Department of Education
Carmen Fariña, Chancellor

ANNUAL ARTS IN SCHOOLS REPORT 2013-2014

P.S. 152 Gwendoline N. Alleyne School (30Q152)

Principal: Vincent Vitolo **Arts Education Liaison:** Enid Maldonado

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
1,608	51 %	0 %	44 %	4 %	1 %	50 %	27 %	11 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2014 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards: http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html.

Carmen Fariña
Chancellor, New York City Department of Education

New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the elementary level, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the middle school level, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the high school level, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:
http://schools.nyc.gov/offices/teachlearn/arts/nysartsrequirements.html

School's Arts Program Description

This school has submitted the following description of its arts program:
Arts education strengthens our goal for children given the benefits it provides in fostering academic achievement. At P.S. 152 the arts are weaved into each daily instructional experience. We provide our students with in-house arts instruction consisting in music, theater, and visual arts provided by licensed teachers on staff and artists in residence from arts organizations. Residencies include 12-week sessions provided via our partnership with Marquis Studios to children in K through 6 and a second collaboration with American Ballroom Theater offered to our fifth graders. Arts instruction includes movement and expressive theater for all of our students. Additionally, the following Arts programs are provided: Percussion to Grade 3, Islamic Arts studies to Grades 5 and 6; Visual Arts (Origami) to Grade 4; and Architecture and Ballroom Dancing to Grade 5. The arts will continue to be the forum to build emotional maturity, physical development, social awareness, and cognitive resilience.

Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	Pre-K, K, 1, 2, 3, 4, 5, 6
Music	Pre-K, K, 1, 2, 3, 4, 5, 6
Theater	Pre-K, K, 1, 2, 3, 4, 5, 6
Visual Arts	Pre-K, K, 1, 2, 3, 4, 5, 6

School Progress in Meeting New York State Education Requirements

Pre-Kindergarten

In 2013-2014, students in Pre-Kindergarten received instruction in the following arts disciplines provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Arts Teachers	Classroom Teachers	Arts and Cultural Organizations
Dance	No	Yes	No
Music	No	Yes	No
Theater	No	Yes	No
Visual Arts	No	Yes	No

Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.

Kindergarten

In 2013-2014, students in Kindergarten received instruction in the following arts disciplines provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Arts Teachers	Classroom Teachers	Arts and Cultural Organizations
Dance	No	Yes	Yes
Music	No	Yes	Yes
Theater	Yes	Yes	Yes
Visual Arts	Yes	Yes	Yes

Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

Grades 1-5

This table reflects a range of average arts instructional hours per class on an annual basis provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations:

	Dance			Music			Theater			Visual Arts		
Grade	School-Based Dance Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations	School-Based Music Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations	School-Based Theater Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations	School-Based Visual Arts Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations
1	0 hrs	21-30 hrs	11-20 hrs	11-20 hrs	21-30 hrs	11-20 hrs	11-20 hrs	21-30 hrs	11-20 hrs	21-30 hrs	31-40 hrs	11-20 hrs
2	0 hrs	21-30 hrs	11-20 hrs	11-20 hrs	21-30 hrs	11-20 hrs	11-20 hrs	21-30 hrs	11-20 hrs	21-30 hrs	21-30 hrs	11-20 hrs
3	0 hrs	11-20 hrs	11-20 hrs	11-20 hrs	21-30 hrs	21-30 hrs	11-20 hrs	21-30 hrs	11-20 hrs	21-30 hrs	21-30 hrs	21-30 hrs
4	0 hrs	21-30 hrs	21-30 hrs	11-20 hrs	21-30 hrs	11-20 hrs	11-20 hrs	31-40 hrs	21-30 hrs	11-20 hrs	31-40 hrs	21-30 hrs
5	0 hrs	31-40 hrs	31-40 hrs	11-20 hrs	11-20 hrs	31-40 hrs	11-20 hrs	21-30 hrs	31-40 hrs	11-20 hrs	21-30 hrs	31-40 hrs

Note: Instructional hours reflect an approximate range within each discipline category for school year 2013-2014 including standard assessment students.
Note: At the elementary level only, "school-based dance teacher, music teacher, theater teacher and/or visual arts teacher" may include full or part time certified arts specialists and/or cluster teachers not certified in the arts who are assigned to provide arts instruction.

Pull-Out or Multi-Grade Activities

This school reported providing arts instruction through "pull out" or multi-grade activities during the school day:

Grade	Dance	Music	Theater	Visual Arts
K	No	No	No	No
1	No	No	No	No
2	No	No	No	No
3	No	No	No	No
4	Yes	Yes	Yes	Yes
5	Yes	Yes	Yes	Yes
6	Yes	Yes	Yes	Yes

Grade 6 Arts Instructional Hours

This school provided the following arts courses to 6th grade students in 2013-2014:

Course Name	Arts Discipline
MUSIC 6	Music
THEATRE ARTS 6	Theater
STUDIO ART 6	Visual Art
VISUAL ART 6	Visual Art

This school reported the following number of documented in-school arts instructional hours provided to students by a classroom teacher or arts and cultural organizations in 2013-2014:

	Dance		Music		Theater		Visual Arts	
Grade	Classroom Teacher(s)	Arts and Cultural Organizations	Classroom Teacher(s)	Arts and Cultural Organizations	Classroom Teacher(s)	Arts and Cultural Organizations	Classroom Teacher(s)	Arts and Cultural Organizations
6	21-30 hrs	11-20 hrs	21-30 hrs	11-20 hrs	21-30 hrs	11-20 hrs	31-40 hrs	11-20 hrs

Middle School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline in 2013-2014:

Grade	Dance	Music	Theater	Visual Arts
6	0 %	100 %	100 %	47 %

Indicators of Student Access to Arts Education

Arts Events

In 2013-2014, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	6	10
Dance performances	6	12
Theater performances	4	12
Artwork exhibits	8	18
Films	18	0
Other		

Screened Arts Programs

In 2013-2014, this school screened students in any grade 6-12 before they were admitted to the school.

Admission Status	Screened
Before admission	No

NYC School Survey

Percent of students at this school who reported on the 2013-2014 School Survey that they participated in the following types of arts courses by arts discipline:

	Took One Or More Classes During the School Day		Were Offered, But Did Not Take Class During School Day		Was Not Offered The Class	
Arts Discipline	**This School**	**All Schools**	**This School**	**All Schools**	**This School**	**All Schools**
Dance	69 %	18 %	33 %	27 %	24 %	42 %
Music	76 %	29 %	12 %	22 %	6 %	35 %
Theater	73 %	13 %	4 %	23 %	8 %	47 %
Visual Arts	76 %	50 %	10 %	19 %	10 %	27 %

Resources to Support Arts Education

Certified Arts Teachers

In 2013-2014, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	1	0
Theater	1	0
Visual Arts	1	0

Arts and Cultural Organizations

In 2013-2014, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
American Ballroom Dance Theater	Dance	198	17
Marquis Studios	Music	215	10
Marquis Studios	Theater	1285	10
Marquis Studios	Dance	1285	10
Marquis Studios	Visual Arts	985	10
Marquis Studios	Theater	66	3

Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2013-2014 school year:

Professional Development Provider	Teacher Participated
Central DOE, Cluster, or Network	
University	
Cultural Organization	Arts & Non-Arts
In-House	Arts & Non-Arts
Other	

Arts Space

In 2013-2014, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Auditorium (seating, stage, basic sound system, lighting system, etc.)	1	0
Dance (dance floor, mirrors, barres, etc.)	0	1
Film Studio (computer and editing access, cameras, etc.)	0	1
Music (audio equipment, storage for instruments, or equipment)	0	0
Theater Classroom (flexible seating, basic sound system, lighting system, etc.)	0	0
Visual Arts (studio tables or desks, visual arts storage, etc.)	1	10

External Funding for the Arts

In 2013-2014, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	Yes
Local Business or Corporation	
Parent Teacher Associations (PTA/PA)	
State, county local arts councils	
Federal, state, or city Grants	
Cultural Organizations	Yes
Education association	

Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2013-2014 NYCDOE Annual Arts Education Survey.
- Data on students in grades 6-12 participating in arts classes, high school sequences, middle school and high school arts requirements were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- School Survey data are based on responses from schools where students provided responses to the 2013-2014 School Survey and are based on the perception of students about the arts in this school. For more information on how well this school supports student learning in the arts, please visit the 2013-2014 School Survey which is located on the Statistics section of this school's website. Percentages of the School Survey data may not add up to 100 percent due to rounding. The percentages are not based on a student response rate of 100%.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

للحصول على نسخة باللغة العربية من هذه الوثيقة، نرجو زيارة الموقع الإلكتروني أدناه.

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http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html