Department of Education

Joel I. Klein, Chancellor

ANNUAL ARTS IN SCHOOLS REPORT 2009-2010

This Annual Arts in Schools Report provides data for:
School: 31R003
2009-2010 Principal: Judith Wilson
Arts Education Liaison: Helena Simon-Gvili

INSIDE THIS REPORT

The Annual Arts in Schools Report is a tool for school leaders to understand their delivery of arts education to every child in their school. Each Annual Arts in Schools Report is based upon responses submitted by schools and provides valuable information about two areas:

Student Access to and Participation in Arts Education

Uses survey information to understand if students are meeting the New York State Instructional Requirements for the Arts as well as the experiences, resources and facilities used to support arts learning in each school. In addition, this section reports on questions asked in the Learning Environment Surveys about arts education.

Resources to Support Arts Education

Uses survey information to understand the resources that schools are allocating for arts education. This section includes information on certified arts teachers, arts and cultural organization services, space for arts learning, arts fundraising and professional development opportunities for teachers.

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the Annual Arts Education Survey in May 2010 and includes information from the New York City Department of Education's databases.

The Annual Arts in Schools Report is an important part of the New York City Department of Education's effort to ensure that schools are providing students with the high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards: http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html.

Joel I. Klein
Chancellor, New York City Department of Education

New York State Requirements for Arts Education

At the elementary level, in grades 1-6, the New York State Education Department (NYSED) requires that students receive instruction in dance, music, theater and visual arts in every grade. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.[i]

At the middle school level, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8, one half-unit of study in visual arts and one half-unit of study in music. NYSED has allowed schools to offer any two of the art forms to meet the requirements.

At the high school level, the New York State Education Department requires that all students graduate having taken one unit or two credits in the arts (dance, music, theater and/or visual arts). High schools have the option of offering a three or five year sequence in any one of the four art forms. Students who complete five units in a single art form and successfully complete the exit exam in that art form are eligible to receive a Regents Endorsed Diploma with advanced designation in the arts.

Description of School's Arts Programs

This school has submitted the following description of its arts program:
Art programs such as music, visual arts and dance are offered at PS 3R They are taught using assessments of student knowledge in art. Each lesson is based on Blue Print standards. In the visual arts, students study line, shape, color, value, form, texture, and space. They learn principles such as, balance, contrast, emphasis, movement, pattern, rhythm, and unity. Students are expected to reach one or several goals in each class that include knowledge about and creation of a work of art based on these elements and principles. They will make relations to their own lives, other cultures and subjects in the curriculum. Making use of a variety of styles and genres and the repertoire being studied, students will become musically literate. Students will make connections to the music they are performing, creating, and improvising. Students will be able to develop basic musical performance skills through singing, playing, responding and improvising, develop literacy skills in musical concepts such as tempo, dynamics, meter and style as well as become enriched by experiences with the cultural community.

School Progress in Meeting New York State Education Requirements

In 2009-2010, students in grades Pre-K and Kindergarten received instruction in the following arts disciplines by school-based staff:

ARTS DISCIPLINE	PRE-K STUDENTS RECEIVED INSTRUCTION	KINDERGARTEN STUDENTS RECEIVED INSTRUCTION
Dance	No	No
Music	Yes	Yes
Theater	No	No
Visual Arts	No	Yes

Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K and Kindergarten students.

This table reflects a range of the average arts instruction hours per student on an annual basis provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations.

	DANCE			MUSIC			THEATER			VISUAL ARTS		
Grade	Dance Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations	Music Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations	Theater Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations	Visual Arts Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations
1	0 hrs	0 hrs	0 hrs	51-60 hrs	0 hrs	0 hrs	0 hrs	0 hrs	0 hrs	11-20 hrs	31-40 hrs	0 hrs
2	0 hrs	0 hrs	0 hrs	1-10 hrs	0 hrs	0 hrs	0 hrs	0 hrs	0 hrs	11-20 hrs	31-40 hrs	0 hrs
3	0 hrs	0 hrs	0 hrs	1-10 hrs	0 hrs	0 hrs	0 hrs	0 hrs	0 hrs	11-20 hrs	31-40 hrs	0 hrs
4	0 hrs	0 hrs	0 hrs	21-30 hrs	0 hrs	0 hrs	0 hrs	0 hrs	1-10 hrs	1-10 hrs	11-20 hrs	0 hrs
5	0 hrs	0 hrs	11-20 hrs	11-20 hrs	0 hrs	0 hrs	0 hrs	0 hrs	0 hrs	0 hrs	11-20 hrs	0 hrs

Note: Instructional hours reflect an approximate range within each discipline category for school year 2009-2010 including standard assessment students.
Note: Depending upon school programming, grade 6 info may be reported on table above or on a following middle school table.
Note: At the elementary level only, "dance teacher, music teacher, theater and/or visual arts teacher" may include full or part time certified arts specialists and/or cluster teachers not certified in the arts who are assigned to provide arts instruction.

This school reported the following arts instruction for “pull out” or multi-grade activities during the school day:

GRADE	DANCE	MUSIC	THEATER	VISUAL ARTS
K		Yes		
1				
2				
3				
4		Yes		
5		Yes		

Indicators of Student Access to Arts Education

In 2009-2010, students in this school participated in the following arts learning opportunities:

ARTS LEARNING OPPORTUNITY IN SCHOOL	NUMBER OF EVENTS
Performed and/or participated in concert(s)	3
Performed and/or participated in dance performance(s)	1
Performed and/or participated in theater/drama performance(s)	
Contributed artwork to exhibition(s)	3
Showed student made films	
Other (if applicable)	

ARTS LEARNING OPPORTUNITY OUTSIDE OF SCHOOL	NUMBER OF EVENTS
Attended concert(s) by or at cultural organizations	
Attended dance performance(s) by or at cultural organizations	
Attended theater/drama performance(s) by or at cultural organizations	
Attended exhibit(s) by or at museums or galleries	
Film/media viewing at an outside venue	
Other (if applicable)	

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers

In 2009-2010, this school reported the following number of full-time certified arts teachers:

ARTS DISCIPLINE	NUMBER OF FULL-TIME CERTIFIED TEACHERS	NUMBER OF PART-TIME CERTIFIED TEACHERS
Dance		1
Music	1	1
Theater		1
Visual Arts		1

Arts and Cultural Organizations

In 2009-2010, the following arts and cultural organizations provided services to this school:

CULTURAL ORGANIZATION	DISCIPLINE	TOTAL NUMBER OF STUDENTS SERVED	TOTAL CONTACT HOURS PER STUDENT
American Ballroom Dance Theater	Dance	108	20

Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2009-2010 school year:

PROFESSIONAL DEVELOPMENT PROVIDER	TEACHER PARTICIPATE
Central NYC Department of Education	N/A
School Support Organization (SSO)	N/A
University/College	N/A
Cultural Organization	Arts
In-house	N/A
Other	N/A

Space

In 2009-2010, this school reported the following appropriately equipped classrooms:

ARTS DISCIPLINE	NUMBER OF APPROPRIATELY EQUIPPED CLASSROOMS FOR ARTS INSTRUCTION
Dance	
General Music	
Music Vocal	
Music Instrumental	
Music Recording Studio	
Music Technology Lab	
Theater Classroom	
Black Box Theater	
Auditorium	
Visual Arts	
Photography	
Ceramics	
Design Technology	
Film Studio	
Other	

External Funding for the Arts

In 2009-2010, this school reported the following funding sources (non-DOE) to support arts education:

FUNDING SOURCE	RESPONSE
Private Foundations	N/A
Local Business or Corporations	N/A
Parent Teacher Associations (PTA/PA)	N/A
State, county local arts organizations or agencies	Yes
Education Associations	N/A
Federal Grants	N/A
State Grants	Yes
City Council	N/A
Cultural Organizations	N/A
Other	N/A

Notes

- The Annual Arts in Schools Report is based upon self-reported data submitted by schools
- Throughout this report, N/A signifies that data does not apply or was not available.
- Throughout this report, a blank field represents “none” or no data provided.
- Learning Environment Survey data are based on responses from schools where students provided responses to the 2009/2010 Learning Environment Survey and are based on the perception of students about the arts in this school. For more information on how well this school supports student learning in the arts, please visit the 2009-2010 Learning Environment Survey which is located on the Statistics section of this school’s website.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Percentages of the Learning Environment Survey data may not add up to 100 percent due to rounding. The percentages are not based on a student response rate of 100%.

Definitions

- For District 75, Standard assessment students are students who participate in city-wide testing. Alternate assessment students do not participate in city-wide testing.
- For a detailed description of what an appropriately equipped arts classroom is, please refer to the Blueprint for Teaching and Learning in the Arts, http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html.
- A blackbox theater is a simple, unadorned performance space, usually a large square room with black walls and a flat floor.
- General or core music is a broad-based study of music including music making, literacy, connections to world cultures, community resources and careers and life-long learning.
- “Pull-out” programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.

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http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html

[i] In grades 1 – 3, this is 186 hours equally allocated throughout the entire school year through dance, music, theater, and visual arts. In grades 4, 5, and 6, this is the equivalent of 93 hours equally allocated throughout the entire school year though dance, music, theater, and visual arts.