



**Department of Education**

Carmen Fariña, Chancellor

# ANNUAL ARTS IN SCHOOLS REPORT 2013-2014

## P.S. M079 - Horan School (75M079)

Principal: Greer Phillips

Arts Education Liaison:

| Enrollment | Asian | Black | Hispanic | White | Other | Female | ELL  | Special Education |
|------------|-------|-------|----------|-------|-------|--------|------|-------------------|
| 298        | 2 %   | 35 %  | 59 %     | 3 %   | 1 %   | 34 %   | 35 % | 99 %              |

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2014 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:  
<http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html>.

Carmen Fariña  
 Chancellor, New York City Department of Education

### New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the elementary level, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the middle school level, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the high school level, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:  
<http://schools.nyc.gov/offices/teachlearn/arts/nysartsrequirements.html>

### School's Arts Program Description

**This school has submitted the following description of its arts program:**  
 We have paid Harlem Studio Museum to work with a small group of students this year.

### Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

| Arts Discipline | Grades Provided |
|-----------------|-----------------|
|-----------------|-----------------|

## School Progress in Meeting New York State Education Requirements

### Pull-Out or Multi-Grade Activities

This school reported providing arts instruction through "pull out" or multi-grade activities during the school day:

| Grade | Dance | Music | Theater | Visual Arts |
|-------|-------|-------|---------|-------------|
| 6     | No    | No    | No      | No          |

### Grade 6 Arts Instructional Hours

This school provided the following arts courses to 6th grade students in 2013-2014:

| Course Name | Arts Discipline |
|-------------|-----------------|
|-------------|-----------------|

This school reported the following number of documented in-school arts instructional hours provided to students by a classroom teacher or arts and cultural organizations in 2013-2014:

| Grade | Dance                |                                 | Music                |                                 | Theater              |                                 | Visual Arts          |                                 |
|-------|----------------------|---------------------------------|----------------------|---------------------------------|----------------------|---------------------------------|----------------------|---------------------------------|
|       | Classroom Teacher(s) | Arts and Cultural Organizations |
| 6     |                      |                                 |                      |                                 |                      |                                 |                      |                                 |

### Middle School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline in 2013-2014:

| Grade | Dance | Music | Theater | Visual Arts |
|-------|-------|-------|---------|-------------|
| 6     | 0 %   | 0 %   | 0 %     | 0 %         |
| 7     | 0 %   | 0 %   | 0 %     | 0 %         |
| 8     | 0 %   | 0 %   | 0 %     | 0 %         |

### Middle School Sequences

In 2013-2014, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in sixth, seventh, and eighth grade) in the following arts disciplines:

| Arts Discipline | School Offers |
|-----------------|---------------|
| Dance           | No            |
| Music           | No            |
| Theater         | No            |
| Visual Arts     | No            |
| Film            | No            |

### High School Arts Participation

The table below shows the percentage of students participating in arts classes, by grade and by arts discipline in 2013-2014:

| Grade | Dance | Music | Theater | Visual Arts |
|-------|-------|-------|---------|-------------|
| 9     | 0 %   | 0 %   | 0 %     | 0 %         |
| 10    | 0 %   | 0 %   | 0 %     | 0 %         |
| 11    | 0 %   | 0 %   | 0 %     | 0 %         |
| 12    | 0 %   | 0 %   | 0 %     | 0 %         |

### NYSED High School Arts Guidelines and Requirements

No Data Available

The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2013-2014 school year.

## High School Sequences

In 2013-2014, students in this school were offered the following arts sequences:

| Arts Discipline | 6-8 credits | 9 or more credits |
|-----------------|-------------|-------------------|
| Dance           | No          | No                |
| Music           | No          | No                |
| Theater         | No          | No                |
| Visual Arts     | No          | No                |

## Indicators of Student Access to Arts Education

### Arts Events

In 2013-2014, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

| Arts Learning Opportunities | Number of Events Held At the School Site | Number of Events Held Outside the School Site |
|-----------------------------|--|---|
| Concerts                    | 0  | 0   |
| Dance performances          | 0  | 0   |
| Theater performances        | 0  | 0   |
| Artwork exhibits            | 3  | 2   |
| Films                       | 0  | 0   |
| Other                       |  |   |

### Screened Arts Programs

In 2013-2014, this school screened students in any grade 6-12 before they were admitted to the school.

| Admission Status | Screened |
|------------------|----------|
| Before admission | No       |

## Resources to Support Arts Education

### Certified Arts Teachers

In 2013-2014, this school reported the following number of certified arts teachers:

| Arts Discipline | Number of Full-Time Certified Arts Teachers | Number of Part-Time Certified Arts Teachers |
|-----------------|---|---|
| Dance           | 0   | 0   |
| Music           | 0   | 0   |
| Theater         | 0   | 0   |
| Visual Arts     | 0   | 0   |

### Arts and Cultural Organizations

In 2013-2014, the following arts and cultural organizations provided services to this school:

| Arts and Cultural Organizations | Arts Discipline | Total Number of Students Served | Total Contact Hours Per Student |
|---------------------------------|-----------------|---------------------------------|---------------------------------|
| N/A                             |                 |                                 |                                 |

### Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2013-2014 school year:

| Professional Development Provider | Teacher Participated |
|-----------------------------------|----------------------|
| Central DOE, Cluster, or Network  |                      |
| University                        |                      |
| Cultural Organization             |                      |
| In-House                          |                      |
| Other                             |                      |

### Arts Space

In 2013-2014, this school reported the following number of classrooms or other school facilities are used for arts instruction:

| Arts Discipline   | Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts | Number of Classrooms or Other School Facilities Multipurpose for the Arts |
|---|---|---|
| Auditorium (seating, stage, basic sound system, lighting system, etc.)          | 1   | 0   |
| Dance (dance floor, mirrors, barres, etc.)                                      | 0   | 0   |
| Film Studio (computer and editing access, cameras, etc.)                        | 0   | 0   |
| Music (audio equipment, storage for instruments, or equipment)                  | 0   | 0   |
| Theater Classroom (flexible seating, basic sound system, lighting system, etc.) | 0   | 0   |
| Visual Arts (studio tables or desks, visual arts storage, etc.)                 | 0   | 0   |

### External Funding for the Arts

In 2013-2014, this school reported the following funding sources (non-DOE) to support arts education:

| Funding Source                       | Response |
|--------------------------------------|----------|
| Private Foundation                   | No       |
| Local Business or Corporation        | No       |
| Parent Teacher Associations (PTA/PA) | No       |
| State, county local arts councils    | No       |
| Federal, state, or city Grants       | No       |
| Cultural Organizations               | No       |
| Education association                | No       |

### Arts Instruction and the Advancement of Students' Individual Education Program (IEP)

Teachers in this school use the arts to advance the following students Individualized Education Plan (IEP) goals:

| IEP CATEGORIES   | Dance | Music | Theater | Visual Arts |
|--|-------|-------|---------|-------------|
| Provides an opportunity to excel in a core content area        | No    | No    | No      | No          |
| Used to develop fine motor skills                              | No    | No    | No      | No          |
| Used to develop gross motor skills                             | No    | No    | No      | No          |
| Used to develop self-management skills                         | No    | No    | No      | No          |
| Used to differentiate student learning in other academic areas | No    | No    | No      | No          |
| Used to foster peer interaction                                | No    | No    | No      | No          |

## Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2013-2014 NYCDOE Annual Arts Education Survey.
- Data on students in grades 6-12 participating in arts classes, high school sequences, middle school and high school arts requirements were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- School Survey data are based on responses from schools where students provided responses to the 2013-2014 School Survey and are based on the perception of students about the arts in this school. For more information on how well this school supports student learning in the arts, please visit the 2013-2014 School Survey which is located on the Statistics section of this school's website. Percentages of the School Survey data may not add up to 100 percent due to rounding. The percentages are not based on a student response rate of 100%.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

## Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

للحصول على نسخة باللغة العربية من هذه الوثيقة، نرجو زيارة الموقع الإلكتروني أدناه.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>