these tests should the initial test administration in any school take place on a day of religious observance.

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