



## Department of Education

Carmen Fariña, Chancellor

# ANNUAL ARTS IN SCHOOLS REPORT 2014-2015

## P.S. X811 (75X811)

Principal: Rosa Nieves Greene

Arts Education Liaison: Lisa Currie

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
661	2 %	32 %	62 %	3 %	0 %	36 %	27 %	100 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2015 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:  
<http://schools.nyc.gov/offices/teachlearn/arts/blueprint.html>.

Carmen Fariña  
 Chancellor, New York City Department of Education

### New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the elementary level, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the middle school level, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the high school level, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:  
<http://schools.nyc.gov/offices/teachlearn/arts/nysartsrequirements.html>

## School's Arts Program Description

### This school has submitted the following description of its arts program:

We at HS 811X believe that students are entitled to appropriate, authentic, and stimulating learning experiences that will maximize their quality of life. Our special education school has several programs that serve students with a wide range of physical and cognitive disabilities. This programming incorporates the New York City Blueprint for Teaching and Learning in the Arts and is aligned with New York State Standards and Common Core Learning Standards. We also nurture each student's appetite to investigate other academic areas complimented by their involvement in the arts. We support our students and their journey to gain independence, self-confidence, daily living skills and content specific skills. Our music, dance and visual arts programming captures and celebrates our students' unique talents and provides opportunities to celebrate their individuality.

During HS 811X arts instruction, students are able to develop socially and emotionally through group work while progressing toward their IEP goals. Additionally, our highly qualified professionals use the arts to make authentic connections with our students' community and many cultural organizations throughout the Bronx and New York City.

## Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	
Music	
Theater	
Visual Arts	

## School Progress in Meeting New York State Education Requirements

### Pull-Out or Multi-Grade Activities

This school reported providing arts instruction through "pull out" or multi-grade activities during the school day:

Grade	Dance	Music	Theater	Visual Arts
6	No	No	No	No

### Grade 6 Arts Instructional Hours

This school reported the following number of documented in-school arts instructional hours provided to students by a classroom teacher or arts and cultural organizations in 2014-2015:

Grade	Dance		Music		Theater		Visual Arts	
	School-based Teacher(s)	Arts and Cultural Organizations						
6	0 hrs	0 hrs						

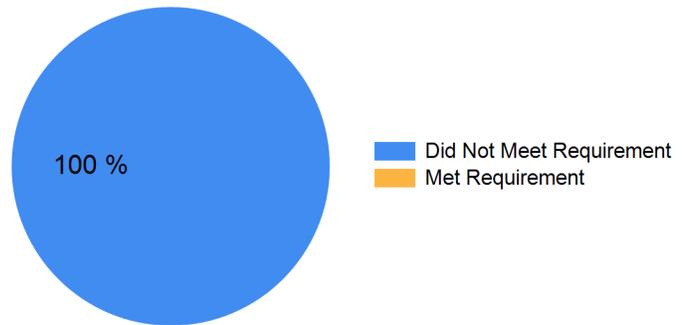
### Middle School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline in 2014-2015:

Grade	Dance	Music	Theater	Visual Arts
6	0 %	0 %	0 %	0 %
7	0 %	0 %	0 %	0 %
8	0 %	0 %	0 %	0 %

### NYSED Middle School Arts Guidelines and Requirements

The percentage of 8th grade students from this school in June 2015 who have taken at least one course in one arts discipline and a second course in a different arts discipline over the course of 7th and 8th grade, by a certified arts teacher.



### Middle School Sequences

In 2014-2015, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in sixth, seventh, and eighth grade) in the following arts disciplines:

Arts Discipline	School Offers
Dance	No
Music	Yes
Theater	No
Visual Arts	Yes
Film	No

### High School Arts Participation

The table below shows the percentage of students participating in arts classes, by grade and by arts discipline in 2014-2015:

Grade	Dance	Music	Theater	Visual Arts
9	0 %	0 %	0 %	0 %
10	0 %	0 %	0 %	0 %
11	0 %	0 %	0 %	0 %
12	0 %	0 %	0 %	0 %

### NYSED High School Arts Guidelines and Requirements

No Data Available

The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2014-2015 school year.

## High School Sequences

In 2014-2015, students in this school were offered the following arts sequences:

Arts Discipline	6-8 credits	9 or more credits
Dance	No	No
Music	No	No
Theater	No	No
Visual Arts	No	No

## Indicators of Student Access to Arts Education

### Arts Events

In 2014-2015, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	8	1
Dance performances	8	1
Theater performances	1	1
Artwork exhibits	5	4
Films	4	2
Other	0	0

### Screened Arts Programs

In 2014-2015, this school screened students in any grade 6-12 before they were admitted to the school.

Admission Status	Screened
Before admission	No

## Resources to Support Arts Education

### Certified Arts Teachers

In 2014-2015, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	1	1
Theater	0	0
Visual Arts	1	1

### Arts and Cultural Organizations

In 2014-2015, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
Bronx Museum of the Arts	Visual Arts	36	3
Bronx Botanical Gardens	Other	24	3
LEAP (Learning Through an Expanded Arts Program)	Visual Arts	154	8
Dreamyard Project	Dance	24	33
Dreamyard Project	Theater	40	33
Cooper-Hewitt, National Design Museum	Visual Arts	24	1
Museum of Modern Art (MOMA)	Visual Arts	48	2
Museum of Modern Art (MOMA)	Visual Arts	48	3
Dreamyard Project	Theater	33	3
Metropolitan Museum of Art (MET)	Visual Arts	0	0
Museum of the American Indian	Visual Arts	0	0
Museum of Jewish Heritage	Visual Arts	0	0
Brooklyn Museum of Art	Visual Arts	0	0
Museum of Natural History	Other	30	3

### Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2014-2015 school year:

Professional Development Provider	Teacher Participated
Central DOE, Cluster, or Network	Arts
District	Arts & Non-Arts
University	
Cultural Organization	Arts
In-House	
Other	

### Arts Space

In 2014-2015, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Auditorium (seating, stage, basic sound system, lighting system, etc.)	0	1
Dance (dance floor, mirrors, barres, etc.)	0	1
Film Studio (computer and editing access, cameras, etc.)	1	0
Music (audio equipment, storage for instruments, or equipment)	0	1
Theater Classroom (flexible seating, basic sound system, lighting system, etc.)	0	0
Visual Arts (studio tables or desks, visual arts storage, etc.)	2	0

### External Funding for the Arts

In 2014-2015, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	No
Local Business or Corporation	No
Parent Teacher Associations (PTA/PA)	No
State, county local arts councils	No
Federal, state, or city Grants	No
Cultural Organizations	No
Education association	No

### Arts Instruction and the Advancement of Students' Individual Education Program (IEP)

Teachers in this school use the arts to advance the following students Individualized Education Plan (IEP) goals:

IEP CATEGORIES	Dance	Music	Theater	Visual Arts
Provides an opportunity to excel in a core content area	Yes	Yes	Yes	Yes
Used to develop fine motor skills	Yes	Yes	Yes	Yes
Used to develop gross motor skills	Yes	Yes	Yes	Yes
Used to develop self-management skills	Yes	Yes	Yes	Yes
Used to differentiate student learning in other academic areas	Yes	Yes	Yes	Yes
Used to foster peer interaction	Yes	Yes	Yes	Yes

## Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2014-2015 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

## Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>