



**Department of Education**

Carmen Fariña, Chancellor

# ANNUAL ARTS IN SCHOOLS REPORT 2014-2015

## P.S. 169 Sunset Park (15K169)

Principal: Eujin Jaela Kim

Arts Education Liaison: Pnina Srour

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
1,889	53 %	1 %	42 %	4 %	0 %	48 %	46 %	14 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2015 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:  
<http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html>.

Carmen Fariña  
 Chancellor, New York City Department of Education

### New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the elementary level, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the middle school level, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the high school level, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:  
<http://schools.nyc.gov/offices/teachlearn/arts/nysartsrequirements.html>

## School's Arts Program Description

**This school has submitted the following description of its arts program:**  
 The P.S. 169 art program has expanded over the 2014-2015 school year. In addition to our full time visual art teacher, we now have two full time music teachers and one full time drama teacher, implementing a robust Blueprint and Standard based art program. We currently offer our Title I school of nearly 1,700 students, largely ELL students, opportunities to partake in all art forms: music, dance, theater and visual art. Students regularly engage in multiple sequential projects through inquiry and analysis of famous artists. Students' exemplary work is showcased in citywide contests and in-house displays and exhibits, performances and competitions. This year we launched new intervention/enrichment programs that offer students with special needs and artistic interest, opportunities for expression through the arts. In addition to dance and music performances produced in collaboration with our cultural partners, students showcased a holiday seasonal show, the P.S. 169th centennial celebration and a school musical. For the 2015-2016 year, we are planning to further expand our arts programs with the hiring of another visual art and drama teachers. We also plan to continue offering students a rigorous art program during the day and after school. We will implement our art intervention programs based on students' individual needs and continue to cultivate the arts in P.S. 169 by welcoming unique cultural partners. Through the arts, we inspire our students to develop discourse to better prepare them for success in the 21st century.

## Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	3, 4, 5
Music	K, 1, 2, 3, 4, 5
Theater	K, 1, 2, 3, 4, 5
Visual Arts	K, 1, 2, 3, 4, 5

## School Progress in Meeting New York State Education Requirements

### Kindergarten

In 2014-2015, students in Kindergarten received instruction in the following arts disciplines provided by school-based teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Teachers	Arts and Cultural Organizations
Dance	No	No
Music	Yes	No
Theater	Yes	No
Visual Arts	Yes	Yes

Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

### Grades 1-5

This table reflects a range of average arts instructional hours per class on an annual basis provided by school-based teachers and/or staff from arts and cultural organizations:

Grade	Dance		Music		Theater		Visual Arts	
	School-based Teacher(s)	Arts and Cultural Organizations						
1	0 hrs	0 hrs	61-70 hrs	0 hrs	61-70 hrs	1-10 hrs	61-70 hrs	1-10 hrs
2	0 hrs	0 hrs	61-70 hrs	0 hrs	61-70 hrs	0 hrs	61-70 hrs	1-10 hrs
3	0 hrs	1-10 hrs	61-70 hrs	0 hrs	61-70 hrs	0 hrs	61-70 hrs	1-10 hrs
4	0 hrs	1-10 hrs	21-30 hrs	0 hrs	21-30 hrs	0 hrs	21-30 hrs	1-10 hrs
5	0 hrs	11-20 hrs	21-30 hrs	0 hrs	21-30 hrs	0 hrs	21-30 hrs	1-10 hrs

Note: Instructional hours reflect an approximate range within each discipline category for school year 2014-2015 including standard assessment students.

Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

### Pull-Out or Multi-Grade Activities

This school reported providing arts instruction through "pull out" or multi-grade activities during the school day:

Grade	Dance	Music	Theater	Visual Arts
K	No	Yes	Yes	Yes
1	No	Yes	Yes	Yes
2	No	Yes	Yes	Yes
3	No	Yes	Yes	Yes
4	No	Yes	Yes	Yes
5	No	Yes	Yes	No

## Indicators of Student Access to Arts Education

### Arts Events

In 2014-2015, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	17	1
Dance performances	10	1
Theater performances	7	3
Artwork exhibits	6	17
Films	0	1
Other	0	0

## Resources to Support Arts Education

### Certified Arts Teachers

In 2014-2015, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	1	0
Theater	1	0
Visual Arts	1	0

### Arts and Cultural Organizations

In 2014-2015, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
American Ballroom Dance Theater	Dance	243	20
Studio in a School	Visual Arts	345	10
Dancewave, Inc.	Dance	264	7
Flamenco Vivo Carlota Santana	Dance	304	10
New-York Historical Society, The	Visual Arts	346	5
Puppetry in Practice	Visual Arts	291	10
Creative Arts and Music Programs	Visual Arts	821	12
Redhawk Native American Arts Council	Dance	128	10

### Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2014-2015 school year:

Professional Development Provider	Teacher Participated
Central DOE, Cluster, or Network	Arts
District	
University	Arts
Cultural Organization	Arts & Non-Arts
In-House	Arts
Other	

### Arts Space

In 2014-2015, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Auditorium (seating, stage, basic sound system, lighting system, etc.)	0	1
Dance (dance floor, mirrors, barres, etc.)	0	0
Film Studio (computer and editing access, cameras, etc.)	0	0
Music (audio equipment, storage for instruments, or equipment)	0	1
Theater Classroom (flexible seating, basic sound system, lighting system, etc.)	0	1
Visual Arts (studio tables or desks, visual arts storage, etc.)	0	1

### External Funding for the Arts

In 2014-2015, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	No
Local Business or Corporation	No
Parent Teacher Associations (PTA/PA)	No
State, county local arts councils	Yes
Federal, state, or city Grants	No
Cultural Organizations	Yes
Education association	No

## Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2014-2015 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

## Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>