Department of Education
Joel I. Klein, Chancellor

ANNUAL ARTS IN SCHOOLS REPORT 2008-2009

This Annual Arts in Schools Report provides data for:
School: 28Q144
2008-2009 Principal: Reva Gluck Schneider
Arts Education Liaison: Lois Olshan

INSIDE THIS REPORT

The Annual Arts in Schools Report is a tool for school leaders to understand their delivery of arts education to every child in their school. Each Annual Arts in Schools Report is based upon responses submitted by schools and provides valuable information about two areas:

Student Access to and Participation in Arts Education

Uses survey information to understand if students are meeting the New York State Instructional Requirements for the Arts as well as the experiences, resources and facilities used to support arts learning in each school. In addition, this section reports on questions asked in the Learning Environment Surveys about arts education.

Resources to Support Arts Education

Uses survey information to understand the resources that schools are allocating for arts education. This section includes information on certified arts teachers, arts and cultural organization services, space for arts learning, arts fundraising and professional development opportunities for teachers.

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the Annual Arts Education Survey in May 2009 and includes information from the New York City Department of Education's databases.

The Annual Arts in Schools Report is an important part of the New York City Department of Education's effort to ensure that schools are providing students with the high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards: http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html.

Joel I. Klein
Chancellor, New York City Department of Education

New York State Requirements for Arts Education

At the elementary level, in grades 1-6, the New York State Education Department (NYSED) requires that students receive instruction in dance, music, theater and visual arts in every grade. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.[i]

At the middle school level, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8, one half-unit of study in visual arts and one half-unit of study in music. NYSED has allowed New York City schools to offer any two of the art forms to meet the requirements.

At the high school level, the New York State Education Department requires that all students graduate having taken one unit or two credits in the arts (dance, music, theater and/or visual arts). High schools have the option of offering a three or five year sequence in any one of the four art forms. Students who complete five units in a single art form and successfully complete the exit exam in that art form are eligible to receive a Regents Endorsed Diploma with advanced designation in the arts.

Description of School's Arts Programs

This school has submitted the following description of its arts program:

P.S. 144 Q is an elementary school in Forest Hills Queens serving grades Pre-K - Six. Our mission is to provide excellent arts education for all students. This includes arts instruction provided by teacher specialists and supported by effective, in-depth collaborations with arts and cultural organizations. Aligned with the Blue Print for Teaching in the Arts, the school provides experiences in visual arts, music, dance and theater. The goals are to create an integrated curriculum that addresses art making, skill development and meaningful curriculum connections. Our Empire State Partnership with the Queens Museum of Art, as well as other cultural collaborations, provide a variety of experiences in the arts for students, teachers and the entire school community.

School Progress in Meeting New York State Education Requirements

In 2008-2009, students in grades Pre-K received instruction in the following arts disciplines by school-based staff:

ARTS DISCIPLINE	STUDENTS RECEIVED INSTRUCTION
Dance	No
Music	No
Theater	No
Visual Arts	No

Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.

This table reflects a range of the average arts instruction hours per student on an annual basis provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations.

	DANCE			MUSIC			THEATER			VISUAL ARTS		
Grade	**Dance Teacher(s)**	**Classroom Teacher(s)**	**Arts and Cultural Organization(s)**	**Music Teacher(s)**	Classroom Teacher(s)	**Arts and Cultural Organization(s)**	**Theater Teacher(s)**	Classroom Teacher(s)	**Arts and Cultural Organization(s)**	**Visual Arts Teacher(s)**	Classroom Teacher (s)	**Arts and Cultural Organization(s)**
K	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1	0 hrs	0 hrs	0 hrs	1-10 hrs	1-10 hrs	31-40 hrs	0 hrs	1-10 hrs	0 hrs	41-50 hrs	11-20 hrs	0 hrs
2	0 hrs	0 hrs	0 hrs	41-50 hrs	1-10 hrs	0 hrs	0 hrs	1-10 hrs	1-10 hrs	41-50 hrs	1-10 hrs	11-20 hrs
3	0 hrs	0 hrs	0 hrs	41-50 hrs	1-10 hrs	0 hrs	0 hrs	0 hrs	0 hrs	41-50 hrs	1-10 hrs	41-50 hrs
4	0 hrs	1-10 hrs	11-20 hrs	41-50 hrs	1-10 hrs	1-10 hrs	0 hrs	0 hrs	0 hrs	1-10 hrs	1-10 hrs	31-40 hrs
5	0 hrs	1-10 hrs	21-30 hrs	41-50 hrs	1-10 hrs	0 hrs	0 hrs	11-20 hrs	0 hrs	1-10 hrs	11-20 hrs	31-40 hrs
6	0 hrs	1-10 hrs	11-20 hrs	41-50 hrs	1-10 hrs	11-20 hrs	0 hrs	1-10 hrs	21-30 hrs	0 hrs	1-10 hrs	31-40 hrs

Note: Instructional hours reflect an approximate range within each discipline category for school year 2008-09 including standard assessment students.
Note: Depending upon school programming, grade 6 info may be reported on table above or on a following middle school table.
Note: At the elementary level only, "dance teacher, music teacher, theater and/or visual arts teacher" may include full or part time certified arts specialists and/or teachers not certified in the arts who are assigned to provide arts instruction.

This school reported the following arts instruction for “pull out” or multi-grade activities during the school day:

	DANCE	MUSIC	THEATER	VISUAL ARTS
K				
1				
2				
3		Yes	Yes	Yes
4		Yes		
5		Yes		
6		Yes		

The table below shows the percent of students participating in arts classes by grade and by arts discipline in 2008-2009:

GRADE	DANCE	MUSIC	THEATER	VISUAL ARTS
6	0 %	0 %	0 %	0 %
7				
8				

Percent of 8th grade students graduated from this school in June 2009 who have taken at least one half-unit (one semester) in one arts discipline and a second half-unit in a different arts discipline over the course of 7th and 8th grade: 0%

Indicators of Student Access to Arts Education

In 2008-2009, students in this school participated in the following arts learning opportunities:

ARTS LEARNING OPPORTUNITY IN SCHOOL	NUMBER OF EVENTS
Performed and/or participated in concert(s)	10
Performed and/or participated in dance performance(s)	10
Performed and/or participated in theater/drama performance(s)	12
Contributed artwork to exhibition(s)	6
Showed student made films	0
Other (if applicable)	0

ARTS LEARNING OPPORTUNITY OUTSIDE OF SCHOOL	NUMBER OF EVENTS
Attended concert(s) by or at cultural organizations	7
Attended dance performance(s) by or at cultural organizations	11
Attended theater/drama performance(s) by or at cultural organizations	20
Attended exhibit(s) by or at museums or galleries	25
Viewed film/media at an outside venue	25
Other (if applicable)	0

In 2008-2009, students in this school were offered the following arts sequences:

DISCIPLINE	SCHOOL OFFERS
Dance	No
Music	No
Theater	No
Visual arts	No
Film/Media	No

Screened Arts Programs

In 2008-2009, this school screened students before they were admitted to the school and/or screened students into specialized programs after they were admitted to the school.

ADMISSION STATUS	SCREENED
Before admission	No
After admission	No

Learning Environment Survey

Percent of STUDENTS at this school who reported on the 2008-2009 Learning Environment Survey that they participated in the following types of arts courses by arts discipline:

	TOOK ONE OR MORE CLASSES DURING SCHOOL DAY		WERE OFFERED, BUT DID NOT TAKE CLASS DURING SCHOOL DAY		WAS NOT OFFERED THE CLASS	
Arts Discipline	**This School**	**All Schools**	**This School**	**All Schools**	**This School**	**All Schools**
Dance	81%	20%	3%	20%	16%	59%
Music	90%	36%	3%	17%	7%	47%
Theater	81%	15%	4%	18%	15%	66%
Visual Arts	80%	52%	3%	13%	17%	34%

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers

In 2008-2009, this school reported the following number of full-time certified arts teachers:

ARTS DISCIPLINE	NUMBER OF FULL-TIME CERTIFIED TEACHERS	NUMBER OF PART-TIME CERTIFIED TEACHERS
Dance	0	0
Music	0	0
Theater	0	0
Visual Arts	0	0

Arts and Cultural Organizations

In 2008-2009, the following arts and cultural organizations provided services to this school:

CULTURAL ORGANIZATION	DISCIPLINE	TOTAL NUMBER OF STUDENTS SERVED	TOTAL CONTACT HOURS PER STUDENT
Queens Museum of Art	**Visual Arts**	**400**	**30**
American Ballroom Theater Dancing Classrooms	**Dance**	**110**	**25**
Guggenheim Museum	**Visual Arts**	**88**	**45**
New York City Center	**Theater**	**210**	**20**
Brooklyn Conservatory of Music	**Music**	**215**	**24**
Marquis Studios	**Other**	**120**	**20**

Note: Schools were asked to provide information for no more than six (6) arts and cultural organizations.

Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2008-2009 school year:

PROFESSIONAL DEVELOPMENT PROVIDER	TEACHERS PARTICIPATE
Central NYC Department of Education	Arts
School Support Organization (SSO)	Arts & Non-Arts
University/College	N/A
Cultural Organization	Arts & Non-Arts
In-house	Arts & Non-Arts
Other	Arts & Non-Arts

Space

In 2008-2009, this school reported the following appropriately equipped classrooms:

ARTS DISCIPLINE	NUMBER OF APPROPRIATELY EQUIPPED CLASSROOMS	NUMBER OF DEDICATED CLASSROOMS
Dance		
General Music		
Music Vocal		
Music Instrumental		
Music Recording Studio		
Music Technology Lab		
Theater Classroom		
Black Box Theater*		
Auditorium		
Visual Arts		
Photography		
Ceramics		
Design Technology		
Film Studio		
Other		

*see notes for definition

External Funding for the Arts

In 2008-2009, this school reported the following in-kind or external funding sources (non-DOE) to support arts education:

SOURCE	IN-KIND	DIRECT EXTERNAL FUNDING
Private Foundations	N/A	N/A
Local Business or Corporations	N/A	N/A
Parent Teacher Associations (PTA/PA)	N/A	Yes
State, county local arts organizations or agencies	Yes	Yes
Education Associations	N/A	N/A
Federal Grants	N/A	N/A
State Grants	N/A	Yes
City Council	N/A	Yes
Cultural Organizations	N/A	Yes
Other	N/A	N/A

Notes

- The Annual Arts in Schools Report is based upon self-reported data submitted by schools
- Throughout this report, N/A signifies that data does not apply or was not available.
- Throughout this report, a blank field represents "none" or no data provided.
- Learning Environment Survey data are based on responses from schools where students provided responses to the 2008/2009 Learning Environment Survey and are based on the perception of students about the arts in this school. For more information on how well this school supports student learning in the arts, please visit the 2008- 2009 Learning Environment Survey which is located on the Statistics section of this school's website.
- Schools may have more than six arts and cultural service providers, but due to space constraints we were unable to list all of the arts or cultural organizations with which they work.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Percentages of the Learning Environment Survey data may not add up to 100 percent due to rounding. The percentages are not based on a student response rate of 100%.

Definitions

- For District 75, Standard assessment students are students who participate in city-wide testing. Alternate assessment students do not participate in city-wide testing.
- A dedicated arts classroom is a classroom that is only used for dance, music, theater, and visual arts.
- For a detailed description of what an appropriately equipped arts classroom is, please refer to the Blueprint for Teaching and Learning in the Arts, http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html.
- A blackbox theater is a simple, unadorned performance space, usually a large square room with black walls and a flat floor.
- General or core music is a broad-based study of music including music making, literacy, connections to world cultures, community resources and careers and life-long learning.
- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.

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http://schools.nyc.gov/Academics/Arts

[i] In grades 1 – 3, this is 186 hours equally allocated throughout the entire school year through dance, music, theater, and visual arts. In grades 4, 5, and 6, this is the equivalent of 93 hours equally allocated throughout the entire school year though dance, music, theater, and visual arts.