



## Department of Education

Carmen Fariña, Chancellor

# ANNUAL ARTS IN SCHOOLS REPORT 2014-2015

## I.S. 136 Charles O. Dewey (15K136)

Principal: Eric Sackler

Arts Education Liaison: Allison Conte

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
540	7 %	3 %	83 %	7 %	0 %	46 %	40 %	21 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2015 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html>.

Carmen Fariña  
Chancellor, New York City Department of Education

### New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the elementary level, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the middle school level, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the high school level, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:

<http://schools.nyc.gov/offices/teachlearn/arts/nysartsrequirements.html>

## School's Arts Program Description

### This school has submitted the following description of its arts program:

At Charles O. Dewey, students have their normal Common Core curriculum infused with technology, career readiness, and the 7 Habits from the "Leader in Me" program. We have several shows each year that showcase multimedia artwork, Nao robotics, and performances created from our student body. Partnerships with NurtureArt, Russell Simmon's RUSH Philanthropic, Residency Unlimited, Leader in Me Foundation, SASF (Sports and Arts), and our in-house CBO Center for Family Life have expanded this work. This year we had an in-house professional RUSH gallery built, students have participated in artist studio tours, art internships, art seminars, docent training, workshops that connect them to artists in their community, and integration of google classroom/flipped classroom in a variety of content area classes. We have several school community events with our CBOs throughout the school year: Rush Philanthropic Gala (Oct), International Book making Night (Nov), NurtureArt Gala event (Nov), Dewey Gala (Dec), Family Science Night (Mar), Leadership Day (May), RUSH Gala Event (May), Lifelines Community Play (May), Dewey Gala (Jun). Beyond our in-house events, students show their work at Gala events in Chelsea, Downtown Brooklyn, Williamsburg, Park Slope and Sunset Park. Opportunities for creativity are limitless through a wide range of extracurricular activities and project-based learning in all content areas using STREAM (sci, tech, reading, engineering, art, math).

## Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	6
Music	6, 7
Theater	6
Visual Arts	6, 7, 8

## School Progress in Meeting New York State Education Requirements

### Grade 6 Arts Instructional Hours

This school reported the following number of documented in-school arts instructional hours provided to students by a classroom teacher or arts and cultural organizations in 2014-2015:

Grade	Dance		Music		Theater		Visual Arts	
	School-based Teacher(s)	Arts and Cultural Organizations						
6	0 hrs	31-40 hrs	0 hrs	31-40 hrs	0 hrs	31-40 hrs	0 hrs	91-100 hrs

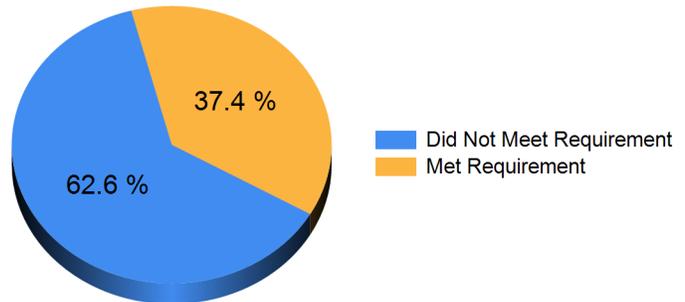
### Middle School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline in 2014-2015:

Grade	Dance	Music	Theater	Visual Arts
6	0 %	0 %	0 %	97 %
7	0 %	95 %	0 %	74 %
8	0 %	0 %	0 %	99 %

### NYSED Middle School Arts Guidelines and Requirements

The percentage of 8th grade students from this school in June 2015 who have taken at least one course in one arts discipline and a second course in a different arts discipline over the course of 7th and 8th grade, by a certified arts teacher.



### Middle School Sequences

In 2014-2015, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in sixth, seventh, and eighth grade) in the following arts disciplines:

Arts Discipline	School Offers
Dance	Yes
Music	Yes
Theater	Yes
Visual Arts	Yes
Film	Yes

### Indicators of Student Access to Arts Education

#### Arts Events

In 2014-2015, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	6	9
Dance performances	4	7
Theater performances	3	3
Artwork exhibits	6	12
Films	2	4
Other	2	6

#### Screened Arts Programs

In 2014-2015, this school screened students in any grade 6-12 before they were admitted to the school.

Admission Status	Screened
Before admission	No

## Resources to Support Arts Education

### Certified Arts Teachers

In 2014-2015, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	1	1
Theater	0	0
Visual Arts	2	2

### Arts and Cultural Organizations

In 2014-2015, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
Rubin Museum of Art	Film/Media	50	6
Museum of Modern Art (MOMA)	Visual Arts	60	6
NurtureArt	Film/Media	45	10
RUSH philanthropic	Visual Arts	300	8
Metropolitan Museum of Art (MET)	Visual Arts	100	8
Brooklyn Academy of Music (BAM)	Theater	60	10
New-York Historical Society, The	Theater	60	20
Residency Unlimited	Other	40	15

### Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2014-2015 school year:

Professional Development Provider	Teacher Participated
Central DOE, Cluster, or Network	
District	Arts
University	Arts & Non-Arts
Cultural Organization	Arts & Non-Arts
In-House	Arts & Non-Arts
Other	Arts

### Arts Space

In 2014-2015, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Auditorium (seating, stage, basic sound system, lighting system, etc.)	1	0
Dance (dance floor, mirrors, barres, etc.)	1	1
Film Studio (computer and editing access, cameras, etc.)	1	1
Music (audio equipment, storage for instruments, or equipment)	1	1
Theater Classroom (flexible seating, basic sound system, lighting system, etc.)	0	1
Visual Arts (studio tables or desks, visual arts storage, etc.)	2	2

### External Funding for the Arts

In 2014-2015, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	No
Local Business or Corporation	No
Parent Teacher Associations (PTA/PA)	No
State, county local arts councils	Yes
Federal, state, or city Grants	Yes
Cultural Organizations	Yes
Education association	No

## Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2014-2015 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

## Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

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Pou ka jwenn yon kopi dokiman sa a an Kreyòl ayisyen, tanpri ale sou sit entènèt ki pi ba a.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>