



ANNUAL ARTS IN SCHOOLS REPORT 2014-2015

The Academy of Talented Scholars (20K682)

Principal: Josephin Sportellagiusto

Arts Education Liaison: Ann Casalan

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
377	18 %	5 %	14 %	62 %	1 %	49 %	6 %	21 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2015 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:
<http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html>.

Carmen Fariña
 Chancellor, New York City Department of Education

New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the elementary level, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the middle school level, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the high school level, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:
<http://schools.nyc.gov/offices/teachlearn/arts/nysartsrequirements.html>

School's Arts Program Description

This school has submitted the following description of its arts program:
 PS 682 - is a Schoolwide Enrichment Model school. We conduct three nine- week cycles of enrichment clusters ranging in areas from dance, photography,sports, painting, etc., based on student interests. TADA! continues to work with our K-5 students. Students dance, sing, act and put on a culminating performance as part of this 20 week partnership. We have continued our partnership this year with Town Hall, a 14 week dance program for grades K-3. Dancing Classrooms serves our grade 4 and 5 students with one cycle of ballroom dance lessons twice a week and a performance by the students at the end. Reach the World continues to work with our grades 2 and 3, a geography media/computer based program with a real-life connection. We continue to offer The Italian Federation for the Arts, an after-school program for grades 3-5 that focuses on visual arts, theater arts and sports and recreation. This year we have established our first school band for grades 3 and 4. They meet once a week and will perform at our Spring Performance. Our band program to grow in size, eventually servicing all of our 3,4 &5 grades. Our music teacher also provides the Music & Brain curriculum for our K-2 students.

Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	K, 1, 2, 3, 4, 5
Music	K, 1, 2, 3, 4, 5
Theater	K, 1, 2, 3, 4, 5
Visual Arts	K, 1, 2, 3, 4, 5

School Progress in Meeting New York State Education Requirements

Kindergarten

In 2014-2015, students in Kindergarten received instruction in the following arts disciplines provided by school-based teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Teachers	Arts and Cultural Organizations
Dance	Yes	Yes
Music	Yes	Yes
Theater	Yes	Yes
Visual Arts	Yes	Yes

Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

Grades 1-5

This table reflects a range of average arts instructional hours per class on an annual basis provided by school-based teachers and/or staff from arts and cultural organizations:

Grade	Dance		Music		Theater		Visual Arts	
	School-based Teacher(s)	Arts and Cultural Organizations						
1	21-30 hrs	31-40 hrs	51-60 hrs	31-40 hrs	41-50 hrs	21-30 hrs	51-60 hrs	1-10 hrs
2	21-30 hrs	31-40 hrs	51-60 hrs	31-40 hrs	41-50 hrs	21-30 hrs	51-60 hrs	1-10 hrs
3	21-30 hrs	31-40 hrs	51-60 hrs	31-40 hrs	41-50 hrs	21-30 hrs	51-60 hrs	1-10 hrs
4	21-30 hrs	41-50 hrs	51-60 hrs	51-60 hrs	41-50 hrs	21-30 hrs	51-60 hrs	1-10 hrs
5	21-30 hrs	41-50 hrs	51-60 hrs	51-60 hrs	41-50 hrs	21-30 hrs	51-60 hrs	1-10 hrs

Note: Instructional hours reflect an approximate range within each discipline category for school year 2014-2015 including standard assessment students.

Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

Pull-Out or Multi-Grade Activities

This school reported providing arts instruction through "pull out" or multi-grade activities during the school day:

Grade	Dance	Music	Theater	Visual Arts
K	No	No	No	Yes
1	No	No	No	Yes
2	No	No	Yes	No
3	Yes	Yes	No	No
4	Yes	Yes	No	No
5	Yes	Yes	Yes	No

Indicators of Student Access to Arts Education

Arts Events

In 2014-2015, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	8	1
Dance performances	6	2
Theater performances	4	9
Artwork exhibits	6	3
Films	2	
Other		3

Resources to Support Arts Education

Certified Arts Teachers

In 2014-2015, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	0	1
Theater	0	0
Visual Arts	1	0

Arts and Cultural Organizations

In 2014-2015, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
TADA! Youth Theater	Theater	356	20
Town Hall	Music	220	14
Dancing Classrooms	Dance	133	30
Dancing Classrooms	Music	133	30
TADA! Youth Theater	Music	356	20
TADA! Youth Theater	Dance	356	20
Materials for the Arts	Visual Arts	356	1
Town Hall	Dance	220	14
Carnegie Hall	Music	356	1
Reach the World	Film/Media	109	35
Enrichment Through the Arts, Inc.	Theater	57	3
Painted Pot	Visual Arts	55	2
Paper Bag Players	Theater	55	3
Brooklyn Center for the Arts	Theater	122	3
College of Staten Island	Theater	48	9
Brooklyn College	Theater	54	3
Kingsborough Community College (CUNY)	Theater	114	3
The Pavilion Theater	Theater	55	3
Puppetworks, Inc.	Theater	55	3
The Plaster Galaxy	Visual Arts	6	2
Community Works NYC	Dance	66	3
Construction for Kids	Visual Arts	54	3
New York Transit Museum	Film/Media	57	3
Old Stone House	Visual Arts	67	3
Museum of Natural History	Other	66	4
New York City Fire Museum	Other	57	3
Museum of Jewish Heritage	Other	66	4
Historic Richmond Town	Visual Arts	55	5
Brooklyn Through Artifacts	Other	112	1
Historic Richmond	Theater	67	3

Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2014-2015 school year:

Professional Development Provider	Teacher Participated
Central DOE, Cluster, or Network	Arts
District	Arts
University	Arts
Cultural Organization	Arts & Non-Arts
In-House	
Other	Arts

Arts Space

In 2014-2015, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Auditorium (seating, stage, basic sound system, lighting system, etc.)	1	0
Dance (dance floor, mirrors, barres, etc.)	1	0
Film Studio (computer and editing access, cameras, etc.)	0	0
Music (audio equipment, storage for instruments, or equipment)	1	0
Theater Classroom (flexible seating, basic sound system, lighting system, etc.)	1	1
Visual Arts (studio tables or desks, visual arts storage, etc.)	1	0

External Funding for the Arts

In 2014-2015, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	No
Local Business or Corporation	No
Parent Teacher Associations (PTA/PA)	Yes
State, county local arts councils	No
Federal, state, or city Grants	Yes
Cultural Organizations	Yes
Education association	Yes

Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2014-2015 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

للحصول على نسخة باللغة العربية من هذه الوثيقة، نرجو زيارة الموقع الإلكتروني أدناه.

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Pou ka jwenn yon kopi dokiman sa a an Kreyòl ayisyen, tanpri ale sou sit entènèt ki pi ba a.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>