Department of Education
Carmen Fariña, Chancellor

ANNUAL ARTS IN SCHOOLS REPORT 2015-2016

I.S. 096 Seth Low (21K096)

Principal: Erin Lynch **Arts Education Liaison:** Anthony Comuniello

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
669	34 %	11 %	27 %	27 %	1 %	46 %	32 %	23 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2016 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards: http://schools.nyc.gov/offices/teachlearn/arts/blueprints.html.

Carmen Fariña
Chancellor, New York City Department of Education

New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the **elementary level**, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, NYSED recommends that students spend a specific allocation of hours learning in the arts.

At the **middle school level**, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in dance, music, theater, or visual arts, and second half-unit in a second arts discipline.

At the **high school level**, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:
http://schools.nyc.gov/offices/teachlearn/arts/blueprints/educational-standards.html

School's Arts Program Description

This school has submitted the following description of its arts program:
For SY 2015-16, all Grade 7 students received a full unit of instruction in the visual arts by a licensed arts teacher.
For SY 2015-16, all Grade 8 students received a full unit of instruction in music by a licensed music teacher.
For SY 2015-16, Grade 6 students received instruction in either an art or music (i.e. orchestra; band; drum corps) specialty course.
Also, beginning SY 2015-16, Grade 6 students who master the learning standards in either music or visual arts can continue in a 3-year sequence of study in the specialty course of their choosing (i.e. visual arts; band; orchestra; drum corps).
Seth Low I.S. 96's quality goals focus on the learning standard benchmarks in the respective art disciplines. In essence, we want all of our students to be cognitively-impacted by art experiences so that as our students transition from middle to high school, the arts become an important vehicle for self-expression and provide an opportunity for our students to focus on a particular art form along with like-minded peers, giving them a sense of belonging within the school community. In addition, through affiliations with cultural organizations such as Arts Connection, Seth Low I.S. 96 seeks to expand/add specialty courses in dance and theater, respectively.

Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	7, 8
Music	6, 7, 8
Theater	6
Visual Arts	6, 7, 8

School Progress in Meeting New York State Education Requirements

Grade 6 Arts Instructional Hours

This school reported the following number of documented in-school arts instructional hours provided to students by a classroom teacher or arts and cultural organizations in 2015-2016:

	Dance		Music		Theater		Visual Arts	
Grade	School-based Teacher(s)	Arts and Cultural Organizations	School-based Teacher(s)	Arts and Cultural Organizations	School-based Teacher(s)	Arts and Cultural Organizations	School-based Teacher(s)	Arts and Cultural Organizations
6	0 hrs	0 hrs	81-90 hrs	0 hrs	0 hrs	71-80 hrs	91-100 hrs	0 hrs

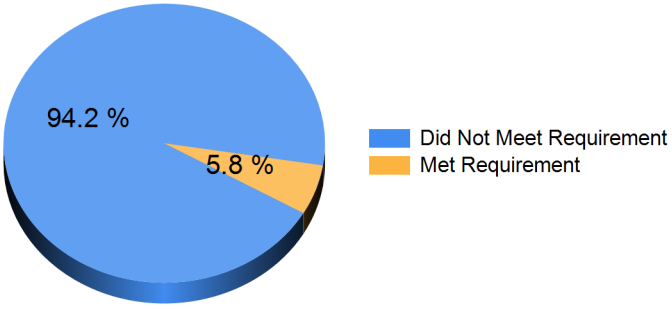
Middle School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline in 2015-2016:

Grade	Dance	Music	Theater	Visual Arts
6	0 %	54 %	0 %	46 %
7	11 %	10 %	0 %	100 %
8	10 %	100 %	0 %	11 %

NYSED Middle School Arts Guidelines and Requirements

The percentage of 8th grade students from this school in June 2016 who have taken at least one course in one arts discipline and a second course in a different arts discipline over the course of 7th and 8th grade, by a certified arts teacher.



Middle School Sequences

In 2015-2016, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in sixth, seventh, and eighth grade) in the following arts disciplines:

Arts Discipline	School Offers
Dance	No
Music	Yes
Theater	No
Visual Arts	Yes
Film	No

Indicators of Student Access to Arts Education

Arts Events

In 2015-2016, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Concerts	2	1
Dance performances	2	0
Theater performances	1	4
Artwork exhibits	2	0
Films	0	1
Other	1	2

Screened Arts Programs

In 2015-2016, this school screened students in any grade 6-12 before they were admitted to the school.

Admission Status	Screened
Before admission	No

Resources to Support Arts Education

Certified Arts Teachers

In 2015-2016, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	1	0
Theater	0	0
Visual Arts	1	0

Arts and Cultural Organizations

In 2015-2016, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
ArtsConnection	Theater	40	80

Professional Development

Arts and non-arts teachers at this school attended the following professional development opportunities during the 2015-2016 school year:

Professional Development Provider	Teacher Participated
Central DOE (e.g. Arts Office, CIPL, T&L, etc.)	Arts
District	
University	
Cultural Organization	Arts & Non-Arts
In-House	
Other	Arts

Arts Space

In 2015-2016, this school reported the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Dance (dance floor, mirrors, barres, etc.)	1	0
Music (audio equipment, storage for instruments, or equipment, etc.)	1	1
Theater Classroom (flexible seating, performance area, storage, etc.)	1	0
Visual Arts (studio tables or desks, visual arts storage, etc.)	1	0
Media Arts (computer and editing software, cameras, etc.)	0	3

External Funding for the Arts

In 2015-2016, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Private Foundation	
Local Business or Corporation	
Parent Teacher Associations (PTA/PA)	
State, County Local Arts Councils	
Federal, State, or City Grants	
Cultural Organizations	Yes
Education Association	

Notes

- The Annual Arts in Schools Report is based on schools' responses to the 2015-2016 NYCDOE Annual Arts Education Survey as well as from NYCDOE databases.
- Data on arts instruction provided by school-based teachers to students in Kindergarten through sixth grade were retrieved from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on sixth through twelfth grade students participating in arts classes; high school sequences; the NYSED middle school arts requirement; and the NYSED high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the NYCDOE Division of Human Resources.
- All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.
- Throughout this report, a blank field represents "none" or no data provided.

Definitions

- "Pull-out" programs refer to those school day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance and related services that are recommended for the student.

للحصول على نسخة باللغة العربية من هذه الوثيقة، نرجو زيارة الموقع الإلكتروني أدناه.

এই নথির বাংলা অনুবাদের জন্য অনুগ্রহ করে নিচের ওয়েবসাইট দেখুন।

如要取得本文件的中文譯本，請瀏覽下面的網站。

Pour obtenir la traduction de ce document, merci de visiter le site internet cité ci-dessous.

Pou ka jwenn yon kopi dokiman sa a an Kreyòl ayisyen, tanpri ale sou sit entènèt ki pi ba a.

본 문서의 한국어판을 보시려면 다음 웹사이트를 방문해 주십시오.

Перевод данного документа на русский язык находится на вебсайте, указанном ниже.

Para obtener una versión en español de este documento, por favor visite el sitio de Internet a continuación.

اس دستاویز کے اردو ترجمہ کے لیے براہ مہربانی ذیل کی ویب سائٹ سے رجوع کریں۔

http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html