Department of Education
Carmen Fariña, Chancellor

ANNUAL ARTS IN SCHOOLS REPORT 2015-2016

J.H.S. 062 Ditmas (20K062)

Principal: Barry Kevorkian **Arts Education Liaison:** Therese Liffey

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
1,196	32 %	24 %	31 %	13 %	0 %	50 %	24 %	18 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2016 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards: http://schools.nyc.gov/offices/teachlearn/arts/blueprints.html.

Carmen Fariña
Chancellor, New York City Department of Education

New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the **elementary level**, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the **middle school level**, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the **high school level**, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:
http://schools.nyc.gov/offices/teachlearn/arts/blueprints/educational-standards.html

School's Arts Program Description

This school has submitted the following description of its arts program:
IS 62 is comprised of 3 academies, a 6th Grade Exploratory Academy, The Academy for Performing & Visual Arts and The Law & Community Service Academy. ARTs instruction is infused throughout the building, with a prominent presence in the Academy of Performing & Visual Arts. IS 62 offers Visual Arts, Band, Keyboard, Dance & Chorus programs in ARTs specific rooms, including a state of the art dance studio, a fully stocked art room, a band room with a heavy presence of brass and woodwind instruments and a keyboard room with 16 hi-tech keyboards. In addition, our school auditorium has been updated with a new sound system, has audio/visual technology access and a baby grand piano. Students in 6th grade participate in a quarterly rotation of the ARTs & a Chorus program. Students in the 7th grade are screened & matched with a major ARTs class for the year. Students in the 8th grade continue with that major ARTs class for a 2nd year and, in addition, pick up a second ARTs class as a minor. Each program adheres to the NYC Blueprint for the Arts & the New York State Common Core Learning Standards. It is & has always been our hope that our students have exposure to a variety of cultural activities, experiences and events that provide enrichment and assist in the development and growth of that student, holistically. It is our mission that each student gain the inspiration needed to foster their individual creative interests as they become young men and women, through the exposure and mastery of both the arts and academics at IS 62.

Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	6, 7, 8
Music	6, 7, 8
Theater	6
Visual Arts	6, 7, 8

School Progress in Meeting New York State Education Requirements

Grade 6 Arts Instructional Hours

This school reported the following number of documented in-school arts instructional hours provided to students by a classroom teacher or arts and cultural organizations in 2015-2016:

	Dance		Music		Theater		Visual Arts	
Grade	School-based Teacher(s)	Arts and Cultural Organizations	School-based Teacher(s)	Arts and Cultural Organizations	School-based Teacher(s)	Arts and Cultural Organizations	School-based Teacher(s)	Arts and Cultural Organizations
6	51-60 hrs	1-10 hrs	51-60 hrs	1-10 hrs	0 hrs	1-10 hrs	51-60 hrs	1-10 hrs

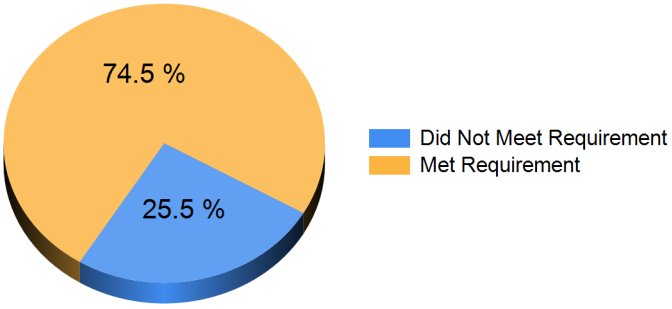
Middle School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline in 2015-2016:

Grade	Dance	Music	Theater	Visual Arts
6	7 %	85 %	0 %	8 %
7	26 %	45 %	0 %	29 %
8	37 %	72 %	0 %	45 %

NYSED Middle School Arts Guidelines and Requirements

The percentage of 8th grade students from this school in June 2016 who have taken at least one course in one arts discipline and a second course in a different arts discipline over the course of 7th and 8th grade, by a certified arts teacher.



Middle School Sequences

In 2015-2016, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in sixth, seventh, and eighth grade) in the following arts disciplines:

Arts Discipline	School Offers
Dance	Yes
Music	Yes
Theater	No
Visual Arts	Yes
Film	No

Indicators of Student Access to Arts Education

Arts Events

In 2015-2016, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	4	0
Dance performances	4	2
Theater performances	1	3
Artwork exhibits	2	4
Films	0	7
Other	0	11

Screened Arts Programs

In 2015-2016, this school screened students in any grade 6-12 before they were admitted to the school.

Admission Status	Screened
Before admission	No

Resources to Support Arts Education

Certified Arts Teachers

In 2015-2016, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	1	0
Music	2	0
Theater	0	0
Visual Arts	1	0

Arts and Cultural Organizations

In 2015-2016, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
Marquis Studios	Theater	240	10
Groundswell Community Mural Project	Visual Arts	15	60
Marquis Studios	Theater	400	601
Whitney Museum of American Art, The	Visual Arts	60	4
Green- Wood Cemetery	Film/Media	30	4
Magic Box Productions	Film/Media	20	12
Museum of Arts and Design	Visual Arts	30	4
New York Botanical Gardens	Other	60	4
New York Transit Museum	Other	30	4

Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2015-2016 school year:

Professional Development Provider	Teacher Participated
Central DOE (e.g. Arts Office, CIPL, T&L, etc.)	Arts
District	Arts
University	
Cultural Organization	Arts
In-House	
Other	

Arts Space

In 2015-2016, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Dance (dance floor, mirrors, barres, etc.)	1	1
Music (audio equipment, storage for instruments, or equipment, etc.)	2	11
Theater Classroom (flexible seating, performance area, storage, etc.)	1	0
Visual Arts (studio tables or desks, visual arts storage, etc.)	1	1
Media Arts (computer and editing software, cameras, etc.)	4	1

External Funding for the Arts

In 2015-2016, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	
Local Business or Corporation	Yes
Parent Teacher Associations (PTA/PA)	Yes
State, County Local Arts Councils	No
Federal, State, or City Grants	Yes
Cultural Organizations	Yes
Education Association	

Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2015-2016 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

للحصول على نسخة باللغة العربية من هذه الوثيقة، نرجو زيارة الموقع الإلكتروني أدناه.

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Pou ka jwenn yon kopi dokiman sa a an Kreyòl ayisyen, tanpri ale sou sit entènèt ki pi ba a.

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اس دستاویز کے اردو ترجمہ کے لیے براہ مہربانی ذیل کی ویب سائٹ سے رجوع کریں۔

http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html