Department of Education

Dennis M. Walcott, Chancellor

ANNUAL ARTS IN SCHOOLS REPORT 2010-2011

This Annual Arts in Schools Report provides data for:
School: 31R861
2010-2011 Principal: Rose Kerr
Arts Education Liaison: Theresa Zuliani

INSIDE THIS REPORT

The Annual Arts in Schools Report is a tool for school leaders to understand their delivery of arts education to every child in their school. Each Annual Arts in Schools Report is based upon responses submitted by schools and provides valuable information about two areas:

Student Access to and Participation in Arts Education
Uses survey information to understand if students are meeting the New York State Instructional Requirements for the Arts as well as the experiences, resources and facilities used to support arts learning in each school. In addition, this section reports on questions asked in the School Survey about arts education.

Resources to Support Arts Education
Uses survey information to understand the resources that schools are allocating for arts education. This section includes information on certified arts teachers, arts and cultural organization services, space for arts learning, arts fundraising and professional development opportunities for teachers.

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the Annual Arts Education Survey in May 2011 and includes information from the New York City Department of Education's databases.

The Annual Arts in Schools Report is an important part of the New York City Department of Education's effort to ensure that schools are providing students with the high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards: http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html.

Dennis M. Walcott
Chancellor, New York City Department of Education

New York State Requirements for Arts Education

At the elementary level, in grades 1-6, the New York State Education Department (NYSED) requires that students receive instruction in dance, music, theater and visual arts in every grade. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.[i]

At the middle school level, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8, one half-unit of study in visual arts and one half-unit of study in music. NYSED has allowed schools to offer any two of the art forms to meet the requirements.

At the high school level, the New York State Education Department requires that all students graduate having taken one unit or two credits in the arts (dance, music, theater and/or visual arts). High schools have the option of offering a three or five year sequence in any one of the four art forms. Students who complete five units in a single art form and successfully complete the exit exam in that art form are eligible to receive a Regents Endorsed Diploma with advanced designation in the arts.

Description of School's Arts Programs

This school has submitted the following description of its arts program:
By June 2011, 100% of all students will receive a comprehensive art, music,and/or dramatic performance education and will demonstrate standards based skills as measured by the New York City Blueprint for the Arts. All students will engage in activities including visual arts and/or performance arts such as drama, concert and choral performances. Students in the elementary school will receive education in visual arts and music instruction, which will be incorporated into stage performances/art exhibitions with the music, art and theater teachers. These events will be open to parents and community partners. General Music Concepts: *Study Musical Eras from Renaissance period-Modern times *Read and notate music *Improvise through scales, notes and experimentation *Compose music *Singing technique and posture *Learn to play various band instruments and guitar General Art Concepts: *Theory of color;how it is used and blended *Elements of art including: line, shape, form, texture, balance, pattern, value, unity, color *Introduce different mediums to create works of art *Culture & careers for life long learning is explored, by setting goals *2D-3D art-introduced through Media Technology *Discussing works of art

School Progress in Meeting New York State Education Requirements

In 2010-2011, students in Pre-Kindergarten received instruction in the following arts disciplines provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations:

ARTS DISCIPLINE	SCHOOL-BASED ARTS TEACHERS	CLASSROOM TEACHERS	CULTURAL ORGANIZATION
Dance	No	Yes	No
Music	Yes	Yes	No
Theater	No	Yes	No
Visual Arts	Yes	Yes	Yes

Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.

In 2010-2011, students in Kindergarten received instruction in the following arts disciplines provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations:

ARTS DISCIPLINE	SCHOOL-BASED ARTS TEACHERS	CLASSROOM TEACHERS	CULTURAL ORGANIZATION
Dance	No	Yes	Yes
Music	Yes	Yes	No
Theater	No	Yes	No
Visual Arts	Yes	Yes	Yes

Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

This table reflects a range of the average arts instruction hours per student on an annual basis provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations.

	DANCE			MUSIC			THEATER			VISUAL ARTS		
Grade	School-Based Dance Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations	School-Based Music Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations	School-Based Theater Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations	School-Based Visual Arts Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations
1	0 hrs	51-60 hrs	0 hrs	31-40 hrs	11-20 hrs	0 hrs	0 hrs	41-50 hrs	0 hrs	0 hrs	71-80 hrs	31-40 hrs
2	0 hrs	31-40 hrs	1-10 hrs	0 hrs	31-40 hrs	1-10 hrs	0 hrs	31-40 hrs	1-10 hrs	51-60 hrs	0 hrs	31-40 hrs

Note: Instructional hours reflect an approximate range within each discipline category for school year 2010-2011 including standard assessment students.
Note: Depending upon school programming, grade 6 info may be reported on table above or on a following middle school table.
Note: At the elementary level only, "school-based dance teacher, music teacher, theater and/or visual arts teacher" may include full or part time certified arts specialists and/or cluster teachers not certified in the arts who are assigned to provide arts instruction.

This school reported the following arts instruction for “pull out” or multi-grade activities during the school day:

GRADE	DANCE	MUSIC	THEATER	VISUAL ARTS
K	Yes	Yes	Yes	Yes
1	Yes	Yes	Yes	Yes
2	Yes	Yes	Yes	Yes
6		Yes		Yes

This school reported the number of documented in-school arts instruction hours in 2010-2011:

GRADE	DANCE	MUSIC	THEATER	VISUAL ARTS
6	11-20 hrs	81-90 hrs	81-90 hrs	81-90 hrs

The table below shows the percent of students participating in arts classes by grade and by arts discipline in 2010-2011:

GRADE	DANCE	MUSIC	THEATER	VISUAL ARTS	FILM
6	100 %	75 %	40 %	100 %	
7	100 %	58 %	61 %	100 %	0 %

Indicators of Student Access to Arts Education

In 2010-2011, students in this school participated in the following arts learning opportunities:

ARTS LEARNING OPPORTUNITY IN SCHOOL	NUMBER OF EVENTS
Performed and/or participated in concert(s)	10
Performed and/or participated in dance performance(s)	5
Performed and/or participated in theater/drama performance(s)	5
Contributed artwork to exhibition(s)	4
Showed student made films	1
Other (if applicable)	

ARTS LEARNING OPPORTUNITY OUTSIDE OF SCHOOL	NUMBER OF EVENTS
Attended concert(s) by or at cultural organizations	4
Attended dance performance(s) by or at cultural organizations	2
Attended theater/drama performance(s) by or at cultural organizations	6
Attended exhibit(s) by or at museums or galleries	1
Film/media viewing at an outside venue	2
Other (if applicable)	

Screened Arts Programs

In 2010-2011, this school screened students before they were admitted to the school and/or screened students into specialized programs after they were admitted to the school.

ADMISSION STATUS	SCREENED
Before admission	No
After admission	Yes

School Survey

Percent of STUDENTS at this school who reported on the 2010-2011 School Survey that they participated in the following types of arts courses by arts discipline:

	TOOK ONE OR MORE CLASSES DURING SCHOOL DAY		WERE OFFERED, BUT DID NOT TAKE CLASS DURING SCHOOL DAY		WAS NOT OFFERED THE CLASS	
Arts Discipline	**This School**	**All Schools**	**This School**	**All Schools**	**This School**	**All Schools**
Dance	8 %	17 %	36 %	24 %	56 %	59 %
Music	57 %	36 %	19 %	20 %	24 %	44 %
Theater	17 %	15 %	34 %	23 %	49 %	61 %
Visual Arts	75 %	46 %	12 %	18 %	13 %	36 %

RESOURCES TO SUPPORT ARTS EDUCATION

Certified Arts Teachers

In 2010-2011, this school reported the following number of certified arts teachers:

ARTS DISCIPLINE	NUMBER OF FULL-TIME CERTIFIED TEACHERS	NUMBER OF PART-TIME CERTIFIED TEACHERS
Dance	0	0
Music	1	0
Theater	0	0
Visual Arts	1	0

Arts and Cultural Organizations

In 2010-2011, the following arts and cultural organizations provided services to this school:

CULTURAL ORGANIZATION	DISCIPLINE	TOTAL NUMBER OF STUDENTS SERVED	TOTAL CONTACT HOURS PER STUDENT
Studio in a School	Visual Arts	479	28
Staten Island Children's Museum	Dance	150	20
NYC Interpersonal Development	Dance	15	45
NYC Interpesonal Development	Theater	20	75

Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2010-2011 school year:

PROFESSIONAL DEVELOPMENT PROVIDER	TEACHER PARTICIPATE
Central NYC Department of Education	Arts
Cluster	Arts
Network	N/A
University/College	N/A
Cultural Organization	Arts & Non-Arts
In-house	Non-Arts
Other	Arts

Space

In 2010-2011, this school reported the following classrooms or other school facilities used for arts instruction:

ARTS DISCIPLINE	NUMBER OF CLASSROOMS OR OTHER SCHOOL FACILITIES USED FOR ARTS INSTRUCTION	NUMBER OF APPROPRIATELY EQUIPPED CLASSROOMS OR OTHER SCHOOL FACILITIES USED FOR ARTS INSTRUCTION
Dance	2	2
General Music	1	1
Music Instrumental	1	1
Music Vocal	1	1
Music Recording Studio	0	
Music Technology Lab	0	
Theater Classroom	1	0
Black Box Theater	0	
Auditorium	1	1
Visual Arts	1	1
Photography	0	
Ceramics	0	
Design Technology	0	
Film Studio	0	
Other	0	

External Funding for the Arts

In 2010-2011, this school reported the following funding sources (non-DOE) to support arts education:

FUNDING SOURCE	RESPONSE
Private Foundations	Yes
Local Business or Corporations	No
Parent Teacher Associations (PTA/PA)	No
State, county local arts organizations or agencies	No
Education Associations	No
Federal Grants	Yes
State Grants	Yes
City Council	No
Cultural Organizations	Yes
Other	N/A

Notes

- The Annual Arts in Schools Report is based upon self-reported data submitted by schools
- Throughout this report, N/A signifies that data does not apply or was not available.
- Throughout this report, a blank field represents “none” or no data provided.
- School Survey data are based on responses from schools where students provided responses to the 2010-2011 School Survey and are based on the perception of students about the arts in this school. For more information on how well this school supports student learning in the arts, please visit the 2010-2011 School Survey which is located on the Statistics section of this school’s website.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Percentages of the School Survey data may not add up to 100 percent due to rounding. The percentages are not based on a student response rate of 100%.

Definitions

- For District 75, Standard assessment students are students who participate in city-wide testing. Alternate assessment students do not participate in city-wide testing.
- For a detailed description of what an appropriately equipped arts classroom is, please refer to the Blueprint for Teaching and Learning in the Arts, http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html.
- A blackbox theater is a simple, unadorned performance space, usually a large square room with black walls and a flat floor.
- General or core music is a broad-based study of music including music making, literacy, connections to world cultures, community resources and careers and life-long learning.
- “Pull-out” programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.

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http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html

[i] In grades 1 – 3, this is 186 hours equally allocated throughout the entire school year through dance, music, theater, and visual arts. In grades 4, 5, and 6, this is the equivalent of 93 hours equally allocated throughout the entire school year though dance, music, theater, and visual arts.