Department of Education

Dennis M. Walcott, Chancellor

ANNUAL ARTS IN SCHOOLS REPORT 2010-2011

This Annual Arts in Schools Report provides data for:
School: 01M188
2010-2011 Principal: Mary Pree
Arts Education Liaison: Alice Schiller

INSIDE THIS REPORT

The Annual Arts in Schools Report is a tool for school leaders to understand their delivery of arts education to every child in their school. Each Annual Arts in Schools Report is based upon responses submitted by schools and provides valuable information about two areas:

Student Access to and Participation in Arts Education
Uses survey information to understand if students are meeting the New York State Instructional Requirements for the Arts as well as the experiences, resources and facilities used to support arts learning in each school. In addition, this section reports on questions asked in the School Survey about arts education.

Resources to Support Arts Education
Uses survey information to understand the resources that schools are allocating for arts education. This section includes information on certified arts teachers, arts and cultural organization services, space for arts learning, arts fundraising and professional development opportunities for teachers.

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the Annual Arts Education Survey in May 2011 and includes information from the New York City Department of Education's databases.

The Annual Arts in Schools Report is an important part of the New York City Department of Education's effort to ensure that schools are providing students with the high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards: http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html.

Dennis M. Walcott
Chancellor, New York City Department of Education

New York State Requirements for Arts Education

At the elementary level, in grades 1-6, the New York State Education Department (NYSED) requires that students receive instruction in dance, music, theater and visual arts in every grade. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.[i]

At the middle school level, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8, one half-unit of study in visual arts and one half-unit of study in music. NYSED has allowed schools to offer any two of the art forms to meet the requirements.

At the high school level, the New York State Education Department requires that all students graduate having taken one unit or two credits in the arts (dance, music, theater and/or visual arts). High schools have the option of offering a three or five year sequence in any one of the four art forms. Students who complete five units in a single art form and successfully complete the exit exam in that art form are eligible to receive a Regents Endorsed Diploma with advanced designation in the arts.

Description of School's Arts Programs

This school has submitted the following description of its arts program:
PS/MS 188 - The Island School, as written in our Mission Statement, is dedicated to implementing a rigorous academic program and to identifying and nurturing each student's talents. To accomplish this, we continue to secure funding for arts resources and opportunities for our PreK, Elementary and Middle School students.

We believe that the arts provide a unique entry point into academics, and therefore implement arts-infused curricula in core subject areas in collaboration with LEAP, Arts Connection, and The Educational Alliance.

We also believe that the arts provide meaningful pathways for success in high school and beyond. Using Renzulli's Schoolwide Enrichment/Talent Development Model, we provide students with a comprehensive range of experiences in the Arts: Type I (Exposure & Exploration); Type II (Skills Development); Type III (Application of Skills to Real-Life Situations). Within our regular and extended day programs, we offer an articulated Music/Instrumental program PreK - Grade 8, Visual Arts, Puppetry, Comedia D'Arte, Musical Theatre, Technology (Animation, Video Game Creation), Dance (Hip Hop, Latin Dance, Step), Fashion Arts (Magazine & Showcases) -- to name a few.

School Progress in Meeting New York State Education Requirements

In 2010-2011, students in Pre-Kindergarten received instruction in the following arts disciplines provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations:

ARTS DISCIPLINE	SCHOOL-BASED ARTS TEACHERS	CLASSROOM TEACHERS	CULTURAL ORGANIZATION
Dance	No	No	Yes
Music	No	Yes	Yes
Theater	No	Yes	No
Visual Arts	No	Yes	Yes

Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.

In 2010-2011, students in Kindergarten received instruction in the following arts disciplines provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations:

ARTS DISCIPLINE	SCHOOL-BASED ARTS TEACHERS	CLASSROOM TEACHERS	CULTURAL ORGANIZATION
Dance	No	No	Yes
Music	No	Yes	Yes
Theater	No	Yes	Yes
Visual Arts	No	Yes	Yes

Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

This table reflects a range of the average arts instruction hours per student on an annual basis provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations.

	DANCE			MUSIC			THEATER			VISUAL ARTS		
Grade	School-Based Dance Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations	School-Based Music Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations	School-Based Theater Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations	School-Based Visual Arts Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations
1	0 hrs	11-20 hrs	1-10 hrs	0 hrs	1-10 hrs	31-40 hrs	0 hrs	1-10 hrs	0 hrs	0 hrs	11-20 hrs	81-90 hrs
2	0 hrs	11-20 hrs	0 hrs	0 hrs	1-10 hrs	31-40 hrs	0 hrs	1-10 hrs	0 hrs	0 hrs	11-20 hrs	81-90 hrs
3	0 hrs	1-10 hrs	0 hrs	0 hrs	0 hrs	31-40 hrs	0 hrs	11-20 hrs	1-10 hrs	0 hrs	21-30 hrs	81-90 hrs
4	0 hrs	1-10 hrs	0 hrs	0 hrs	0 hrs	31-40 hrs	0 hrs	1-10 hrs	1-10 hrs	0 hrs	31-40 hrs	21-30 hrs
5	0 hrs	1-10 hrs	0 hrs	0 hrs	0 hrs	31-40 hrs	0 hrs	0 hrs	21-30 hrs	0 hrs	1-10 hrs	21-30 hrs

Note: Instructional hours reflect an approximate range within each discipline category for school year 2010-2011 including standard assessment students.
Note: Depending upon school programming, grade 6 info may be reported on table above or on a following middle school table.
Note: At the elementary level only, "school-based dance teacher, music teacher, theater and/or visual arts teacher" may include full or part time certified arts specialists and/or cluster teachers not certified in the arts who are assigned to provide arts instruction.

This school reported the following arts instruction for “pull out” or multi-grade activities during the school day:

GRADE	DANCE	MUSIC	THEATER	VISUAL ARTS
K				
1				
2				
3				
4				
5				
6				

This school reported the number of documented in-school arts instruction hours in 2010-2011:

GRADE	DANCE	MUSIC	THEATER	VISUAL ARTS
6	51-60 hrs	51-60 hrs	51-60 hrs	121-130 hrs

The table below shows the percent of students participating in arts classes by grade and by arts discipline in 2010-2011:

GRADE	DANCE	MUSIC	THEATER	VISUAL ARTS	FILM
6	35 %	41 %	24 %	100 %	
7	39 %	31 %	20 %	90 %	0 %
8	41 %	35 %	33 %	100 %	0 %

Percent of 8th grade students graduated from this school in June 2011 who have taken at least one half-unit in one arts discipline and a second half-unit in a different arts discipline over the course of 7th and 8th grade. One half-unit is the equivalent of approximately 55 hours of instruction by a licensed, certified arts teacher: 100.00 %

The table below shows the combinations of arts disciplines 8th grade students received over the course of 7th and 8th grade provided by a teacher certified in the arts discipline in 2010-2011:

ARTS DISCIPLINES	STUDENTS REVCEIVED
Dance and Music	No
Dance and Theater	No
Dance and Visual Arts	No
Music and Theater	No
Music and Visual Arts	Yes
Theater and Visual Arts	No

Indicators of Student Access to Arts Education

In 2010-2011, students in this school participated in the following arts learning opportunities:

ARTS LEARNING OPPORTUNITY IN SCHOOL	NUMBER OF EVENTS
Performed and/or participated in concert(s)	6
Performed and/or participated in dance performance(s)	3
Performed and/or participated in theater/drama performance(s)	6
Contributed artwork to exhibition(s)	1
Showed student made films	
Other (if applicable)	1

ARTS LEARNING OPPORTUNITY OUTSIDE OF SCHOOL	NUMBER OF EVENTS
Attended concert(s) by or at cultural organizations	0
Attended dance performance(s) by or at cultural organizations	0
Attended theater/drama performance(s) by or at cultural organizations	2
Attended exhibit(s) by or at museums or galleries	8
Film/media viewing at an outside venue	6
Other (if applicable)	

Middle School Sequences

In 2010-2011, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in sixth, seventh, and eighth grade) in the following arts disciplines:

ARTS DISCIPLINE	SCHOOL OFFERS
Dance	No
Music	No
Theater	No
Visual Arts	Yes
Film/Media	No

Screened Arts Programs

In 2010-2011, this school screened students before they were admitted to the school and/or screened students into specialized programs after they were admitted to the school.

ADMISSION STATUS	SCREENED
Before admission	No
After admission	No

School Survey

Percent of STUDENTS at this school who reported on the 2010-2011 School Survey that they participated in the following types of arts courses by arts discipline:

	TOOK ONE OR MORE CLASSES DURING SCHOOL DAY		WERE OFFERED, BUT DID NOT TAKE CLASS DURING SCHOOL DAY		WAS NOT OFFERED THE CLASS	
Arts Discipline	**This School**	**All Schools**	**This School**	**All Schools**	**This School**	**All Schools**
Dance	28 %	17 %	32 %	24 %	40 %	59 %
Music	27 %	36 %	33 %	20 %	40 %	44 %
Theater	22 %	15 %	35 %	23 %	43 %	61 %
Visual Arts	87 %	46 %	8 %	18 %	6 %	36 %

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers

In 2010-2011, this school reported the following number of certified arts teachers:

ARTS DISCIPLINE	NUMBER OF FULL-TIME CERTIFIED TEACHERS	NUMBER OF PART-TIME CERTIFIED TEACHERS
Dance	0	0
Music	0	0
Theater	0	0
Visual Arts	1	0

Arts and Cultural Organizations

In 2010-2011, the following arts and cultural organizations provided services to this school:

CULTURAL ORGANIZATION	DISCIPLINE	TOTAL NUMBER OF STUDENTS SERVED	TOTAL CONTACT HOURS PER STUDENT
LEAP (Learning Through an Expanded Arts Program)	Other	215	65
Third Street Music School Settlement	Other	26	40
Third Street Music School Settlement	Other	26	40
ArtsConnection	Other	93	20
Educational Alliance, Inc.	Other	142	50

Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2010-2011 school year:

PROFESSIONAL DEVELOPMENT PROVIDER	TEACHER PARTICIPATE
Central NYC Department of Education	N/A
Cluster	N/A
Network	N/A
University/College	N/A
Cultural Organization	Non-Arts
In-house	N/A
Other	N/A

Space

In 2010-2011, this school reported the following classrooms or other school facilities used for arts instruction:

ARTS DISCIPLINE	NUMBER OF CLASSROOMS OR OTHER SCHOOL FACILITIES USED FOR ARTS INSTRUCTION	NUMBER OF APPROPRIATELY EQUIPPED CLASSROOMS OR OTHER SCHOOL FACILITIES USED FOR ARTS INSTRUCTION
Dance	3	1
General Music	1	1
Music Instrumental	2	2
Music Vocal	4	2
Music Recording Studio	0	
Music Technology Lab	1	0
Theater Classroom	2	2
Black Box Theater	0	
Auditorium	1	1
Visual Arts	11	1
Photography	0	
Ceramics	0	
Design Technology	0	
Film Studio	0	
Other	1	1

External Funding for the Arts

In 2010-2011, this school reported the following funding sources (non-DOE) to support arts education:

FUNDING SOURCE	RESPONSE
Private Foundations	N/A
Local Business or Corporations	Yes
Parent Teacher Associations (PTA/PA)	N/A
State, county local arts organizations or agencies	N/A
Education Associations	N/A
Federal Grants	No
State Grants	N/A
City Council	Yes
Cultural Organizations	Yes
Other	N/A

Notes

- The Annual Arts in Schools Report is based upon self-reported data submitted by schools
- Throughout this report, N/A signifies that data does not apply or was not available.
- Throughout this report, a blank field represents “none” or no data provided.
- School Survey data are based on responses from schools where students provided responses to the 2010-2011 School Survey and are based on the perception of students about the arts in this school. For more information on how well this school supports student learning in the arts, please visit the 2010-2011 School Survey which is located on the Statistics section of this school’s website.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Percentages of the School Survey data may not add up to 100 percent due to rounding. The percentages are not based on a student response rate of 100%.

Definitions

- For District 75, Standard assessment students are students who participate in city-wide testing. Alternate assessment students do not participate in city-wide testing.
- For a detailed description of what an appropriately equipped arts classroom is, please refer to the Blueprint for Teaching and Learning in the Arts, http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html.
- A blackbox theater is a simple, unadorned performance space, usually a large square room with black walls and a flat floor.
- General or core music is a broad-based study of music including music making, literacy, connections to world cultures, community resources and careers and life-long learning.
- “Pull-out” programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.

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[i] In grades 1 – 3, this is 186 hours equally allocated throughout the entire school year through dance, music, theater, and visual arts. In grades 4, 5, and 6, this is the equivalent of 93 hours equally allocated throughout the entire school year though dance, music, theater, and visual arts.