



## Department of Education

Carmen Fariña, Chancellor

# ANNUAL ARTS IN SCHOOLS REPORT 2014-2015

## P.S. 161 Ponce De Leon (07X161)

Principal: Eliamarie Soto

Arts Education Liaison: Eliamarie Soto

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
649	1 %	23 %	74 %	2 %	0 %	46 %	21 %	23 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2015 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html>.

Carmen Fariña  
Chancellor, New York City Department of Education

### New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the elementary level, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the middle school level, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the high school level, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:

<http://schools.nyc.gov/offices/teachlearn/arts/nysartsrequirements.html>

## School's Arts Program Description

### This school has submitted the following description of its arts program:

All students will continue to benefit from the SEA organization in order to increase student achievement and their social-emotional growth. In addition, parents will be offered an opportunity to work hands-on with the SEA organization resident artists in order to experience the different art media that students work with. We have also added puppet making, mask making and dance instruction with the SEA organization. The teachers have also incorporated various literacy units with the arts, in order for the units to come alive. Various field trips as culminating activities have been added in order for our students to have a real connection with the arts and the various opportunities that our city has to offer such as: plays, musicals, museums, science centers and zoos.

## Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	Pre-K, K, 1, 2, 3, 4, 5
Music	Pre-K, K, 1, 2, 3, 4, 5
Theater	Pre-K, K, 1, 2, 3, 4, 5
Visual Arts	Pre-K, K, 1, 2, 3, 4, 5

## School Progress in Meeting New York State Education Requirements

### Pre-Kindergarten

In 2014-2015, students in Pre-Kindergarten received instruction in the following arts disciplines provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Arts Teachers	Classroom Teachers	Arts and Cultural Organizations
Dance	No	Yes	Yes
Music	Yes	Yes	Yes
Theater	Yes	Yes	Yes
Visual Arts	Yes	Yes	Yes

Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.

Note: At the elementary level only, school-based arts teachers may include: full- or part-time certified arts specialists or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

### Kindergarten

In 2014-2015, students in Kindergarten received instruction in the following arts disciplines provided by school-based teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Teachers	Arts and Cultural Organizations
Dance	No	Yes
Music	Yes	Yes
Theater	No	Yes
Visual Arts	No	Yes

Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

### Grades 1-5

This table reflects a range of average arts instructional hours per class on an annual basis provided by school-based teachers and/or staff from arts and cultural organizations:

Grade	Dance		Music		Theater		Visual Arts	
	School-based Teacher(s)	Arts and Cultural Organizations						
1	0 hrs	61-70 hrs	21-30 hrs	181-190 hrs	0 hrs	71-80 hrs	0 hrs	151-160 hrs
2	0 hrs	61-70 hrs	31-40 hrs	151-160 hrs	0 hrs	131-140 hrs	0 hrs	171-180 hrs
3	0 hrs	41-50 hrs	21-30 hrs	161-170 hrs	0 hrs	61-70 hrs	0 hrs	161-170 hrs
4	0 hrs	51-60 hrs	21-30 hrs	141-150 hrs	0 hrs	71-80 hrs	0 hrs	161-170 hrs
5	0 hrs	61-70 hrs	31-40 hrs	161-170 hrs	0 hrs	141-150 hrs	0 hrs	181-190 hrs

Note: Instructional hours reflect an approximate range within each discipline category for school year 2014-2015 including standard assessment students.

Note: At the elementary level only, "school-based teachers" may include: classroom teacher; full- or part time certified arts teachers; or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

### Pull-Out or Multi-Grade Activities

This school reported providing arts instruction through "pull out" or multi-grade activities during the school day:

Grade	Dance	Music	Theater	Visual Arts
K	Yes	Yes	Yes	Yes
1	No	Yes	Yes	Yes
2	No	Yes	Yes	Yes
3	Yes	Yes	Yes	Yes
4	Yes	Yes	Yes	Yes
5	Yes	Yes	Yes	Yes

### Indicators of Student Access to Arts Education

#### Arts Events

In 2014-2015, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	6	10
Dance performances	5	5
Theater performances	4	12
Artwork exhibits	3	10
Films	2	15
Other	2	10

### Resources to Support Arts Education

#### Certified Arts Teachers

In 2014-2015, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	1	1
Theater	0	0
Visual Arts	0	0

**Arts and Cultural Organizations**

In 2014-2015, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
American Museum of Natural History	Visual Arts	65	4
Bronx Botanical Gardens	Other	80	4
Brooklyn Children's Museum	Visual Arts	100	6
Children's Museum of Manhattan	Visual Arts	60	
Guggenheim Museum	Visual Arts	40	5
Jewish Museum	Film/Media	80	4
Lehman Center for the Performing Arts	Theater	90	4
Liberty Science Center	Other	60	6
Magic Box Productions, Inc.	Theater	70	4
Metropolitan Museum of Art (MET)	Visual Arts	40	5
Museum of Modern Art (MOMA)	Visual Arts	80	5
National Museum of the American Indian	Visual Arts	75	4
New York Hall of Science	Other	90	6
New York Transit Museum	Visual Arts	75	6
Shadow Box Theatre	Theater	65	4
Studio in a School	Visual Arts	68	20
Society for the Educational Arts (SEA)	Dance	240	7
Society for the Educational Arts (SEA)	Theater	300	2
Society for the Educational Arts (SEA)	Visual Arts	225	7
Town Hall	Theater	200	5

### Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2014-2015 school year:

Professional Development Provider	Teacher Participated
Central DOE, Cluster, or Network	Arts & Non-Arts
District	Non-Arts
University	
Cultural Organization	Arts & Non-Arts
In-House	Arts & Non-Arts
Other	

### Arts Space

In 2014-2015, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Auditorium (seating, stage, basic sound system, lighting system, etc.)	1	1
Dance (dance floor, mirrors, barres, etc.)	0	1
Film Studio (computer and editing access, cameras, etc.)	0	0
Music (audio equipment, storage for instruments, or equipment)	2	1
Theater Classroom (flexible seating, basic sound system, lighting system, etc.)	0	0
Visual Arts (studio tables or desks, visual arts storage, etc.)	1	1

**External Funding for the Arts**

In 2014-2015, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	No
Local Business or Corporation	No
Parent Teacher Associations (PTA/PA)	Yes
State, county local arts councils	No
Federal, state, or city Grants	Yes
Cultural Organizations	No
Education association	No

## Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2014-2015 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

## Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

للحصول على نسخة باللغة العربية من هذه الوثيقة، نرجو زيارة الموقع الإلكتروني أدناه.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>