



Department of Education

Carmen Fariña, Chancellor

ANNUAL ARTS IN SCHOOLS REPORT 2014-2015

Beacon High School (03M479)

Principal: Ruth Lacey

Arts Education Liaison: Harry Strep

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
1,312	9 %	14 %	23 %	49 %	1 %	64 %	0 %	6 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2015 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:
<http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html>

Carmen Fariña
 Chancellor, New York City Department of Education

New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the elementary level, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the middle school level, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the high school level, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:
<http://schools.nyc.gov/offices/teachlearn/arts/nysartsrequirements.html>

School's Arts Program Description

This school has submitted the following description of its arts program:
 The arts curriculum offers different ways of understanding reality and expressing oneself. Ninth grade students experience the arts rotation which includes drama, dance, music and visual arts. 10th, 11th and 12th grade students select from an array of arts electives including: Digital and Advanced Digital Film, Black & White Photography, Advanced Photography, Advanced Theater Arts, African Percussion, Choreography, Computer Animation, Creative Writing, Guitar, Hip-Hop, Jazz, Music Theory, Musical Production, Percussion, studio arts classes in drawing, painting, or sculpture, and Studio Arts Honors. In addition, Beacon offers numerous, rich after-school activities in the arts. These include over a dozen musical bands which perform both at Beacon and at outside venues like Arlene's Grocery and the Village Gate. The B'DAT theater company produces a musical and 3 play productions each year and a dance company performs both at Beacon and at outside venues along with an after-school program. The art, photo and film clubs produces a year-end festival of the arts which turns the entire school into an art and film gallery.

Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	9, 10, 11, 12
Music	10, 11, 12
Theater	9, 10, 11, 12
Visual Arts	9, 10, 11, 12

School Progress in Meeting New York State Education Requirements

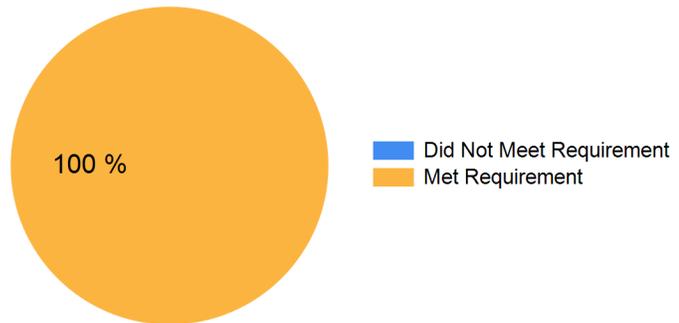
High School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline in 2014-2015:

Grade	Dance	Music	Theater	Visual Arts
9	58 %	0 %	99 %	99 %
10	21 %	36 %	10 %	64 %
11	15 %	26 %	16 %	63 %
12	8 %	6 %	8 %	30 %

NYSED High School Arts Guidelines and Requirements

The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2014-2015 school year.



High School Sequences

In 2014-2015, students in this school were offered the following arts sequences:

Arts Discipline	6-8 credits	9 or more credits
Dance	Yes	No
Music	No	No
Theater	Yes	No
Visual Arts	Yes	No

Indicators of Student Access to Arts Education

Arts Events

In 2014-2015, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	6	10
Dance performances	0	16
Theater performances	30	5
Artwork exhibits	12	15
Films	1	3
Other		

Screened Arts Programs

In 2014-2015, this school screened students in any grade 6-12 before they were admitted to the school.

Admission Status	Screened
Before admission	

Resources to Support Arts Education

Certified Arts Teachers

In 2014-2015, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	1	0
Music	0	2
Theater	1	1
Visual Arts	2	0

Arts and Cultural Organizations

In 2014-2015, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
68th St. Armory Art Fair	Visual Arts	70	3
Frieze Art Fair	Visual Arts	70	3

Scope Art Fair	Visual Arts	70	3
New Museum	Visual Arts	60	6
Whitney Museum of American Art, The	Visual Arts	100	3
Art Career Workshops	Visual Arts	2	2
National Portfolio Day	Visual Arts	45	2
Paddy Boom	Visual Arts	75	2
Various representatives from Art colleges	Visual Arts	30	10
Museum of Art & Design	Visual Arts	10	4
Metropolitan Museum of Art (MET)	Visual Arts	70	4
Spring Street Studios	Visual Arts	15	10
Art Students League	Visual Arts	10	10
Cooper Union	Visual Arts	4	10
Marc Asnin, Photographer	Visual Arts	100	4
Robert Zuckerman, Photographer	Visual Arts	100	4
92nd Street Y	Visual Arts	50	2
Brooklyn Museum of Art	Visual Arts	50	3
New York Public Library	Visual Arts	50	3
Scholastic Art & Writing Award	Visual Arts	2	6
Arlene's Grocery	Music	600	12
Bitter End	Music	260	
New York Thespian Society	Theater	30	4
Belasco Theater- Hedwig	Theater	30	4
Circle in the Square- Fun Home	Theater	50	4
Euphoria Studios	Music	68	5
El Museo del Barrio	Visual Arts	100	4
Sonic Arts Center	Music	34	4
Paul Taylor Dance Company	Dance	40	2
American Museum of Natural History	Other	200	6
Symphony Space	Theater	68	3
House of Art Gallery	Visual Arts	68	3
Alvin Ailey American Dance Theatre	Dance	40	3
Metropolitan Opera	Music	68	4
Lunt-Fontaine Theater	Music	68	3
City Center	Dance	20	3
Lotus Music & Dance	Dance	30	4
Argentine Tango and Friends	Dance	30	4

Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2014-2015 school year:

Professional Development Provider	Teacher Participated
Central DOE, Cluster, or Network	
District	
University	
Cultural Organization	Arts
In-House	Arts
Other	Arts

Arts Space

In 2014-2015, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Auditorium (seating, stage, basic sound system, lighting system, etc.)	0	0
Dance (dance floor, mirrors, barres, etc.)	1	5
Film Studio (computer and editing access, cameras, etc.)	1	0
Music (audio equipment, storage for instruments, or equipment)	5	2
Theater Classroom (flexible seating, basic sound system, lighting system, etc.)	1	3
Visual Arts (studio tables or desks, visual arts storage, etc.)	2	2

External Funding for the Arts

In 2014-2015, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	
Local Business or Corporation	
Parent Teacher Associations (PTA/PA)	Yes
State, county local arts councils	
Federal, state, or city Grants	
Cultural Organizations	Yes
Education association	

Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2014-2015 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

للحصول على نسخة باللغة العربية من هذه الوثيقة، نرجو زيارة الموقع الإلكتروني أدناه.

এই নথির বাংলা অনুবাদের জন্য অনুগ্রহ করে নিচের ওয়েবসাইট দেখুন।

如要取得本文件的中文譯本，請瀏覽下面的網站。

Pour obtenir la traduction de ce document, merci de visiter le site internet cité ci-dessous.

Pou ka jwenn yon kopi dokiman sa a an Kreyòl ayisyen, tanpri ale sou sit entènèt ki pi ba a.

본 문서의 한국어판을 보시려면 다음 웹사이트를 방문해 주십시오.

Перевод данного документа на русский язык находится на вебсайте, указанном ниже.

Para obtener una versión en español de este documento, por favor visite el sitio de Internet a continuación.

اس دستاویز کے اردو ترجمہ کے لیے برائے مہربانی ذیل کی ویب سائٹ سے رجوع کریں۔

<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>