



## Department of Education

Carmen Fariña, Chancellor

# ANNUAL ARTS IN SCHOOLS REPORT 2014-2015

## P.S./I.S. 217 Roosevelt Island (02M217)

Principal: Mandana Beckman

Arts Education Liaison: Ursula Fokine

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
616	31 %	18 %	14 %	34 %	3 %	49 %	9 %	11 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2015 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:  
<http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html>.

Carmen Fariña  
 Chancellor, New York City Department of Education

### New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the elementary level, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the middle school level, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the high school level, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:

<http://schools.nyc.gov/offices/teachlearn/arts/nysartsrequirements.html>

## School's Arts Program Description

### This school has submitted the following description of its arts program:

Funding continues to challenge us as we are a preK to eighth grade school with a middle school of under 70 students. We currently have only 1 certified arts teacher on staff and one F status teacher who is not certified to teach art. We are using a number of vetted Residency programs strategically and will continue to do so to maximize our arts offerings. We received several grants this year that allowed us to work with Grow New York (science based) & Lincoln Center Arts Education, both provided extended residency programs during the school day. We are continuing to cultivate relationships with our local arts organizations The Roosevelt Island Main Street Theater (African & Ballroom Dance & Theater Games) and new this year, The Roosevelt Island Visual Arts Alliance (arts appreciation and studio arts) and Four Freedoms Park through extended residency programs and class trips. This is our third year with The Salvadori Center for Urban Design who provide a stable extended arts residency program to our entire middle school. This June, we are beginning a partnership with The Museum of Moving Image to help them pilot a new elementary school program for their new Henson exhibition space. We are seeking funding through our PTA, Councilmember Kallos, and others. In the meantime, we are hoping that we will qualify for additional arts funding so that we can have certified arts teachers on staff who will provide coursework in all the disciplines.

## Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	Pre-K, K, 1, 2, 3, 4, 5
Music	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8
Theater	Pre-K, K, 3, 4, 5, 6
Visual Arts	Pre-K, K, 1, 2, 3, 4, 5, 6

## School Progress in Meeting New York State Education Requirements

### Pre-Kindergarten

In 2014-2015, students in Pre-Kindergarten received instruction in the following arts disciplines provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Arts Teachers	Classroom Teachers	Arts and Cultural Organizations
Dance	No	No	Yes
Music	No	Yes	No
Theater	No	Yes	No
Visual Arts	No	Yes	No

Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.

Note: At the elementary level only, school-based arts teachers may include: full- or part-time certified arts specialists or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

### Kindergarten

In 2014-2015, students in Kindergarten received instruction in the following arts disciplines provided by school-based teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Teachers	Arts and Cultural Organizations
Dance	Yes	Yes
Music	Yes	No
Theater	Yes	No
Visual Arts	Yes	Yes

Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

### Grades 1-5

This table reflects a range of average arts instructional hours per class on an annual basis provided by school-based teachers and/or staff from arts and cultural organizations:

Grade	Dance		Music		Theater		Visual Arts	
	School-based Teacher(s)	Arts and Cultural Organizations						
1	21-30 hrs	1-10 hrs	21-30 hrs	0 hrs	0 hrs	0 hrs	21-30 hrs	11-20 hrs
2	21-30 hrs	1-10 hrs	21-30 hrs	0 hrs	0 hrs	0 hrs	21-30 hrs	11-20 hrs
3	21-30 hrs	11-20 hrs	51-60 hrs	1-10 hrs	1-10 hrs	0 hrs	21-30 hrs	11-20 hrs
4	21-30 hrs	0 hrs	41-50 hrs	1-10 hrs	11-20 hrs	0 hrs	21-30 hrs	21-30 hrs
5	21-30 hrs	1-10 hrs	51-60 hrs	1-10 hrs	1-10 hrs	0 hrs	21-30 hrs	21-30 hrs

Note: Instructional hours reflect an approximate range within each discipline category for school year 2014-2015 including standard assessment students.

Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

### Pull-Out or Multi-Grade Activities

This school reported providing arts instruction through "pull out" or multi-grade activities during the school day:

Grade	Dance	Music	Theater	Visual Arts
K	No	No	No	No
1	No	No	No	No
2	No	No	No	No
3	No	No	No	No
4	No	No	No	No
5	No	No	No	No
6	No	No	No	No

### Grade 6 Arts Instructional Hours

This school reported the following number of documented in-school arts instructional hours provided to students by a classroom teacher or arts and cultural organizations in 2014-2015:

Grade	Dance		Music		Theater		Visual Arts	
	School-based Teacher(s)	Arts and Cultural Organizations						
6	0 hrs	0 hrs	0 hrs	0 hrs	0 hrs	11-20 hrs	0 hrs	11-20 hrs

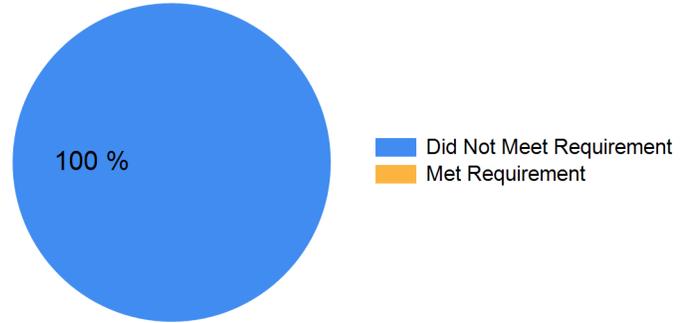
### Middle School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline in 2014-2015:

Grade	Dance	Music	Theater	Visual Arts
6	0 %	96 %	87 %	0 %
7	0 %	53 %	0 %	0 %
8	0 %	18 %	0 %	0 %

### NYSED Middle School Arts Guidelines and Requirements

The percentage of 8th grade students from this school in June 2015 who have taken at least one course in one arts discipline and a second course in a different arts discipline over the course of 7th and 8th grade, by a certified arts teacher.



### Middle School Sequences

In 2014-2015, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in sixth, seventh, and eighth grade) in the following arts disciplines:

Arts Discipline	School Offers
Dance	No
Music	Yes
Theater	No
Visual Arts	No
Film	No

### Indicators of Student Access to Arts Education

#### Arts Events

In 2014-2015, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	5	0
Dance performances	2	2
Theater performances	0	9
Artwork exhibits	3	3
Films	0	4
Other	1	11

### Screened Arts Programs

In 2014-2015, this school screened students in any grade 6-12 before they were admitted to the school.

Admission Status	Screened
Before admission	No

### Resources to Support Arts Education

#### Certified Arts Teachers

In 2014-2015, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	1	0
Theater	0	0
Visual Arts	0	0

## Arts and Cultural Organizations

In 2014-2015, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
American Museum of Natural History	Visual Arts	172	3
Cooper-Hewitt, National Design Museum	Visual Arts	52	2
LaGuardia Community College	Theater	135	2
Queensborough Community Collge	Theater	82	2
Museum of The Moving Image, The	Film/Media	91	2
Lincoln Center Education	Music	91	5
New-York Historical Society, The	Visual Arts	211	6
Queens Botanical Gardens	Visual Arts	104	1
Arts on Stage	Theater	59	3
New York Hall of Science	Other	179	2
New Victory Theater, The	Theater	60	3
Studio in a School	Visual Arts	445	18
Shadow Box Theatre	Theater	104	2
The Nature Company	Visual Arts	104	1
Central Park Zoo	Other	104	2
RIVAA Roosevelt Island Visual Arts Alliance	Visual Arts	210	1
Mount Vernon Hotel	Visual Arts	56	2
Kaufman Center	Film/Media	134	2
New World Stages	Theater	74	2
RI Community Gardens	Visual Arts	125	1
Queens Zoo	Visual Arts	57	2
Brooklyn Waterfront Museum	Visual Arts	57	2
National Musuem For Math	Other	92	2
Staten Island Zoo	Other	65	2
Four Freedom Park	Other	155	2
Metropolitan Museum of Art (MET)	Visual Arts	58	2
Main Street Dance & Theater Alliance	Dance	95	18
Screen Actors Guild Book Pals	Theater	58	10
Main Street Theater Dance Alliance	Theater	65	12
Salvadori Center For Urban Design	Visual Arts	65	14
Salvadori Center For Urban Design	Visual Arts	65	14

### Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2014-2015 school year:

Professional Development Provider	Teacher Participated
Central DOE, Cluster, or Network	
District	
University	
Cultural Organization	Arts & Non-Arts
In-House	
Other	

### Arts Space

In 2014-2015, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Auditorium (seating, stage, basic sound system, lighting system, etc.)	1	0
Dance (dance floor, mirrors, barres, etc.)	0	0
Film Studio (computer and editing access, cameras, etc.)	0	0
Music (audio equipment, storage for instruments, or equipment)	1	2
Theater Classroom (flexible seating, basic sound system, lighting system, etc.)	0	25
Visual Arts (studio tables or desks, visual arts storage, etc.)	1	25

**External Funding for the Arts**

In 2014-2015, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	No
Local Business or Corporation	No
Parent Teacher Associations (PTA/PA)	Yes
State, county local arts councils	Yes
Federal, state, or city Grants	No
Cultural Organizations	No
Education association	No

## Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2014-2015 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

## Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

للحصول على نسخة باللغة العربية من هذه الوثيقة، نرجو زيارة الموقع الإلكتروني أدناه.

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Pou ka jwenn yon kopi dokiman sa a an Kreyòl ayisyen, tanpri ale sou sit entènèt ki pi ba a.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>