



## Department of Education

Carmen Fariña, Chancellor

# ANNUAL ARTS IN SCHOOLS REPORT 2013-2014

## P.S. 062 Inocencio Casanova (08X062)

Principal: Lisa Manfredonia

Arts Education Liaison: Camille Squitieri

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
979	0 %	22 %	74 %	2 %	0 %	45 %	10 %	23 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2014 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:  
<http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html>.

Carmen Fariña  
 Chancellor, New York City Department of Education

### New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the elementary level, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the middle school level, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the high school level, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:  
<http://schools.nyc.gov/offices/teachlearn/arts/nysartsrequirements.html>

## School's Arts Program Description

### This school has submitted the following description of its arts program:

During the 2013-2014 school year, we provided a Performing Arts and a Visual Arts Cluster teacher. The students produced weekly art projects, which were hung throughout the school. The Visual Arts Cluster worked in collaboration with the classroom teachers on theme related projects and enrichment activities to enhance the Core Knowledge Curriculum. The Performing Arts Cluster teacher directs the students in song, dance and drama. The students are assessed weekly and annually in culminating projects. The performing arts teacher works collaboratively with the classroom teachers on monthly class performances during our awards assemblies. This year a select group of students tried out for chorus and performed for the District 08X CEC Council during an evening meeting which was hosted by P.S.62.

## Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	Pre-K, K, 1, 2, 3, 4, 5
Music	Pre-K, K, 1, 2, 3, 4, 5
Theater	Pre-K, K, 1, 2, 3, 4, 5
Visual Arts	Pre-K, K, 1, 2, 3, 4, 5

## School Progress in Meeting New York State Education Requirements

### Pre-Kindergarten

In 2013-2014, students in Pre-Kindergarten received instruction in the following arts disciplines provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Arts Teachers	Classroom Teachers	Arts and Cultural Organizations
<b>Dance</b>	Yes	Yes	Yes
<b>Music</b>	No	Yes	Yes
<b>Theater</b>	Yes	Yes	Yes
<b>Visual Arts</b>	Yes	Yes	Yes

Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.

### Kindergarten

In 2013-2014, students in Kindergarten received instruction in the following arts disciplines provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Arts Teachers	Classroom Teachers	Arts and Cultural Organizations
<b>Dance</b>	Yes	Yes	Yes
<b>Music</b>	No	Yes	Yes
<b>Theater</b>	Yes	Yes	Yes
<b>Visual Arts</b>	Yes	Yes	Yes

Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

**Grades 1-5**

This table reflects a range of average arts instructional hours per class on an annual basis provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations:

Grade	Dance			Music			Theater			Visual Arts		
	School-Based Dance Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations	School-Based Music Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations	School-Based Theater Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations	School-Based Visual Arts Teacher(s)	Classroom Teacher(s)	Arts and Cultural Organizations
1	31-40 hrs	1-10 hrs	11-20 hrs	0 hrs	31-40 hrs	11-20 hrs	31-40 hrs	11-20 hrs	11-20 hrs	31-40 hrs	31-40 hrs	11-20 hrs
2	21-30 hrs	1-10 hrs	1-10 hrs	0 hrs	11-20 hrs	1-10 hrs	11-20 hrs	1-10 hrs	1-10 hrs	31-40 hrs	31-40 hrs	1-10 hrs
3	11-20 hrs	1-10 hrs	1-10 hrs	0 hrs	11-20 hrs	1-10 hrs	11-20 hrs	11-20 hrs	1-10 hrs	31-40 hrs	21-30 hrs	1-10 hrs
4	0 hrs	1-10 hrs	1-10 hrs	0 hrs	11-20 hrs	1-10 hrs	0 hrs	11-20 hrs	1-10 hrs	41-50 hrs	11-20 hrs	1-10 hrs
5	11-20 hrs	1-10 hrs	1-10 hrs	0 hrs	11-20 hrs	1-10 hrs	11-20 hrs	1-10 hrs	11-20 hrs	31-40 hrs	11-20 hrs	1-10 hrs

Note: Instructional hours reflect an approximate range within each discipline category for school year 2013-2014 including standard assessment students.

Note: At the elementary level only, "school-based dance teacher, music teacher, theater teacher and/or visual arts teacher" may include full or part time certified arts specialists and/or cluster teachers not certified in the arts who are assigned to provide arts instruction.

**Pull-Out or Multi-Grade Activities**

This school reported providing arts instruction through "pull out" or multi-grade activities during the school day:

Grade	Dance	Music	Theater	Visual Arts
K	Yes	No	Yes	No
1	Yes	No	Yes	Yes
2	Yes	No	Yes	Yes
3	No	No	No	Yes
4	Yes	No	Yes	Yes
5	Yes	No	Yes	Yes

## Indicators of Student Access to Arts Education

### Arts Events

In 2013-2014, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	0	2
Dance performances	8	1
Theater performances	8	6
Artwork exhibits	4	2
Films	0	4
Other		

## Resources to Support Arts Education

### Certified Arts Teachers

In 2013-2014, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	0	0
Theater	0	0
Visual Arts	0	0

**Arts and Cultural Organizations**

In 2013-2014, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
Arts Horizons	Theater	750	2
Brooklyn Children's Museum	Other	125	4
Ballet Tech	Dance	4	10
Bronx Botanical Gardens	Other	750	4
Museum of Natural History	Other	750	4
Lehman Center for the Performing Arts	Theater	125	2
Museum of the American Indian	Visual Arts	250	4
Hostos Community College	Theater	304	2
TheatreWorks	Theater	750	6
Lincoln Center	Music	125	2
Museum of the City of New York (MCNY)	Other	250	3
Rubin Museum of Art	Visual Arts	125	3
Sony Wonder Technology Lab	Other	500	3
Music for Many, Inc.	Music	429	1
Hunts Point Recreation and Park	Other	750	4
Bronx Zoo	Other	750	7
Central Park	Other	750	3
Rockerfeller Center	Other	125	3
Macys 34th Street Visit wit Santa	Other	28	1
AMC Bay Plaza Cinema	Film/Media	250	2
Morris Junel Mansion	Other	125	2
Cunningham Park	Other	250	3
Crotona Park	Other	125	3
Brooklyn Bridge	Other	74	3
Peham Bay Park	Other	125	3
Union Square Market	Other	125	3
Bellverdere Castle-Central Park	Other	125	3
Build a Bear	Visual Arts	54	3

### Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2013-2014 school year:

Professional Development Provider	Teacher Participated
Central DOE, Cluster, or Network	
University	
Cultural Organization	Non-Arts
In-House	Non-Arts
Other	

### Arts Space

In 2013-2014, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Auditorium (seating, stage, basic sound system, lighting system, etc.)	0	1
Dance (dance floor, mirrors, barres, etc.)	0	1
Film Studio (computer and editing access, cameras, etc.)	0	0
Music (audio equipment, storage for instruments, or equipment)	0	1
Theater Classroom (flexible seating, basic sound system, lighting system, etc.)	0	1
Visual Arts (studio tables or desks, visual arts storage, etc.)	1	0

### External Funding for the Arts

In 2013-2014, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	No
Local Business or Corporation	No
Parent Teacher Associations (PTA/PA)	No
State, county local arts councils	No
Federal, state, or city Grants	No
Cultural Organizations	No
Education association	No

## Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2013-2014 NYCDOE Annual Arts Education Survey.
- Data on students in grades 6-12 participating in arts classes, high school sequences, middle school and high school arts requirements were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- School Survey data are based on responses from schools where students provided responses to the 2013-2014 School Survey and are based on the perception of students about the arts in this school. For more information on how well this school supports student learning in the arts, please visit the 2013-2014 School Survey which is located on the Statistics section of this school's website. Percentages of the School Survey data may not add up to 100 percent due to rounding. The percentages are not based on a student response rate of 100%.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

## Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>