



Department of Education

Carmen Fariña, Chancellor

ANNUAL ARTS IN SCHOOLS REPORT 2014-2015

Art and Design High School (02M630)

Principal: Frances Desanctis

Arts Education Liaison: Elma Reingold

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
1,602	8 %	24 %	55 %	11 %	1 %	58 %	1 %	17 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2015 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:
<http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html>

Carmen Fariña
 Chancellor, New York City Department of Education

New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the elementary level, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the middle school level, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the high school level, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:
<http://schools.nyc.gov/offices/teachlearn/arts/nysartsrequirements.html>

School's Arts Program Description

This school has submitted the following description of its arts program:
 The High School of Art and Design has been a commercial art high school since 1936. The curriculum is developed with our industry partners and Post-secondary educational partners. We prepare students for careers in the arts. Our students receive two periods of art instruction daily for all 4 years they attend our school. Most programs are NYS approved CTE programs. Included are architectural design, cartooning, animation, graphic design, illustration, digital photography, film and video, and fashion design. Students learn the Adobe and AutoCAD software programs and become certified in both programs. Our facilities mirror the state of the art equipment used in industry. Our students participate in internships available through industry partners and various arts organizations. They compete in art competitions and display their artwork both in school and in outside venues. Our graduating students are accepted into all the major colleges and universities throughout the country.

Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	
Music	
Theater	
Visual Arts	9, 10, 11, 12

School Progress in Meeting New York State Education Requirements

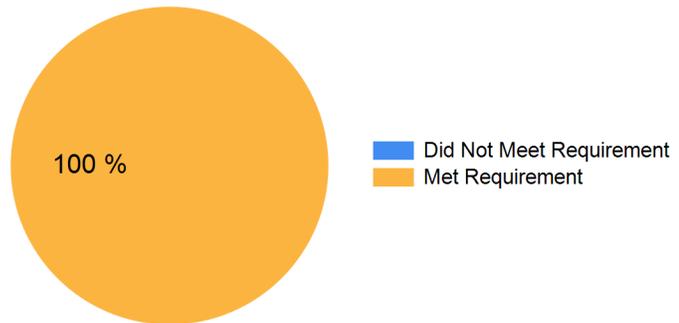
High School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline in 2014-2015:

Grade	Dance	Music	Theater	Visual Arts
9	0 %	0 %	0 %	97 %
10	0 %	0 %	0 %	98 %
11	0 %	0 %	0 %	99 %
12	0 %	0 %	0 %	100 %

NYSED High School Arts Guidelines and Requirements

The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2014-2015 school year.



High School Sequences

In 2014-2015, students in this school were offered the following arts sequences:

Arts Discipline	6-8 credits	9 or more credits
Dance	No	No
Music	No	No
Theater	No	No
Visual Arts	No	Yes

Indicators of Student Access to Arts Education

Arts Events

In 2014-2015, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	0	1
Dance performances	0	0
Theater performances	6	3
Artwork exhibits	16	30
Films	2	7
Other		2

Screened Arts Programs

In 2014-2015, this school screened students in any grade 6-12 before they were admitted to the school.

Admission Status	Screened
Before admission	

Resources to Support Arts Education

Certified Arts Teachers

In 2014-2015, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	0	0
Theater	0	0
Visual Arts	18	22

Arts and Cultural Organizations

In 2014-2015, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
Henry Street Settlement	Visual Arts	120	15
Henry Street Settlement	Film/Media	56	15
Metropolitan Museum of Art (MET)	Visual Arts	350	2
Museum of Modern Art (MOMA)	Visual Arts	160	2
Whitney Museum of American Art, The	Visual Arts	120	2
New York Philharmonic	Music	50	2
Jazz Standard	Music	60	2
Brooklyn Museum of Art	Visual Arts	90	2
Apollo Theatre	Visual Arts	100	4
Bard College Gallery	Visual Arts	40	3
Society of Illustrators	Visual Arts	150	7
Rubin Museum of Art	Visual Arts	60	2
Tribeca Film Institute	Film/Media	28	30
Tribeca Film Institute	Film/Media		
Tribeca Film Institute	Film/Media	100	5
Frick Museum, The	Visual Arts	90	2
Morgan Library, The	Visual Arts	90	2
Morgan Library, The	Visual Arts		
Museum of The Moving Image, The	Film/Media		
Museum of The Moving Image, The	Film/Media	60	2
Frieze Art Fair	Visual Arts	100	2

Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2014-2015 school year:

Professional Development Provider	Teacher Participated
Central DOE, Cluster, or Network	Arts
District	
University	
Cultural Organization	Arts & Non-Arts
In-House	Arts
Other	

Arts Space

In 2014-2015, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Auditorium (seating, stage, basic sound system, lighting system, etc.)		1
Dance (dance floor, mirrors, barres, etc.)		
Film Studio (computer and editing access, cameras, etc.)	1	
Music (audio equipment, storage for instruments, or equipment)		
Theater Classroom (flexible seating, basic sound system, lighting system, etc.)	2	0
Visual Arts (studio tables or desks, visual arts storage, etc.)	20	

External Funding for the Arts

In 2014-2015, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	Yes
Local Business or Corporation	No
Parent Teacher Associations (PTA/PA)	No
State, county local arts councils	No
Federal, state, or city Grants	Yes
Cultural Organizations	Yes
Education association	No

Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2014-2015 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

للحصول على نسخة باللغة العربية من هذه الوثيقة، نرجو زيارة الموقع الإلكتروني أدناه.

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Pou ka jwenn yon kopi dokiman sa a an Kreyòl ayisyen, tanpri ale sou sit entènèt ki pi ba a.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>