



ANNUAL ARTS IN SCHOOLS REPORT 2014-2015

P.S. 166 The Richard Rodgers School of The Arts and Technology (03M166)

Principal: Debra Mastriano

Arts Education Liaison: Michael Shackman

| Enrollment | Asian | Black | Hispanic | White | Other | Female | ELL | Special Education |
|------------|-------|-------|----------|-------|-------|--------|-----|-------------------|
| 703 | 11 % | 7 % | 18 % | 59 % | 4 % | 50 % | 7 % | 12 % |

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2015 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:
<http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html>

Carmen Fariña
 Chancellor, New York City Department of Education

New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the elementary level, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the middle school level, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the high school level, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:
<http://schools.nyc.gov/offices/teachlearn/arts/nysartsrequirements.html>

School's Arts Program Description

This school has submitted the following description of its arts program:
 At PS166, we understand the importance of the arts and strive to create an environment in which the Arts are an integral part of education. Since NYC is a center for the arts, we are able to utilize many resources in our environment to enhance our students' education. Through various partnerships, trips and events, we reinforce the importance of the arts to our students each and every day. We service a wide range of students and classes at PS166 including ELL's, SWD's, ICT, General Ed., and G&T. Every student in our building is given equal and thorough access to an arts education. Our school has full time music, dance and visual arts programs. In each of our arts programs, students explore, create and experience the power of the arts. They investigate historical, social & cultural themes, build their technical and expressive skills and develop experience in creating and performing. Students communicate their artistic skills to families and to our community at school concerts, events and festivals. We provide students with art literacy, and encourage them to make connections to community and cultural resources. At PS166, students engage in the creation of art, they make observations and draw inferences to their work and the work of their peers. We promote creativity and challenge students to discover that ideas can be interpreted in different ways. PS166 places the arts at the forefront of each child's education, and foster a life long love of the Arts in each student who we teach.

Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

| Arts Discipline | Grades Provided |
|-----------------|------------------|
| Dance | K, 1, 2, 3, 4, 5 |
| Music | K, 1, 2, 3, 4, 5 |
| Theater | K, 1, 2, 3, 4, 5 |
| Visual Arts | K, 1, 2, 3, 4, 5 |

School Progress in Meeting New York State Education Requirements

Kindergarten

In 2014-2015, students in Kindergarten received instruction in the following arts disciplines provided by school-based teachers and/or staff from arts and cultural organizations:

| Arts Discipline | School-based Teachers | Arts and Cultural Organizations |
|-----------------|-----------------------|---------------------------------|
| Dance | Yes | Yes |
| Music | Yes | Yes |
| Theater | No | Yes |
| Visual Arts | Yes | No |

Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

Grades 1-5

This table reflects a range of average arts instructional hours per class on an annual basis provided by school-based teachers and/or staff from arts and cultural organizations:

| Grade | Dance | | Music | | Theater | | Visual Arts | |
|-------|-------------------------|---------------------------------|-------------------------|---------------------------------|-------------------------|---------------------------------|-------------------------|---------------------------------|
| | School-based Teacher(s) | Arts and Cultural Organizations |
| 1 | 21-30 hrs | 1-10 hrs | 21-30 hrs | 0 hrs | 0 hrs | 1-10 hrs | 21-30 hrs | 0 hrs |
| 2 | 21-30 hrs | 1-10 hrs | 21-30 hrs | 1-10 hrs | 0 hrs | 1-10 hrs | 21-30 hrs | 1-10 hrs |
| 3 | 21-30 hrs | 1-10 hrs | 21-30 hrs | 1-10 hrs | 0 hrs | 11-20 hrs | 21-30 hrs | 1-10 hrs |
| 4 | 21-30 hrs | 1-10 hrs | 21-30 hrs | 0 hrs | 0 hrs | 11-20 hrs | 21-30 hrs | 1-10 hrs |
| 5 | 21-30 hrs | 1-10 hrs | 21-30 hrs | 0 hrs | 0 hrs | 1-10 hrs | 21-30 hrs | 0 hrs |

Note: Instructional hours reflect an approximate range within each discipline category for school year 2014-2015 including standard assessment students.

Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

Pull-Out or Multi-Grade Activities

This school reported providing arts instruction through "pull out" or multi-grade activities during the school day:

| Grade | Dance | Music | Theater | Visual Arts |
|-------|-------|-------|---------|-------------|
| K | No | No | No | No |
| 1 | No | No | No | No |
| 2 | No | No | No | No |
| 3 | No | No | No | No |
| 4 | Yes | Yes | No | Yes |
| 5 | Yes | Yes | No | Yes |

Indicators of Student Access to Arts Education

Arts Events

In 2014-2015, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

| Arts Learning Opportunities | Number of Events Held At the School Site | Number of Events Held Outside the School Site |
|-----------------------------|--|---|
| Concerts | 3 | 7 |
| Dance performances | 3 | 2 |
| Theater performances | 3 | 3 |
| Artwork exhibits | 1 | 7 |
| Films | 0 | 0 |
| Other | | |

Resources to Support Arts Education

Certified Arts Teachers

In 2014-2015, this school reported the following number of certified arts teachers:

| Arts Discipline | Number of Full-Time Certified Arts Teachers | Number of Part-Time Certified Arts Teachers |
|-----------------|---|---|
| Dance | 1 | 0 |
| Music | 0 | 0 |
| Theater | 0 | 0 |
| Visual Arts | 0 | 0 |

Arts and Cultural Organizations

In 2014-2015, the following arts and cultural organizations provided services to this school:

| Arts and Cultural Organizations | Arts Discipline | Total Number of Students Served | Total Contact Hours Per Student |
|---------------------------------|-----------------|---------------------------------|---------------------------------|
| Little Kids Rock | Music | 384 | 20 |
| Symphony Space | Other | 60 | 3 |
| Ajna Dance | Dance | 24 | 1 |
| Ginga Mundo Capoeira | Dance | 60 | 1 |
| Riult Dance Company | Dance | 92 | 1 |
| Inside Broadway | Theater | 623 | 2 |
| TADA! Youth Theater | Other | 135 | 6 |

Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2014-2015 school year:

| Professional Development Provider | Teacher Participated |
|-----------------------------------|----------------------|
| Central DOE, Cluster, or Network | Arts |
| District | |
| University | Non-Arts |
| Cultural Organization | Arts |
| In-House | |
| Other | |

Arts Space

In 2014-2015, this school reported the following number of classrooms or other school facilities are used for arts instruction:

| Arts Discipline | Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts | Number of Classrooms or Other School Facilities Multipurpose for the Arts |
|---|---|---|
| Auditorium (seating, stage, basic sound system, lighting system, etc.) | 1 | 1 |
| Dance (dance floor, mirrors, barres, etc.) | 1 | 1 |
| Film Studio (computer and editing access, cameras, etc.) | 0 | 1 |
| Music (audio equipment, storage for instruments, or equipment) | 1 | 1 |
| Theater Classroom (flexible seating, basic sound system, lighting system, etc.) | 0 | 1 |
| Visual Arts (studio tables or desks, visual arts storage, etc.) | 1 | 1 |

External Funding for the Arts

In 2014-2015, this school reported the following funding sources (non-DOE) to support arts education:

| Funding Source | Response |
|--------------------------------------|----------|
| Private Foundation | Yes |
| Local Business or Corporation | No |
| Parent Teacher Associations (PTA/PA) | Yes |
| State, county local arts councils | No |
| Federal, state, or city Grants | No |
| Cultural Organizations | Yes |
| Education association | No |

Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2014-2015 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

للحصول على نسخة باللغة العربية من هذه الوثيقة، نرجو زيارة الموقع الإلكتروني أدناه.

এই নথির বাংলা অনুবাদের জন্য অনুগ্রহ করে নিচের ওয়েবসাইট দেখুন।

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Pou ka jwenn yon kopi dokiman sa a an Kreyòl ayisyen, tanpri ale sou sit entènèt ki pi ba a.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>