



THE NEW YORK CITY DEPARTMENT OF EDUCATION
OFFICE OF ACCOUNTABILITY

52 Chambers Street – New York, NY 10007

The ECLAS-2 fall assessment window begins September 4, 2007 and extends through October 31, 2007.

DELIVERY OF ECLAS-2 KIT MATERIALS

By now, your school should have received the ECLAS-2 materials you ordered through FAMIS in the spring.

OA will reproduce and deliver all consumable print materials (listed under Blackline Masters in the *Teacher's Guide*- spelling, vocabulary, writing sheets, the Spelling Class Record Sheet, the Decoding Class Record Sheet, and the Class Record Sheet) to schools beginning in early October. *If you have questions about these materials please contact your Assessment Implementation Director at your Integrated Service Center (ISC).*

OPTIONS IN ECLAS-2 KIT ADMINISTRATION

Options for the administration of ECLAS-2 are detailed below and summarized in the administration calendar. The options offer teachers flexibility in the administration of ECLAS-2 to ensure that in-depth diagnostic information is collected for targeted students, while streamlining the administration of the Kit. Please note that it is necessary to administer particular activities in ECLAS-2 at the start of the school year in order to identify students for Passport and other literacy interventions. These activities should take less than 15 minutes to administer and are detailed in the, “*Student Selection Criteria for Interventions*” chart included in this communication.

Kindergarten

As early as possible in September, all Kindergarten students are to be assessed in Initial Consonants and Alphabet Recognition in order to identify students for Passport and/or other intervention services (See “*Student Selection Criteria for Interventions* for more detailed information.)

From January 7th through February 15th, every Kindergarten student will be assessed with the complete Kit. (*The End of Kindergarten administration of ECLAS-2 is optional.*)

Grade 1

As early as possible in September, all Grade 1 students are to be assessed in Segmenting, Alphabet Recognition and Decoding (real words only), in order to identify students for Passport and/or other intervention services. (See “*Student Selection Criteria for Interventions* for more detailed information.)

First grade is a crucial year in literacy development; therefore, all Grade 1 students are to be assessed twice a year with the complete Kit.

Grade 2

As early as possible in September, all Grade 2 students are to be assessed in Decoding (real words only), Reading Accuracy, and Comprehension, in order to identify students for Passport and/or other intervention services. (See “*Student Selection Criteria for Interventions* for more detailed information.) Any student who did not meet Midyear Grade 1 benchmarks (Level 3) in Reading Accuracy and Comprehension should be assessed with the complete Kit (including Decoding of Made-up Words).

In the spring (April 14th- May 30th), all students will be assessed in Reading Accuracy and Comprehension. Any student who does not meet End of Grade 1 benchmarks (Level 4) in Reading Accuracy and Comprehension should be assessed with the complete Kit (including Decoding of Made-up Words).

Grade 3

In order to identify students for Passport and/or other intervention services, Grade 3 students are to be assessed in Decoding (real words only), Reading Accuracy, and Comprehension. (See “*Student Selection Criteria for Interventions* for more detailed information.) Any student who did not meet Midyear Grade 2 benchmarks (Level 5) in Reading Accuracy and Comprehension should be assessed with the complete Kit (including Decoding of Made-up Words).

The end of Grade 3 administration of ECLAS-2 is optional. However, we suggest that it be administered to all students whose promotion is in doubt, as the results may be considered in the appeals process.

Optional Strands

The Listening and Writing Strand is optional for all grades. This is not to suggest that listening and writing skills are not important. This strand is valuable in preparing students for the Grades 2 and 3 Early Performance Assessment in Language Arts (E-PAL) and the State English Language Arts (ELA) assessments. We strongly suggest that teachers administer this portion of the assessment and encourage its use, although the final decision as to whether it will be administered is a local one.

E-PAL for Grades 2 and 3

Information on the spring administration of the Early Performance in Language Arts (E-PAL) for Grades 2 and 3 will be forthcoming.



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STUDENTS TO BE ASSESSED

All students including English Language Learners and Special Education students (based on their IEPs) are to be assessed. In addition, students newly admitted to the New York City public schools should be administered the complete Kit at the beginning of the school year.

DATA COLLECTION

As in previous years, ECLAS-2 data will be collected. The data collection documents will be delivered to schools before the end of the assessment period to streamline the administration and data recording process. Data collection documents are due to the Integrated Service Center in your borough by 12:00 p.m. on November 5, 2007.

QUESTIONS

If you have any questions about ECLAS-2 administration, please contact **Alba Langenthal at 212-374-3988**. Questions regarding the delivery of assessments and materials should be directed to your **Assessment Implementation Director at your Integrated Service Center**.

2007-2008 ADMINISTRATION OF ECLAS-2

Kindergarten

September – To identify for Passport and/or other interventions:

- Initial consonants
- Alphabet Recognition

January 7- February 28

Assess all children with complete Kit

End of Kindergarten administration is optional

Grade 1

September – To identify for Passport and/or other interventions:

- Segmenting
- Alphabet Recognition
- Decoding

September 4- October 31

Assess all children with the complete Kit (including Decoding Made-up Words)

Note: As this is a crucial year in literacy development, all children should be assessed with the complete Kit.

April 14 – May 30

Assess all children with the complete Kit.

Grade 2

September – To identify for Passport and/or other interventions:

- Decoding (real words only)
- Reading Accuracy and Comprehension

September 4- October 31

Assess any child who did not meet the midyear Grade 1 benchmarks (Level 3) with the complete Kit (including Decoding Made-up Words)

April 14-May 30

Assess all Grade 2 students in Reading Accuracy and Comprehension. Any child who did not meet the end of Grade 1 benchmarks (Level 4) is to be assessed with the complete Kit.

Grade 3

September – To identify for Passport and/or other interventions:

- Decoding (real words only)
- Reading Accuracy and Comprehension

September 4- October 31

Assess any child who did not meet the midyear Grade 2 benchmarks (Level 5) with the complete Kit (including Decoding Made-up Words)

Spring

End of Grade 3 administration is optional. However, we suggest that the Kit be administered to all Grade 3 students whose promotion is in doubt, as the results may be considered in the appeals process.

NOTE: The Listening and Writing activities are optional for all grades.



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STUDENT SELECTION FOR INTERVENTION SERVICES
2007-2008

KINDERGARTEN

ECLAS-2 is to be administered once a year (January 7- February 15) to kindergarten students. Teachers administer the activities listed below in September targeting specific literacy skills in order to identify students for the Passport program and/or other interventions. Spring administration is optional for kindergarten.

STRAND	SUB SKILL	CRITERIA FOR INTERVENTION
Phonemic Awareness	Initial Consonants	Fewer than 4 (of 8) initial consonants
Phonics	Alphabet Recognition	Fewer than 2 upper and 2 lower case letters identified

Grade 1

ECLAS-2 is to be administered in its entirety to all first grade children twice a year, in fall and in spring. Teachers administer the activities listed below in September targeting specific literacy skills in order to identify students for the Passport program and/or other interventions.

STRAND	SUB SKILL	CRITERIA FOR INTERVENTION
Phonemic Awareness	Segmenting	Fewer than 5 (of 6) words segmented correctly
Phonics	Alphabet Recognition	Fewer than 24 letters identified (upper and lower case)
	Decoding	Fewer than 5 real words decoded

Grade 2

ECLAS-2 is to be administered in its entirety only to students who have not met the Level 3 benchmarks in Reading Accuracy and Comprehension. Teachers administer the activities listed below in September targeting specific literacy skills in order to identify students for the Passport program and/or other interventions.

STRAND	SUB SKILL	CRITERIA FOR INTERVENTION
Phonics	Decoding	Fewer than 30 real words decoded correctly
Reading and Oral Expression	Reading Accuracy and Comprehension	Less than Level 3 in Reading Accuracy and Comprehension

Grade 3

ECLAS-2 is to be administered in its entirety only to students who have not met the Level 5 benchmarks in Reading Accuracy and Comprehension. Teachers administer the activities listed below in September targeting specific literacy skills in order to identify students for the Passport program and/or other interventions.

STRAND	SUB SKILL	CRITERIA FOR INTERVENTION
Phonics	Decoding	Fewer than 60 real words decoded correctly
Reading and Oral Expression	Reading Accuracy and Comprehension	Less than Level 5 in Reading Accuracy and Comprehension