



Department of Education

Carmen Fariña, Chancellor

ANNUAL ARTS IN SCHOOLS REPORT 2014-2015

Professional Performing Arts High School (02M408)

Principal: Keith Ryan

Arts Education Liaison: Charles Vassallo

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
584	3 %	23 %	20 %	47 %	2 %	73 %	0 %	11 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2015 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:
<http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html>.

Carmen Fariña
 Chancellor, New York City Department of Education

New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the elementary level, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the middle school level, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the high school level, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:
<http://schools.nyc.gov/offices/teachlearn/arts/nysartsrequirements.html>

School's Arts Program Description

This school has submitted the following description of its arts program:

The mission of PPAS is to provide professional performing arts instruction to all students in grades 6 – 12 in a variety of disciplines, while also providing them with a rigorous academic curriculum that will lead to exceptional higher education choices that include, but are not excluded to, top performing arts colleges and conservatories. The performing arts curriculum offers students in grades six through twelve a unique opportunity to study the arts in a professional environment. Professional artists offer training to meet the performing arts learning needs of students who are passionate about the arts and committed to the study of the arts. High School students major in professional studios in dance, drama, musical theater, and vocal music. Middle School students participate in a variety of performing arts classes to increase their exposure to performance elements. These classes include acting, dance, singing and music appreciation. PPAS has a unique programming structure where the school partners with professional arts organizations that provide top quality instruction in professional settings.

Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	6, 9, 10, 11, 12
Music	6, 7, 8, 9, 10, 11, 12
Theater	6, 7, 8, 9, 10, 11, 12
Visual Arts	

School Progress in Meeting New York State Education Requirements

Grade 6 Arts Instructional Hours

This school reported the following number of documented in-school arts instructional hours provided to students by a classroom teacher or arts and cultural organizations in 2014-2015:

Grade	Dance		Music		Theater		Visual Arts	
	School-based Teacher(s)	Arts and Cultural Organizations						
6	0 hrs	1-10 hrs	0 hrs	1-10 hrs	0 hrs	1-10 hrs	0 hrs	0 hrs

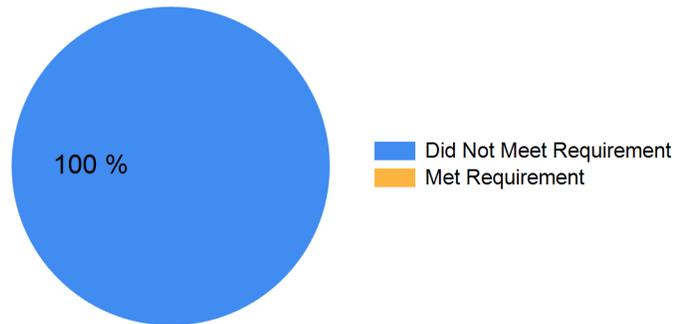
Middle School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline in 2014-2015:

Grade	Dance	Music	Theater	Visual Arts
6	0 %	100 %	100 %	0 %
7	0 %	100 %	100 %	0 %
8	0 %	97 %	97 %	0 %

NYSED Middle School Arts Guidelines and Requirements

The percentage of 8th grade students from this school in June 2015 who have taken at least one course in one arts discipline and a second course in a different arts discipline over the course of 7th and 8th grade, by a certified arts teacher.



Middle School Sequences

In 2014-2015, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in sixth, seventh, and eighth grade) in the following arts disciplines:

Arts Discipline	School Offers
Dance	Yes
Music	Yes
Theater	Yes
Visual Arts	No
Film	No

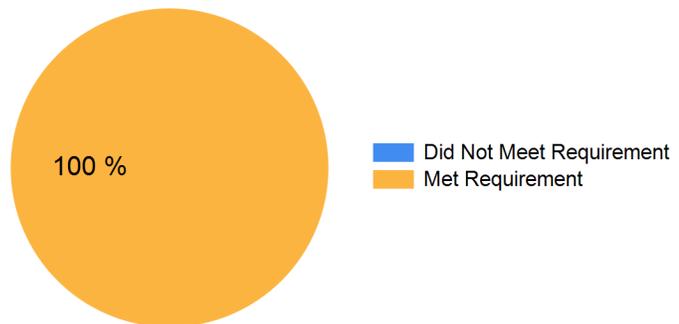
High School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline in 2014-2015:

Grade	Dance	Music	Theater	Visual Arts
9	41 %	21 %	36 %	0 %
10	32 %	23 %	48 %	0 %
11	33 %	28 %	38 %	0 %
12	24 %	22 %	46 %	0 %

NYSED High School Arts Guidelines and Requirements

The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2014-2015 school year.



High School Sequences

In 2014-2015, students in this school were offered the following arts sequences:

Arts Discipline	6-8 credits	9 or more credits
Dance	Yes	Yes
Music	No	Yes
Theater	No	Yes
Visual Arts	Yes	Yes

Indicators of Student Access to Arts Education

Arts Events

In 2014-2015, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	10	4
Dance performances	10	3
Theater performances	28	12
Artwork exhibits	3	0
Films	0	0
Other	8	

Screened Arts Programs

In 2014-2015, this school screened students in any grade 6-12 before they were admitted to the school.

Admission Status	Screened
Before admission	Yes

Resources to Support Arts Education

Certified Arts Teachers

In 2014-2015, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	0	0
Theater	1	0
Visual Arts	0	0

Arts and Cultural Organizations

In 2014-2015, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
Alvin Ailey American Dance Theatre	Dance	95	500
Rosie's Broadway Kids	Theater	86	360
American Ballet Theater (ABT)	Dance	7	380
New York City Ballet (NYCB)	Dance	29	430
National Chorale	Music	95	380
Ballet Tech	Dance	14	360
Juilliard School, The	Music	4	240
Waterwell Theater	Theater	190	360

Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2014-2015 school year:

Professional Development Provider	Teacher Participated
Central DOE, Cluster, or Network	Arts
District	
University	
Cultural Organization	Arts
In-House	Arts
Other	

Arts Space

In 2014-2015, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Auditorium (seating, stage, basic sound system, lighting system, etc.)	1	0
Dance (dance floor, mirrors, barres, etc.)	1	0
Film Studio (computer and editing access, cameras, etc.)	0	0
Music (audio equipment, storage for instruments, or equipment)	1	2
Theater Classroom (flexible seating, basic sound system, lighting system, etc.)	2	0
Visual Arts (studio tables or desks, visual arts storage, etc.)	0	0

External Funding for the Arts

In 2014-2015, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	Yes
Local Business or Corporation	Yes
Parent Teacher Associations (PTA/PA)	Yes
State, county local arts councils	No
Federal, state, or city Grants	No
Cultural Organizations	No
Education association	No

Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2014-2015 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

للحصول على نسخة باللغة العربية من هذه الوثيقة، نرجو زيارة الموقع الإلكتروني أدناه.

এই নথির বাংলা অনুবাদের জন্য অনুগ্রহ করে নিচের ওয়েবসাইট দেখুন।

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Pou ka jwenn yon kopi dokiman sa a an Kreyòl ayisyen, tanpri ale sou sit entènèt ki pi ba a.

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اس دستاویز کے اردو ترجمہ کے لیے برائے مہربانی ذیل کی ویب سائٹ سے رجوع کریں۔

<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>