



*Dennis M. Walcott, Chancellor*

## ANNUAL ARTS IN SCHOOLS REPORT 2010-2011

**This Annual Arts in Schools Report provides data for:**

School: 17K138

2010-2011 Principal: Ms. Marie Chauvet-Monchik

Arts Education Liaison: Pascale Brutus

### INSIDE THIS REPORT

The Annual Arts in Schools Report is a tool for school leaders to understand their delivery of arts education to every child in their school. Each Annual Arts in Schools Report is based upon responses submitted by schools and provides valuable information about two areas:

#### **Student Access to and Participation in Arts Education**

Uses survey information to understand if students are meeting the New York State Instructional Requirements for the Arts as well as the experiences, resources and facilities used to support arts learning in each school. In addition, this section reports on questions asked in the School Survey about arts education.

#### **Resources to Support Arts Education**

Uses survey information to understand the resources that schools are allocating for arts education. This section includes information on certified arts teachers, arts and cultural organization services, space for arts learning, arts fundraising and professional development opportunities for teachers.

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the Annual Arts Education Survey in May 2011 and includes information from the New York City Department of Education's databases.

The Annual Arts in Schools Report is an important part of the New York City Department of Education's effort to ensure that schools are providing students with the high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html>

Dennis M. Walcott  
Chancellor, New York City Department of Education

### New York State Requirements for Arts Education

At the elementary level, in grades 1-6, the New York State Education Department (NYSED) requires that students receive instruction in dance, music, theater and visual arts in every grade. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.<sup>1</sup>

At the middle school level, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8, one half-unit of study in visual arts and one half-unit of study in music. NYSED has allowed schools to offer any two of the art forms to meet the requirements.

At the high school level, the New York State Education Department requires that all students graduate having taken one unit or two credits in the arts (dance, music, theater and/or visual arts). High schools have the option of offering a three or five year sequence in any one of the four art forms. Students who complete five units in a single art form and successfully complete the exit exam in that art form are eligible to receive a Regents Endorsed Diploma with advanced designation in the arts.

#### **Description of School's Arts Programs**

##### **This school has submitted the following description of its arts program:**

My goal is for all students to be exposed to the four art disciplines. All 966 students must receive art education during the year. They will participate in Arts trips to be exposed to cultural institutions in the area of arts. They will be well versed do to the exposure that will obtain from their teachers, their art teachers and art organizations that are involved in the school. Students will create their own art pieces and the school will have an art exposition to show case their artistic talents. They also perform on stage where they dance sing and produce skits. Students art projects are part of art expositions outside of the school. The school has a string orchestra, an all boy chaorus, a regular chorus, a theater group and other students who regularly participoate in art clubs in the area of music, Musical instruments, theater, film making, dancing, mask making , poetry and other art forms. All of PS 138's students will receive at least 200 hours of art instructions or more. PS 138 is dedicated to the arts. There is also a Summer institute that some of our students participate in dio to a 21st Century grant that the school is part of.

**School Progress in Meeting New York State Education Requirements**

In 2010-2011, students in Pre-Kindergarten received instruction in the following arts disciplines provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations:

ARTS DISCIPLINE	SCHOOL-BASED ARTS TEACHERS	CLASSROOM TEACHERS	CULTURAL ORGANIZATION
Dance	Yes	Yes	Yes
Music	Yes	No	Yes
Theater	Yes	No	Yes
Visual Arts	Yes	Yes	Yes

Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.

In 2010-2011, students in Kindergarten received instruction in the following arts disciplines provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations:

ARTS DISCIPLINE	SCHOOL-BASED ARTS TEACHERS	CLASSROOM TEACHERS	CULTURAL ORGANIZATION
Dance	No	Yes	No
Music	Yes	Yes	No
Theater	No	Yes	Yes
Visual Arts	Yes	Yes	No

Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

This table reflects a range of the average arts instruction hours per student on an annual basis provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations.

Grade	DANCE			MUSIC			THEATER			VISUAL ARTS		
	School-Based Dance Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations	School-Based Music Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations	School-Based Theater Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations	School-Based Visual Arts Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations
1	31-40 hrs	41-50 hrs	41-50 hrs	31-40 hrs	31-40 hrs	41-50 hrs	41-50 hrs	41-50 hrs	41-50 hrs	51-60 hrs	51-60 hrs	41-50 hrs
2	41-50 hrs	41-50 hrs	41-50 hrs	51-60 hrs	31-40 hrs	51-60 hrs	41-50 hrs	41-50 hrs	41-50 hrs	41-50 hrs	41-50 hrs	41-50 hrs
3	51-60 hrs	31-40 hrs	61-70 hrs	41-50 hrs	51-60 hrs	61-70 hrs	51-60 hrs	41-50 hrs	61-70 hrs	71-80 hrs	41-50 hrs	41-50 hrs
4	51-60 hrs	51-60 hrs	51-60 hrs	51-60 hrs	31-40 hrs	51-60 hrs	41-50 hrs	41-50 hrs	61-70 hrs	81-90 hrs	31-40 hrs	51-60 hrs
5	41-50 hrs	31-40 hrs	51-60 hrs	81-90 hrs	31-40 hrs	81-90 hrs	31-40 hrs	21-30 hrs	71-80 hrs	81-90 hrs	21-30 hrs	41-50 hrs

Note: Instructional hours reflect an approximate range within each discipline category for school year 2010-2011 including standard assessment students.

Note: Depending upon school programming, grade 6 info may be reported on table above or on a following middle school table.

Note: At the elementary level only, "school-based dance teacher, music teacher, theater and/or visual arts teacher" may include full or part time certified arts specialists and/or cluster teachers not certified in the arts who are assigned to provide arts instruction.

This school reported the following arts instruction for "pull out" or multi-grade activities during the school day:

GRADE	DANCE	MUSIC	THEATER	VISUAL ARTS
K				
1				
2				
3				
4				
5				
6				

This school reported the number of documented in-school arts instruction hours in 2010-2011:

GRADE	DANCE	MUSIC	THEATER	VISUAL ARTS
6	91-100 hrs	91-100 hrs	91-100 hrs	101-110 hrs

The table below shows the percent of students participating in arts classes by grade and by arts discipline in 2010-2011:

GRADE	DANCE	MUSIC	THEATER	VISUAL ARTS	FILM
6	43 %	26 %	31 %	100 %	
7	43 %	31 %	27 %	100 %	0 %
8	46 %	28 %	19 %	93 %	0 %

Percent of 8th grade students graduated from this school in June 2011 who have taken at least one half-unit in one arts discipline and a second half-unit in a different arts discipline over the course of 7<sup>th</sup> and 8<sup>th</sup> grade. One half-unit is the equivalent of approximately 55 hours of instruction by a licensed, certified arts teacher: 98.04 %

The table below shows the combinations of arts disciplines 8<sup>th</sup> grade students received over the course of 7<sup>th</sup> and 8<sup>th</sup> grade provided by a teacher certified in the arts discipline in 2010-2011:

ARTS DISCIPLINES	STUDENTS REVCEIVED
Dance and Music	No
Dance and Theater	Yes
Dance and Visual Arts	No
Music and Theater	No
Music and Visual Arts	Yes
Theater and Visual Arts	No

**Indicators of Student Access to Arts Education**

In 2010-2011, students in this school participated in the following arts learning opportunities:

<b>ARTS LEARNING OPPORTUNITY IN SCHOOL</b>	<b>NUMBER OF EVENTS</b>
Performed and/or participated in concert(s)	6
Performed and/or participated in dance performance(s)	7
Performed and/or participated in theater/drama performance(s)	4
Contributed artwork to exhibition(s)	3
Showed student made films	0
Other (if applicable)	0

<b>ARTS LEARNING OPPORTUNITY OUTSIDE OF SCHOOL</b>	<b>NUMBER OF EVENTS</b>
Attended concert(s) by or at cultural organizations	8
Attended dance performance(s) by or at cultural organizations	12
Attended theater/drama performance(s) by or at cultural organizations	13
Attended exhibit(s) by or at museums or galleries	40
Film/media viewing at an outside venue	2
Other (if applicable)	0

## Middle School Sequences

In 2010-2011, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in sixth, seventh, and eighth grade) in the following arts disciplines:

ARTS DISCIPLINE	SCHOOL OFFERS
Dance	Yes
Music	Yes
Theater	Yes
Visual Arts	Yes
Film/Media	No

### Screened Arts Programs

In 2010-2011, this school screened students before they were admitted to the school and/or screened students into specialized programs after they were admitted to the school.

ADMISSION STATUS	SCREENED
Before admission	No
After admission	No

### School Survey

Percent of **STUDENTS** at this school who reported on the 2010-2011 School Survey that they participated in the following types of arts courses by arts discipline:

Arts Discipline	TOOK ONE OR MORE CLASSES DURING SCHOOL DAY		WERE OFFERED, BUT DID NOT TAKE CLASS DURING SCHOOL DAY		WAS NOT OFFERED THE CLASS	
	This School	All Schools	This School	All Schools	This School	All Schools
Dance	28 %	17 %	34 %	24 %	38 %	59 %
Music	28 %	36 %	34 %	20 %	38 %	44 %
Theater	28 %	15 %	33 %	23 %	38 %	61 %
Visual Arts	61 %	46 %	11 %	18 %	29 %	36 %

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## RESOURCES TO SUPPORT ARTS EDUCATION

### Certified Arts Teachers

In 2010-2011, this school reported the following number of certified arts teachers:

ARTS DISCIPLINE	NUMBER OF FULL-TIME CERTIFIED TEACHERS	NUMBER OF PART-TIME CERTIFIED TEACHERS
Dance	0	1
Music	0	1
Theater	0	0
Visual Arts	1	0

**Arts and Cultural Organizations**

In 2010-2011, the following arts and cultural organizations provided services to this school:

<b>CULTURAL ORGANIZATION</b>	<b>DISCIPLINE</b>	<b>TOTAL NUMBER OF STUDENTS SERVED</b>	<b>TOTAL CONTACT HOURS PER STUDENT</b>
Ballet Tech	Dance	100	40
Lincoln Center Institute	Theater	300	30
Brooklyn Academy of Music (BAM)	Music	500	10
American Museum of Natural History	Visual Arts	966	5
Dance Studio in the School	Dance	500	50
Brooklyn College	Theater	700	5
Cooper-Hewitt National Design Museum	Visual Arts	966	12

**Professional Development**

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2010-2011 school year:

<b>PROFESSIONAL DEVELOPMENT PROVIDER</b>	<b>TEACHER PARTICIPATE</b>
Central NYC Department of Education	Arts & Non-Arts
Cluster	Arts
Network	Arts
University/College	Non-Arts
Cultural Organization	Arts & Non-Arts
In-house	Arts
Other	N/A

**Space**

In 2010-2011, this school reported the following classrooms or other school facilities used for arts instruction:

<b>ARTS DISCIPLINE</b>	<b>NUMBER OF CLASSROOMS OR OTHER SCHOOL FACILITIES USED FOR ARTS INSTRUCTION</b>	<b>NUMBER OF APPROPRIATELY EQUIPPED CLASSROOMS OR OTHER SCHOOL FACILITIES USED FOR ARTS INSTRUCTION</b>
Dance	1	1
General Music	1	1
Music Instrumental	0	
Music Vocal	1	1
Music Recording Studio	0	
Music Technology Lab	0	
Theater Classroom	1	1
Black Box Theater	1	1
Auditorium	1	1
Visual Arts	1	1
Photography	0	
Ceramics	0	
Design Technology	0	
Film Studio	0	
Other	0	

**External Funding for the Arts**

In 2010-2011, this school reported the following funding sources (non-DOE) to support arts education:

<b>FUNDING SOURCE</b>	<b>RESPONSE</b>
Private Foundations	No
Local Business or Corporations	No
Parent Teacher Associations (PTA/PA)	No
State, county local arts organizations or agencies	No
Education Associations	No
Federal Grants	No
State Grants	No
City Council	No
Cultural Organizations	No
Other	No

## Notes

- The Annual Arts in Schools Report is based upon self-reported data submitted by schools
- Throughout this report, N/A signifies that data does not apply or was not available.
- Throughout this report, a blank field represents “none” or no data provided.
- School Survey data are based on responses from schools where students provided responses to the 2010-2011 School Survey and are based on the perception of students about the arts in this school. For more information on how well this school supports student learning in the arts, please visit the 2010-2011 School Survey which is located on the Statistics section of this school’s website.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Percentages of the School Survey data may not add up to 100 percent due to rounding. The percentages are not based on a student response rate of 100%.

## Definitions

- For District 75, Standard assessment students are students who participate in city-wide testing. Alternate assessment students do not participate in city-wide testing.
- For a detailed description of what an appropriately equipped arts classroom is, please refer to the Blueprint for Teaching and Learning in the Arts, <http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html>.
- A blackbox theater is a simple, unadorned performance space, usually a large square room with black walls and a flat floor.
- General or core music is a broad-based study of music including music making, literacy, connections to world cultures, community resources and careers and life-long learning.
- “Pull-out” programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>

† In grades 1 – 3, this is 186 hours equally allocated throughout the entire school year through dance, music, theater, and visual arts. In grades 4, 5, and 6, this is the equivalent of 93 hours equally allocated throughout the entire school year through dance, music, theater, and visual arts.